

More news

Fall/Winter 2018

FOR THE COMMON GOOD

STM Political Studies major
Deena Kapacila



ST. THOMAS MORE COLLEGE
UNIVERSITY OF SASKATCHEWAN



Cover Photo - Deena Kapacila
photo: Paul Sinkewicz

Deena Kapacila knew she wanted to delve into political studies while still in high school, growing up in Prince Albert.

The 22-year-old STM student will graduate this spring with her bachelor's degree in Political Studies after five years in university, one of them serving as Vice-President of Operations and Finance for the University of Saskatchewan Students' Union.

Getting the chance to put into practice some of the lessons she learned while exploring the field of political studies has been very rewarding for her.

"I've always been really interested in politics," Kapacila said. "Allowing me to get politically engaged through the USSU has been a really good opportunity. I learned so much. I would encourage other people – especially young women – to get involved."

Kapacila credits professors in the St. Thomas More College (STM) political studies department with the support and encouragement that motivated her to pursue the field. She was deeply influenced in particular by the courses she has taken with both Dr. Bohdan Kordan and Dr. Charles Smith. Kapacila plans to continue her studies, first aiming for a master's degree under the guidance of Dr. Charles Smith with a focus on the labour movement, and then on to law school.

She is the first woman in her family to attend university and is influenced by her blue-collar background.

"I want to do work on the side of unions, working for the little guy," she said. "The law allows us to create incremental change and solidify change. Conventions can be great, but when you make something into law, especially when it involves protections for people – like making sure workers get home safe – it is more effective than anything else."

By the time she completes her next two degrees, Kapacila will have been at U of S for almost a decade.

"I know all the good study spots at this point," she said with a laugh.

* Related article on page 6

More news

Fall/Winter 2018

St. Thomas More College

1437 College Drive Saskatoon SK S7N 0W6
Phone: 1.800.667.2019 or 306.966.8900
stmcollege.ca



Publication Editor & Designer
Director of Communications,
Marketing and Student Recruitment
Jacquie Berg, BComm

COLLEGE ADMINISTRATION CONTACTS:

PRESIDENT
Dr. Carl Still
cstill@stmcollege.ca

DEAN
Arul Kumaran
akumaran@stmcollege.ca

ASSOCIATE DEAN
Tammy Marche
tmarche@stmcollege.ca

CFO/DIRECTOR OF ADMINISTRATION
Derrin Raffey draffey@stmcollege.ca

HUMAN RESOURCES MANAGER
Kathie Jeffrey kjeffrey@stmcollege.ca

DIRECTOR OF MISSION AND MINISTRY
Gertrude Rompre grompre@stmcollege.ca

**DIRECTOR OF COMMUNICATIONS,
MARKETING AND STUDENT RECRUITMENT**
Jacquie Berg jberg@stmcollege.ca

DIRECTOR OF DEVELOPMENT
Karen Massett kmassett@stmcollege.ca

**COLLEGE SECRETARY/EXECUTIVE
ASSISTANT TO THE PRESIDENT**
Cheryl Yuzwa cyuzwa@stmcollege.ca

PRESIDENT'S MESSAGE



As we embark on a new academic year, it is worth pausing to consider how much we have inherited as a college community. We are blessed to be part of a vibrant Catholic liberal arts college, federated with the University of Saskatchewan, located on Treaty 6 Territory and the homeland of the Métis, shaped by the traditions of the Basilian Fathers, and called to renewal in the inexhaustible work of education. We stand on the shoulders of giants – faculty, staff, alumni, board members, and donors – who have built St. Thomas More College into the flourishing community we see today. In my new role this year, I am particularly aware of how much I have inherited from our President Emeritus, Terrence Downey, who led our college through great challenges and landmark achievements over the past seven years.

How will STM now renew itself and embrace the next stage of its existence? And how should we think about that next stage? One of the ways we sometimes describe that next stage is "post-Basilian". The Basilian Fathers played a critical role in founding this college in 1936 and then spent the next 77 years shaping the culture we still find in it today. It is easy, but misleading, to think that the Basilian phase at STM is over because the Basilians have formally left the college, and we've adopted a new model of canonical sponsorship. After 77 years, the Basilian identity has become part of STM's DNA. So many of our faculty and staff have been formed in the Basilian way of education. Some of us have had the privilege of knowing Basilians; some have not. But how are we going to be a Basilian-inspired college when most of our faculty and staff have never known any Basilians? This is not a question for the future, but one we must grapple with now.

My experience of STM convinces me that our success in the future will depend on our appropriation of the "charisms" or "gifts" that the Basilians have instilled deep within our college. Drawing on Fr. Jack Gallagher's summary of the Basilian charisms, I would highlight four that have shaped STM:

- A deep respect for the intellect and its capacity for truth;
- The recognition that the subject of education is not just a mind but a whole person;
- The practice of engaging informally with students as an expression of friendship and personal care; and
- The habit of collaboration with others to produce better results.

Remarkably, these traditions don't seem like the exclusive preserve of a priestly community. They seem eminently transferable. Even to mention them is to recognize that we – the "post-Basilian" STM – are still doing these things, and that we aspire to do them even better.

We are a healthy community today because we have deliberately focused on our mission as a Catholic college while going through the transition from our founding order. If the ultimate mission of a Catholic college is to bring people to "the full measure of their humanity", as *Ex Corde Ecclesiae* puts it, it will never be accomplished once and for all. What then should we seek to be that we are not already? One answer to this question seems inescapable, at this time and in this place: we should seek to be "a reconciled community", in which Indigenous students, scholars, and staff will find their place and flourish. We've made a start on this work with the help of Indigenous colleagues, Elders, and friends. Work towards reconciliation will engage the traditions we have learned from the Basilians: humble and innovative collaboration; a recognition of truth, even truths that are unfamiliar and sometimes difficult; a commitment to coming to know each other as persons. How inspired, then, that the Basilians used their parting gift to us to endow a Chair in Indigenous Spirituality and Reconciliation!

As we seek guidance for the future of our college, we would do well to look to the earliest inspiration of its founding. Having built and handed on this college to us, the Basilian Fathers are certainly behind us; but they may be ahead of us, too. This paradox of one's future being illuminated by one's past is not unheard of; in fact, it is captured memorably by T. S. Eliot in these lines from *Four Quartets*:

*We shall not cease from exploration,
And the end of all our exploring
Will be to arrive where we started
And know the place for the first time.*

Carl Still, PhD,
Interim President
St. Thomas More College

St. Thomas More College Board of Governors



(L-R) Ashley Smith (Chair) • Bev Hanson (Vice-Chair) • Ray Kolla (Treasurer) • Brenda Ahenakew • Maia Gibb • Keith Pavo • Marie Stack • Dr. Sharon Wright (Faculty) • Kagen Newman (Student) Not pictured: Dr. Carl Still (President); Cheryl Yuzwa (College Secretary)

TAKING THE HELM



photo: Liam Richards

BY JACQUIE BERG

“The bravest are surely those who have the clearest vision of what is before them, glory and danger alike, and yet notwithstanding, go out to meet it.” – Thucydides

As a philosopher, professor Carl Still may very well have pondered the reality of this historian’s words as he agreed to a one-year appointment as interim president of St. Thomas More College (STM) at the University of Saskatchewan (USask). Still has a lengthy history with the college both as member of the faculty and senior administrator, so acceptance of this role bore no naiveté as to the responsibility involved.

“We are so pleased that Dr. Still has agreed to step into this position while the Standing Committee continues in the search for STM’s next president,” said Bev Hanson, vice-chair of the STM Board of Governors and chair of the Standing Committee for the Appointment of the President. President Emeritus Terrence Downey oversaw the transition process before his retirement at the end of June.

Well-known and respected at STM and at USask, Still joined the philosophy department at STM in 1995 and later served as department head, followed by the role of dean of STM from 2006-2016. Still received his bachelors (honours) from the University of South Carolina and his master’s and PhD from the University of Toronto. He teaches and publishes on the history of western philosophy.

“My fall classes were scheduled and teaching plans were in place before this opportunity was presented,” said Still. “I instead find myself reacquainting with members of our senior administration and moving forward on identified plans for the year ahead.”

Still said the college is moving forward with a number of initiatives in the 2018/19 academic year.

“We’re continuing full speed ahead in pursuing the goals of our Strategic Plan: optimizing the student experience, advancing Indigenization within our college community, fostering a culture of discovery, and building a sustainable future. All of these aspirations arise out of our educational mission as a Catholic college and at the same time are well aligned with the strategic directions of the University of Saskatchewan.”

“I am both humbled and excited to have this opportunity to lead St. Thomas More College during this time of renewal and growth in the college’s more than 80-year history on campus.”

Dr. Still’s official installation took place November 3, 2018. See page 25 for more photos.

DEAN’S MESSAGE



As I shared at our annual Corporation gathering this fall, STM’s academic program in 2018-2019 is quite healthy and strong. Our strengths include: our faculty, their research programs and achievements; their commitment to teaching and self-governance; their social awareness; STM’s robust programming; our constant curriculum renewal; a strong engaged learning component to our course offerings; and robust enrolment in the last two years.

We do face some headwind as we proceed. Some of them are structural and therefore difficult to avoid, others more short-term and manageable. In the former variety, there is, of course, our lack of independence owing to our federated structure and therefore an absence of an exclusive “STM student body”; closely related to this challenge are uneven course offerings across departments and relationships with the corresponding university departments (CUDs). In the latter category, there is the risk that we might be perceived as the junior, “undergraduate” partner of a larger, research-intensive university. In reality, however, this is definitely not the case. Most of our faculty are research-intensive, win many Tri-council awards, and teach many graduate classes and supervise graduate students.

We can overcome these challenges if we take advantage of the opportunities that present themselves to us. For example, for the first time in our history, we have an academic department that is wholly housed at STM - Religion and Culture; new programs are being created by our faculty: e.g. Certificates in a) Critical Perspectives on Social Justice and the Common Good, b) Politics, Philosophy, and Economics, c) Peace Studies, and d) Labour Studies. And

we are also the main destination at the University for Ukrainian Studies. Also, the new partnership agreement we are negotiating at the moment with the College of Arts and Science will hopefully bring long-term stability to our enrolment numbers as well as new cooperation between our departments and the CUDs.

Still, we have to be careful of some realities, such as reduced government funding, which might adversely affect our plans for adequate faculty complement and compromise our commitment to fulltime faculty, and which might also make us over-reliant on term and sessional faculty. Reduced faculty complement, in turn, would increase the administrative burden on an already stretched fulltime faculty. All this might affect our enrolment numbers.

So, while our academic program is in as robust a health as we would like it to be, we have to plan carefully for our future and make sure we have what we need in terms of faculty complement, adequate government funding, and exciting course and program offerings to ensure steady enrolment numbers.

In my Corporation speech, I also touched on Indigenization at STM. Reconciliation and engagement with Indigenous peoples are a historical, political, social, and moral imperative of our times, and STM should be part of this broader movement across educational institutions in Canada and in the broader society.

Indigenous engagement is a major pillar in our current Strategic Plan and will figure prominently in the next one as well, so we need to keep our focus on our commitment to Indigenous reconciliation. How, then, do we understand “Indigenization”?

Also, what are “Indigenous ways of knowing” and “Indigenous methodologies,” and how do we adopt/reconcile them into our courses and our classrooms? What is “Indigenous spirituality” and how is it compatible with our Catholic identity? As we think about these questions in our pedagogy and our academic life here at the College, I want to re-energize this discussion by directing you first to a definition of Indigenization that USask has adopted. (please see the University’s Teaching and Learning web page: <https://teaching.usask.ca/curriculum/indigenization.php#Indigenization-andTheUniversityofSaskatchewan>).

Indigenization is, to summarize that definition, promoting societal reconciliation, being open to Indigenous ideas and concepts; breaking down barriers and increasing inclusion; understanding Canada’s colonial history and how it impacted Indigenous people; and building safe and ethical spaces for Indigenous worldviews and practices. This is a good start. There is more on that web site. I encourage you to visit it. We’ll talk about it in the coming months.

Thank you and have a great rest of the academic year!

Arul Kumaran, PhD
Dean, St. Thomas More College

St. Thomas More College Faculty Department Heads 2018-2019

								
ENGLISH Michael Cichon	HISTORY Sharon Wright	LANGUAGES, LITERATURES & CULTURAL STUDIES Daniel Regnier	PHILOSOPHY Maricarmen Jenkins	RELIGION & CULTURE Mary Ann Beavis	ECONOMICS Saeed Moshiri	POLITICAL STUDIES Charles Smith	PSYCHOLOGY Paulette Hunter	SOCIOLOGY Gerry Farthing (Acting)

FOR THE COMMON GOOD

STM Political Studies Department



L-R: Dr. Bohdan Korda, Dr. Charles Smith, Dr. David McGrane, Dr. Jason Zorbas and David York

By Paul Sinkewicz

“Every generation is confronted with its challenges, and all we can do is stand up and be counted.”

For Bohdan Korda, his words refer not only to the political climate of 2018, fraught as it is with anxiety, division and craven opportunism, but also another time he remembers all too well. A time of assassinations, riots and despair.

“Today has the feel of 1968. There’s the polarization, the racial and political intolerance and the kind of duplicity that often accompanies leadership that takes advantage of fear and uncertainty - the demagogues. You see all of that repeating, and you see it in the context of foreign policy, you see it in the context of domestic politics.”

“If you live long enough, you get to see it again. My interest in politics in part stemmed from 1968, and here it is again. Maybe this generation is going to find its interest in politics because of 2018.”

Korda is the senior member of the St. Thomas More College Political Studies Department, which includes three tenured professors and two long-term sessional instructors. He joined

the college in 1993, attracted by STM’s focus on teaching through a social justice perspective, in the Catholic intellectual tradition of inquiry.

He created the Prairie Centre for the Study of Ukrainian Heritage at STM in 1998, and continues to administer it, and he also teaches in the areas of conflict and diplomacy, conflict resolution, and peace building strategies.

“The central question of politics is always about ethics,” Korda said. “It’s always about, not just simply the political good, but the moral good. So, you’re teaching both undergraduate and graduate students always with the view that the question about politics as the pursuit of moral good is first and foremost.”

Korda believes the education students of political studies receive at STM equips them to think critically and act appropriately when the time comes to act as a check to a policy or a leader. He said if history shows him anything, it’s that there will always eventually be a clarion call to step up to make your voice heard.

“When you see injustice, call it an injustice. When you see a wrong, call it a wrong. And for those that suffer, make sure that their suffering does not go unnoticed.”

Department head Charles Smith likewise appreciates teaching in an institution that places the highest value on social justice.

He was shaped by his father’s life-long passion for union issues, and the working-class background of both his parents. Smith has made it his life’s work to study workers and unions - topics that are not seen as being in the mainstream of political science in Canada.

“But because of the close relationship that the college has with social justice issues, it allows you to ask critical questions about how capitalism works and how workers are treated in this economy,” Smith said. “And you can look at the gender divisions and the racial divisions and ask critical questions that way.”

Smith recently organized a national symposium aimed at reassessing the study and teaching of labour and working-class history, hosted at STM and sponsored by the Canadian Committee on Labour History. The support of the college administration in exploring his area of interest meant a lot to him.

To be a progressive scholar at STM is not seen as an issue or problem; it’s encouraged, he said. “There’s a spirit of learning here that encourages critical inquiry, and that’s pretty exciting.”

“If you look at our department, all three of us, we all come from a critical bent. We all look at the world with a lens of how we can make it better, and that’s something that’s celebrated here, and you’re given the intellectual freedom to explore these questions. It’s part of the culture of the place so it gives you a sense of empowerment, perhaps, that you might not get elsewhere.”

The focus on social justice practised at STM is sending out into the world a new generation of young leaders anxious to make a difference. Deena Kapacila will graduate with her degree in Political Studies this coming spring.

Kapacila credits professors in the St. Thomas More College (STM) political studies department with the support and encouragement that motivated her to pursue the field - deeply influenced by the courses she has taken with both Dr. Bohdan Korda and Dr. Charles Smith.

“I’m hoping to increase the number of youth and women involved in the labour movement. Making work safer for people in Saskatchewan is a big focus of mine. I think encouraging women to study in that field as well, and to pursue labour law as a career. There are very few women in that field.”

Likewise, fourth-year political studies student Madison Hoffmeyer envisions a future where she can make a difference.

Her path to political studies began with disgust at the ignorant, often hateful, discourse that polluted her social media feeds.

“I thought, ‘You know what? I could effect change if I went into political studies,’” Hoffmeyer said. “I saw so many uneducated comments and so much racism online, I wanted to always be able to offer constructive, reasoned arguments on the issues I care about.”

Hoffmeyer, 21, is interested in social justice issues and foreign policy as it relates to immigration, as well as indigenous issues in Canadian society.

One course on Aboriginal Governance and Politics, taught by Jason Zorbas, had a profound impact on her because the topics were so interesting, and the issues involved are so critical for Canada.

“That course just captured me,” she said. “I think it’s important to learn about and understand different ways people govern themselves, especially since this was their land first. It also gives you a better understanding in the relationship between the federal government and indigenous nations.”

She’s weighing her career path after college but knows critical thinking and a desire to make things better will be a part of her future.

Hoffmeyer may also want to keep her eyes open for David McGrane’s new class, set to be offered sometime next year.

McGrane teaches on Canadian political parties, elections, multiculturalism and provincial politics.

He’s developing a new course on political marketing, and it will feature some of the new technological and social media trends that are changing the landscape of elections.

“It’s a brand-new field in political science that has emerged in the last five to 10 years,” McGrane said. “It looks at how parties go about winning elections. Things like advertising, how they get out the vote and how they contact voters. It will also look at how governments try to market their public policies, which is something new as well, the branding that governments themselves try to use. It’s the first class I’ve taught that’s not exclusively Canadian. It will be a class on political marketing around the world.”

McGrane plans to look at how social media is being used and whether it’s good or bad for democracy.

He said we have seen many examples lately that there are some elements of political marketing and campaign tactics that are quite nefarious and should be stopped, but the debate is about whether they are completely bad.

“Are there parts that are good? Are there ways for political parties to reach out and get more people involved and for government to get more feedback on the policies? Those are the types of things that I’ll ask the students to reflect on. Is this a good thing that’s happening, in terms of bringing marketing into politics, or is it a bad thing?”

The new course dovetails with a book he is set to publish in the spring, titled *The New NDP: Moderation, Modernization and Political Marketing*, on political marketing and the NDP. He has been pursuing this area of research for about five years thanks to a grant from the Social Sciences and Humanities Research Council.

In his 10 years of teaching, McGrane has seen that young people no longer consume their news from newspapers and television, but from social media and the Internet, so his new course is indeed timely.

Two of the most important members of the political studies team are the easiest to overlook.

David York and Jason Zorbas are fire starters. Both long-term sessional lecturers for STM don’t conduct research, publish papers or author books. They engage young people, spark their interest in current events, and fan the flames of their curiosity about politics. Both are

passionate about engagement, and it shows in the feedback they get from the students.

York came to the vocation of teaching through the influence of one of his mentors at university and knows he has answered a true calling. “It is a joy,” he said. “I really have found my place.” Every new batch of 18- or 19-year-old undergraduates offers the one thing he most likes: the ‘a-ha’ moment when they begin to have recognition of a topic or they apply it and then ask a question that might lead to a deeper understanding.

“They encompass what the liberal arts ethos is about. They become richer and become much more mature than they were, in a lot of ways. We shape them and encourage them and prepare them to do other things.”

After 15 years of teaching, he mastered the material, honed the pedagogy, and has also learned when to step back and let students carry the discussion.

“In my mind, those are some of the most exciting times, because you can often find yourself going to unexpected issue areas or questions. They’ll sort of lead you, but you’ll fatten up the experience as a result of your knowledge, and that’s the joy of it.”

Zorbas teaches introductory political studies courses, Canadian foreign policy and American politics.

He loves that politics is always in flux, and that he can bring current events into the classroom to illustrate what he is talking about. Like York, he also revels in being the instigator of the verbal fray.

“I really try to facilitate the discussions in the classroom, and when the students get involved in the discussion and they start to answer each other and question each other, and we’ve got a really good discussion going, I really love those moments.”

Smith is justifiably proud of the work being done by the five members of his department.

“I think the productivity coming out of the STM Political Studies department is pretty impressive,” he said. “It’s awesome to see such diverse scholarship. There are some real interesting things happening with such a small department, and I think that creates a culture of discovery, which is one of the strategic goals of the college. We have a really good mix of people here and that makes it a dynamic place to study and teach.”



Jenna Wanner, recipient of the Fr. Henry Carr Award.



Madeleine Blais-Dahlem representing the St. Thomas More Newman Alumni Association.



Photos: Paul Sinkewicz

2018 FALL CONVOCATION

Richard Medernach

Thirty-seven STM students graduated at the University of Saskatchewan's Fall Convocation on October 27 at TCU Place. Following the official ceremony, STM hosted a luncheon to recognize our graduates' achievement.

In addition to celebrating the academic success of our newest graduates, STM also presented the Fr. Henry Carr Award to Jenna Wanner. The Fr. Henry Carr Award honours graduating students who have shown leadership and enriched the student community of St. Thomas More College. Ms. Wanner was an active participant in campus ministry programming as well as a member of the Newman Centre throughout her four years of study. Graduating with high honours in archaeology, Jenna is a great example of the value of formal academic achievement combined with the co-curricular learning that is fostered at STM.

As part of STM's graduation luncheon, Interim President Dr. Carl Still addressed the graduates, family members, faculty, and staff in attendance.

"Take a moment today to think back to when you started university three, four – maybe more – years ago. How much have you changed since then? You've been transformed during that time by everything you have learned, the relationships you have formed, the experiences you have had. University really is a privileged place in which to learn and grow, and you've had the great privilege of receiving an education in the arts and sciences," said Still.

Madeleine Blais-Dahlem also spoke at the event offering a formal welcome to the newest members of the STM Newman Alumni Association. "If STM gave you what it gave me, over 5 decades ago, when I walked through those beautiful mosaic doors that are now on display in the new wing, you are prepared for what life has to offer."

Dahlem further encouraged the graduates to be open to life's journey, "you might find yourself excelling in surprising and unexpected domains, far from where you are now. Be ready for that. Go for it."

This Fall convocation marks the end of an era as the University will move its graduation events to the newly constructed Merlis Belsher Place in June 2019.

CONGRATULATIONS 2018 STM FALL GRADUATES!

Cody Bugler; Eric Bumphrey; Halle Cockx; Moreira da Silva; Edna Dale; Julian Digal; Joahna Jessica; Celeste Eyahpaise; Dallas Fiddler; Toni Golub; Joshua Gramlich; Logan Huard; Sylvia Istifo; Zachary Khan-Dobson; Darrin Kostur; Jessie Kraus; Blake Lins; Ali Mehdi; Jasmin Ogren; Maria Olenick; Nam Pham; Richard Rothenburger; Sandrienne Salazar; Susan Shacter; Beverly Singer; Edwin Smith; Kathleen Brianna Spenst; Larissa Tress; Britton Trottier; Jenna Wanner; Caitlin Zacharias; Dakota Zirk; Janelle Zwarych

2018 St. Thomas More RED MASS

The Red Mass was introduced in England in 1310, during the reign of Edward I. It is celebrated now, as it was then, to invoke the inspiration of the Holy Spirit on behalf of those involved in the administration of justice.

NOVEMBER 19, 2018

GUEST SPEAKER: **Dr. Peter Stoicheff** President, University of Saskatchewan

Each fall STM collaborates with members of the St. Thomas More Lawyers' Guild, and the wider legal community, to celebrate Red Mass. The St. Thomas More Lawyers' Guild of Saskatoon was incorporated in June 2002 by a group of local Catholic lawyers. The Guild seeks to foreground integrity and the highest ethical standards in the practice of law, as well as the administration of justice, as exemplified by its namesake St. Thomas More.

This year the Divine Liturgy was celebrated by Very Reverend Bishop Mark Hagemoen. Following Mass, a banquet and program was held at Choices -STM's cafeteria.

Each year members of the Lawyers' Guild generously purchase tickets for students who are currently enrolled in the College of Law or considering enrollment. Students greatly appreciate this kind gesture. They enjoy the presentation and the opportunity to network with the legal community.



Mr. Chris Donald



Dr. Peter Stoicheff
President, University of Saskatchewan



STM at a Glance

(Fall 2018)

stmcollege.ca

250+ ARTS & SCIENCE COURSE OPTIONS
(open to all U of S students)

18 AREAS OF STUDY

81 FACULTY
(Tenure, tenure-stream, term, sessional)

5200+ STUDENTS
(registered in courses through STM)

1800+ STM STUDENTS
(self-declared STM status)

\$185,000 in STM Scholarships & Bursaries annually

10,000+ STM Alumni
(approx. since 1936)

89,000 STM COLLEGE.CA Website visits
Nov. 2017 - Nov. 2018

1000+ weekly SERVED CHOICES @ STM

Reid Optimistic About Role Faith Can Play

"The big question is, what is the future of religion? Where is all this heading?"



Paul Sinkewicz

On Oct. 19, Dr. Angus Reid returned to St. Thomas More College – the place his parents met in 1941 - to share his insights on religious trends in Canada.

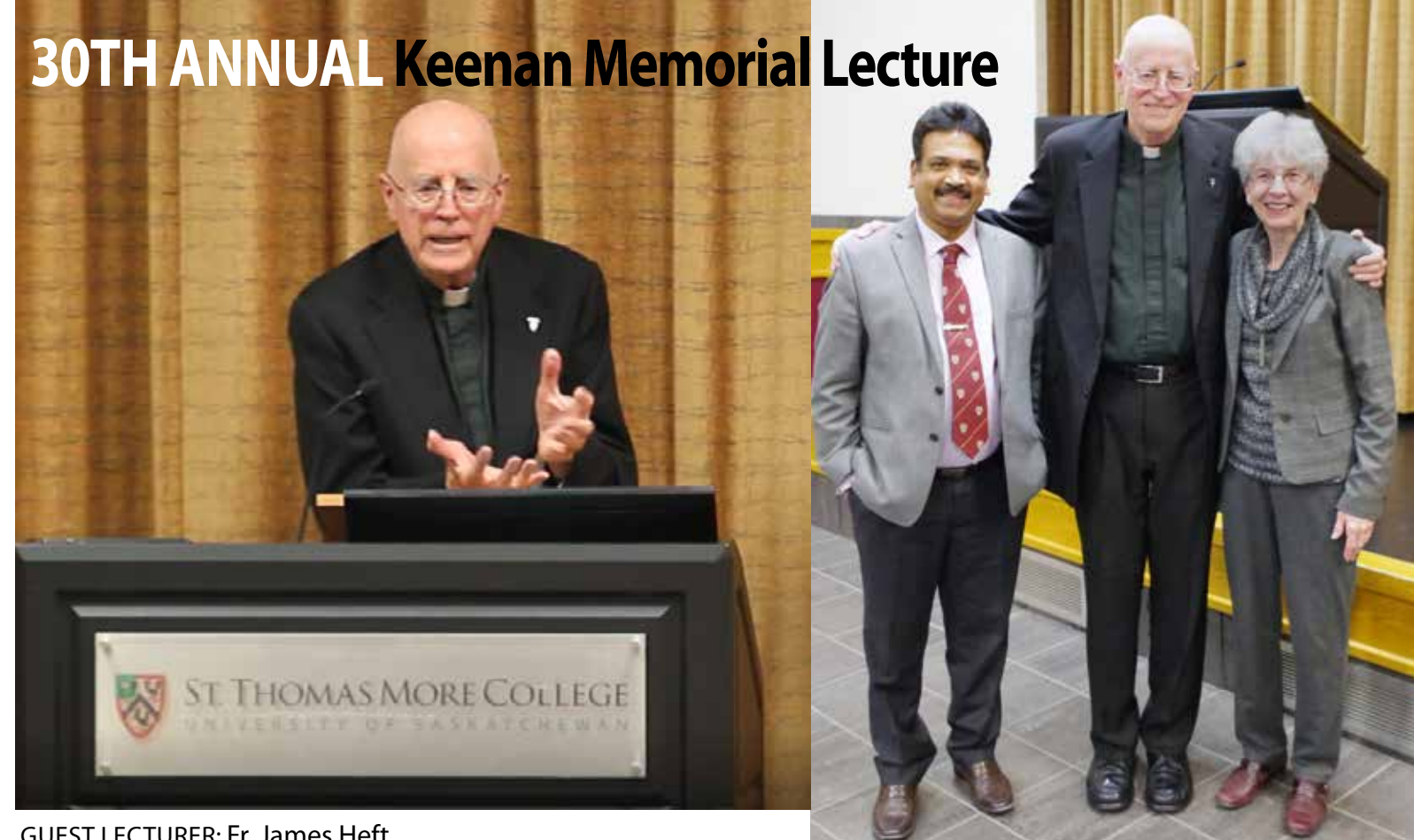
Reid, a renowned pollster most often associated with political campaigns, has a keen appreciation for trends in society relating to faith. His own connection to the Catholic church has led him to a calling of philanthropy, and in 2014 he founded the Angus Reid Institute - a nonpartisan not-for-profit public opinion research organization, that provides information on Canadian issues and trends affecting social, economic, public administration, governance, domestic and foreign policy.

Reid's presentation focused on the place faith has in the public square. He said while it is widely believed that faith is on the wane due to a decline in weekly church attendance, and the move away from public demonstrations of faith, data actually gives him optimism for the future.

"Today, faith in the public square has undergone some really major shifts," he said. "It's easy to end up with a very pessimistic point of view when we look at the declining weekly church attendance ... and the emergence of a post-modern, liberal perspective that characterizes faith as outdated and backwards."

But Reid said the true nature of Canadian beliefs is that more than 50 per cent of people are either religiously committed, or privately faithful. At 22 per cent, the religiously committed are equally educated compared to the other segments of society polled, and tend to be socially conservative on moral issues, but much more liberal on social issues, like helping the poor. Reid challenged laypeople of faith to take a greater role in leading Canadian society back toward faith in the future, particularly on issues of life, marriage and family. "It's important for Catholic leaders, who are not priests, to step into the breach," said Reid. "Overall I'm optimistic."

30TH ANNUAL Keenan Memorial Lecture



GUEST LECTURER: Fr. James Heft

The Open Circle: Catholic Universities Building Bridges

A renowned thinker in the field of Catholic higher education visited St. Thomas More College to deliver the 30th edition of the Michael Keenan Memorial Lecture.

The annual lecture was established to honor the memory and achievements of Dr. Michael Keenan, the first dean of STM, who served from 1975-1985. It features noted intellectuals and leaders in various fields. In his presentation, titled *The Open Circle: Catholic Universities Building Bridges*, Fr. James Heft took a look at the future of Catholic colleges.

Fr. Heft is a Marionist priest and well-known leader in Catholic higher education. He founded the Institute for Advanced Catholic Studies at the University of Southern California Los Angeles, and has written or edited 13 books, and published more than 175 articles or book chapters and is also in the process of finishing a book on the future of Catholic higher education in general.

Fr. Heft spoke on Oct. 25 about the mission of a Catholic college in federation with a larger university and the threats and opportunities that relationship offers.

"A Catholic university, in a perfect world, wants to be both distinctive and open," he said. "To be open, a college has to value the contribution of every member of the academic community. Those who form a part of the circle, and those who do not, precisely to engage more comprehensively the great questions that humanity faces. The voices of scholars from other religious traditions, who respect the Catholic tradition, enrich the discussion."

Fr. Heft asked whether there are historical forces at work that make it inevitable that Catholic universities follow the path taken by formerly Protestant universities in moving away from meaningful religious identities. Heft believes there are some positive signs, and that the secularization of Catholic higher education is not inevitable. He said there are three main models that a college like St. Thomas More could follow.

It could consider itself a Marketplace of Ideas, which is the common secular version of a university. It could operate as a Closed Circle -- a sectarian college that welcomes only faculty and students from the same faith. Finally, it could operate as an Open Circle, the model that he believes offers the best chance to be both a college and Catholic.

A Catholic institution which tries to emulate a secular college, perhaps to compete for prestige, will sacrifice its mission. A closed circle ensures research and discovery will be limited, he said.

"To sustain a marketplace of ideas model is to embrace modern secular culture. To keep a closed circle is to oppose modern culture. To create and maintain an open circle is more difficult than either embracing or rejecting modern culture."

Given that challenge, the danger is that they will become more wedded to the dominant secular culture.

"For a college like St. Thomas More, the issue then becomes how to be federated with a major university, collaborate with it, but maintain its distinctive mission without becoming a closed circle."

So what can Catholic colleges do to deal with the powerful secular forces of academic culture?

In a Catholic college, one should be able to find a more robust atmosphere for supporting research on religious and ethical topics that would be less welcome in secular universities, he said.

"Moreover, in an open circle, one which welcomes people of other faiths, and even of none, who wish to contribute to an educational mission, these kinds of research and discussions can lead to a richer and more critical examination of the Catholic intellectual tradition than would be the case if Catholic only engaged other Catholics in their research."

ST. THOMAS MORE | NEWMAN ALUMNI ASSOCIATION

The STM Distinguished Alumni awards are presented annually to both a female and male graduate of St. Thomas More College whose lifetime accomplishments and achievements have been outstanding, who have made a significant contribution to their community, and who have continued to celebrate their relationship with St. Thomas More College.

The STMNAA is pleased to announce year's recipients, Rhonda Gough & Trevor Herriot. Both are exemplary individuals whose dedication and life-work reflect the values and benefits of the education received through the high-quality learning experience offered at STM. This award recognizes the truly outstanding achievements of these STM graduates whose endeavours have distinguished them in both their chosen profession, and community.

Distinguished Alumni Award Past recipients:

- 1992 - J. Frank Roy & Mary Louis Long
- 1993 - Alphonse Gerwing & Marikay Falby
- 1994 - Bernard & Mae Daly
- 1995 - Grant & Vivian Maxwell
- 1996 - Ted & Danielle Fortosky
- 1997 - Margaret Mahoney & Herman Rolfes
- 1998 - Kevin & Dorothy Murphy
- 1999 - Kenneth Schmitz & Margaret Dutli
- 2000 - Not awarded
- 2001 - Dr. Tom Molloy and Mildred Kerr
- 2002 - Dr. Michael Krochak & Betty Farrell
- 2003 - Henry Kloppenburg & Kay Feehan
- 2004 - Joseph Bellefleur & Dr. Lois Brockman
- 2005 - Dr. Walter Podiluk & Dr. Colleen Fitzgerald
- 2006 - Peter Zakreski & Elaine Shein
- 2007 - Not awarded
- 2008 - Bill Zerebesky & Sr. Kay MacDonald, NDS
- 2009 - Dr. Douglas Schmeiser & MJ DeCoteau
- 2010 - Art Battiste & Barbara Berscheid
- 2011 - Dr. Mary Jo Leddy & Justice Peter Dielschneider
- 2012 - Archbishop Sylvain Lavoie & Sr. Teresita Kambeitz
- 2013 - Dr. W. (Earle) DeCoteau & GERALYN (GERI) HALL
- 2014 - Margaret Sanche & Otto Lang
- 2015 - Sister Irene Poelzer & Dr. Jim Dosman
- 2016 - Madeleine Blais-Dahlem & Dennis Gruending
- 2017 - Eloise Opheim and Dr. Michael Duggan

Nominations are now open for the 2019 Distinguished Alumni Awards.

Ensure STM graduates are recognized! Nominate an STM Alumna or Alumnus whose conviction and dedication continue to have a meaningful impact on our community.

Nomination forms for the 2019 Distinguished Alumni Awards can be found under the Alumni tab on the STM website or by contacting Karen Massett, Director of Development at kmassett@stmcollege.ca

Nominations must be received by April 30, 2019.



STM DISTINGUISHED ALUMNA 2018 Rhonda Gough

Rhonda Gough (nee Redl) was born in Wakaw, and lived there until 1964, when she moved to Saskatoon. After graduating from Holy Cross High School, she enrolled at St. Thomas More College in 1971 and went on to earn her B.A. She subsequently earned a B.Ed. and M.Ed. in psychology.

Rhonda, along with husband Brent, raised four daughters (Rachel, Gillian, Hillary and Margot) while significantly contributing to the Saskatoon community and St. Thomas More College. Rhonda's daughters share her values of being autonomous women who are well educated, engaged in service and justice for the community, and supportive of those less fortunate.

Like their mother, these women show strong social consciences and willingness to engage in action as they emulate her example. Margot is a research officer at the Saskatchewan Population Health and Evaluation Research Unit; Hilary is the city councilor for Ward 2 for the City of Saskatoon; Gillian is a lawyer at Hnatyshyn Gough in Saskatoon and a lecturer in Law at the University of Saskatchewan and Rachel is a family physician at the Student Health Centre, at the University of Newfoundland.

Ms. Gough has held leadership roles with Saskatoon Family Services, as well as the United Way, the Canadian Cancer Society, Saskatchewan Communities for Children and Canadian Counseling Association. Her commitment to social issues has immeasurably strengthened the Saskatoon Branch of the Canadian Mental Health Association.

Recognized as a person of honesty, candor, intelligence, insight and integrity and initiative, Rhonda Gough holds all of us, including herself, responsible for our individual and collective actions, and recognizes that for all individuals to experience a sense of worth and dignity - whether in education, the workplace, family, or sports and recreation - community is critical. She has matched that conviction with action, through her extensive and consistent engagement in our community as a leader, teacher, speaker, counsellor, volunteer and friend.

In 2008, the YWCA of Saskatoon Women of Distinction Awards recognized Rhonda, along with 7 other women who were part of the Women 2000 initiative to call attention to inequities in the way women's sports were funded at USask. Their actions lead to a settlement through the Saskatchewan Human Rights Commission.

Deserving of the recognition as Distinguished Alumna for 2018, Rhonda Gough demonstrates in an exemplary way the values and actions for which STM stands - educating whole persons - both women and men - for service of others. Rhonda's integration of roles of wife and mother, professional and leader, volunteer and friend, stand out, and has indeed made a difference.

STM DISTINGUISHED ALUMNUS 2018 Trevor Herriot

Trevor Herriot has used the skills he developed while earning his undergraduate and honours degrees at STM to their best purpose, achieving success as a writer, naturalist, columnist, blogger, and radio commentator.

He is an activist and advocate for the preservation of nature and the honouring of those who have made our prairie home what it is today.

As an example, his first book, *River in a Dry Land*, laments modern society's "severed union with nature" and recounts Cree and Metis legends spanning generations along with recent experiences of Russians, Finns, Jews, Scots and English who settled along the Qu'Appelle River valley.

Herriot has won numerous literary accolades and he is constantly in the public eye and has greatly influenced public conservation and preservation policy.

Trevor describes himself as a prairie naturalist, activist, and writer living on the northern edge of the Great Plains in Regina. His writing has appeared in the *Globe & Mail* and *Canadian Geographic*, as well as several anthologies. He has also written two radio documentaries for CBC Ideas and is a regular guest on CBC Radio Saskatchewan's *Blue Sky*.

River in a Dry Land: A Prairie Passage, won the Drainie-Taylor Biography Prize, the Canadian Booksellers Association's Libris Award for Best First-Time Author, the Saskatchewan Book of the Year Award and the Regina Book Award, and was shortlisted for the Governor General's Award for English-language non-fiction in 2000.

His second book, *Grass, Sky, Song: Promise and Peril in the World of Grassland Birds*, was shortlisted for the Governor General's Award in the 2009.

The Road is How: A Prairie Pilgrimage through Nature, Desire, and Soul was nominated for three Saskatchewan Book Awards, and *Grass, Sky, Song: Promise and Peril in the World of Grassland Birds* was a *Globe & Mail* Top 100 book, was listed by Quill and Quire on its 2009 list of 15 books that matter, and shortlisted for the Writer's Trust Non-Fiction Prize, the Governor General's Award for Non-fiction, and the William Saroyan International Prize for Writing (non-fiction).

Trevor and his wife, Karen, have four children. He posts regularly on his grassland blog, *Grass Notes*, at trevorherriot.blogspot.com.

Still a prolific advocate for our prairie landscape, Trevor's sixth book, *Islands of Grass*, was published in late 2017. It has won two 2018 Saskatchewan Book Awards.

The citation from the judges in its University of Saskatchewan Non-Fiction Award, ecogniz Trevor's skills social initiative. "Trevor Herriot and Branimir Gjetvaj's collaborative work is not only a lyrical exploration of the beauty of the Saskatchewan grasslands, but also a ridiculously-researched call to action."



ANTIQUITIES ON DISPLAY IN THE SHANNON LIBRARY

Building on the Old World theme of the newly renovated Shannon Library, Director Dr. Donna Brockmeyer is borrowing on permanent loan a series of antiquities from the Museum of Antiquities, University of Saskatchewan. Among the pieces, there is:

- Constantine the Great, a plaster replica of a marble and alabaster original held at the Louvre, Paris and dated to 350 AD. The upward-turned eyes with unnatural emphasis on the iris and pupil suggest a spiritual gaze, one not of this world. During the reign of the Roman Emperor Constantine the Great (AD 306–337), the practice of Christianity and other religions became legal in the Roman Empire. Historians remain uncertain about Constantine's reasons for favoring Christianity. There is no consensus if he adopted his mother Helena's Christianity, or converted from a vision he reportedly had from God. However, Constantine's decision to cease the persecution of Christians in the Roman Empire was a turning point for early Christianity, sometimes referred to as the Triumph of the Church. He is revered as a saint in some churches and as a Christian monarch in others.
- Two panels called the "Peasant" and "Mower" are replicas from the Notre Dame Cathedral in Paris. They were donated to the University by Friends of Dr. David Farmer, a Professor of History for St. Thomas More College, who passed away in 1994.
- A Grottesque, which is also a replica from the Cathedral of Notre Dame in Paris, which was donated to the University by Dale and Cathy Gundersen. Cathy worked in the Museum of Antiquities for many years and taught Latin.
- A small statue of Charlemagne, (c.742-814), also known as Charles the Great. He was a medieval emperor who ruled much of Western Europe from 768 to 814. During his term as emperor, he sought to unite the Germanic peoples into one Kingdom and convert his subjects to Christianity.
- Six pieces of Lewis Chessmen, are replica pieces which date to 1150 – 1200 AD, discovered in Scotland. They were donated to the Museum of Antiquities by Sharon Wright and her mother Lyla Wright.
- Six coins from Rome, Athens, Antioch and other places, with varying dates some before the time of Christ, donated by Dr. Alan Reese.

ST. THOMAS MORE MEDAL

2018 Recipients:

**TERRY AND
MARGARET
DOWNEY**



by Gertrude Rompré
Director of Mission and Ministry

The Thomas More medal was established "to recognize and honour persons, groups of persons, and organizations who have combined personal qualities of care, integrity and faith with significant contributions to community and public life." (STM Medial Criteria) This year's recipients of the St. Thomas More Medal are shining examples of such faithful service. It is therefore my distinct pleasure to announce this year's Medal recipients – Dr. Terry and Mrs. Margaret Downey.

Three words come to mind when we ponder Terry and Margaret's many contributions, not only to St. Thomas More College, but also to the wider Catholic community and the broader landscape of Canadian Catholic higher education: 1) partners; 2) educators; 3) disciples.

Partners: Terry and Margaret, first and foremost, are partners. They are partners in life – as parents of 11 and grandparents of many, many more! – and partners in service. We have seen this, first hand, during their time in Saskatoon. While Terry served as our College president, we know that he was able to be effective in this role because of his partnership with Margaret, who offered steady encouragement and bountiful hospitality. While Terry focused his public service on the needs of the College, Margaret quickly involved herself in the needs of the wider community, serving at St. Anne's Senior Citizen's Village, the Irene and Les Dubé Centre for Mental Health, and Holy Spirit Parish.

Educators: Terry and Margaret have shared the vocation of teaching. They are both skilled educators in their fields – Margaret as a teacher of French and music and Terry in the discipline of Political Studies. In them, students have encountered educators who care for them as whole persons – mind, body and soul. In this, they have both embodied the Basilian charism we seek to live out here at STM.

Disciples: In the 10th chapter of Luke's gospel, we hear that Jesus sent out the disciples, two by two, to care for the needs of the people. Now, disciples are interesting creatures. They nurture a close relationship with Jesus, they hear his call, and they are willing to be sent wherever they can best meet the needs of the people, whether this is Waterloo or Calgary or Saskatoon! Terry and Margaret are shining examples of discipleship. They were willing to uproot themselves and their family to follow God's call to build up St. Mary's University in Calgary. Then, when by rights they should have been enjoying retirement, they accepted the call to accompany our STM community for seven years, through a time of transition that absolutely needed their kind of shepherding that they were able to offer.

Terry and Margaret, we will be ever grateful for the witness you have offered the STM Community. You have embodied for us the importance of teamwork, the vision of Catholic education, and what it means to truly be followers of Christ.

MINISTRY MILESTONE

STM Campus Minister Michael MacLean marks 20 years of service to the STM College community



Two decades of tireless dedication to promoting peace, faith and fellowship deserves a piece of cake, at the very least!

On Sunday, Oct. 28, after mass, a large contingent of well-wishers met in the St. Thomas More College atrium to share some of that celebratory cake and mark a notable milestone in the life of Campus Minister Michael MacLean.

"I'd like to thank Michael for his ministry at STM over the years," said Gertrude Rompré, Director of Mission & Ministry. "You know, there's the Michael that we see – the Michael that is here all the time, running programs, dressed up in costumes, performing at coffee houses, and organizing liturgies, but there's a lot more to the work that Michael does that is behind the scenes."

"Sometimes we don't realize that Michael almost single-handedly keeps our STM Campus Ministry connected to all the faith leaders' councils, student councils, and the Pride Centre – all these different organizations on campus. Michael has really been the link for us."

Rompré also noted that MacLean has twice been the chair of the Canadian Catholic Campus Ministry board.

"This is a man who has provided leadership in campus ministry on the national level. I think we need to take a moment here today to appreciate his calling, his vocation and the service he has brought to us."

MacLean remarked that 20 years has gone by very quickly, and is most easily appreciated by seeing his daughter Ava, who was two years old when she started at STM, finish her education degree.

"It's been a real honour to be at STM for these many years, and to see so many things change," said MacLean. "I want to thank everyone who has supported me in my ministry, and thanks for being a part of the STM community."

Q & A with Michael MacLean(MM)

The end of August 2018 marked twenty years of Campus Ministry for Michael MacLean at St. Thomas More College. Instead of twenty questions for twenty years, More News asked Michael their top five questions. Let's see what the answers were...

MORE News: 20 years, that's a long time. Does it feel long?

MM: It really doesn't! As I have remarked to many people over the years, I love my ministry at STM, because it's always different. Each year brings a new crop of students with different questions, different passions, different concerns. So our programming doesn't really ever repeat itself. That keeps things pretty fresh. I think the university is the most exciting place to be. So much energy around so many ideas – it's electric.

MORE News: What stands out as a highlight for you?

MM: Wow, too many to say just one. It was a real joy to celebrate Newman's 90th with a Coffeehouse in 2016. That really encapsulated our community and our story – there were current students there, as well as graduates from the 1950s! And everything in between. It was packed with fun and really great people.

Attending the International Movement of Catholic Students meeting in Budapest, Hungary to represent Canadian Catholic Campus Ministry in 2001 was a real thrill. As was having STM Campus Ministry host the Canadian Catholic Students Association Western regional conferences in 2004, and again in 2013. In fact, the talk Bishop Don Bolen gave, entitled "Poetry, Creativity and Call" in October of 2013 inspired me to propose to Jo-Lynn, who is now my wife!!! We also hosted the National Canadian Catholic Campus Ministry conferences in 2006 and 2017. My terms on the CCCM Board as Chair have also been highlights, and proved to be very rewarding ways for me to serve. Playing at Newman Coffeehouses over the years with the Campus Ministry team, and with Richard (MederMac & Cheese) have been tonnes of fun. I remember when David Peacock and I accompanied 25 University students to Toronto for World Youth Day in 2002 – that was a once in a lifetime experience. Going to Cuernavaca, Mexico for the Global Connections experience with two STM students, as well as students and campus ministers from across the country was also life-changing.

MORE News: Speaking of life-changing, tell us about the change over the years you've seen at STM?

MM: First off, the building has changed so much! The renovations have been really something to behold. But the changes over the years with students have a lot to do with time. When I started, many students were taking 5 full time classes, and that was it. Now, students take anywhere from 1-6 classes per term, some on-line, as well as full or part-time work. Some of our students are married and some are parents. There is a range of ages for university students today that wasn't seen as much in 1998. And a lot of students we see in the STM chapel these days are international students from all over the world. I'm so happy that they find STM to be a welcoming place to call home while they are here.

Another wonderful change to see is growth. The growth in our students, the growth in our community. When I began at STM, we hosted a gathering once a year entitled "Led by the Spirit". It was a community moment where students, staff and faculty were invited to break bread and do an activity with folks from group homes in Saskatoon and their families. Their dream was to prepare the community to have a L'Arche home in Saskatoon. Well, after hosting year after year, we were able to see that community grow, and finally have their dream come true of having a L'Arche home in Saskatoon, and then, grow to include a SECOND L'Arche home here. Our students continue to meet the L'Arche community as the Service and Justice students host them once a year, and many of our students have gone on to volunteer and work at our L'Arche homes. What an amazing change to behold over the years.

MORE News: What's your favourite thing about being part of STM Campus Ministry?

MM: Working with students. They have incredible energy. Working in Campus Ministry is like an eight month sprint, and by the time May rolls around each year, it's time for a well-deserved break. But it isn't too long after that, that we all begin missing the students!

MORE News: What do the next 20 years look like?

MM: It is an interesting time to work in Catholic Higher Education. The Catholic Church is in a moment of being called to more transparency and more accountability. It will be interesting to see what that looks like. Pope Francis certainly has been speaking to peoples' hearts, within and without the Catholic Church. I hope to see students continue to seek out Catholic community here at STM. The university is different than the parish. It is a time for students to grow and change. To be challenged. Sometimes there is an articulated fear around that – will the students lose their faith? In my experience, in their learning and growing, students' faith can become stronger, much stronger. And it fuels them to make the world a better place. I'm ready to continue to see that happen. I'm also looking forward to flying cars.



STM JUST YOUTH

The YMCA of Saskatoon recently honoured a group of St. Thomas More College students for the work they do trying to make the world a better place in which to live.

The Just Youth group at STM was presented with the YMCA Peace Medal on Nov. 20. The annual award is given out in cities across Canada each November during the YMCA Peace Week.

"YMCA Peace Week offers us the opportunity to explore peace from personal, community and global perspectives," said Serena Dallas, YMCA Director of Communications and Outreach. "Collectively, YMCAs in Canada ask people to build community, and peacebuilding is core to the YMCA's commitment to strengthening the foundation of healthy communities."

Awarded YMCA Peace Medal

Just Youth is a group of 10-15 passionate students who have weekly meetings and work on awareness, advocacy and fundraising events revolving around social justice issues. This year, the group is led by Ana Meckleborg, Alyssa McCullough and Grace Rath.

In selecting the group, the YMCA of Saskatoon made note, in particular, of the recent Walk for Refugees, as well as a teach-in on women peace-builders, an awareness campaign on prisoners' rights and fundraising to help sponsor a Syrian refugee.



YMCA of Saskatoon CEO Dean Dodge with Alyssa McCullough and Grace Rath

"STM's Just Youth group has brought awareness to many issues, tackling current and many hidden issues," said Dallas. "This is just a small sampling of dedicated work that this group is doing, which is a testament to the fact that you need not be a certain age to do impactful work. The vision that they have to raise awareness for peace, for justice and quality of life for all is truly inspiring."

THE DOCTOR IN WONDERLAND

by Don Zolidis,
directed by Richard Medernach

March 14, 15, 16 at 7:00 pm - Fr. O'Donnell Auditorium.

Wonderland is no longer just in the mind of Alice. In Don Zolidis' new parody, Dr. What and his companion Cara crash into Wonderland. When the two are separated they meet all the usual suspects, mainly the Queen of Hearts, who is ready to chop off the heads of anyone who crosses her. It's up to the time-traveling duo to escape and get their phone booth fixed before it's off with their heads!



NEWMAN SOUNDS

<https://www.facebook.com/NewmanSounds/>

NEWMAN SOUNDS GOES TO THE MOVIES

A wonderful concert of hit songs from movie soundtracks. Congratulations Director Kristen Raney and the talented Newman Sounds ensemble!



Spring Concert March 29 & 30 at 7:30 pm - Fr. O'Donnell Auditorium Watch for concert announcements!

ST. THOMAS MORE COLLEGE STUDENT'S UNION (STMSU) EXECUTIVE



STMSU Executive members; L-R Zaid Mir, Brittany Marche-Shears, Kagen Newman, Emily Sinkewicz

St. Thomas More College Students' Union (STMSU) is composed of an Executive team and members-at-large, serving as a voice for STM students and their views to the college and the greater campus community. All STM students are welcome to become involved, attend social functions, and access the free exam file (where previously used exams are stored). For more information or to join as a member at large, email vpcommunications@stmsu.ca or drop by the STMSU office in the student lounge.

2018-2019 STMSU EXECUTIVE:

- Kagen Newman** - STMSU President - *Environmental Earth Science major*
- Zaid Mir** - VP Operations and Finance - *Philosophy major*
- Brittany Marche-Shears** - VP Academic - *Psychology major*
- Taylor Spock** - VP Communications - *Psychology major*
- Rowan Hollinger** - 1st Yr Rep
- Emily Sinkewicz** - Member at Large - *CMRS major*

Check out other STM clubs, what they are all about, and how you can become part of the experience! stmcollege.ca under StudyHere



Show your appreciation by nominating them for a **St. Thomas More College Teaching Excellence Award**

Nomination Forms are available in the STM Main Office Room 155

For more information email cbuchanan@stmcollege.ca



FALL RECRUITMENT

by Linda Huard

Fall is a very busy time as STM's Recruitment Officer! With my third recruitment travel season well under way, I am thankful that there is still so much to discover about Saskatchewan and the people who live here. The fall recruitment circuit takes me to Saskatchewan's biggest cities, as well as small towns in rural communities and each place has its own charm. Whether I'm antiquing outside of Davidson, visiting the trading post in La Ronge, buying a drink from the quaint coffee shop in Esterhazy, viewing art in Spiritwood's Main Street Gallery, or popping in to Slobodian Pharmacy in Porcupine Plain, I'm constantly discovering the treasures of our students' home communities.

While these excursions are certainly a delightful benefit of my job, helping students discover possibilities and providing them guidance into the world of university remains the most exciting part of my work. Since the beginning of the school year, I have spoken with well over 1,000 high school students. Each comes to my booth or presentation with their own perception of university, varying ideas about what they'd like to do, and differing levels of curiosity, excitement, or trepidation making each day on the road interesting and rewarding.

I may be the one introducing students to St. Thomas More College, but the stories I share are influenced by everyone who makes up our wonderful community. Thank you to everyone who supports my efforts to spread awareness about who we are, what we do, and why we do it.



STM Research Success

Dr. Tony Zhang

The Rise of Princlings in China: Career Advantages and Collective Elite Reproduction

Dr. Tony Zhang is exploring how power and influence are transferred from one generation to another in modern China.

At stake are educational and social opportunities for the scions of the ruling class, with advancement and the keys to the Middle Kingdom the ultimate prize.

"I'm looking at how these elites achieved their current status. How they redeemed their privilege. And how the state, the Chinese Communist Party, systematically and institutionally ensures the success of this group of individuals," Zhang said.

Factionalism (It's Not What You Know, It's Who You Know) and meritocracy (The Cream Will Always Rise to the Top) are two distinct ways of explaining the process. When it comes to China, both aphorisms may be true, according to his research.

Zhang, Assistant Professor of Sociology, at St. Thomas More College recently authored *The Rise of Princlings in China: Career Advantages and Collective Elite Reproduction*. His paper won a research grant from the Chiang Ching-Kuo Foundation and will be published in an upcoming edition of the Journal of East Asian Studies. It was also named Best Student Paper in its category by the Canadian Sociological Association in 2017.

Zhang shared his findings on Oct. 31 as part of the Chelsea Seminars - a new monthly lecture series designed to share research across disciplines.

Princlings has become a common term used to identify the children of first- and second-generation communist party leaders in China. The communist party came to power after the Second World War under the leadership of Mao Zedong. His colleagues and contemporaries enjoyed status and privilege that benefited their children and grandchildren. Still a one-party state, the country has nevertheless gone through a series of reforms that have made it a major player in the world economy. Since capitalism does not suffer fools gladly, the evidence is that Chinese leaders are highly competent managers.

How the Chinese government selects elites has become an area of debate the past few decades as the rest of the world tries to understand the dynamics at play in this economically powerful, but highly secretive country.

"I hope that my research will contribute something to this debate by using the latest evidence in the past five years," he said. "Both arguments have some empirical evidence to support them, but I feel that both arguments (on their own) are limited when applied to princlings."

Zhang has looked at more than 300 individuals who fall into the category of princlings. He has determined that the rise from local to provincial, or provincial to national level positions take princlings significantly less time than common citizens. But he also notes, that evaluation of performance - especially economic growth - is also critical to advancement, so coming from a common background will not necessarily disqualify an exceptional individual from gaining status and power.

Zhang, 30, has been living in Canada for nine years. He says the study of Chinese leadership is critical for those involved in directing Canadian foreign policy and trade initiatives.

"We need to know who the decision makers are in China, and what are their policy orientations."



Dr. Tony Zhang, research presentation as part of the STM Chelsea Seminars. Dr. Zhang was awarded the Chiang Ching-kuo Foundation for International Scholarly Exchange (CCKF) Research Grant (16,000 US Dollars) for his project on Chinese princlings.

SSHRC INSIGHT DEVELOPMENT GRANTS RECIPIENTS:

DR. CHARLES SMITH (Political Studies)

Free to Express Yourself Off-Duty?: Workplace Discipline in the Age of Social Media \$48,981

DR. COURTNEY KONSHUH (History) *Intercultural Exchange in the Germanic Migration Period, Kent, England* \$21,875

DR. ZACHARY YUZWA (History) *Old Words, New World: Reading the Past and Writing the Other in the Latin Literature of New France* \$50,166

GRANT RECIPIENT: DR. SARAH KNUDSON awarded a Canadian Home Economics Foundation grant for the project Talking about support: Encouraging perspective-taking and financial management skills for families during the university and college years. She will be working with doctoral student Kathrina Mazurik (Culture, Health and Human Development) and recent graduate Lara Paul (Saskatoon Public Schools and Prairie Spirit School Division) to create research-based resources for young adults and their parents. The project will run until April, 2019.

STM FACULTY RECENT PUBLICATIONS

SHARON WRIGHT published an article in History Compass, "Medieval English peasant women and their historians: A historiography with a future?"

CHARLES SMITH has a chapter published in a new book, "Active Incrementalism and the Politics of Austerity in the 'New Saskatchewan'" in *The Public Sector in an Age of Austerity: Perspectives from Canada's Provinces and Territories*. Edited by Bryan Evans and Carlo Fanelli. McGill-Queen's University Press, 2018

MONICA HWANG had an article published, "Do Minorities Trust Less? Understanding Differences in Social Trust among Canada's Major Ethno-Racial Groups," *American Review of Canadian Studies*, 2018.

KYLEE-ANNE HINGSTON had an article published this past May, "Interdependence, Incarnation, and Disability in Charlotte Yonge's *The Pillars of the House*," *Journal of Disability & Religion*, 2018.

Engaged Learning and Study Abroad



Caitlin Ward, MA
Manager of Engaged and Experiential Learning
cward@stmcollege.ca



Cooper Muirhead, BA (Hons)
Engaged Learning Program Assistant
cmuirhead@stmcollege.ca

Laura Gonzalez and Yovanny Hernandez sit at the top of Cerro Tute with STM student Kyle Caswell, after a grueling four hour hike to the top of the landmark mountain near Santa Fe, Panama.



Each summer, the Engaged Learning Office strives to offer unique education abroad experiences that help students understand the complexity and beauty of our world and the many cultures in it. This past summer, the office was able to offer that experience not only to our own students, but also to two youth leaders from the Dominican Republic.

Now in its second year, the Panama Field School teaches students about the history of the Spanish language through a combination of classroom learning and lived experience. After three weeks in the classroom, students travel to Santa Fé, a small community in Panama which is home to one of the largest cooperatives in Central America, La Cooperativa La Esperanza de los Campesinos. There, students stay with host families and learn the history of the cooperative, which was co-founded in 1969 by Fr. Jesús Hector Gallego, a Colombian priest who disappeared from the community in 1971. Students develop a deeper understanding of how Spanish dialects have evolved by hearing those dialects in day-to-day conversation.

With the success of the first field school in summer 2017, the Engaged Learning Office expanded the program to deepen students' experiences. As a result, STM was able to offer a once-in-a-lifetime opportunity to La Federación de Campesinos Hacia El Progreso, a federation of small-holdings farmers that STM has worked with for five years through other education abroad initiatives. Laura Gonzalez and Yovanny Hernandez, both youth leaders from remote walk-in communities in the Dominican mountains, joined the STM cohort in Panama through the financial and logistical support of the Engaged Learning Office. Because of the Dominicans' participation, STM students were able to hear multiple dialects of Spanish on the Field School and deepen their understanding of the language.

For Gonzalez and Hernandez, it was their first time on a plane, their first time in a different country, and their first experience of a new culture through travel. Alongside STM students, they learned about the revolutionary history of the Panamanian cooperative, its inspiring beginnings, and its current successes. They were with the Santa Fé community on June 9, when cooperative co-founder Jacinto Peña announced that after disappearing 47 years ago, Fr. Gallego's remains had finally been identified. They returned to the Dominican Republic near the end of June, with a collection of new experiences, new friends, and a whole host of ideas to bring back to their own organization in the Dominican Republic.

ANNA KLIMINA had an new article published, Anna Klimina (2018) An Unfortunate Alignment of Heterodoxy, Nationalism, and Authoritarianism in Putin's Russia, *Journal of Economic Issues*, 52:2, 517-526
Anna contributed two chapters in the just published - Routledge Handbook of the History of Women's Economic Thought

PAULETTE HUNTER - Recently published articles - McCleary, L., Thompson, G., Venturato, L., Wickson-Griffiths, A, Hunter, P.V., Sussman, T., & Kaasalainen, S. (2018). Meaningful connections in dementia end of life care in long term care homes. *BMC Psychiatry*, 18, 307-317. This is a peer-reviewed, open access scholarly article. Please enjoy public access, provided with funding from a CIHR-PHSI grant: Hunter, P.V., Thorpe, L., Hounjet, C., & Hadjistavropoulos, T. (accepted). Using Normalization Process Theory to evaluate the implementation of Montessori-based volunteer visits within a Canadian long-term care home. *The Gerontologist* (publication details forthcoming).

MONICA HWANG - work on mastery among Canada's ethnic groups has been published. The article is entitled "Mastery and minorities: sense of personal control among ethno-racial groups" published in *Canadian Ethnic Studies* 2018. Vol 50. Issue 1.

SAEED MOSHIRI - new publications - Moshiri, S., and Bakhshi Mogaddam, M. (2018), "The Effects of Oil Price Shocks in a Federation; The Case of Interregional Trade and Labour Migration," *Energy Economics*, Vol. 75, PP 206-221. Entezarkeir, M. and S. Moshiri (2018), "Is Innovation a Factor in Merger Decision? Evidence from a Panel of US Firms," *Empirical Economics*, doi.org/10.1007/s00181-018-1515-7. Moshiri, S. (2018), "Trade and Labour Migration Effects on the Oil-Macroeconomy Relationship," *Energy Forum*, International Association for Energy Economics, Third Quarter.



CHRIS DANIELS accepted the permanent position of Executive Chef and Food Services Manager at STM this fall. Chris was the Chef at STM in 2017-2018 and previously worked with *Little Grouse on the Prairie* restaurant in Saskatoon.

Originally from Vancouver, Daniels has worked in the restaurant industry with various organizations throughout British Columbia and developed a specialty for international dishes as well as typical Canadian selections, including a focus on healthy options using organic and sustainably grown produce.

Watch for a new menu to be launched January 2019, with new a-la-carte options and international cuisine in addition to the popular lunch buffet!

Join us for breakfast and lunch - times and menus available on stmcollege.ca STM catering options are still available - details and contact information also on the college website stmcollege.ca

Welcome Chris!

NEW FACES at STM

MARIE KOOP joined the college as STM's Controller effective September 4, 2018. Marie holds an undergraduate degree in Accounting from the Edwards School of Business (2009) and a Masters in Professional Accounting (MPACC) in 2010 from the University of Saskatchewan. Marie also received her Chartered Professional Accountant (CPA) designation in 2010. Since then, Marie has been working in public accounting practice, industry and, most recently, at the University of Saskatchewan as a lecturer in the MPACC program. Marie has industry experience as an assistant Controller at Hitachi-Mitsubishi Canada in Saskatoon. Marie is also very familiar with STM. In her undergraduate days on campus she frequented STM by studying at STM's library and also for attending services in our chapel.



LAURA MITCHELL joined the STM family this fall as Academic Administrative Assistant in the Dean's office. Laura received her BA in Classical, Medieval and Renaissance Studies (CMRS) from the University of Saskatchewan and she has an MA and PhD from the Centre for Medieval Studies, University of Toronto. She's worked a number of different roles in academia, including as a sessional lecturer at STM. Most recently she worked on the Digital Tools for Manuscript Study project at the University of Toronto (<https://digitaltoolsmss.library.utoronto.ca/>). She's excited to be back in her hometown of Saskatoon and back at STM.



PAUL SINKEWICZ joined STM this fall, to provide support for Marketing and Communications initiatives at the college. As Marketing and Communications coordinator, Paul will assist in all areas, from website news, event calendar and Alumni pages, poster and other design assignments, and as a journalist, to provide special attention working with faculty to investigate and share stories of their achievements, course initiatives, and research. His work is seen in this publication.

Paul has a BA from U of R (Campion) and Journalism Cert, Langara College, Vancouver. He was a journalist for the PA herald and StarPhoenix for over a decade and continues in freelance roles. Most recently in the role of Director of Marketing and Communications for the YMCA, Paul continues to serve as Executive Director for the Saskatoon Youth Orchestra.



JARRID PHILLIPS is the new chef at St. Thomas More College. Born in Vancouver, British Columbia he has resided in Saskatoon for the last 7 years. While in Saskatoon, Phillips has worked in several great restaurants this city may or may not be known for. His Saskatoon culinary journey has included Calories Bistro, Leydas Café, Ayden Kitchen and Bar and most recently Sticks and Stones.

"I'd like to say I have a dominant focus with a certain style or type of cuisine, but I cannot. Many people love to travel around the world and experience culture first hand, sadly I'm terrified of heights and flying, so I like to travel the world through the food I cook. So, in short, I'd say my culinary interests are globally inspired." says Jarrid.



SERVING BREAKFAST from 8:00 am - 10:30 am **SERVING LUNCH** from 10:30 am - 2:00 pm
Order from individual menu items, soup, salad bar or the Lunch Buffet!
LUNCH BUFFET: STM Students \$9.00/ USask Students \$10.00/ Adults \$12.00 **PRICES** include taxes



ST. THOMAS MORE COLLEGE
UNIVERSITY OF SASKATCHEWAN

Daily menus & pricing available at STMCOLLEGE.CA

IN MEMORIAM

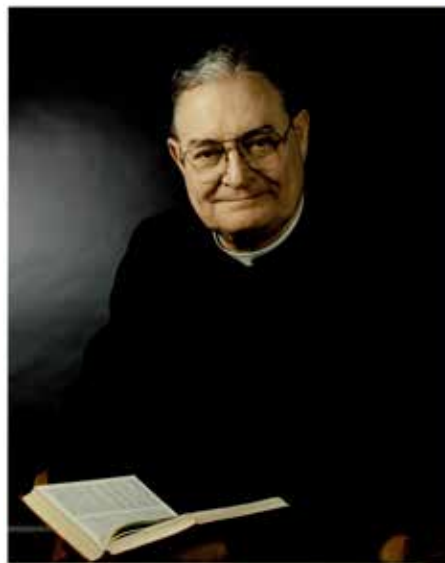
Sr. Katherine Macdonald: 1931-2018

James (Jim) Greer: 1952 - 2108

Bernard F Weninger: 1934 - 2017

Donald. E. Kramer: 1926 - 2018

Evelyn Chapuis: 1929 - 2018



FR. PETER J. SWAN, CSB (1919-2018)

Fr. Peter Swan CSB, the eldest member of the Basilian Congregation, has entered life eternal at age 100.

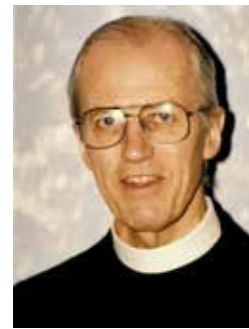
Fr. Peter served as St. Thomas More College (STM) Principal from 1961 -1977, where he was recognized for his strong administrative ability.

Born in England, and raised in British Columbia, Fr. Swan had studied at St. Michael's College, graduating with a BA from the University of Toronto in 1938, and joining the Basilians in 1939. He was ordained in 1943 and in 1946 he completed his PhD in Philosophy at the University of Toronto. He was then named an Associate Professor of Philosophy at Assumption college. In 1949, Fr. Swan became Registrar there; in 1958, Vice-President Academic.

Fr. Swan took over as Principal for STM in 1961. Following 16 years at the helm of STM, he served as president and vice-chancellor of St. Michael's College from 1978 to 1984.

In the News

Check out more news at stmcollege.ca



New Book Published A CATHOLIC GOES TO THE MOVIES

By Fr. Daniel Callam
Published by Justin Press.

Fr. Callam's interesting and provocative book offers a brief but wide-ranging array of film reviews, focusing on the films' theological meaning.
Nancy Enright

Fr. Daniel Callam, C.S.B., is a graduate of the University of Toronto and the University of St. Michael's College. After receiving his doctorate in theology from the University of Oxford, he was Associate Professor of Religious Studies at St. Thomas More College in Saskatoon. He founded the Canadian Catholic Review, which he edited for fifteen years until 1997, when he was appointed to the faculty of theology at the University of Saint Thomas in Houston, Texas. He returned to Canada in 2008, first to Holy Rosary Church, Toronto, and then to Cardinal Flahiff Centre, where he presently resides.



ASHLEY SMITH, Chair, St. Thomas More College Board of Governors, was recognized at the Lexpert Zenith Awards at the Rising Stars Awards Gala honoring Canada's leading lawyers under 40.

Ms. Smith serves as in-house counsel for the Saskatoon Police Service.



GERTRUDE ROMPRÉ graduated from the University of Liverpool, July, 2018, with a Doctorate in Education with a focus on Higher Education Organization and Management. Her research focuses on how individuals working in Canadian Catholic higher education institutions experience and exercise agency with regard to the institutional identities of their workplaces. In March, Rompré successfully defended her thesis entitled, "Imagining Identity: Enshrining the hermeneutics of reflexivity and dialogue within the practices of Canadian Catholic higher education".



DR. DONNA BROCKMEYER's research regarding library architecture and design and follow up consultation with the architects, had a significant impact resulting in the beautiful old world charm of the newly renovated Shannon Library.

In the photo above, Brockmeyer is holding the Municipal Heritage Award in the Sensitive Addition Category presented to the College for the North Build in Spring, 2018. Brockmeyer met with the Municipal Heritage Advisory Committee to explain the sensitive nature in which the new library was designed to align with and compliment the Collegiate Gothic design of the existing college.

INSTALLATION OF THE PRESIDENT & STM CORPORATION EVENT 2018



President's Gala

Thank you to our Sponsors

For your help raising funds for STM student scholarships and bursaries.

DCG Philanthropic Services

DCG PHILANTHROPIC SERVICES INC.

SASKATOON MEDIA GROUP

98.1 FM COOL FM

ALLAN CONSTRUCTION

DELTA HOTELS MARRIOTT BESSBOROUGH

FRANKLIN TEMPLETON INVESTMENTS

MCKERCHER LLP

Star Phoenix/Postmedia

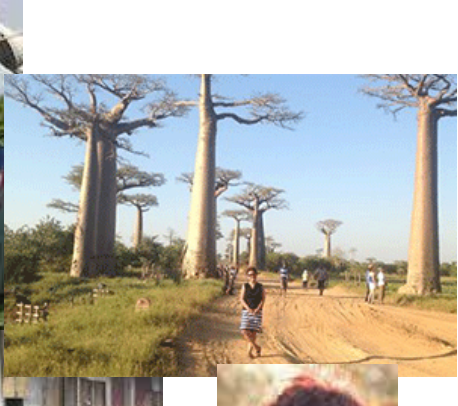
Cameco

Night Owl

Handy Special Events

Mister Print/ PrintWest

a PRINTWEST company



photos supplied - Lesya Sabada

Dr. Lesya Sabada (Religious Studies)

has been very busy in 2018 with several international presentations promoting peacebuilding, religion and environmental topics, in addition to teaching online RLST courses offered through STM.

February, 2018 – Presentation at United Nations mandated University for Peace in San Jose, Costa Rica

Topics – Peacebuilding and Environmental Ethics

April, 2018 – Tribhuvan University, Kathmandu, Nepal
Talks on Nonviolence and also on Religion and Environmental Ethics

June, 2018 – Visited the Kingdom of Tonga to see firsthand the effects of Cyclone Gita which hit this country in February 2018. This visit was preparation for the SAPREJ (Sustainable Alternatives for Poverty Reduction and Ecological Justice) conference on climate change at the University of Suva, Fiji. Convened the first ever gathering of Christians and non-Christians who spoke about how their faith was responding to the ecological crisis in the South Pacific.

WESTERN RELIGIONS IN SOCIETY AND CULTURE

Online course offering through St. Thomas More College – register through PAWS or call 306 966-8900 for more information - RLST 112.3 — Dr. Lesya Sabada January 2019

In order to have a rounded education, one must have an awareness of world religions. To learn about world religions is to increase one's cultural literacy - the objective that lies at the heart of this course. The religious traditions examined in this course, Indigenous faiths, the Abrahamic traditions of Judaism, Christianity and Islam are foundational aspects of cultures around the globe. Religion plays a crucial role in shaping, transforming, and transmitting cultures. Interacting with other cultural aspects - politics, economics, aesthetics - religions is a potent force in culture, in ways both constructive and destructive. Knowing about them is crucial for negotiating our complex world.

Lesya Sabada's Day of Prayer for Creation initiative was featured in a StarPhoenix article this fall. Congratulations Lesya!

STM AT PRAYER

- Sunday Masses: 11:00 am and 7:30 pm
- Weekday liturgies: Monday-Thursday at 11:30 am
- Byzantine-Ukrainian Catholic Divine Liturgy Friday, 11:30 am
- Eucharistic Adoration, Mondays 12-1 pm (Reconciliation available)
- Bible Study in STM 158 - Tuesdays @ 12 noon
- Bible Study in STM 158 - Thursdays @ 9:00am
- Reconciliation in STM 158 - Thursdays 10:00am-11:00am
- Centering Prayer, Fridays 9:30 am
- Rosary, Fridays 3:00 pm

RELIGION AND CULTURE COURSES NEW TO STM

- RLST 111.3 Asian Religions
- RLST 113.3 Islamic Civilization and Culture
- RLST 211.3 Introduction to Hinduism
- RLST 214.3 Introduction to Philosophies of India
- RLST 215.3 Indian Yoga Heritage
- RLST 217.3 Buddhist Religious Tradition
- RLST 218.3 Developments in Buddhist Thought
- RLST 226.3 Religion Globalization and Social Change
- RLST 231.3 Confucianism Continuity and Change
- RLST 233.3 People and Cultures of South Asia
- RLST 234.3 Chinese Religions
- RLST 235.3 Japanese Religions
- RLST 241.3 Islam in the Modern World
- RLST 243.3 Islam in Hollywood
- RLST 258.3 Religion and Culture in Bollywood Film
- RLST 282.3 Religious Perspectives on Death and Dying
- RLST 284.3 Religions and Non Violence
- RLST 330.3 Daoism
- RLST 422.3 Comparative Approaches to Study of Religions

Religious studies is a broad-ranging discipline that engages with a critical aspect of the human experience, and as such it has long been a key field of teaching and research activity in the College of Arts and Science and at St. Thomas More College. STM is proud to house the department of Religion and Culture.

For more information, visit stmcollege.ca/programs or call 306-966-8900



ST. THOMAS MORE COLLEGE
UNIVERSITY OF SASKATCHEWAN

OVER 250 MORE COURSE OPTIONS FOR YOUR U OF S DEGREE

- ANTHROPOLOGY • ARCHAEOLOGY
- CATHOLIC STUDIES • CLASSICAL, MEDIEVAL & RENAISSANCE STUDIES
- ECONOMICS • ENGLISH • FRENCH
- HEBREW • HISTORY • LATIN • SPANISH
- INTERDISCIPLINARY STUDIES • PHILOSOPHY • POLITICAL STUDIES
- PSYCHOLOGY • SOCIOLOGY • UKRAINIAN • RELIGIOUS STUDIES



creating more.

Gifts that give back



Yes! I wish to support the College, and the students who attend STM, with a gift and receive a charitable donation tax receipt.

I would like to donate a gift of:

- \$100 \$250 \$500 \$1000 Other: _____
- STM Scholarship and Bursary Fund
- STM Basilian Scholar Award
- Northern Indigenous Student Access Bursary
- North Building Renewal and Expansion Fund
- Endowed Chairs:
 - Basilian Chair in Indigenous Spirituality and Reconciliation
 - Les and Irene Dubé Chair for Catholic Studies
- St. Basil's Atrium Fund
- Other - STM area of greatest need

This will be a:

- One-time gift
- Monthly gift of \$ _____ for _____ months
- Annual gift of \$ _____ for _____ years

Name: _____

Address: _____

Phone: _____

Email: _____

I would like to donate by:

- Cheque or money order
- VISA, Mastercard or American Express
- Pre-authorized Debit *is available also. Please contact: Bev Penner (306) 966-8257*

Credit Card Payment:

- Visa MasterCard American Express

Card Expiry Date: ____ / ____ (month/year)

Name as Shown on card: _____

Signature: _____

I do not wish to have my name published regarding this gift.



Please make cheques payable to: St. Thomas More College

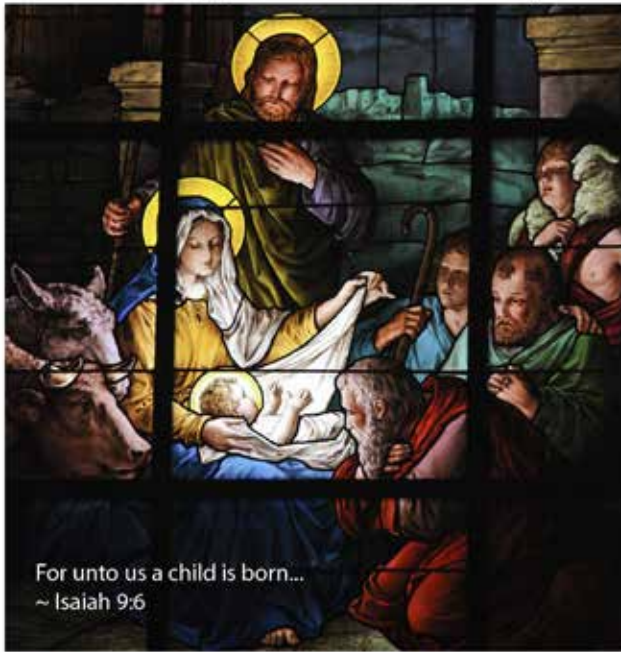
Mail to : STM College - Director of Development
1437 College Drive, Saskatoon, SK S7N 0W6

Donate online now at stmcollege.ca/donate

For more information contact Karen Massett at:
(306) 966 8918 or kmassett@stmcollege.ca

STM **Community for All**
stmcollege.ca

The wonderment & joy of the first Christmas - STM's wish for you!



For unto us a child is born...
~ Isaiah 9:6



ST. THOMAS MORE COLLEGE
UNIVERSITY OF SASKATCHEWAN
stmcollege.ca



The STM-Newman Alumni Association Board is looking for new members.

The Association Board of Directors is an active and committed group of volunteers who work to support and develop programs and events that benefit alumni and the College. We need your help. Join us and reconnect with fellow alumni, make new acquaintances and help to make a real difference in the lives of STM alumni and students. For more information on how you can become involved with YOUR Alumni Association contact Karen Massett at 306.966.8918 or kmassett@stmcollege.ca

STUDY ABROAD IN UKRAINE

St. Thomas More College -

"Courageously exploring the riches of Revelation and of nature so that the united endeavour of intelligence and faith will enable people to come to the full measure of their humanity" Ex Corde Ecclesiae, 5



ST. THOMAS MORE COLLEGE
UNIVERSITY OF SASKATCHEWAN



Enjoy Spring Session in Ukraine - Register Now!

THE PROGRAM RUNS MAY – EARLY JUNE :

Acquire 9 credits in a short 5-week period

*6 credits of Ukrainian language at the beginner, intermediate, and advanced levels *3 credit course on culture and society

*residency with local families and excursions

*experienced and internationally recognized

instructors *language mentors working

one-on-one with program participants

APPLICATION DEADLINE

Feb. 1, 2019

Scholarships available

Publication Agreement No. 40063294

Alumni keep in touch ! To provide a change of address please contact Karen Massett - kmassett@stmcollege.ca or 306-966-8918

St. Thomas More College 1437 College Drive Saskatoon SK S7N 0W6 Phone:1.800.667.2019 or 306.966.8900