

# More news

Spring/Summer 2022

## WAR IN UKRAINE

*A year of scholarship and support for homeland strife*

**Oksana Dudko**



ST. THOMAS MORE COLLEGE  
UNIVERSITY OF SASKATCHEWAN



ST. THOMAS MORE COLLEGE  
UNIVERSITY OF SASKATCHEWAN

# STM Spring & Summer Course Offerings

## Register through PAWS

### 2022 Classes

#### Spring: May 9-June 22

ENG 282.3 Feminist Critical Theory and Literature by Women

#### Quarter 1: May 9-30

CPSJ 112.3 Introduction to Peace Studies

POLS 112.3 Justice and Injustice in Politics and Law

RLST 111.3 Asian Religions

RLST 112.3 Western Religions in Society and Culture

SOC 210.3 Families Social Structure and Social Change

#### Quarter 2: June 2-22

PSY 253.3 Cognitive Psychology

RLST 113.3 Islamic Civilization and Culture

RLST 215.3 Indian Yoga Heritage

#### Summer: July 4-Aug. 16

CTST 200.3 Introduction to Catholic Studies

ENG 225.3 Shakespeare Tragedy and Romance

RLST 112.3 Western Religions in Society and Culture

#### Quarter 3: July 4-22

ECON 214.3 Intermediate Macroeconomics



Check out STM offerings at [stmcollege.ca/study-here](http://stmcollege.ca/study-here)

Check out the complete list of STM course offerings

and descriptions for 2022 [STMCOLLEGE.CA/CLASSES](http://STMCOLLEGE.CA/CLASSES)

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# Morenews

Spring/Summer 2022

## STM Senior Administration



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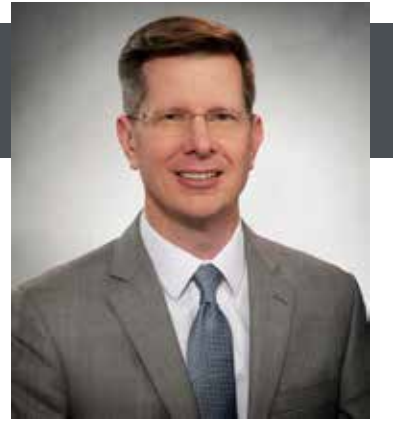
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## PRESIDENT'S MESSAGE



On April 7, just before the end of the winter term, STM held a President's Appreciation and Dean's Year-End Reception, our first large social gathering since the pandemic began over two years ago. It was a great celebration, with 55 people attending in person and others online, where awards to faculty, staff, and students were given out and recognized. After a winter term that many faculty felt was their most difficult teaching experience of the pandemic, it was especially impressive to see the large number of faculty nominees for teaching excellence awards based both at STM and the University of Saskatchewan.

It would be easy to remember this past year in terms of the challenges and disruptions that marked it, but there were also new achievements that we will build on and develop long after this past year fades into the background. There is no way to mention all of them here, but I want to highlight some that stand out as important for the way they will shape our future.

First, through two further waves of the COVID-19 pandemic, we showed that we could return to the classroom safely. Even after the long-awaited return to campus in early February, we never had to retreat from the physical classroom back to a virtual platform. As we look forward to a full return to campus life in the fall, we have gained tremendous confidence that we can adapt to further waves of the pandemic (if and when they arise) and continue to offer high-quality instruction. Our faculty have now mastered the art of teaching online, reclaimed the art of teaching in person, and developed their own hybrids of the two to meet the changing needs of students. Our staff have likewise learned how to offer their services remotely when required, from student advising to pastoral counselling to the annual audit.

We also added new resources to enhance our academic mission. In December, we celebrated the naming of our new Centre for Faith, Reason, Peace, and Justice after Irene and Doug Schmeiser, in recognition of Irene's \$1 million pledge to support the Centre. By the spring, we had secured approval for a new certificate program in Peace Studies, in addition to new programs approved in Religious Literacy and Ukrainian Studies. At a time when the Russian invasion of Ukraine continues with no clear end in sight, these new programs provide vital perspectives on the

conflicted world in which we find ourselves in. We also completed a faculty appointment in Archaeology that will align that discipline with History and add a new focus on Egyptology. After a review of our library conducted last year, we secured approval to recruit a new academic librarian to oversee the Shannon Library. Meanwhile, the Dean and Department Heads made important progress on a faculty hiring plan that will align future academic hirings with the objectives of our College Plan.

With regard to our Catholic mission, our Director of Mission and Ministry led the process of revising the College's Catholic Identity Statement. The new Statement breaks new ground by claiming our Basilian heritage while reorienting our work to the Diocese of Saskatoon and the bold directions set by Pope Francis. At the same time, our Campus Ministry team led the College community in discussions initiated by Francis' Synod on Synodality, and we will soon be submitting a synthesis of our findings to the diocesan synod summit that begins in May.

Our work in Indigenization saw us celebrate the first National Day for Truth and Reconciliation last September, which will now become an annual observance. In January, we welcomed Michelle Blackmon of Canoe Lake Cree First Nation as the newest member of our Board of Governors. Michelle serves as Education Partnerships Manager at Saskatoon Tribal Council and will bring further expertise in Indigenous ways of knowing to our efforts to Indigenize the culture and curriculum of STM.

The past year also brought confirmation of unmarked graves at former Indian Residential Schools that were operated by Catholics. This history highlights the need for Catholic institutions, including STM, to listen with humility and to learn from this painful past. As these discoveries were announced, we issued statements expressing our sorrow at these tragedies and restated our commitment to pursue truth about our shared history and to continue working toward Reconciliation.

In March, we reached a milestone on this long journey: after extensive discussion with our Indigenous Advisory Circle and with our bishop, Elders A.J. and Patricia Felix assembled a teepee in our chapel. Against the background of

William Kurelek's mural depicting the Saskatchewan prairie, the teepee is a powerful symbol, but it is much more than that. It is a spiritual resource for Indigenous students, an educational opportunity for all of us, and a sign that STM is on the path to Reconciliation. The teepee is still so new, and so significant, that – like Kurelek's mural when it was first unveiled - it will take time for us to adjust to its presence and absorb what it will ultimately mean for us. I encourage all who can to come see it and take in the teachings about it.

We are always planting seeds for the future, but in the process of getting there, there are also transitions. Two extraordinary staff members retired this year: Kathie Jeffrey, who served as our College's first Human Resources Manager, and Gail Morrison, our Executive Assistant to the Dean. Both of them joined STM in 2006 and made tremendous contributions in their roles and well beyond, as active citizens of the College. As one who worked closely with both of them, I thank them for their selfless service to the College, and I wish them both great happiness and fulfilment in their retirements. We look forward to organizing a formal farewell for them in the fall.

As we turn the page on 2021-22, I offer a heartfelt "thank you" to all the devoted members of the STM community who made sure that we made it through the second (and hopefully last) pandemic year, not just by the skin of our teeth, but with some achievements of which we can be proud.

Dr. Carl N. Still, PhD  
President  
St. Thomas More College

# DEAN'S MESSAGE



It has certainly been a challenging year for many of our students, staff, and faculty, with some reporting that this past term has been the most challenging of all. After a full year of remote learning in 2020-2021, we eased our way back into in-person course delivery last fall. By January 4th, faculty, staff, and students who had been working remotely were required to show proof of vaccination for an in-person return to campus. However, due to Omicron's heightened transmissibility and an increase in case numbers throughout the province, the winter term started a few days late as we prepared yet again for remote delivery, which continued until February 7th. Many in-person courses became a mix of face-to-face and online delivery, which helped keep the number of positive COVID-19 cases in the classroom low throughout the term.

In the midst of all of this transition and uncertainty, the Dean's Office remained very busy. We conducted our first tenure-stream hire since 2019 and were very pleased in March to announce the appointment of Dr. Caroline Arbuckle, an archeologist, to the Department of History. In addition, Dr. Peggy Schmeiser and Dr. Richard Manley-Tannis were appointed as adjunct professors in the Department of Religion and Culture. Three degree-level certificates in Peace Studies, Religious Literacy, and Ukrainian Studies were approved by the Academic Programs Committee of University Council, and, on February 28th, the STM Board of Governors, approved the following recommendations from the Tenure and Promotions Committee: i) that Dr. Henri Biahé be granted renewal of probation; ii) that Dr. Carie Buchanan be awarded tenure and promoted to Associate Professor; iii) that Dr. Daniel Regnier be promoted to Professor; and iv) that Dr. Sharon Wright be promoted to Professor. Congratulations to Henri, Carie, Daniel, and Sharon!

In December, the College announced the wonderful news of Irene Ositis-Schmeiser's donation of \$1 million to support the named Irene and Doug Schmeiser Centre for Faith, Reason, Peace, and Justice. Our sincerest thanks to Irene! The Centre's co-directors, Chris Hrynkow and Gertrude Rompré, had a busy March partnering with St. Paul's College Winnipeg and Campion College Regina to offer a new online event entitled "Prairie Symposium for the Common Good: Ecology and the Common Good" and presenting the De Margerie Lecture Series on Christian Reconciliation and Unity. This year's lecture entitled "In Conversation: Perspectives on Ecumenism, Reconciliation, and Pathways for Renewal" featured a dialogue between Archbishop Don Bolen of the Roman Catholic Archdiocese of Regina and Bishop Chris Harper of the Anglican Diocese of Saskatoon.

In February, the Prairie Centre for Ukrainian Heritage's annual Mohyla Lecture entitled "The Chernobyl Event: Ecology, Media and the Anthropocene" was given by Dr. Adrian Ivakhiv. As you might imagine, the Centre has been extremely busy during the past two months providing support to our Ukrainian students, staff, and faculty. I wish to thank the Centre's Interim Director, Nadya Foty-Oneschuk, for all her work and dedication.

During the last week of classes, we hosted our first in-person formal event since December 2019. The President's Appreciation and Dean's Year End Reception was a wonderful opportunity to come together as a community and celebrate the accomplishments and service of our students, staff, and faculty. Students Taylor Spock and Abbi Cross received the Basilian Scholar Award, and Dawn Deguire, from Muskoday First Nation, received a university

Indigenous leadership award. Linda Huard won a USSU 2021-2022 Academic Advising Award. Shakti Brazier-Tompkins received the STM Teaching Excellence Award and Henri Biahé receiving the Margaret Dutli Professional and Community Service Award. Congratulations to all!

The Dean's Office has also experienced some changes in the past few months. Gail Morrison, Executive Assistant to the Dean, retired at the end of March after almost 16 years of service to the College. During my time as a faculty member and department head, and especially during the past four years as Associate Dean and now as Dean, I have relied heavily on Gail's extensive knowledge of STM's academic programs and processes and have benefited from her advice and support. I will sincerely miss her as will members of the STM community. The search for a new Executive Assistant to the Dean was completed before Gail left, and I am very pleased that Kate O'Gorman has joined STM as our next Executive Assistant to the Dean. I look forward to working with Kate over the next number of years.

I'll end by expressing my appreciation and gratitude to our student leaders, our staff, and our faculty for their tremendous service and dedication to the College during this very challenging year. Thank you! I wish you all a wonderful spring and summer and I look forward to seeing many of you at our faculty-staff retreat in August. Take good care.

*Tammy Marche*

Dr. Tammy Marche, PhD  
Dean  
St. Thomas More College



# ST. THOMAS MORE COLLEGE

## UNIVERSITY OF SASKATCHEWAN



2021 - 2022  
Margaret Dutli  
Professional and Community  
Service Award

Recipient: **Dr. Henri Biahé**

STM's Professional and Community Service Committee is very pleased to announce that this year's winner of the Margaret Dutli Professional and Community Service Award is Henri Biahé. Dr. Biahé, a professor in the Languages, Literatures, and Cultural Studies department, has been an advocate for French language learning and the French culture of Saskatchewan during his time at St. Thomas More College. He has not only been involved with promoting French learning through STM's Recruitment Office alongside Linda Huard by giving lectures to high school students, but he has also been the coordinator of the USask en Français student group. Moreover, he is one of the creators of the Fransaskois Participatory Research Collaborative (FPRC), a research group that seeks to contribute to the Fransaskois community at a grassroots level, assert that value of the multi-communal French language in Saskatchewan, and promote the literary, artistic and cultural life of the provinces' Francophone community. Alongside Dr. Biahé's commitment to the French cultures of Saskatchewan is his commitment to The Saskatoon Open Door Society and the Black Community of Saskatoon. In his involvement with these communities, Dr. Biahé has begun to work closely with community leaders in order to address the systemic barriers facing these communities and consult on appropriate paths of action needed within Saskatoon.

Our committee has no doubt that Dr. Biahé's passion for community engagement through his professional service is a motivating feature of his life, and we also feel that his strong ties to the community will only grow through his upcoming projects. It is for these reasons and beyond that the PCS committee is pleased to be able to honour Dr. Biahé with the Margaret Dutli Professional and Community Service Award.

*Alisha Pomazon*

### St. Thomas More College Faculty Department Heads



**ENGLISH**  
Cynthia Wallace



**HISTORY**  
Sharon Wright



**LANGUAGES,  
LITERATURES  
& CULTURAL  
STUDIES**  
Daniel Regnier



**PHILOSOPHY**  
John Liptay



**RELIGION &  
CULTURE**  
Chris Hrynkow



**ECONOMICS**  
Saeed Moshiri



**POLITICAL  
STUDIES**  
Charles Smith



**PSYCHOLOGY**  
Gerry Farthing



**SOCIOLOGY**  
Saeed Moshiri  
(Acting)



2021 - 2022  
St. Thomas More College (STM)  
Teaching Excellence Award

Recipient: **Dr. Shakti Brazier-Tompkins**

STM's Teaching Excellence Award (TEA) annually honours an instructor who has made outstanding contributions to teaching at the College. Students, faculty, and alumni can nominate any instructor teaching in the current year, who is then invited to submit an application package, including a teaching portfolio and CV.

This year's TEA winner is Dr. Shakti Brazier-Tompkins. Shakti was awarded the PhD in English by the University of Saskatchewan in 2017. She has taught at least 24 courses for STM since then, including Writing for Academic Success, and Literature and Composition, Reading Drama, Narrative, and Culture. These are marking-heavy first-year courses in which a wide variety of students enrol, which makes Shakti's successes in them all the more notable. The committee noted her strong student and peer evaluations, her well-constructed syllabi and accessible assignments and handouts, her innovative use of teaching technologies, her careful comments on student work, and other evidence of student success, including notes from grateful students. STM is lucky to benefit from Shakti's outstanding teaching, and we are so happy to confer on her the 2021-2022 Teaching Excellence Award.

#### Honorable Mentions

**Amanda Devitt and Oksana Dudko.** Both of these instructors are fairly new to the College, but both presented impressive teaching portfolios, with philosophies of teaching that linked compelling pedagogical ideas to innovative classroom practices.

**Amanda Devitt** earned a PhD in Classics from McMaster University in 2020. As a lecturer at STM in the 2021-2022 year, Amanda has taught history and CMRS classes. The committee commented favorably on Amanda's capacity to provoke enthusiasm for the classics, especially in engagements with primary materials.

**Oksana Dudko** is a doctoral candidate in History at the University of Toronto and has taught courses this year in STM's Ukrainian Studies Program. The committee was impressed by Oksana's commitment to student learning through tenuous political times, drawing connections from their learning about the past to reading and responding to the present. **Nominees listed on page 6**

*Cynthia Wallace*

## STM Teaching Excellence Award Nominees

Ten STM faculty were nominated for the St. Thomas More College (STM) Teaching Excellence awards.

- Henri Biahé, Department of Languages, Literatures, and Cultural Studies
- Shakti Brazier-Tompkins, Department of English
- Amanda Devitt, Department of History
- Oksana Dudko, Department of Ukrainian Studies
- Nadya Foty-Oneschuk, Department of Ukrainian Studies
- Fachrizal Halim, Department of Religious and Culture
- Rita Hamoline, Department of Sociology
- Anita Ogurlu, Department of Sociology
- Celene Sidloski, Department of English
- Sharon Wright, Department of History

## USSU Teaching Award Nominees

Nine STM instructors were nominated for the University of Saskatchewan Students' Union (USSU) Teaching Award for 2021-2022

- Margo Adam, Department of Psychology
- Carleigh Brady, Department of English
- Shakti Brazier-Tompkins, Department of English
- Amanda Devitt, Department of History
- Tania Duclos, Department of Language, Literatures, and Cultural Studies
- Daniel Krahn, Department of English
- Sarah Powrie, Department of English
- Celene Sidloski, Department of English
- Hongbin Zhang, Department of Economics

## NEW STM FACULTY PUBLICATIONS

### Articles and Book Chapters

#### Jennifer Briere

Danielle L. Cormier, Leah J. Ferguson, Nancy C. Gyurcsik, Jennifer L. Briere, John G. H. Dunn and Kent C. Kowalski. "Grit in sport: a scoping review," *International Review of Sport and Exercise Psychology*. (2021): DOI: 10.1080/1750984X.2021.1934887

#### Fachrizal Halim

Halim, Fachrizal. "Ritual Practices among the "Alawis, the Druze, the Ahmadis, and Black Muslims." In *Routledge Handbook of Islamic Ritual and Practice*, edited by Oliver Leaman. New York: Routledge, 2022.

Halim, Fachrizal. "Al-Nawawī, Muhyī l-Dīn." In *Encyclopaedia of Islam, THREE*, edited by Kate Fleet, Gudrun Krämer, Denis Matringe, John Nawas and Everett Rowson. Leiden: Brill, 2022.

Halim, Fachrizal. "Islam, Indigeneity, and Religious Difference in a Secular Context: Canadian Case Studies." *Simulacra* 4, no. 2 (2021): 185-200.

#### Sarah Knudson

Laura Wright, Sarah Knudson and Matthew Johnson. 2021. "Consequences of teen parenthood for teen mothers and fathers in Canada." *Canadian Studies in Population* 48: 441-468. DOI: 10.1007/s42650-021-00060-0

#### Susanne Guenther Loewen

Loewen, Susanne Guenther, "The Personal Is Political: The Politics of Liberation in Mennonite-Feminist Theologies," *Political Theology* 22, no. 3 (2021): 192-210. <https://www.tandfonline.com/doi/figure/10.1080/1462317X.2021.1905334?scroll=top&needAccess=true>

#### Saeed Moshiri

Azargohar, R., Dalai, A., Hassanpour, E. and Moshiri, S. (2021). "Agri-pellets as alternative fuels for coal-fired power plants in Canada." *International Journal of Energy Sector Management*, Vol. 16 (1). December, <https://doi.org/10.1108/IJESM-06-2021-0005>.

#### Lesya Sabada

Lesya Sabada. "The God of Both Squirrels and of Men – The Challenge of the White Thesis." In *Contemporary Ecotheology, Climate Justice and Environmental Stewardship in World Religions*. Edited by Louk A. Andrianos and Tom Sverre Tomren. Embla Akademisk, 2021.

#### Cynthia Wallace

Cynthia R. Wallace. "Reading in the Wake: Empathy Debates," "The Reader," and Toni Morrison's *God Help the Child*." *University of Toronto Quarterly* 90:4 (Fall 2021): 713-735. <https://doi.org/10.3138/utq.90.4.03>



## NEW GRANTS

**Dr. Paulette Hunter:** awarded a Saskatchewan Health Research Foundation (SHRF) Connection Grant \$7,500.

Despite decades of pressure for more person-centred models of care in long-term care (LTC), the Canadian public continues to lack trust in the LTC system. This trust was further undermined by relational strain during the COVID-19 pandemic, as LTC residents and their families experienced prolonged and heavily restricted contact. The pandemic has underscored the necessity of a family-centred approach to care as an approach with potential to address and correct the relational ruptures that

took place during the pandemics. A family-centred approach is also a hallmark of a palliative approach to care. This palliative care workshop co-facilitated by the SPA-LTC, SK LTC Network, and Better LTC teams, and their collaborators, provides an ideal venue for engagement and consultation (inclusive of family partners, students, clinicians, and researchers) to improve family-centred care in LTC. This workshop will also provide valuable strategies for strengthening family-centered care in LTC, which can be shared widely within attendees' own networks. This is a unique opportunity to access a national audience of expert consultants to contribute to ongoing research to support Saskatchewan's LTC sector.



## THE SYNOD AT STM

by Michael MacLean

In October 2021, Pope Francis convened a global conversation - or synod - about what it means to be a church that journeys together. *For a Synodal Church: Communion, Participation, and Mission* invites us all to give voice to our experience of and dreams for the Church. Listening to the Holy Spirit, we are called to dialogue and discern pathways for the Church as we seek to respond to the needs of the world today. While synods are a valuable part of Church tradition they may not be as widely known today as they have been in the past. Essentially, Pope Francis is asking us how the Church can be a better listening and accompanying Church.

The St. Thomas More College community launched the synodal process at a Eucharistic celebration presided by Fr. Jean Baptiste Murhumwa on October 17. All in attendance that Sunday prayed the traditional synodal prayer, *Adsumus Sancte Spiritus*, asking the Holy Spirit to guide this important process for the Catholic Church.

The Newman Centre Executive responded to the call to participate in the synod by hosting three online conversations for university students on January 27, February 17, and March 24. The student discussions have been engaging, and the participation has been enthusiastic!

STM Alumni also got involved by participating in a conversation held on-line February 15. Participants attended from Alberta, Saskatchewan, and Ontario. The conversation was so rich, and the energy was so positive, that all the participants that evening decided that one session would just not be enough. They met again on March 17 and April 19, to both celebrate St. Patrick and continue their reflections.



## The STM Campus Ministry Team

*Are available to journey with you!*  
Send the team a note on Facebook or email them individually to set a time to meet electronically or in person:  
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Celeste - [cwołoschuk@stmcollege.ca](mailto:cwołoschuk@stmcollege.ca)  
Fr. Andre - [alalach@stmcollege.ca](mailto:alalach@stmcollege.ca)  
Gertrude - [grompre@stmcollege.ca](mailto:grompre@stmcollege.ca)

New!

# UKRAINIAN STUDIES CERTIFICATE

The Certificate in Ukrainian Studies is intended for current students and educators/individuals who wish to be immersed in the study of Ukrainian culture, language, history, religion, politics and second language teaching from historical and cross-cultural perspectives. Students in this program will have the opportunity to engage in the multidisciplinary nature of Ukrainian studies, selecting from courses in Ukrainian language, culture, history and politics. The Certificate program will allow individuals to acquire a well-rounded proficiency in this field, providing a foundation in the subject area to complement a variety of careers.

## Requirements (24 credit units)

### Required:

UKR 202.3 Europe's Borderland: A Survey of Ukrainian History and Culture

### Choose 6 credit units from the following:

(Students with credit for Grade 12 language credit in Ukrainian will start with UKR 214.3 Intermediate Ukrainian I)  
UKR 114.3 Elementary Ukrainian I  
UKR 117.3 Elementary Ukrainian II  
UKR 214.3 Intermediate Ukrainian I  
UKR 217.3 Intermediate Ukrainian II

### Choose 3 credit units from the following:

ANTH 111.3 One World, Many Peoples: Introduction to Cultural Anthropology  
HIST 115.3 History Matters: Ideas and Culture  
LING 111.3 Structure of Language  
POLS 111.3 Democratic Citizenship in Canada

### Choose 12 credit units of Ukrainian Studies Electives from the following:

#### Ukrainian Language Courses (up to 6 credit units)

UKR 214.3 Intermediate Ukrainian I \*\*  
UKR 217.3 Intermediate Ukrainian II \*\*  
UKR 314.3 Advanced Ukrainian I \*\*



UKR 317.3 Advanced Ukrainian II \*\*  
\*\* 200- and 300-level Language courses will be offered on campus when there is sufficient demand, otherwise they will be available through STM Study abroad program "Spring Session in Ukraine"

#### Ukrainian Culture Courses (up to 6 credit units)

UKR 236.3 Ethnicity In Action: The Ukrainian-Canadian Experience  
UKR 233.3 From the Forge: Socio-Cultural Perspectives on Contemporary Ukraine  
UKR 354.3 Lenses of Belief: Ritual Spaces in Ukrainian Culture  
UKR 298.3 Special Topics  
UKR 398.3 Special Topics

#### History (up to 3 credit units)

HIST 238.3 Modern Ukraine and Russian Ukrainian Conflict  
HIST 247.3 Imperial Russia 1689 - 1917  
HIST 248.3 The Soviet Union

#### Political Studies (up to 3 credit units)

POLS 262.3 Global Governance  
POLS 343.3 Ukraine Processes and Problems of Nation and State building  
POLS 370.3 War and Diplomacy in the International System  
POLS 465.3 Nationalism

#### Linguistics (up to 3 credit units)

LING 244.3 Sociolinguistics



Register now through PAWS or contact STM Academic Advisors at 306.966.8900

# Researching "Old" War; Living through "New" War

by Oksana Dudko, Petro Jacyk Postdoctoral Fellow in Ukrainian Studies

In summer 2021, I was delighted to receive a Jacyk Postdoctoral Fellowship in Ukrainian Studies at St Thomas More College (STM), especially because the affiliated Prairie Centre for the Study of Ukrainian Heritage (PCUH) is the perfect place to pursue my research about Ukrainian history. My dissertation research examines how continued violence after the First World War and the Ukrainian and Russian revolutions shaped the identities of Galician Ukrainian soldiers. When I began the fellowship, I was excited to work on turning my dissertation into a book project.

What I didn't know is that I would be finishing this research about war and violence while simultaneously living through a full-fledged war in Ukraine, my home country.

My academic year in Saskatoon began with beautiful summer walks and bike rides with my family along the Meewasin Valley. After living through a strict COVID-19 lockdown in Toronto, it was a great way to start the academic year. I was also thrilled about the opportunity to teach two courses: the *Soviet Union and Modern Ukraine*, and *Russian-Ukrainian Conflict*. In the latter course, I taught students about the complex Ukrainian-Russian relationship that has spanned centuries. In particular, we explored the historical preconditions of the Russian proxy war in Donbas and the annexation of Crimea. We also critically evaluated how the medieval and premodern history of Ukraine has been weaponized in Putin's historical imagination and Russian propaganda.

However, my teaching and research at STM was interrupted by the full-fledged Russian invasion of Ukraine on February 24, 2022. When the war started, I immediately rushed to Ukraine to provide support and evacuate two vulnerable family members. When I transited through Warsaw, I was impressed by the enormous support for Ukraine and volunteer initiatives. I also reunited with distressed friends who had fled the country immediately to keep their kids safe.



### Volunteering-Lviv

Collecting medical supplies for civilians in Kharkiv. L-R: Oksana Dudko, school student Maria Kukul, and graphic designer Oksana Vaskiv, Lviv, April 10, 2022.

At the time, Kharkiv was being heavily shelled, so I volunteered to collect medical supplies for local residents with my friend Roza Sarkisian, a theatre director whose family was trapped in the city. After I arrived in Lviv, Roza and I continued to help Kharkiv residents obtain essential medical supplies. I also continued teaching the STM Ukrainian history course online, incorporating my first-hand experience of the war into the classes.

In Lviv, several civilians have been killed or injured and local infrastructure has been destroyed by Russian missile strikes. Hearing air raid sirens and sheltering in basements has also become part of everyday life. However, because Lviv is far from the regions hit by direct fighting, it has become a hub for people fleeing from different parts of the country. As a researcher and interviewer, I've joined an international initiative to gather testimonies from such people about their war experiences. When I return to Saskatoon, I hope to begin a new research project to gather and examine the testimonies of Ukrainians who were forced to flee the war and are now starting a new life in Saskatchewan.



### Wall-of-remembrance-Lviv

A wall of remembrance of Ukrainians who were killed during the Russian invasion. Lviv, April 23, 2022. Photo by Oksana Dudko.



## STM support for Ukraine

The *Stand with Ukraine* rally on campus was well represented by members of the STM community.

The event began with a prayer from Fr. Andre Lalach, STM Campus Minister, and priest with the Ukrainian Catholic Church. Marta Krueger, USUSA secretary, recited the speech given by Dr. Bohdan Kordan at a recent rally in front of City Hall. Dr. Nadya Foty-Oneschuk, Interim Director of the Prairie Centre for the Study of Ukrainian Heritage, also spoke at the rally, urging her fellow Canadians to come to the aid of the Ukrainian people.



More related news at [STMcollege.ca](http://STMcollege.ca)

The *Ukrainian Canadian Congress* Saskatoon Branch held a *Stand With Ukraine* rally at City Hall late February to speak out against the Russian invasion of Ukraine, and show support for the people of Ukraine.

The rally, part of a nation-wide effort, drew hundreds of participants. Former St. Thomas More College political studies professor, and current Prairie Centre for the Study of Ukrainian Heritage Research Associate, Bohdan Kordan was the keynote speaker at the rally. Full transcript at [stmcollege.ca](http://stmcollege.ca)

**Our wonderful volunteer committee!**

We wish to express our deep gratitude to the dedicated volunteers who serve on the St. Thomas More Newman Alumni Association (STMNAA) committee. We are proud to celebrate the caring commitment of the following members of the STMNAA committee:



Left to right: Art Battiste (President), Angeline Battiste, Corinne Baumann, Madeleine Blais-Dahlem, Rae-Ann Dyck, Mary Donlevy-Konkin, Jen Duggleby, Veronica Lucas, Sylvia Regnier, Dean Schmidt, Kari Sinkewicz (STM College staff representative)

**You are invited join the STMNAA committee today!**

The STMNAA committee welcomes other alumni to join this active group of volunteers who work to support and develop creative initiatives that benefit alumni and the College. This dedicated group of alumni is committed to building a strong social, intellectual, and spiritual community of STM and Newman Alumni by encouraging their lifelong involvement with the College and with each other. Join today and reconnect with fellow alumni, make new friends and help make a real difference in the lives of STM alumni and students.

For more information on how you can become involved with your alma mater, contact:

Kari Sinkewicz,  
 Manager of Development and Alumni Relations  
 ksinkewicz@stmcollege.ca  
 306.966.8918

**A Message From Your STMNAA Committee**

Happy spring everyone!

Spring brings an end to the cold and dark of winter, and a return to warmth and light. It brings a celebration of life. Spring also heralds an end to the mourning and fasting of Lent as we celebrate the glory of Christ's resurrection.

And, for the current students of STM and members of Newman, spring brings another school year to a close. For some of you, you will soon be celebrating our convocations.

All of these things bring both endings and new beginnings. With each of these new beginnings comes hope and joy, but also challenges. The STMNAA is also experiencing endings and challenging beginnings.

As always, we are very grateful for all of the help provided to us by the College, especially the untiring support and efforts of Kari Sinkewicz (STM Manager of Development and Alumni Relations). As our society changes our approach to the pandemic, we look forward to the restarting of more in-person events, in order to reconnect with STM and Newman alumni in a more concrete way. The technologies that were necessary to remaining connected during the last two years now afford new opportunities to include geographically distant alumni in decision making, and in events which connect the larger STM/Newman family.

The distinguished alumni awards which have always been connected to the Corporation Meeting each November will now be celebrated in a separate alumni event. The STMNAA is changing how we will operate in the future. All of these new beginnings mean that the STMNAA needs all of you to let your voices be heard. It is time to reconnect with your college and to bring new life to the STMNAA, just as you brought life to STM during your years here as students. Give us your feedback through upcoming surveys. Connect through various upcoming social events. Get involved in the STMNAA committee and/or various subcommittees. Suggest names for the distinguished alumni awards.

We need all of you. And, because it is spring and some of you are convocating, we would especially like to invite our newest alumni to remain involved with STM. Join the STMNAA.

Happy new beginnings everyone! Happy Spring!

**Corinne Baumann** Class of 1983

*New technologies now afford opportunities to include geographically distant alumni in decision making, and in events which connect the larger STM/Newman family.*



Art and Angeline Battiste stand beside the beloved Mosaic Doors in the foyer of the North Entrance of STM College

**Key part of STM history preserved by generosity of alumni couple**

With an appreciation for the historical value of the Mosaic Doors, and the significance they had as the visual landmark for 'home' on campus for many students, staff, faculty and alumni - Art and Angeline Battiste generously donated the funds to have the doors restored.

Their caring investment in protecting the Mosaic Doors has not only restored the doors to their original beauty, but it also ensures that this unique, vibrant artwork will continue to welcome students to STM at the North Entrance for years to come.

A newly installed plaque explains the history of the Mosaic Doors, preserving a part of STM history.

**The Mosaic Doors**

In 1963, Vancouver artist Lionel Thomas designed and produced these multicoloured, enameled copper doors using the cloisonné technique. It was part of the major expansion of St. Thomas More College (STM) that added the library wing and cafeteria. The new wing was officially opened Feb. 6, 1964, and the north doors, often referred to as the Mosaic Doors, became a cherished memory for thousands of students over the years as they bustled between STM and the rest of the campus.

The design on the door panels, which mirror each other, includes symbols related to education, the arts and sciences, the Holy Trinity and the development of humankind. The 52 panels represent political science, history, engineering, biology, mathematics, philosophy, soil, language, agriculture, education, life above ground, life below ground, psychology, architecture, archeology, chemistry, natural history, the Trinity, and at the very bottom of each panel, fire, earth and water, representing - according to Thomas - that 'out of the lower arises the upper', or 'man's transcendence.'



**Thank You!**

We are inspired and deeply grateful for the faithful commitment of our friend and alumna, Lee Hunt, and to the many friends and family who have continued to donate generously to the McNeill Hunt Bursary.

By making these annual donations to strengthen the original investment, the value of the student award has increased from \$1,200 to \$1,500 annually!

Their annual gifts not only provide this much-needed financial assistance to deserving STM students, but it affirms the value of an education, hard work, and hope.

We thank them for providing this caring support and for encouraging students to "Persevere and draw on your hope, on your faith. Have confidence in your own abilities. Just look at how far you have come already!"

It brings us great joy to celebrate Lee and her caring family and friends.

*If you would like to make a gift to help ensure the success of a student's educational journey, please contact:*

**Kari Sinkewicz,**  
 Manager of Development and Alumni Relations  
 ksinkewicz@stmcollege.ca  
 306.966.8918

**McNeill Hunt Bursary**

**Thank you to Abbi Cross and all our amazing Christmas Appeal donors**

On behalf of all members of the St. Thomas More College community, we are delighted to celebrate our dear friend and outstanding student volunteer, Abbi Cross, for sharing her touching story in the 2021 Christmas Letter.

Thank you from the bottom of our hearts for authoring the letter that inspired more than \$16,675 in support of STM Scholarships and Bursaries.

We are deeply grateful to every donor who chose to give in response to Abbi's letter to help fund the annual STM Scholarship and Bursary Awards. These caring Christmas donors are opening doors and creating pathways that will help students reach the full measure of their humanity.

We are blessed to have devoted partners in supporting students on their education journey.



Abbi Cross shared her personal story in the annual Christmas Appeal letter



It takes a community to bring a liturgy to life. Thank you to all those individuals and families who give of their talents and time in service of our worshipping community. For the blessing that you have been to our community, so too may you be blessed.

STM Campus Ministry



St. Thomas More College is grateful to the Stephen and Michelene Worobetz Foundation for its generous gift of \$2,500 to STM Campus Ministry's efforts to support the mental health and wellness of our students. These funds have been designated to the professional development of Campus Minister Fr. Andre Lalach, who is completing a Master of Arts in Counselling Psychology at Yorkville University.

## Bursary honours STM alum Peter Zakreski

One of STM College's most inspiring graduates is being celebrated with a new bursary named in his honour.



The Peter Zakreski Memorial Bursary Fund has been created thanks to a donation from the 1989 Jeux Canada Games Foundation Inc. In making the \$5,000 gift, the donor said the 1989 Jeux Canada Games Foundation recognizes Peter's leadership with the 1989 Jeux Canada Games and expresses their appreciation for Peter's commitment to public service by creating this award at STM.

The bursary will be distributed for five years, and is aimed at STM students in need of financial support and who are also participating in amateur sports as an athlete, official or coach.

Zakreski passed away on Feb. 5, 2020. Over the years, he volunteered for, and acted as an organizer of, many sports events, including the 1979 Western Canada Summer Games, the 1989 Jeux Canada Games, the 1991 World Junior Hockey Championship and the 2002 World Women's Softball Championships.

## Time at STM set up Keith Kratchmer for rewarding life of travel, service

Keith Kratchmer was a young man from west central Saskatchewan when he first set foot in St. Thomas More College (STM) in 1972. What he found was a friendly atmosphere where he fit right in.

While studying for a degree in Commerce, Kratchmer says he spent almost all of his non class time at STM. He favoured its library over others at the university, and also thrived on the fellowship the student community offered him. "I did all my studying in the STM library then socializing downstairs in the open area," said Kratchmer. "Eating lunch, playing cards and meeting with friends to discuss topics of the day, it was a very social, homey atmosphere. So, that's probably what helped me a lot, was the time that I spent at STM." He also frequented the STM Chapel, where he attended many Sunday evening services.

With his degree in hand, Kratchmer took up an articling job at an accounting firm in Edmonton where he obtained his chartered accountant designation. It was then that the travel bug bit, and he and his brother, Terry – one year his junior – set off for a nine month trip through Europe and the Middle East. He estimates they made their way through more than 20 countries.

Upon his return to Canada, Kratchmer came to a realization: "I decided I'd like to do something extra with my life." His uncle had been in Papua New Guinea with CUSO (Canadian University Service Overseas), a few years before that, so Kratchmer used it as inspiration to apply to CUSO himself.

While waiting for a finance related placement, he enrolled through STM and obtained a Bachelor of Arts degree in political science.

He had been recognized many times over the years for his many contributions, including induction into the Order of Canada, being named Saskatoon's CFQC Citizen of the Year, awarded B'Nai Brith's 'We are Proud of You Award,' recipient of the USask Alumni Humanitarian Award, induction into the Saskatoon Sports Hall of Fame as a builder, recipient of the Saskatchewan's 100th Anniversary Medal Queen Elizabeth's Golden Jubilee Medal and recognized by the Saskatchewan Red Cross with the Humanitarian Award for his and wife Elaine's charitable work in Malawi. Zakreski was honored by STM College as the 2006 Distinguished Alumnus.

"I am so grateful for this honour, and know how pleased Peter would be," said Elaine. "His years at St. Thomas More played a big role in shaping the man he would become while strengthening his life-long faith. It was there that he met my cousin Don Leier. They



Peter Zakreski: STM Distinguished Alumnus of 2006

became friends and it was he that introduced me to Peter -- a life-changing blessing for which I am profoundly grateful. So you see, my gratitude is personal, and that doors will open to give someone else this opportunity is a perfect legacy."



Keith Kratchmer, Class of 1984

He graduated in May 1984 and by July was in Papua New Guinea. During the next eight years he would work a variety of jobs. He was a business development officer with CUSO for the first three years, assisting local people with setting up businesses and record-keeping. He then worked as the controller with the PNG Coffee Research Institute, where he met scientists from all over the world, then two years with the Catholic Bishops Conference in the capital city of Port Moresby as the finance officer.

"But after you've lived there for eight years you finally have to decide whether you're going to make it permanent, because you begin to cut your ties with Canada, and I was finding that more and more I was losing touch with my family and friends back home."

Kratchmer returned to Canada in 1992. He worked in Meadow Lake for three years with an accounting firm, moved to Inuvik for a job as a controller for a local First Nations company for three years and then started work in 1999 in La Ronge with an Indigenous radio station, Missinipi Broadcasting Corporation, as controller.

He was active with St. John Vianney Catholic Church, helping with church activities, finances and organizing liturgies. He retired from his job after 20 years and moved to Saskatoon in 2019.

Now 67, Kratchmer continues his faith journey as a member of Holy Spirit Parish and the Knights of Columbus.

He counts many blessings when he looks back on his single life: his faith, his family and friends, his experiences and the wonderful memories of fellowship at St. Thomas More College.

## YOUR LEGACY

Through STM's Planned Giving program you have the opportunity to make a special gift - a lifetime gift. For STM, a Planned Gift offers long-term stability which in turn allows us to plan into the future, ensuring the Catholic intellectual tradition will carry on in our hallways through future generations. Making a Planned Gift to STM allows you the possibility to establish your legacy or create a legacy for your loved ones, while also maximizing taxation benefits. And you can feel confident knowing that you are contributing to the vitality and growth of the College.

There are many opportunities to establish a Planned Gift including:

**A Gift Today:** such as publicly traded securities that include stocks, bonds, GIC's or royalties, can be donated providing immediate benefit to STM with direct tax relief to you.

**A Gift for the Future:** through a bequest in your will, a life insurance policy, a gift of annuity or charitable remainder trust, you can help secure STM's financial health for the future, while benefiting from substantial tax incentives.

*Reflecting our past Renewing our commitment Building our future*

If you would like any further information or would like to discuss the various ways you can make a donation to STM part of your legacy, please contact:

**Kari Sinkewicz, Manager of Development & Alumni Relations**  
306.966.8918 or [ksinkewicz@stmcollege.ca](mailto:ksinkewicz@stmcollege.ca)

## Through Planned Giving

*"What we have done for ourselves alone dies with us; what we have done for others and the world remains and is immortal."*



**Albert Camus**

*Alumni, Donors, Friends of STM College...*

# SAVE THE DATE!

**SATURDAY,  
OCTOBER 1, 2022**  
*Time TBD*

## Art & Architecture Tour and Reception

*STM College is excited to announce a new annual alumni event. Join us at an Art and Architecture Tour and Reception on Oct. 1, 2022 to celebrate the 2022 Distinguished Alumni Award recipients.*

*For more information about how you can get involved on the Planning Committee, contact Kari Sinkewicz, Manager of Development and Alumni Relations, at [ksinkewicz@stmcollege.ca](mailto:ksinkewicz@stmcollege.ca) or 306.966.8918*



# Achimo 2022: a celebration of storytelling and connection

Second installment of popular event proves people love to connect through spoken word



Achimo 2022 attendees gather in the Shannon library



STM's Scholar on Indigenous Education, Harry Lafond, and Director of Mission and Ministry Dr. Gertrude Rompré



Thank you to Elders AJ and Patricia Felix, and family, from the Sturgeon Lake First Nation, for all the work in the production and installation of this wonderful teepee for STM.

STM Campus Minister Michael MacLean provided background to the new teepee installation at STM following Ash Wednesday mass. "Our STM chapel is situated on Treaty Six Lands, Nehiyaw Territory, and the homeland of the Métis. You will notice a new addition to our chapel. The teepee was erected for Tuesday's Achimo 2022 storytelling event. Through a long process of discernment, we have been encouraged by our STM Indigenous Advisory Circle to house the teepee here in the Chapel, as it is a sacred place of prayer and reflection, as is our chapel. Reconciliation is the work we must take on as a Catholic Church in Canada, and we take that work seriously here at STM. We respect and reaffirm our relationship with the First Nations and Métis people of this area, as we acknowledge that we are all treaty people."

by PAUL SINKEWICZ

The number of times it has been done on this land is beyond count - friends gathered in a circle to hear stories.

Whether sitting by a campfire under the stars, or huddled under blankets in a teepee on a cold winter's night, they came together to teach and entertain; to laugh and share.

It was done again in the same spirit at STM College recently, when the second installment of *Achimo 2022: Engaging Through Stories* took place.

Presented by Harry Lafond, the STM Scholar in Indigenous Education, and the Authentic Indigenization Action Group, Achimo 2022 offered an afternoon of connection through storytelling.

"It's an important part of who we are. Not just as Indigenous people, but as human beings," said Lafond to kick off the event. "We are starved, many times, to hear a good story. Moreso during a pandemic."

Lafond said that in Cree there are several words that speak about stories and storytelling.

Some of these words refer to special stories intended to pass on knowledge, ceremonies and belief systems. That is not what this day was to be about, in any direct way.

Instead, he said, this day was about *âcimowin*.

"This is storytelling. What you do with your four-year-old. What you do with your grandpa or grandma."

Members of the Authentic Indigenization Action Group - which has been working together for about two years - were on hand for achimo 2022. They are: Michael McLean, Gertrude Rompré, Kerry Stefaniuk, Chris Hrynkow, Daniel Regnier, Geordie Cowan and Sherry Richert.

In the spirit of Indigenous protocol, Lafond called upon the committee members to present tobacco and gifts to the guest speakers.

Lafond invited the 50-plus guests to linger afterward for an informal sharing of bannock and jam, muskeg tea, juice and other snacks.

"That's part of storytelling," he said. "Sharing of food and continuing to tell little stories."

First to speak was Tara Millions, a doctoral student and lecturer in the Department of Indigenous Studies at USask. She has a love of stories, he said.

Hip Hop artist Eekwol came with a modern way of communicating, using music, rhythm and words that are constructed in such a way as to tell a story.

David Neufeld, who Lafond called a very special historian due to his passion for the stories of the earth, and the peoples who have lived on that earth, and Louise Halfe, Parliament's Poet Laureate, were also on the program.

Well known to the STM College community are Elders AJ and Patricia Felix, who were situated in the chapel, where a teepee had just been raised.

"The reason we've raised a teepee in the Chapel, is because the teepee has become a place of prayer," Lafond said. "It's a place of sacred thinking. And so, it's there to be used as a place of prayer and reflection. As a place of quiet. AJ and Patricia will tell us about that."

And then, just like it has happened so many times before, the introductions were over, and the room got quiet. The listeners leaned in.

It was story time.



# Ositis-Schmeiser \$1 Million Gift brings STM Centre fully to life

*St. Thomas More College (STM) is pleased to celebrate a \$1 Million gift from Irene Ositis-Schmeiser in support of STM's Centre for Faith, Reason, Peace, and Justice.*



*Dr. Gertrude Rompré, STM Director of Mission and Ministry & Centre Co-Director; Dr. Chris Hrynkow, Co-Director, Irene and Doug Schmeiser Centre for Faith, Reason, Peace, and Justice; Dr. Carl Still, President, St. Thomas More College; Most Reverend Bishop Mark Hagemoen, Roman Catholic Diocese of Saskatoon; Irene Ositis-Schmeiser; Dr. Tammy Marche, Dean, St. Thomas More College*

by JACQUIE BERG

In December 2021, St. Thomas More College (STM) announced a \$1 Million gift from Irene Ositis-Schmeiser in support of STM's Centre for Faith, Reason, Peace, and Justice.

"This landmark gift will enable STM to establish its new Centre on a solid and lasting footing," says Dr. Carl Still (PhD), president of St. Thomas More College at the University of Saskatchewan (Usask). "The Irene and Doug Schmeiser Centre for Faith, Reason, Peace, and Justice will draw new students, new researchers, and new community partners to STM. Through the Schmeiser Centre, STM's unique academic programs will prepare students of all backgrounds to receive an education in the Catholic intellectual tradition, which emphasizes the integration of knowledge and values in an increasingly fragmented world."

More than a decade in the planning, the Centre was officially launched this past January. Director Dr. Chris Hrynkow (PhD) spoke at that time to its goals.

"The Centre has a threefold purpose: To serve as a home for STM's distinctive programs in the areas of Catholic Studies, Critical Perspectives on Social Justice and the Common Good, and Peace Studies; To promote these programs with students, community partners,

and faculty; and through outreach to bring the insights and values associated with these programs alive through mutually-enhancing work with community partners."

Ositis-Schmeiser and her late husband Doug, share history and support for the College that go back many decades. Ositis-Schmeiser served 6 years on STM's Corporation, while Schmeiser was named as a Distinguished Alumnus in 2009 recognizing his lifetime of achievement since graduating from the College. Schmeiser served as Dean at USask College of Law and worked extensively nationally and internationally in the areas of constitutional law, legal reform, human rights, and judicial education. The Doug and Irene Schmeiser Scholarship established in 2000 annually supports STM students majoring in Philosophy. As regular attendees at STM academic lectures, and members of the College worshipping community, "we experienced a sense of community and a wonderful extended family," says Ositis-Schmeiser.

Ositis-Schmeiser's gift plans for the College in 2019 were solidified when presented with an update of the Centre development. "The focus and goals of STM's Centre for Faith, Reason, Peace, and Justice, along with its dedication to fostering excellence in teaching, research,

and community outreach, reflected our values along with our career and volunteer pursuits, and that which strengthened our relationship with the College community over three decades," said Ositis-Schmeiser of her decision to extend support to the initiative.

While COVID-19 restrictions waylaid earlier planned celebrations for the gift announcement, Kari Sinkewicz, Manager of Development and Alumni Relations, is excited to recognize Ositis-Schmeiser's generosity and community impact. "Irene has been serving the community through generous volunteerism, advocacy, and donations for years. With this gift providing early, transformative support, Irene brings to life this much-needed Centre, and she is planting the seed of yet another legacy in our community."

The advisory committee for the new Centre includes community partners along with STM faculty involved in the distinctive program areas. Most Reverend Mark Hagemoen, Bishop of the Roman Catholic Diocese of Saskatoon, was on hand for the naming installation and announcement, and spoke to the interconnection of the Centre's programs and impact on extending to goals of Catholic Intellectual tradition in his appreciation for Ositis-Schmeiser's support.



Irene Ositis Schmeiser and Doug Schmeiser (photo supplied)

"Faith and reason are mutual partners in Catholic institutions. The Centre at STM will look at how the call to right relationship to all creation, impacts issues of peace and justice." Bishop Mark Hagemoen

Hrynkow reiterated appreciation on behalf of the College community. "Irene's generous gift provides the critical financial energy to see this work through in a fuller, transformative manner. Indeed, it is a game-changing gift that will help STM College grow its relevancy in key areas of its mission to students and the wider community. I am profoundly grateful to Irene and will work hard in partnership with other stakeholders to build the Centre into something she can be proud for embodying her own deep commitments to Catholic traditions, peace, social justice, and the common good."

**For more information on the Irene and Doug Schmeiser Centre for Faith, Reason, Peace, and Justice:**

<https://stmcollege.ca/academic-initiatives/centres/centre-for-faith,-reason,-peace,-and-justice.php>

# Faith Reason Peace Justice

## **Irene and Doug Schmeiser Centre for Faith, Reason, Peace, and Justice**

Dedicated to fostering excellence in teaching, research, and community outreach in three of STM's interdisciplinary and distinctive program areas:

- **CATHOLIC STUDIES**, engaging the intersections of faith, reason, and culture in Catholic traditions.
- **CRITICAL PERSPECTIVES ON SOCIAL JUSTICE AND THE COMMON GOOD**, exploring expressions of justice and solidarity across diverse cultures and contexts.
- **PEACE STUDIES**, concerned with the analysis and creative transformation of conflict.

For more information contact:  
Dr. Chris Hrynkow(PhD), Director, Irene and Doug Schmeiser Centre for Faith, Reason, Peace, and Justice  
chrynkow@stmcollege.ca



**ST. THOMAS MORE COLLEGE**  
UNIVERSITY OF SASKATCHEWAN

STMCOLLEGE.CA

# Only Through STM - Distinctive Programming



## Critical Perspectives on Social Justice and the Common Good Minor

The Minor in Critical Perspectives on Social Justice and the Common Good is an interdisciplinary course of study using the collected insights of various academic disciplines designed to prepare students to be responsible critics of contemporary societies and effective agents for positive social transformation. Students will reflect on the causes and structures of injustice and approaches to social change at interpersonal, communal, national, and global levels. As a central concept in Catholic thought on social justice, the Minor will explore the role of the common good in the religious, ethical, philosophical and social science traditions. As part of their course of study, students will be challenged to critically examine historical and contemporary misappropriation and abuse of the constructs of social justice and common good. Through a community service-learning pedagogy, offered in a number of courses, this minor creatively engages faculty, students, and community partners in local and international responses to inequality and marginalization. Cycles of exclusion (e.g., marginalization associated with disability, age, gender, poverty, sexuality, racism, violence, colonialism, post-colonialism, class, speciesism and the environment), urban justice, globalization, and ecojustice are the areas of concentration for empirical, social analyses of social injustice. From these areas of concentration and issues of justice students gain a solid intellectual and ethical grasp of the understandings of the common good. The Minor, consisting of 21 credit units of courses, may be completed in conjunction with any degree in the College of Arts & Science.

### Requirements (21 credit units)

Courses must be taken from at least 3 different subjects.

**Required:**  
CPSJ 203.3 Cultivating Humanity  
CPSJ 400.3 Critical Perspectives on Social Justice and the Common Good

Choose 15 credit units from the following. At least 3 credit units must be at the 300- or 400-Level. A minimum of 3 credit units must be taken from each of the Humanities and the Social Sciences lists.

**Humanities:**  
CTST 200.3 Introduction to Catholic Studies  
PHIL 226.3 Environmental Philosophy  
PHIL 231.3 Moral Problems  
PHIL 234.3 Biomedical Ethics  
PHIL 262.3 Social and Political Philosophy  
PHIL 337.3 Philosophy of Law  
RLST 220.3 Women in Western Religious Traditions  
RLST 228.3 Judaism Justice and Prophecy  
RLST 321.3 Gender and God Talk

**Interdisciplinary Studies:**  
CPSJ 112.3 Introduction to Peace Studies

**Social Sciences:**  
Choose 3 credit units from the following:  
ANTH 231.3 Cross Cultural Perspectives on Health and Illness  
ANTH 310.3 Anthropology of Gender  
ANTH 326.3 Applied Anthropology  
ANTH 330.3 Oral History and Storytelling Anthropological Perspectives  
ECON 221.3 Women and the Economy  
ECON 223.3 Labour Economics  
ECON 270.3 Development in Non Industrialized Countries  
ECON 272.3  
ECON 277.3 Economics of the Environment  
POLIS 237.3 Modern Political Theory  
POLIS 244.3 Governance and Development in the Global South  
POLIS 245.3 Politics of Africa  
POLIS 250.3 Understanding the State in a Global Era  
POLIS 251.3 Social Movements and Change

POLS 261.3 Global Politics  
POLS 262.3 Global Governance  
POLS 336.3 Justice and Democracy  
POLS 349.3 Politics of Canadian Diversity  
POLS 370.3 War and Diplomacy in the International System  
PSY 231.3 Psychology and Law  
PSY 261.3 Community Psychology  
SOC 214.3 Social Control  
SOC 220.6  
SOC 242.3 Introduction to Sociology of Womens Studies  
SOC 260.3 Social Change and Global Solidarity  
SOC 261.3  
SOC 304.3  
SOC 305.3 Ethnic Stratification  
SOC 306.3 Contemporary Class Structure  
SOC 328.3 Social Inequality and Health  
SOC 350.3  
SOC 360.3 Globalization and Social Justice



## Certificate in Catholic Studies

The certificate in Catholic Studies provides an interdisciplinary approach to the academic study of Catholicism from the beginnings of Christianity in the ancient world to the presence of Catholicism as the largest Christian community in the world today. Catholic Studies is intended to provide students with an interdisciplinary understanding of Catholicism and its history, artistic and literary culture, philosophical and theological thought, and role in contemporary society.

### Requirements (18 credit units)

The certificate may be completed in conjunction with any degree in another subject area in the College of Arts and Science

**Required:**  
RLST 112.3 Western Religions in Society and Culture  
CTST 200.3 Introduction to Catholic Studies  
CTST 300.3 Critical Perspectives on Catholic Studies

Choose 9 credit units from the following. 3 credit units must be chosen from each of Area 1, 2, and 3.  
At least 3 credit units must be taken at the 300-level or higher. Students must choose courses from at least 2 different subject codes.

#### Area 1: Catholicism and History

HIST 202.3 Formation of Europe 300 to 1000  
HIST 205.3 Medieval Europe 1000 to 1400  
HIST 211.3 Martyrs Mystics and Madmen Making the Medieval Saint  
HIST 217.3 The Later Roman Empire Crisis and Continuity from Constantine to Justinian  
HIST 230.3  
HIST 309.3 Crusades and Aftermath  
HIST 320.3 Pagans Christians Barbarians Identity and Empire in the Roman World  
HIST 402.3 Aspects of Late Antiquity  
RLST 221.3 Introduction to Christianity  
RLST 253.3 Introduction to Old Testament  
RLST 254.3 Introduction to New Testament  
RLST 300.3 RLST 363.3 Early Christian Literature Text and Context

#### Area 2: Catholic Thought and Culture

DRAM 303.3 Advanced Studies in Theatre History I 600 BCE to 1850 CE  
ENG 293.3  
ENG 311.3 The Canterbury Tales  
ENG 314.3 Early British Drama  
ENG 316.3 Middle English Literature of Defiance and Dissent  
PHIL 210.3 Medieval Philosophy I From Rome to Baghdad and Paris  
PHIL 211.3  
PHIL 412.3 Philosophy of Thomas Aquinas I  
RLST 219.3 Bible and Western Culture  
RLST 225.3 Perspectives on Jesus  
RLST 229.3 Religion and Sport  
RLST 365.3 Bible and Film

#### Area 3: Catholicism and the Modern World

CPSJ 203.3 Cultivating Humanity  
CPSJ 400.3 Critical Perspectives on Social Justice and the Common Good  
HIST 266.3 History Wars Issues in Native Newcomer Relations  
PHIL 404.3 Advanced Problems in Philosophy and Theology  
PSY 261.3 Community Psychology  
RLST 210.3 Religion and Ecology  
RLST 277.3  
RLST 314.3 Issues in Contemporary Catholicism  
RLST 328.3 Jewish Christian Relations in Historical Perspective  
RLST 375.3 Religion and Science  
SOC 321.3 Sociology of Religion  
SOC 360.3 Globalization and Social Justice  
SOC 413.3

New!



## Certificate in Peace Studies

The Certificate in Peace Studies cultivates an interdisciplinary approach to the academic study of peace, conflict, (re)conciliation, the nature of substantive justice, and the practice of nonviolent resistance. Peace Studies is concerned with both the analysis and creative transformation of conflict and injustice. Within the field, peace is defined as not only the absence of war but also by positive conditions such as social justice, gender and racial equality, and ecological health. As an interdisciplinary field, Peace Studies purposefully and critically draws upon insights from multiple disciplines including Political Science, Religious Studies, History, Anthropology, Indigenous Studies, Sociology, Psychology, Economics, English, Philosophy, and International Studies.

### Requirements (18 credit units)

Within the 18 credit units required, students must select courses from at least 3 different subject codes.

**Required:**  
CPSJ 112.3 Introduction to Peace Studies  
CPSJ 310.3 Peace Theory and Praxis

#### Choose 3 credit units from the following:

IS 201.3 Global Citizenship Cultures and Coexistence  
IS 401.3 International Cooperation and Conflict  
PHIL 239.3 Pacifism and the Possibility of Just Wars  
POLIS 372.3 Peacebuilding and Political Reconciliation  
RLST 284.3 Religions and Non Violence

#### Choose 9 credit units from the following:

ANTH 111.3 One World Many Peoples Introduction to Cultural Anthropology  
ANTH 235.3 Anthropological Approaches to Ethnicity and Ethnic Groups  
ANTH 240.3 Cultural Landscapes and Environments  
ANTH 244.3 Political Ecology Anthropology and Global Environmental Issues  
ANTH 329.3 Environmental Anthropology  
CPSJ 203.3 Cultivating Humanity  
CPSJ 400.3 Critical Perspectives on Social Justice and the Common Good  
ENG 207.3 Introduction to Colonial and Decolonizing Literatures  
ENG 282.3 Feminist Critical Theory and Literature by Women  
ENG 383.3 Decolonizing Theories and Literatures  
ENG 444.3 Topics in Decolonizing and Transnational Literatures  
HIST 145.3 History Matters War Violence and Politics  
HIST 185.3 History Matters Conflict Law Politics and the State  
HIST 266.3 History Wars Issues in Native Newcomer Relations

HIST 292.3 The Menace of Progress I Enlightenment Colonialism Dispossession  
HIST 293.3 The Menace of Progress II The Promise and Failure of Development  
HIST 282.3 Behind the News  
HIST 319.3 War in German History from Luther to Clausewitz  
HIST 388.3 Mass Killing and Genocide in the Twentieth Century  
HIST 389.3 The Israeli Palestinian Conflict  
HIST 405.3 Wars and Sexualities in 20th Century Europe  
HIST 453.3 Decolonization in the Postcolonial World  
INDG 221.3 Indigenous Food Sovereignty  
INDG 415.3 Indigenous Genocide  
IS 201.3 Global Citizenship Cultures and Coexistence  
IS 212.3 International Studies and Conflict  
IS 401.3 International Cooperation and Conflict  
PHIL 226.3 Environmental Philosophy  
PHIL 237.3 Law and Morality  
PHIL 239.3 Pacifism and the Possibility of Just Wars  
PHIL 337.3 Philosophy of Law  
POLS 262.3 Global Governance  
POLS 263.3 The Politics of International Law  
POLS 364.3 International Terrorism  
POLS 370.3 War and Diplomacy in the International System  
POLS 372.3 Peacebuilding and Political Reconciliation  
RLST 210.3 Religion and Ecology  
RLST 216.3 Religion and Politics on Film  
RLST 226.3 Religion Globalization and Social Justice  
RLST 284.3 Religions and Non Violence

Additional suitable courses may be considered on a case-by-case basis. Please contact Dr. Chris Hrynok.



ST. THOMAS MORE COLLEGE  
UNIVERSITY OF SASKATCHEWAN

Register now through PAWS.  
or contact STM Academic Advisors  
at 306.966.8900

STMCOLLEGE.CA

# Student Groups

## STMSU St. Thomas More College Students Union



The St. Thomas More College Students Union (STMSU), is the student governing body within St. Thomas More College, and the students' voice at the College and USask. All students who self-declare as STM students automatically become members of STMSU. STMSU strives to serve STM students through many social, cultural, and recreational activities.

STMSU is independent of the Arts and Science Students' Union (ASSU), and has voting membership on the University Students' Council (USC) and the University of Saskatchewan Students' Union (USSU) council and several committees at St Thomas More College.

For more information or to join as a member at large please contact [vpcommunications@stmsu.ca](mailto:vpcommunications@stmsu.ca)

### 2022-2023 EXECUTIVE

Abbi Cross - President

Tay Spock - Vice President of Operations and Finance

Angelica Rutkowski - Vice President of Communications

Jeoffrey Wortman - Director of Events

Elisabeth Bauman - MSC

John Cody - MSC

<https://stmcollege.ca/study-here/student-clubs.php>

## in medias res

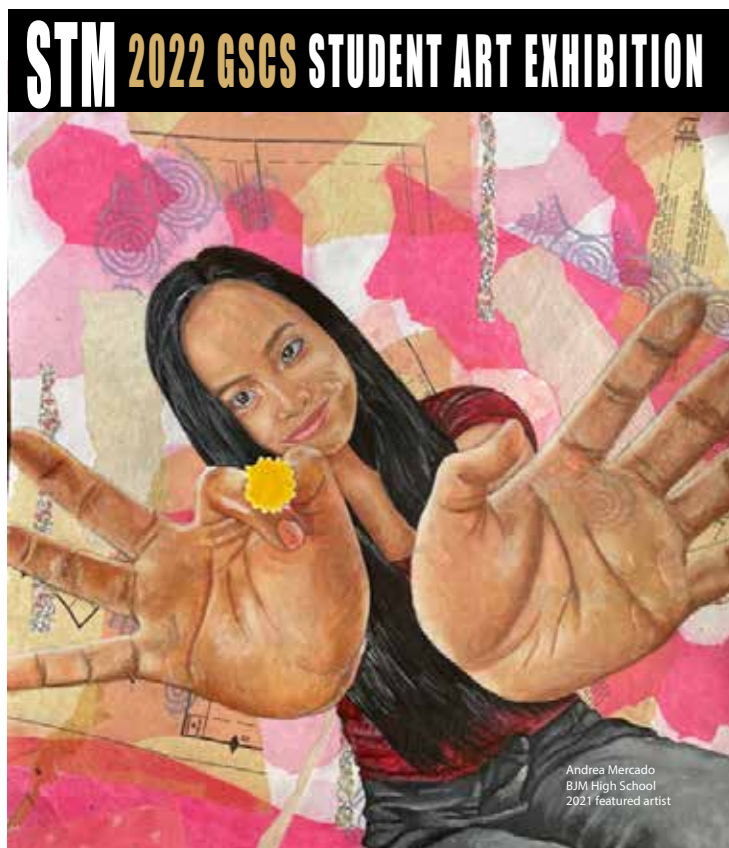


is a student-led literary magazine at St. Thomas More College, publishing content to reflect the identity of the campus community, its complexities and diversity. Submissions include fiction, non-fiction, poetry or visual art.

The title, in medias res, describes the experience of university life, in which students, staff and faculty are always caught 'in the middle of things.' The mission of the publication is to be a forum for community expression that showcases the high-quality work of artists in the University of Saskatchewan community.

The magazine would not be possible without the work of the students that make up our volunteer editorial board and we greatly appreciate their invaluable contributions!

Find us on Instagram and Twitter at [@inmediasresstm](https://www.instagram.com/inmediasresstm/), or on our website at [stmcollege.ca/imr](https://stmcollege.ca/imr).



## GRADE 12 STUDENT ART EXHIBITION

From our Greater Saskatoon Catholic Schools (GSCS)

**MAY 26 - JUNE 24** 2ND FLOOR GALLERY

ADJACENT THE SHANNON LIBRARY



ST. THOMAS MORE COLLEGE  
UNIVERSITY OF SASKATCHEWAN [stmcollege.ca](https://stmcollege.ca)

## 2022 Basilian Scholar Award

Arts and Science student(s) that demonstrated academic excellence; and found application of the student's gifts in meeting community needs, be that within St. Thomas More College, on the University of Saskatchewan campus, and/or in the wider community.



**Taylor Spock** – STMSU President for the past three years – elected as VP Operations and Finance for 2022-2023.



**Abbi Cross** – STMSU VP Operations and Finance – third year on STMSU Executive – elected as President for 2022-2023



## STM at a Glance

Spring/Summer 2022

2021-2022 Academic Year to Date

**240+** ARTS & SCIENCE COURSE OPTIONS (open to all USask students)

**18** AREAS OF STUDY

**75** FACULTY (Tenure, tenure-stream, term, sessional)

**5300+** distinct STUDENTS (registered in courses through STM)

**1400+** STM STUDENTS (self-declared STM status)

**745** Indigenous STUDENTS (declared status registered in STM courses)

**504** International STUDENTS (declared status registered in STM courses)

**\$235,000+** STM Scholarships & Bursaries available

**10,000+** STM Alumni (approx. since 1936)

**30,800** STM COLLEGE.CA Website users (September 1, 2021 - April 1, 2022)



### STM Student QUICK LINKS

**Classes and Programs:** [stmcollege.ca/classes](https://stmcollege.ca/classes)

**Prospective Students Resource Centre:** [stmcollege.ca/resources](https://stmcollege.ca/resources)

**STM Scholarships and Bursaries:** [stmcollege.ca/awards](https://stmcollege.ca/awards)

**Academic Advising:** [stmcollege.ca/advising](https://stmcollege.ca/advising)

**New Students:** [stmcollege.ca/new](https://stmcollege.ca/new)

**Self-Declare:** [stmcollege.ca/selfdeclare](https://stmcollege.ca/selfdeclare)

**Community Service-Learning:** [stmcollege.ca/csl](https://stmcollege.ca/csl)

## 2021/2022 STM SCHOLARSHIPS

### ENTERING STUDENT SCHOLARSHIPS

#### *STM Entering Student Book Award*

Rubana Syeda

#### *Kramer Scholarship*

Grace LaBatte

#### *Reverend Edwin Kline CSB Entrance Scholarship*

Ella Sikora

#### *Russ and Sharon Aney First Year Scholarship Award*

Kobe Regunath

#### *Sisters of Our Lady of the Cross First Year Scholarships*

Pipeloluwa Akinola, Sydney Buzash, Emjay Koller, Shannon Lich, Joseph Medernach, Emma Peterson, Lauren Walcer, Benjamin Ziegler

#### *Knights of Columbus First Year Scholarships*

Annalise Couture, Amelia Tremblay, Alexa Wisner

#### *Ray Kolla First Year Student Scholarship*

Owen Deis

#### *Dr. Sharon Wright First Year Student Scholarship*

Grace Tahn

### TRANSFER OR RETURNING STUDENT SCHOLARSHIP

#### *STM Transfer or Returning Student Scholarship*

Kurt Loescher

### CONTINUING STUDENT SCHOLARSHIPS

#### *Henry and Agnes Brockman Scholarship*

Temi Akinola, Emily Roberts

#### *Russ and Sharon Aney Continuing Scholarship Award*

August Skrudland

#### *Doug and Irene Schmeiser Scholarship*

Tran Quang Huy Le

#### *Jeannette Tetreault Scholarship*

Jensen Tralnberg

#### *Evelyn Burkitt Scholarships*

Abbi Cross, Rachel Kay

#### *Council 1517 George Mackey Foundation Scholarship*

Jill Jeffrey

#### *Batten Scholarship*

Madison DeCorby

#### *Christopher Dawson Scholarship*

Veronica Dirk-Pothier, Brittany Penner

#### *Thomas Deis '38 Pioneers of Saskatchewan Scholarship*

Grady King

#### *Dielschneider Aboriginal Scholarship*

Quinn Brown



Thanks to our generous supporters, each year STM College offers more than **\$230,000**

in scholarships and bursaries to our self-declared students!

#### *Terrence & Margaret Downey Scholarship*

Bethany Pratchler

#### *Founding Fathers Scholarship*

Yehia El Karsh

#### *Wilfrid and Sylvia Hinz Family Award*

Elisabeth Bauman

#### *Ezekiel-Marche Scholarship Award*

Meet Patel

#### *St. Peter's College Continuing Student Scholarship*

Ryland Patterson

#### *St. Thomas More College Creative Writing Scholarship*

Sarah Foley

#### *St. Thomas More College Leadership Award*

Ana Cristina Camacho, Abbi Cross, Adam Eichorst, Rowan Hollinger, Daryl Malana, Tay Spock

#### *St. Thomas More College Faculty Union Scholarship*

Joi Nicole Ines

#### *Cornelius and Rosallie Woloschuk Scholarship*

Rachel Kay

#### *Maureen Haynes Catholic Studies Scholarships*

Trina Braid, Gift Modey, Sarah Noonan

#### *Roy E. Lloyd Scholarship*

Saman Chughtai

#### *Ukrainian Self-Reliance Association/TYC – Steppe Branch Ukrainian Language Awards*

Kyra Mack - 114, Savannah Hagen - 114, Jessica Cook - 114, Joel Baschuk - 117, Mikayla Burghardt - 117

#### *Rose Voytilla Scholarship*

Huy Le, Jerome Montpetit

#### *Basilian Scholar Award*

Abbi Cross, Tay Spock

### ENGAGED LEARNING SCHOLARSHIPS & AWARDS

#### *Les and Irene Dubé Service & Justice Scholarships*

Elliot Jones, Emjay Koller, Shannon Lich, Lj Mislant, Emmanuel Omorodion, Lauren Walcer

#### *St. Thomas More College Service & Justice Awards*

Madison DeCorby, Yehia El Karsh, Joi Ines, Christine Kwon, Julie Mwendanga, Kasia Wicijowski

### ENTERING STUDENT BURSARIES

#### *Margaret C. Dutli Award*

Donor: Margaret C. Dutli – 1@\$500

#### *Matt and Beth Hertz Bursary*

Donor: Matthew and Elizabeth Hertz – 1@\$3,000

#### *Christine Hudek Bursary*

Donor: Mr. Edward Hudek – 1@\$500

#### *Jenny Korolewich Bursary*

Donor: Descendants of Jenny Korolewich – 1@\$1,200

#### *Nasser Family Award*

Donor: Dr. Kay and Mrs. Dora Nasser – 1@\$1,000

### TRANSFER OR RETURNING STUDENT BURSARIES

#### *STM College Transfer or Returning Student Bursary*

Donor: Friends of St. Thomas More College – 1@\$1,000

### CONTINUING STUDENT BURSARIES

#### *Aulea Arseneault Bursary*

Donor: Estate of Auléa Arseneault – 2@\$1,000

#### *Robert and Florence Cowan Bursary*

Donor: Florence Cowan – 1@\$2,500

#### *Anne Phelan Decoteau Bursary*

Donor: Dr. Earl DeCoteau and family, in memory of Anne Phelan DeCoteau – 1@\$1,000

#### *GSU (Grain & General Services Union) Bursary*

Donor: Grain & General Services Union – 1@\$2,000

#### *Wilfrid and Sylvia Hinz Family Bursary*

Donor: Sylvia Hinz – 1@\$1,000

#### *McNeill Hunt Bursary*

Donor: Leonore Hunt – 1@\$1,200

## 2021/2022 BURSARY AWARDS

#### *Knights of Columbus Bursary*

Donor: Saskatoon Chapter Knights of Columbus – 1@\$500

#### *Jenny Korolewich Bursary*

Donor: Descendants of Jenny Korolewich – 1@\$1,200

#### *Mary and Nicholas Lucyshyn Bursary*

Donor: The Lucyshyn family, in memory and honour of Nick and Mary Lucyshyn – 1@\$1,000

#### *Nasser Family Award*

Donor: Dr. Kay and Mrs. Dora Nasser – 1@\$1,000

#### *Lorne and Elizabeth Parker Bursary*

Donor: Mr. Lorne and Mrs. Elizabeth Parker – 1@\$1,000

#### *Peter Harold Richlark Bursary*

Donor: Mr. Wally Richlark – 2@\$1,000

#### *Herman and Myrna Rolfes Bursary*

Donor: Herman and Myrna Rolfes – 1@\$1,000

#### *Saskatchewan K of C Charitable Foundation Adrienne & Mervyn Welter Endowment Bursary*

Donor: Saskatchewan Knights of Columbus Charitable Foundation – 2@\$1,000

#### *STM College Faculty Union Bursary*

Donor: STM Faculty Union – 1@\$1,000

#### *STM College Bursary*

Donor: Friends of St. Thomas More College – 12 of varying amounts (\$21,000 total)

#### *STM College International Student Bursary*

Donor: Friends of St. Thomas More College – 1@\$3,000

#### *STM College Pandemic Recovery Emergency Bursary*

Donor: Friends of St. Thomas More College – 24 of varying amounts (\$20,000 total)

### INDIGENOUS STUDENT BURSARIES

#### *Dielschneider Aboriginal Bursary*

Donor: Peter Dielschneider – 2@\$1,500

#### *STM College Indigenous Continuing Student Bursary*

Donor: Friends of St. Thomas More College – 8@ \$1,500

#### *Northern Indigenous Student Access Bursary*

Donor: STM Community – 1@\$1,000

For information on establishing a scholarship or bursary, please contact Kari Sinkewicz at 306.966.8918 or [ksinkewicz@stmcollege.ca](mailto:ksinkewicz@stmcollege.ca)

**STUDENTS** - Information about scholarships and bursaries is available online at: [stmcollege.ca/awards](http://stmcollege.ca/awards)

**Awards applications are due Oct. 1, 2022**



**Dr. Carl N. Still, President St. Thomas More College (STM), University of Saskatchewan, has been selected as Vice-Chair for The Association of Catholic Colleges and Universities in Canada (ACCUC).**

Dr. John Cappucci has been selected as Chair of the ACCUC. Dr. Cappucci currently serves as Principal and Vice-Chancellor of Assumption University in Windsor, Ontario.

*The Association of Catholic Colleges and Universities in Canada (ACCUC) is an organization of Roman Catholic institutions of higher education located across all parts of Canada. The ACCUC acts as the official voice for Catholic higher learning in Canada, as it seeks to spread "the spirit of learning" throughout the country.*



### Dawn Deguire receives IAW Leadership Award

Indigenous students from USask were honoured for their academic achievement, community engagement, leadership, research and resiliency during an Indigenous Achievement Week (IAW) online ceremony on March 10, 2022.

The awards were presented by the Aboriginal Students' Centre and featured previous award winners speaking about the impact their recognition had on their lives and offering congratulations to this year's recipients.

The Leadership category saw STM's own Dawn Deguire recognized for her long list of accomplishments.

Deguire, from Muskoday First Nation, is co-founder of the Saskatchewan Indigenous Yoga Association (SIYA), a not-for profit making the healing benefits of yoga accessible to Indigenous people.

In 2018, Deguire received the Saskatoon Community Foundation's Leadership Award, and she is an alumna of the Leadership Saskatoon program.

In addition to her current study of psychology and sociology at STM, Dawn studied Public Relations at the UVictoria and is a certified Professional Director in Indigenous Board Management through the Johnson-Shoyama School of Public Policy.

Indigenous Achievement Week is an annual USask event that celebrates the success and contributions of Métis, First Nations and Inuit students, staff, faculty and alumni.



### NEW STM STAFF

The new Executive Assistant to the Dean is Kate O'Gorman. Kate earned her Bachelor of Arts and Bachelor of Education degrees from Concordia University of Edmonton, a Master of Theological Studies from Newman Theological College, and a Master of Fine Arts in Writing from the University of Saskatchewan.

Kate also has many years of administrative experience as an Alumni Officer at Concordia University of Edmonton, as Public Relations and Development Officer at the University of Alberta, as Program Facilitator with the Catholic Health Association of Saskatchewan (CHAS) Saskatoon, and as Program Coordinator for the Roman Catholic diocese of Saskatoon.

### 2021-2022 USSU Academic Advising Award



*According to the official USSU Excellence awards page - "An Experience in Excellence is actualized through recognizing those leadership qualities in an individual that better both the academic and non-academic environment for the undergraduate students of the University of Saskatchewan."*

**In the non-academic arena, STM's Linda Huard was recognized as the recipient of the 2021-2022 USSU Academic Advising Award!**

The official award introduction states "This award honours outstanding delivery of Academic Advising at the University of Saskatchewan and serves to recognize the importance Academic Advising has on enhancing the student experience."

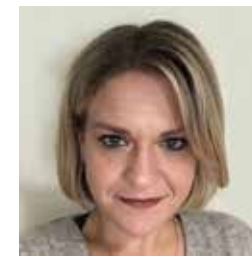
Linda serves as STM's Recruitment Officer and as an Academic Advisor within our Student Services Team.

So, whether assisting prospective students province-wide in their post-secondary planning, or undergraduate students with questions and support issues as they work to complete their Liberal Arts degree, Linda's knowledge, empathy, and enthusiasm all ensure students are in great hands.

Linda's development of additional academic student support materials; virtual and in-person student community-building initiatives, video resources, social media endorsement for Liberal Arts application in career choices, along with the recent career-readiness event, all reflect her commitment to the wholistic role of advising, enhancing the student experience, and most certainly, supporting the STM mission and College priorities.

Congratulations, Linda with this well-deserved campus recognition!

### NEW STM FACULTY



*Dr. Caroline Arbuckle will join the Department of History on July 1, 2022.*

Dr. Arbuckle received her Ph.D. from the Cotsen Institute of Archaeology at the University of California in 2018, after receiving a Masters in Egyptology from the Oriental Institute, University of Oxford, and a B.A. Honors in Ancient Classical and Near Eastern Archaeology and Ancient History from the Department of Classical, Near Eastern, and Religious Studies, University of British Columbia (UBC). She was a post-doctoral researcher at the Cotsen Institute of Archaeology, University of California and at the Museo Egizio, Turin, and a post-doctoral researcher and teaching fellow with the Department of Classical, Near Eastern, and Religious Studies department at UBC from 2018 - 2020. She is currently a post-doctoral researcher with the Database of Religious History at UBC. She also currently serves as the Director of the Museology and Egyptian Material Culture Field School at the Museo Egizio. Dr. Arbuckle has also worked as an editor for the Oxford Egyptological Bibliography and as a Wood Anatomist with the British Museum.

Dr. Arbuckle's research and teaching interests are in Classics and Near Eastern Studies, Archaeology, Museology, and Digital Humanities, which has resulted in numerous publications, national and international conference presentations, and invited talks. Her research follows three trajectories: Egyptological projects based on the history of craftspeople and coffins; digital humanities projects; and projects that examine the contributions of women to the study of the ancient world. Dr. Arbuckle recently served as co-editor for Egyptian Mummies and Coffins of the Denver Museum of Nature and Science: History, Technical Analysis, and Conservation. At the Museo Egizio in Turin, Dr. Arbuckle is part of a team working on a publication which will enhance understanding of how religious and funerary beliefs changed over time. In her work as editor for the Database of Religious History at UBC, Dr. Arbuckle has been working on digital pedagogical packages to help instructors integrate this resource into courses. Dr. Arbuckle has also written

### Retirements



**Kathie Jeffrey** retired from her role as Human Resources Manager on January 31, after almost 16 years of service in that role.

When Kathie joined STM in 2006, she became the College's first Human Resources Manager. During her time at STM, Kathie served on the senior administrative leadership team and provided valuable advice to five presidents on matters including recruitment and retention of faculty and staff, organization and staff development, and labour relations. Kathie impacted many at STM over the years with the comprehensive and compassionate perspective she brought to every issue. As a proud Alumna, Kathie was a steadfast support for all College initiatives, whether student, faculty, or mission-related.

## IN THE NEWS

a book chapter on the portrayal of women in popular archaeology, and she is in the process of putting together a brief history of women in Egyptian archaeology, which is part of a forthcoming volume.

Dr. Arbuckle has taught courses in archaeology in the digital age at UCLA; on ancient Egypt, ancient Egyptian religion, and middle Egyptian hieroglyphs at UBC; and museology and Egyptian material culture at the Museo Egizio. In addition to teaching more broadly based courses on Classical, Near Eastern, and Egyptian archaeology, she is looking forward to developing new archaeology and history courses at the College such as the archaeology of death in the ancient Mediterranean. She is also very interested in developing a museum studies course in cooperation with colleagues and the Director of the Museum of Antiquities as they complete their new museum studies certificate.

Dr. Arbuckle has been actively working to decolonize the courses she teaches and to draw student awareness to diverse voices by incorporating the background and biases of the linguists, historians, and archaeologists into the work they analyze. She has begun discussions and research regarding Indigenous wood carving to explore whether, similar to beliefs of the ancient Egyptians, the wood of each tree is believed to have significant religious properties that became part of the objects they created. She intends to reach out to Indigenous communities in Saskatchewan in the hope of building on this work. She is also very passionate about bringing her love and expertise of archeology into the community, and has given archeology demonstrations at schools, served as a community outreach and archaeology coordinator for a nonprofit tutoring organization, and delivered public talks and workshops in the community.

Dr. Arbuckle's research and teaching experience will allow her to make considerable contributions to the Department of History at STM. She is enthusiastic about the opportunity to work in a collaborative department that encourages faculty to be part of interdisciplinary programs.

I wish to thank Sharon Wright for serving as chair of the Search Committee, the faculty who served on the Search Committee (Zachary Yuzwa, Daniel Regnier, and Monica Hwang), and all those who attended the candidates' talks and provided comments. **by Dr. Tammy Marche, Dean, STM College**



**Gail Morrison** retired from her role as Executive Assistant to the Dean, March 31.

Gail began serving as Assistant to the Dean in 2006, and over the past 16 years, she has directly supported the work of four deans of the College. Her contributions to the Dean's Office and STM's Faculty Council have been invaluable.

Gail was recognized for her work ethic, her fantastic capacity for organization, and her unfailing kindness and collegiality. Gail's support for College events and support for staff and faculty initiatives will be missed.

### STM 2022 LONG SERVICE AWARDS

#### 10 Year

Lisa Broda  
Sarah Knudson  
Alisha Pomazon  
Cynthia Wallace

#### 15 Year

David McGrane  
Sarah Powrie

#### 20 Year

Nelly Plantiveau  
Gertrude Rompré

#### 30 Year

Tammy Marche

## Kenneth W. MacKay

Submitted by Patricia MacKay

Ken was born in Regina into the staunch United Church family of William and Edith MacKay. He was raised and started his schooling in Moosomin.

At the suggestion of a family friend he was sent as a boarder to Campion Catholic High School in Regina for his secondary schooling. He was won over by the studies and social life of a boarding school and became curious about the Catholic Church. After high school he enrolled at the University of Saskatchewan through St Andrews Theological College with thoughts of becoming a United Church minister but was also an occasional visitor to STM down the street.

Fr. Joseph O'Donnell's Shakespeare class was well known throughout the campus and Ken took the class in his second year, then tried out for a part in the Newman drama production of Romeo and Juliet. He was Romeo! In later years he appeared in other Fr. O'Donnell-directed productions – MacBeth, Hamlet, A Man for All Seasons. STM/Newman Club was a friendly community with perks such as lunches at the student-run cafeteria, Ulcers Inc., Sunday night socials, debates and discussions in the old music room, joining the Newman Glee Club directed by Fr. Finn.

As at Campion he was drawn to the chapel – the liturgy, the ceremony and the faith. Eventually he began instruction and was received into the Church in the spring of 1960. The college also brought romantic interest in a young student, Patricia MacKay. They fell in love and married after graduation.

After a short time teaching high school back in Regina, Ken longed for something more dramatic and in 1964 he entered the College of Law.

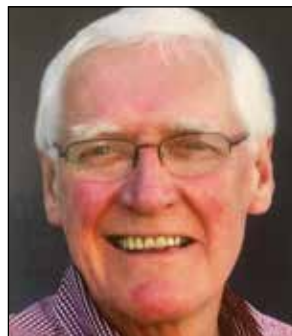
## Joe Campbell

Submitted by Jim Penna, PhD

My wife Marion and I first got to know Joe and his wife Rosemary when we joined St. Joseph's Parish in Saskatoon.

They were a faith-filled couple dedicated to raising a Christian family. Joe himself was a quiet soft-spoken person, not only with a sense of humor but especially with a deep Catholic faith and conviction that must have been nourished by his years as a student studying philosophy at St. Thomas More College.

Although he was at STM before I was there as a student, I know that his Basilian Professors must have had a deep impression on Joe just



Kenneth MacKay

Upon graduating he articulated and spent a year in private practice before joining the Saskatchewan Department of Justice as a prosecutor; the prospect of more time in court was enticing given his teaching career and his passion for acting and theatre.

He did not see prosecuting as a "prove the accused guilty at all costs" endeavour but as an honest search for justice for all. Over his career he appeared frequently before the Supreme Court of Canada and worked on several national boards involving the

reform of the criminal law. He was a Bencher of the Law Society for six years and served on the Saskatchewan Review Board from 2002 until 2020. He was a bright legal mind who tackled his cases with reason, fairness, and intelligence.

Ken was predeceased by his parents, William (Mickey) and Edith MacKay and his parents-in-law Vincent and Emelda Connor. He is survived by his loving wife of nearly 60 years, Pat, his brother Donald (Connie and children Twylla, Sheila, and Tyler), Pat's brother, Gerry (Beth) Connor and sister, Margaret (Richard) Johnson. Though they had no children of their own, Ken was a special uncle and friend to his nephews and nieces Quetzal, Jesse, Anahi, and Claire Johnson and to "adopted" nieces and nephew Odette, Christina, and Patrick McCarthy. He valued and loved you all.

Ken and Pat had nearly 60 years of love, humour, occasional disputes, travel, adventures, and friends during their life together- still not long enough. He died peacefully in Regina after spending a month at home with all who loved him dearly.

from the witness of his faith-filled life and his acute intellectual ability.

Joe exemplified the purpose of Catholic Higher Education: the flowering of a Catholic intellectual able to communicate and articulate oneself on social issues. Joe did so especially in his many written letters and articles embracing the cause of the unborn and to live his Catholic faith while working in a secular environment.

His respect for the natural world was evidenced by his not driving a car but always walking. That likely contributed to a long life, one day short of being 93 years old. His sense of humor was always accompanied by a sparkle in his eyes.

His joy of life was shared by his love of Jazz music that he enjoyed sharing for over many years with the Bridge City Dixieland Band. By sharing his gifts and his service to his Church, to his workplaces and to the community at large, truly, Joe was a "Person for all Seasons!"



Joe Campbell

## REMEMBERED WARMLY

Walter Buryniuk  
Joe Campbell  
Brian Garagan

Roma Griffin  
Fr. Syl Lewans  
Kenneth MacKay  
George Parker  
Elizabeth Pengelly

Denise Elaine Rollheiser Johnson  
Emily Sanche  
Arlene Smith  
Dr. Charles Neal Still, MD  
Dr. Allan Warwaruk

*Eternal rest grant unto them, O Lord, and let perpetual light shine upon them.*

*May their souls and the souls of all the faithful departed, through the mercy of God, rest in peace. Amen.*

## STM Distinguished Alumni Award Nomination Form

DEADLINE FOR NOMINATIONS IS June 30, 2022

Required Nomination Documentation and Information:

1. A completed nomination form signed by the nominator
2. A curriculum vitae, resume or summary of the nominee's achievements that may include the following: career path, titles, awards, publications, honours, accomplishments and contributions. Feel free to include newspaper/magazine articles, or links to web stories.
3. Supporting letter(s) of reference and other relevant supporting documentation
4. Your reasons for nominating this alumna/us

### Personal Information of Nominee:

Name of nominee: \_\_\_\_\_

Year of graduation: \_\_\_\_\_ Degree: \_\_\_\_\_

Nominee's current position / occupation: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_

Province: \_\_\_\_\_ Postal Code: \_\_\_\_\_

Phone number (Daytime): \_\_\_\_\_ (Evening): \_\_\_\_\_

Email: \_\_\_\_\_

Does the nominee know that he or she has been nominated for this award?

### Nominator Information:

Name: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_

Province: \_\_\_\_\_ Postal Code: \_\_\_\_\_

Phone number (Daytime): \_\_\_\_\_

Phone Number (Evening): \_\_\_\_\_

Email: \_\_\_\_\_

Nominator Signature: \_\_\_\_\_

Date: \_\_\_\_\_

### Selection Criteria:

The Distinguished Alumni Award honours graduates of St. Thomas More College who have distinguished themselves in either their chosen profession or in their community and who have continued to celebrate their relationship with STM College since graduation.

Note: Sitting politicians, current STM faculty, staff, and current members of the Board of Governors and the Alumni Association Council are ineligible for this award.

### References:

Please provide a letter of reference, no longer than one page. The letter may be provided by the nominator. Additional letters of reference are both welcomed and encouraged.

Anyone may nominate alumni for the awards and there is no limit to the number of times a candidate may be nominated. Candidates must be STM Alumni. You may not nominate someone for a posthumous award.

The selection Committee of Distinguished Alumni of the STM-Newman Alumni Association in consultation with the College president review all the nominations and select the award winner(s) who are then notified of the decision. The nominator(s) of the successful recipient will be advised of the decision. The recipients will be announced during a STM Alumni event in October.

### Forward completed nomination to:

Kari Sinkewicz, Manager of Development & Alumni Relations  
St. Thomas More College  
1437 College Drive Saskatoon, SK. S7N 0W6  
For more information email [ksinkewicz@stmcollege.ca](mailto:ksinkewicz@stmcollege.ca) or call 306.966.8918

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Irene Osis-Schmeiser

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*"May STM's new Irene and Doug Schmeiser Centre for Faith, Reason, Peace, and Justice be a place where faith and reason walk hand-in-hand, a moment when justice deepens our love for each other and a continuing conversation where swords are transformed into ploughshares. May the Centre be an incubator of hope, a birthplace of understanding, a haven for reconciliation. May our work together be rooted in faith, nourished by the intellect, and seasoned with love."*  
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If you would prefer to receive an electronic version of the newsletter  
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**Alumni** keep in touch! To provide a change of address, please contact Kari Sinkewicz - [ksinkewicz@stmcollege.ca](mailto:ksinkewicz@stmcollege.ca) or 306.966.8918  
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