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Spring/Summer 2017

STM FACULTY EXCELLENCE
RESEARCH, AWARDS AND INITIATIVES
ORDER OF CANADA
STM ORDER OF CANADA RECIPIENTS
ENGAGED LEARNING
STUDENT STORIES SHARED
TRIBUTE TO DARRELL MCLAUGHLIN
ASSOCIATE DEAN 2012-2017
DUBÉ LECTURE SERIES
UPCOMING LECTURES

90TH ANNIVERSARY
THE NEWMAN CLUB



ST. THOMAS MORE COLLEGE
UNIVERSITY OF SASKATCHEWAN



Cover Photo - Newman Club members and the White house (Newman Hall) Palm Sunday 1930. (Gibson Photo)

90 Years Building Community

Michael Maclean,
STM Campus Minister

Catholics have been inviting their friends to build community on the University of Saskatchewan campus since 1926. As our friend Margaret Sanche wrote in Heartwood, "At the December 1, 1926 meeting of the Saskatoon Layman's group, during which Father W. Basil Markle was formally welcomed to Saskatoon as professor of scholastic Philosophy, the 'Catholic College Committee' changed its name to the 'Newman Society'.

The selection of the name Newman was an important one and reflected an association with the ideas of the Newman movement in the United States. It had originated at the University of Pennsylvania in Philadelphia in 1893. Its purpose was to provide an organization for Catholic students at secular universities which, under the guidance of a Chaplain, would provide a religious, intellectual and social program for Catholic young people, and in some cases a Newman hall where they could gather. John Henry Newman was chosen as the patron of the organization and it is Newman who provided the unifying element in many Catholic campus organizations at developing colleges and universities in the United States and in Canada."

NEWMAN CENTRE can be reached on Facebook at <https://www.facebook.com/NewmanCentreUOfS/> and Snapchat at Newman Centre. If you have any questions about Newman, feel free to call Newman's Campus Ministry liaison Michael MacLean at 306-966-8931, or email mmaclean@stmcollege.ca

The Newman Centre here at the University of Saskatchewan has certainly done a fine job of providing a religious, intellectual and social program for Catholic young people for these 90 years. In fact, Newman has gone beyond our Catholic community to welcome students from all backgrounds. Their ecumenical supporters have gathered students, staff and faculty from a number of different Christian communities, and their Newman council has not only housed students from other Christian traditions, but also from other religious faiths. This Catholic community has been attractive to many people over the years, and it makes sense that Newman's headquarters would be located at St. Thomas More College, founded 10 years after the Newman club.

Newman has been providing students an opportunity to gather, celebrate, pray, retreat, dance, perform at coffeehouses, fundraise for various charities, and enjoy movie nights for many years. They continue to be a light of faith on the University of Saskatchewan campus, and provide students a place to socialize, discuss ideas, and be themselves. As Newman's motto states, 'Heart speaks to Heart' and the Newman Centre executive continues to take this motto seriously, as they continue to uphold the legacy of hospitality and service at St. Thomas More College, providing a place for students, staff and faculty to come together in an environment that is welcoming, loving and full of kindness.

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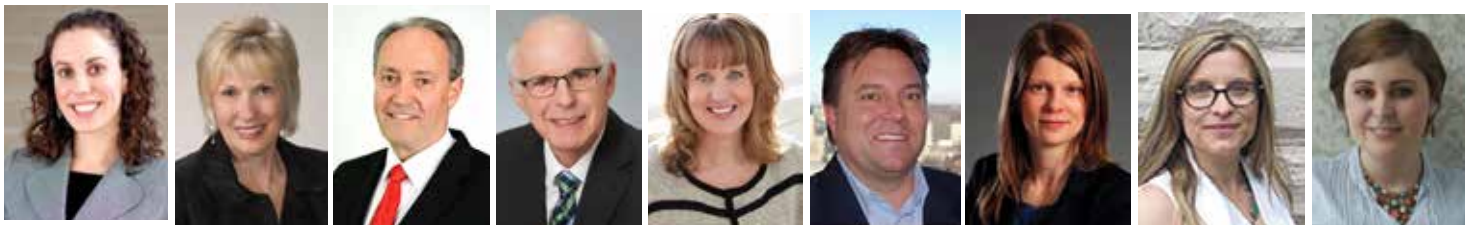
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(L-R) Ashley Smith (Chair) • Bev Hanson (Vice-Chair) • Ray Kolla (Treasurer) • Richard Fontanie • Maia Gibb • Keith Pavo • Marie Stack • Dr. Sharon Wright (Faculty rep.) • Heidi Garrett (Student rep.) Not pictured: Dr. Terrence Downey (President); Cheryl Yuzwa (College Secretary)



Catholic Universities in an apocalyptic cultural moment

The theme of the 2017 conference of the Association of Catholic Colleges and Universities, "Exploring Diversity as an Expression of God's Grandeur," provided an enlightened contrast to the frenzied political discourse surrounding refugees and immigrants in major western nations. That the conference was held in Washington, DC in the highly-charged period coincidental with President Trump's draconian executive order regarding immigration, lent further urgency to the fundamental nature of the topic at hand.

For those of us in Catholic universities in both Canada and the United States, the conference was a clarion call to remind us that we can only be true to the Catholic intellectual tradition in which we operate by ardently rejecting what Pope Francis has described as the demonization of the other.

We can begin by recalling what is at the root of any Catholic institution of higher education: the belief that each one of us is made in the image and likeness of God, including those who look, think, act and believe unlike ourselves. In welcoming and then celebrating a diversity of voices, opinions, beliefs, inclinations and cultures, Catholic universities recognize and honour the grandeur of God; to do otherwise is to deny the handiwork of our Creator and betray the fertile intellectual tradition which animates our institutions.

But it is not enough for Catholic universities to simply acknowledge that we are against all forms of racism and discrimination in our universities and in the broader society. If we really believe what we say we believe, we have an obligation to directly and vigorously confront such injustices wherever they might be found both in the academy and in the public realm.

Within our Catholic liberal arts institutions, each and every student, regardless of culture or background, must always be treated with the respect that our God-given inherent dignity obliges; faculty and staff in their words and actions must provide role models of the careful listening and systematic research that informs vigorous scholarly dialogue. Our curriculum must enable students to experience authentic encounters with our history and culture, both the positive and the negative, and to engage with the times and the society in which we live in preparation for the intricate ethical decisions and crucial civic choices they will inevitably face.

Graduates of our institutions must be capable of the well-informed and courageous deliberations that a healthy democracy demands; they must be inspired to envision and then strive to build a nation that rejects all forms of racism and willing accepts our Christian obligations to the poor, the homeless and to those who seek refuge on our wealthy shores.

Catholic universities also have a public voice that must be utilized to speak out boldly against the demonizing of the other that is very much the current cultural moment in prosperous western societies -- including in some circles here in Canada. Catholic universities are now called to do what good universities have always done in their periods of greatness: fearlessly confront racism, injustices, inequities, materialism and short-sightedness wherever found in the prevailing order.

Our Catholic institutions, and those of us who serve in them, must consistently summon the courage and the conviction to speak out clearly and forcefully to oppose the prejudices and greed that motivate hostility to immigrants and refugees especially where these forces enjoy popular and media support. To be true to our calling and faithful to Catholic social teaching, we must be prepared to name the harsh reality before us no matter the consequences; indeed, in the face of the current humanitarian crisis, we are obliged to do nothing less. As Pope Francis reminds, "it's a hypocrisy to call yourself a Christian and chase away a refugee or someone seeking help;" an invigorating summons for this apocalyptic cultural moment.

A handwritten signature in black ink, appearing to read "Terrence J. Downey". The signature is fluid and cursive, with a long horizontal stroke at the end.

Terrence J. Downey, PhD,
President
St. Thomas More College



New beginnings: challenges, opportunities, and achievements

The 2016-17 academic year at STM was in many ways an interesting one. When it started, Donald Trump was saturating the airwaves and we were all agog, watching the giant TV screen that is the 49th parallel. Anxiety over Trump (or excitement, as the case may be!) crested in November but continued well into the new year and coloured our experience of 2016. By February 2017, our anxieties had shifted toward Regina and we were all unusually fixated on commodity prices and the economic downturn. When the budget did come down in late March, our worst fears came true: the steepest cut to postsecondary education in the province in a generation.

The 5% cut bit deeply, but 2016-17 was actually such a good year for STM that the overall optimism has quite taken the sting out of the slap from Regina. At the end of the budgetary process, we realized we are going to be OK, that our academic program will not suffer at all, and that our faculty and staff levels will remain stable. We may not be able to recruit any new faculty next year, but all our term positions will be retained for next year, and we have just hired two new tenure-track faculty to Languages, Literatures and Cultural Studies and Sociology. Our commitment to engaged and community-learning program remains unwavering, and our study abroad programs will go forward as planned. Conferences and panels will be held, colloquia and lectures organized, and research encouraged and academic achievements celebrated! 2016-17 was a testament to our College's vitality and resiliency.

Last year we saw growth in our enrolment thanks to a reorganized recruitment effort and ongoing revitalization of our curriculum. We offered more than 230 courses this past year and taught more than 8,200 three-credit units to almost 4,500 students. More than 1,800 students declared STM student status and nearly a 100 students received scholarships, awards,

and bursaries from our endowments. On average, our cafeteria served more than 200 lunches every day! Despite the construction, our College was a home-away-from-home for hundreds of students who enlivened our classrooms and public spaces like the atrium, cafeteria, and study rooms. With construction coming to an end this July, STM will be even more of an attractive space for students in the coming year!

Our faculty continue to excel in many ways. Grants were won and research papers published in peer-reviewed journals; we celebrated books published by eight of our colleagues recently; and quite a few of us go out into the community and make a difference with our scholarship and commitment to social justice and wellbeing. And we are all devoted teachers: Many of our faculty regularly garner nominations for teaching excellence awards both here at STM and at the University; this year, Pat Kelly and Nadya Foty-Oneschuk won the USSU Teaching Excellence Award; Daniel Regnier won the STM Teaching Excellence Award.

As I said earlier, two new faces will join our full-time faculty ranks next year: Tania Duclos will be joining our Languages, Literatures and Cultural Studies department as a French professor and Tony Zhang will be the latest member of our Sociology department. On the other side, we will be losing three of our long-serving faculty members to retirement: Pat Kelly from English, Cheryl Soulodre from Languages, Literatures and Cultural Studies, and Chris Foley from Archaeology. Dorothy Abernethy, a valued and gracious presence in the Shannon Library for more than 25 years, will also be retiring.

Just like last year, when we had a change in academic administration (Carl Still returned to faculty ranks after his 10-year-long deanship and I became the Dean), the coming year also will see a change: Darrell McLaughlin, our Associate Dean who has served the College in that position for the past five and a half years, is at the end of his term and will be leaving administration. In his place, Tammy Marche, from Psychology, has been appointed as Associate Dean. Thank you, Darrell, for your service. We will miss you. And: welcome, Tammy!

This has been an exhilarating and, yes, an extraordinarily busy year for me personally. So, along with you, I am looking forward to the coming spring and summer, ready to relax and replenish, and to be back in the fall to do what we all want to do: be the best Catholic College that we can be! In the meantime, thank you for the great year and best wishes for a wonderful, productive summer!

A handwritten signature in black ink, which appears to read 'Arul Kumaran'. The signature is written in a cursive style and is positioned above a horizontal line that serves as a separator between the signature and the printed name below.

Arul Kumaran, PhD
Dean, St. Thomas More College

ST. THOMAS MORE COLLEGE FACULTY

DR. TONY HUIQUAN ZHANG



**DR. TANIA
DUCLOS**



NEW ASSOCIATE DEAN FOR STM



Tammy Marche, PhD

The Associate Dean Search Committee has completed its deliberations and recommended that Dr. Tammy Marche be appointed Associate Dean. I have accepted this recommendation and am very pleased to report that Dr. Marche has agreed to serve as Associate Dean, St. Thomas More College, for a five-year term effective July 1, 2017. Please join me in extending hearty congratulations and best wishes to Dr. Marche on her appointment.

Terrence Downey, PhD
President, St. Thomas More College

Dr. Zhang has accepted our offer of a tenure-track position at the rank of Assistant Professor in the Department of Sociology at St. Thomas More College. This appointment was approved by the STM Board of Governors.

Born in China, Tony came to Canada after his BA in Renmin University of China on a PhD fellowship to the U of T. His main research area is political sociology with a focus on political culture and public opinion. His work so far argues that political context, rather than an economic one, is the stronger force on value orientation in developing societies. A supplementary interest is collective behavior and social movements, especially the mechanisms of the mobilization process.

Tony's academic accomplishments are impressive and his recommenders speak highly of his abilities as a teacher. His intellectual and personal values are aligned with STM's own values and mission. He is a great new addition to our Sociology department.

Dr. Duclos has accepted the offer of a tenure-track position at the rank of Assistant Professor in French Studies in STM's Languages, Literatures, and Cultural Studies department.

Dr. Duclos is a specialist in French literature, especially the 19th-century novels, and she has extensive experience in teaching French as a second language. Her education took her from Moncton (BA & MA Université de Moncton) to Paris, where she studied at the Université Paris-Sorbonne (PhD). Upon completion of her PhD in 2013, she worked as a post-doctoral researcher on Phoebus, a collaborative and prestigious research project dedicated to creating a hypertextual edition of Balzac's *La Comédie humaine*.

STM faculty and staff experienced her passion for French literature and presentation skills in February when Dr. Duclos shared her insight on "Copier c'est vivre: Balzac and the art of rewriting". Dr. Duclos' research interests also include the Francophone literatures of Canada (Acadian literature in particular) and her drive for discovery made her the recipient of many research grants throughout her academic career.

After working briefly at the Université de Moncton, Tania came to the University of Saskatchewan as a lecturer in a term position last September.



ST. THOMAS MORE COLLEGE
UNIVERSITY OF SASKATCHEWAN

St. Thomas More College Faculty Department Heads



ENGLISH
Sarah Powrie



HISTORY
Sharon Wright



**LANGUAGES,
LITERATURE
& CULTURAL
STUDIES**
Daniel Regnier(Acting)



PHILOSOPHY
Maricarmen
Jenkins (Acting)



**RELIGION &
CULTURE**
Mary Ann Beavis



ECONOMICS
Anna Klimina



**POLITICAL
STUDIES**
David McGrane

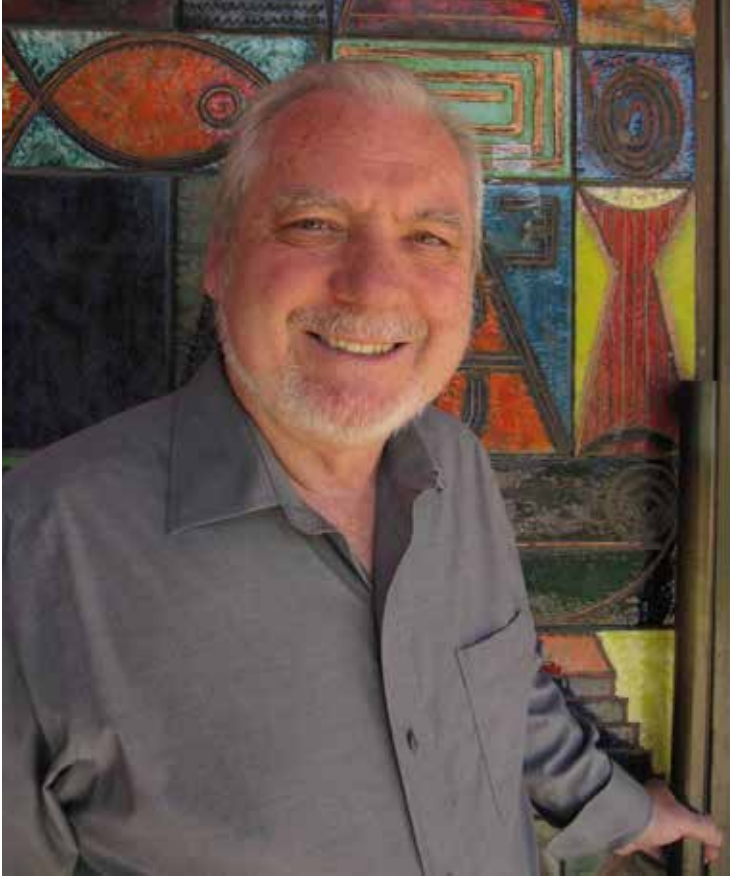


PSYCHOLOGY
Gerald Farthing
(Acting)



SOCIOLOGY
Sarah Knudson
(July 1,2017)

Gertrude Rompré



Darrell McLaughlin, BA, MA, PhD

INCARNATION.

Most often, in the circles I travel in, the word incarnation is used to refer to Jesus Christ, God incarnate. But, today, I would like to use the word in relation to our dear friend and colleague, Darrell McLaughlin. I know this will embarrass him, but I can think of no better word to describe how I have experienced his presence at STM. Darrell McLaughlin incarnates the 'STM Way', he puts flesh on what it means to be a scholar and leader in a Catholic College like ours. While we all try to imagine what is distinct about the Catholic Intellectual Tradition, Darrell is a living example of this tradition in each and every encounter he has had throughout his many years of service at STM.

I'd like to take a few moments to reflect on how he has done this as a scholar, as a leader, as a guide to students, and as a friend.

Dr. McLaughlin's scholarship will be highlighted by others. I just want to touch upon one piece of that scholarship. In my view, Darrell's work, to quote our mission statement, "does not exist as an end in itself... but finds application for the good of humanity". Social transformation is at the heart of his work, be it in his areas of research, the classes he teaches, or his passionate support of Engaged Learning. Perhaps the most recent example of this is the capstone course for the minor in Social Justice and the Common Good that he co-taught with the Acting Treaty Commissioner,

Harry Lafond, this past term. By all accounts, this class has been a moment of true dialogue and reconciliation, a moment when a diverse group of students saw modelled a respect for multiple ways of knowing and were able to imagine pathways which will surely contribute to 'social justice and the common good'. Darrell incarnates how a scholar working out of the Catholic Intellectual tradition becomes a leaven for change in the world.

Then, there is Darrell as leader in his role of Associate Dean. Darrell is a model of a servant leader if ever I have seen one. Perhaps, in this area, he has not strayed too far from his farming roots. He's really into planting seeds. In our years working together, I have witnessed him sharing his vision for the College in gentle ways, planting seeds of new ways forward and building the relationships necessary for those seeds to take root. I have seen how he has tilled the soil to make STM's commitment to Indigenous Engagement possible. He has built the relationships that have opened doors for us and it is no accident that Elder AJ Felix from the Sturgeon Lake First Nation calls him "brother". He has incarnated for us what it looks like to be in respectful relationship, whether that meant eating beaver stew at the TRC event in La Ronge or supporting the work of the Canadian Roots Exchange here at STM. Always humble, he has shared with us a clear vision. Perhaps this vision is best summed up in a quote of his that I have pinned on my office computer. In his view, our role as leaders is, and I quote, "to produce an environment where everyone can do their best". I can only hope that we remain true to that spirit of leadership.

Darrell, as we all know, is a tireless advocate of students. In his concern for them he puts flesh on our Basilian tradition of caring for the whole student. Whether it's his gentle but firm hand when dealing with cases of academic dishonesty or his generosity in caring for students in financial distress, Darrell always places students within their wider contexts. They are never "bums in seats" but people with families and stories and dreams.

Finally, I do need to reflect on Darrell McLaughlin, the friend. Fr. Henry Carr, one of our early principals and the Basilian priest who is credited for bring the federated model of Catholic education to Canada, once said that friendship is what makes everything possible. Friendship greases the skids of federation but it also transforms how we relate with each other within STM. Here, too, Darrell has shown us the way. He has been attentive to us and told us stories. I personally think that his stories of life back home in New Brunswick are legendary! He has made us laugh and reminded us not to take ourselves too seriously. He has been the first to offer condolences in our grief, and has constantly reflected back to us the best parts of ourselves. We are better for having Darrell as a friend.

As a scholar, leader, mentor and friend, he has transformed STM and helped us all imagine who we are meant to be as members of this truly unique learning community.

We thank you Darrell. God bless.

ST. THOMAS MORE COLLEGE 2016-2017 TEACHING EXCELLENCE AWARD

Awarded to Dr. Daniel Regnier

Every January, students who take STM courses can nominate their favourite instructors for the STM Teaching Excellence Award (TEA). The TEA provides the students an opportunity to recognize excellence in teaching, as demonstrated through the instructor's knowledge of the field, the quality of classroom experience, and the instructor's positive interaction with students.

Dr. Ria Jenkins, the Chair of the STM Teaching Committee, announced at the STM year-end celebration on April 6, 2017, Dr. Daniel Regnier as this year's recipient of the STM Teaching Excellence Award. She noted that the Adjudication Committee was greatly impressed with all the nominees, but that Dr. Regnier's ongoing reflections on improving his teaching, his commitment to developing new courses, and his continuous dedication to innovative teaching through collaboration led the committee unanimously to name Dr. Regnier as the 2017 STM TEA recipient.

Dr. Regnier focuses his teaching philosophy on student perspective and the importance of responding to the diversity of experiences and cultures that students bring into the classroom:

"His teaching philosophy statement itself incorporates Greek, German, Spanish, Chinese and Cree concepts to articulate basic ideas which orient his teaching. For example, after noting the importance of setting goals for students, he then appeals to the Chinese concept of Wu Wei, meaning something like 'non-effort' or even 'non-doing', to provide a counter measure to the overemphasis on goal-oriented education." The concept of Wu Wei is important to Dr. Regnier because it allows for reflection and encourages an active presence of the instructor in the classroom.

A multiple winner of the prestigious SSHRC research grants and an erudite scholar both in Ancient and Modern Philosophy (as well as having an increasingly strong interest in Oriental Philosophies), Dr. Regnier is an extremely popular professor whose interests go beyond

teaching and scholarship. He speaks many languages, plays multiple musical instruments including the piano and the guitar, and, along with his wife, is part of a flamenco troupe that performs periodically in Saskatoon. On his practice of pedagogy, Dr. Regnier says, "Students learn at different tempos and in different ways. Sometimes the best thing a teacher can do is just 'be there.'"

Dr. Regnier's openness to explore new educational paths is also reflected in his active involvement in developing new courses to address students' needs and to feed their curiosity for knowledge. Not only did he help other STM instructors with the creation of new courses while he served as Acting Head of STM's Languages, Literatures, and Cultural Studies Department, but he also developed new philosophy courses such as Philosophy of Music (PHIL 274) and Introduction to World Philosophies (PHIL 121), thus broadening STM's course offerings to students with diverse interests and backgrounds.

PHIL 121 is part of the U of S bridging program offered to students whose mother tongue is not English. His collaborative work on creating PHIL 115 (Indigenous Philosophy) in 2013, his involvement in the U of S Aboriginal Student Achievement Program (ASAP) through PHIL 133, and his teaching of a module in the new Arts and Science first year course, "Challenging Perspective: Indigenous and Non-Indigenous Identities," demonstrate Dr. Regnier's dedication to engaging in dialogue with Indigenous students and exploring Indigenous perspectives. This openness to connect with others to provide students with access to knowledge and new perspectives shows his commitment to a diverse student body.

The STM family is glad to have Dr. Regnier on the team. Congratulations Daniel!



DR. DANIEL REGNIER

- PhD École Pratique des Hautes Études (Paris)
- MA Ludwig-Maximilians Universität (Munich)
- BA McGill (Montreal)

STM COURSES TAUGHT BY DR. REGNIER Associate Professor, Dept. of Philosophy):

- PHIL 110 Introduction to Philosophy
- PHIL 115: Indigenous Philosophy
- PHIL 121: Introduction to World Philosophies
- PHIL 133: Introduction to Ethics and Value Theory
- PHIL 133 (ASAP): Introduction to Ethics and Value Theory
- PHIL 208: Ancient Philosophy
- PHIL 271: Aesthetics (Philosophy of Art and Beauty)
- PHIL 210: Medieval Philosophy
- PHIL 274: Philosophy of Music
- PHIL314: Kant
- PHIL 404: STM Philosophy Capstone Seminar (Advanced problems in philosophy and theology)

STM FACULTY RESEARCH AND AWARD RECOGNITION

JENNIFER BRIERE

Jennifer will be working with two research assistant interns (one graduate and one undergraduate) on a Student Summer Works funded research project examining Digital Literacy and Successful Aging. The project aims to implement digital literacy training with older adults (65 years+) and evaluate how it impacts their overall wellbeing and cognitive functioning. This pilot project will also be used to help develop new community-based research and community service-learning options for students in Psychology of Aging.



BRIAN CHARTIER

A summer student will have the opportunity to work with Brian and his research team - Aboriginal Resolution Health Support Workers (RHSW) and the Saskatoon Indian & Métis Friendship Centre (SIMFC) on a study investigating the impacts of the Independent Assessment Process (IAP). Interviews with Residential School Survivors are carried out by the SIMFC and RHSW and are focused on understanding the impacts of the process on Aboriginal Survivors of Indian Residential Schools (IRS). The Student Summer Works (SSW) funded position will allow an undergraduate student to become part of this important research and to gain critical research skills.



HEIDI EPSTEIN

Guest Speaker in Toronto and Montreal, McGill Institute for Gender Sexuality and Feminist Studies.

My Beloved is a Bass Line: Musical, De-colonial Interventions in the Politics of Love as a Cultural Practice. How might musical settings of a biblical text, the Song of Songs, provide critical interventions in the politics of love?



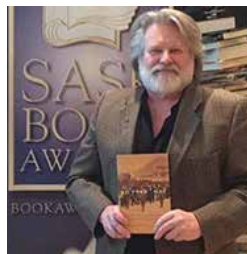
SARAH KNUDSON

Along with Laura Wright at the University of Saskatchewan, and Lisa Strohschein, Matthew Johnson and Nancy Galambos (University of Alberta), Sarah has been awarded an Alberta-Saskatchewan Research Collaboration Grant through the Kule Institute for Advanced Study at the University of Alberta. Their project is titled Teen Pregnancy and Childbearing in Canada: What do we know? What do we need to know? They will use data from the General Social Survey on Families and the National Longitudinal Survey of Children and Youth. The project will run for 18 months.



BOHDAN KORDAN

The 24th Annual Saskatchewan Book Awards were held April 29, 2017 at the Conexus Arts Centre in Regina, Saskatchewan.



The awards celebrate excellence in writing and publishing. Prof. Bohdan Kordan's *No Free Man: Canada, the Great War, and the Enemy Alien Experience* was shortlisted and then selected as the recipient of the Jennifer Welsh Award in Scholarly Writing. The award is presented for the best contribution in book form to scholarly work in a particular area that "build[s] on theoretical work within a community of scholars and contribute[s] to the creation and transmission of knowledge."

Selected by a jury of distinguished academics, the panel described the book as "a comprehensive and compelling study." Said to be "engaging" and "well-researched", the work was cited for its wider significance "as we confront divided loyalties and the cultural impact of immigration both in yesteryear and today."

CHERYL SOULODRE

Associate Professor of French in Languages, Literatures and Cultural Studies at STM, Dr. Cheryl Soulodre premiered her documentary film at a Saskatoon-hosted provincial conference, *De nouvelles voix littéraires : Création et valorisation d'un patrimoine culturel/New Literary Voices: Creating and promoting a cultural heritage*, March 25, 2017. The documentary film is titled Marie-Anna Adèle Roy, maîtresse d'école et écrivaine de l'Ouest canadien (et quelques observations concernant Gabrielle Roy). At this conference, the papers presented were by graduate students doing their Masters in French, as well as upper-year students.



LESYA SABADA

Lesya visited the United Nation's University for Peace in Costa Rica, February 2017 as part of the



international steering committee which is under the auspices of the World Council of Churches (WCC). Lesya is also part of the WCC, the international body that deals with the challenges of climate change.

The agenda included discussions focused on convening future SAPREJ and ECOTHEE Conferences in Costa Rica and investigating the potential of a more immediate working relationship with representatives of the University of Peace, the SAPREJ Committee and the World Council of Churches.

At the University of Peace Lesya presented on the topic entitled Religious Based Peace Building, focused on the "soft aspects" of peace building such as the emotional, psychological, socio-psychological aspects, and existential spiritual issues involved in peace building.

PIERRE-FRANCOIS NOPPEN

Organized an international conference at the University of Montreal with colleagues from Montreal and Paris (April 28 and 29, 2017) *IDÉOLOGIE, PROPAGANDE ET MÉDIAS ACTUALITÉ ET LIMITES DE LA THÉORIE CRITIQUE*. The title translates as: *Ideology, Propaganda and the Media: The Actuality and the Limits of Critical Theory*. The conference examines the Frankfurt School's analysis of the phenomenon of propaganda in the context of the emergence of new media.



PAULETTE HUNTER

Part of a national research team investigating improving advance care planning for frail elderly Canadians, Paulette and her team have received grant funding thanks to a renewal of a Government of Canada Centre for Excellence, called Canadian Frailty Network.
<http://www.cfn-nce.ca/research-evidence/funded-research/tg2015-03-p-you/>



SARAH POWRIE

Dr. Sarah Powrie, a member of STM's English Department was awarded the John Donne Society's Distinguished Publication Award, along with co-contributors Ryan Netzley and Michael Ursell. The three authors published together a cluster of articles in the academic journal *Connotations: A Journal for Critical Debate*, based at the University of Tübingen in Germany. Adjudicated by a panel of John Donne scholars, the award recognizes the most outstanding contributions to the field of Donne studies in a given year. The award was presented February 18, 2017 at the Annual John Donne Society Conference, which was held at Louisiana State University, Baton Rouge, LA.



USSU - TEACHING EXCELLENCE AWARD 2016-2017



Two St. Thomas More College faculty, Dr. Pat Kelly of the STM English Department and Nadya Foty-Oneschuk of the STM Languages, Literatures, and Cultural Studies Department, have won University of Saskatchewan-Student's Union (USSU) Teaching Excellence Awards for 2016-2017.

The USSU Teaching Excellence Awards program recognizes professors who demonstrate teaching excellence at the University of Saskatchewan. An excellent teacher not only gives us access to knowledge, but also gives us the tools with which to turn that knowledge into wisdom.

Students evaluate teachers and their environment in a number of ways; three important areas include enthusiasm, organization, and fairness of evaluation. The culmination of these aspects leads to an environment where students feel free to explore, critique, grow, and become leaders.

Congratulations, Pat and Nadya!

STM FACULTY TENURE GRANTED

In February, STM Board of Governors approved Dr. Paulette Hunter and Dr. Sarah Knudson be granted tenure and promoted to the rank of Associate Professor. Congratulations!



SASK LABOUR ACADEMIC INVESTMENT IN ST. THOMAS MORE COLLEGE

A key element of Catholic Intellectual Tradition includes support for social justice and working towards the common good. In that spirit, St. Thomas More College (STM) at the University of Saskatchewan is pleased to announce a generous investment by the organized labour movement in Saskatchewan to create new learning opportunities and provide financial support for post-secondary students at STM.

As part of this unprecedented funding commitment, CUPE Saskatchewan has committed \$10,000, CUPE-SCFP National has donated \$5,000, and the Saskatchewan Federation of Labour (SFL) an additional \$5,000, to create an annual academic lecture which will explore issues pertinent to labour studies and the lives of working people in the province. Hosted on an annual basis, the lecture will be a central pillar in building labour studies education for all students at the University of Saskatchewan, creating new avenues for research, in scholarship and teaching that will focus on the historical and contemporary issues facing Saskatchewan's labour.

In addition, the Grain and General Services Union (GSU) has established an annual \$2,000 continuing student bursary, providing financial support for students attending St. Thomas More College. The GSU bursary will be awarded to students who are single parents and union members, or single parents who are dependent children of union members, with any union recognized by the Saskatchewan Federation of Labour or Canadian Labour Congress. In keeping with the spirit and intention of the bursary, preference will be given to students who are completing STM's Critical Perspective on Social Justice and the Common Good Minor.

Thank you again to members of CUPE, CUPE-SCFP, the SFL, and the GSU for your investment in post-secondary learning at St. Thomas More College!

Happy 100th Edward Hudek!

St. Thomas More College (STM) is delighted to extend our most heartfelt birthday wishes to Edward Hudek, who recently celebrated his 100th birthday!

Edward met STM Alumna Christine Chamard in 1938, through their participation at the Newman Club at STM. Here they celebrated Mass and developed friendships through the various Newman social gatherings; by 1941 Christine served as Vice-President of the Newman Club.

Edward graduated from the University of Saskatchewan with a B.Sc. in Agriculture in 1940 and Christine earned a BA in 1941. They were married in 1942 at St. Joseph's Parish and farmed full-time on the Hudek homestead in the Hafford area, where they were also active in their community. They started a family of 8 children and Christine devoted her life to their care.

In 1956 they moved to Winnipeg, when Edward became head of the new Agriculture Engineering program for the Manitoba Department of Agriculture. They soon became members of Our Lady of Victory Memorial Parish. Edward served on the Parish Council from 1958-1984. During that time he was appointed by Cardinal Flahiff to the Archdiocese of Winnipeg Canadian Catholic Organization for the Development of Peace (CCODP). He was presented with a Papal Medal in 1969, and he was also elected to the National Board of the CCODP.

Edward became the Chief Agricultural Engineer at the Manitoba Department of Agriculture. His vast experience and expertise in the field of agriculture also led to the appointments of: Deputy Minister of Agriculture, Chair of the Milk Control Board, and Chair of the Crown Lands Appeal Board, to name a few.

In 1984 he and Christine moved to Sudan where Edward worked with the Canadian International Development Agency and Christine was active in the community, teaching women to sew.

Christine passed away in 2013 at the age of 94. Edward recently established the "Christine Hudek Bursary" at STM in her honour. We are grateful to receive this support through a couple who met at STM, spent a lifetime contributing to their community, and now recognize the importance of giving back to help ensure that STM students in need of financial support can continue on their educational journey.

On Saturday, December 3rd cherished friends and family members gathered for a brunch. Joining in the celebration were many long-time friends from their Parish of over 50 years, and relatives who travelled from across Canada and the United States to take part in the celebrations.

Edward's 15 great-grandchildren played a key role in the celebrations-decorating and planning a special program for the afternoon which provided opportunity for family members and friends in attendance to honour Edward and pay tribute to his remarkable contributions to his family and community.



Edward's great grandchildren relayed birthday greetings on behalf of a remarkable list of dignitaries including: Winnipeg's Mayor, the Premier of Manitoba, the Prime Minister of Canada, the Governor General, the Queen and Pope Francis!

On the day of his birthday, Monday, December 5, his children were with him at Dakota House, and the Manitoba Legislature held a special tribute and sent greetings to Edward.

Happy Birthday, Edward, and once again thank you for your incredible generosity and your commitment to the students who attend STM!

RAFFLE DRAW



In the fall of 2016 St. Thomas More - Newman Alumni Association (STMNAA) initiated a raffle to raise funds for the STMNAA student award. The award of \$500 is presented at convocation to a deserving student who has made significant contributions to the College and/or the community, and who demonstrates a

commitment to Christian service. A beautiful painting entitled, Banff, from the Bridge was donated by local artist, and STMNAA President, Sylvia Regnier. Thanks to Sylvia and the help of our alumni members, the raffle raised over \$700!

Thanks to all those who purchased tickets to support the STMNAA and STM students! Congratulations to Marie Stack who was the lucky winner! Marie is a STM Alumna and a current member of the STM Board of Governors.

2016 ORDER OF CANADA RECIPIENTS

Leslie and Irene Dubé, who have generously endowed



both our Community Service-Learning (CSL) program and our Chair for Catholic Studies, have been awarded the Order of Canada in recognition of their philanthropy, which extends beyond higher education to

healthcare and community organizations. STM extends to Leslie and Irene our congratulations on this great distinction!

NOMINATIONS ARE NOW OPEN for the 2017 Distinguished Alumni Awards. *The STM Distinguished Alumni Award is awarded annually both to a female and a male graduate of St. Thomas More College whose lifetime accomplishments and achievements have been outstanding, who have made a significant contribution to their community, and who have continued to celebrate their relationship with St. Thomas More College since their graduation. We believe our recipients are wonderful examples of individuals whose life-work and commitment reflect the values and benefits of the education they received from the College.*

STM Distinguished Alumni Award

Past recipients:

- 1992 - J. Frank Roy & Mary Louis Long
- 1993 - Alphonse Gerwing & Marikay Falby
- 1994 - Bernard & Mae Daly
- 1995 - Grant & Vivian Maxwell
- 1996 - Ted & Danielle Fortosky
- 1997 - Margaret Mahoney & Herman Rolfes
- 1998 - Kevin & Dorothy Murphy
- 1999 - Kenneth Schmitz & Margaret Dutli
- 2000 - Not awarded
- 2001 - Dr. Tom Molloy & Mildred Kerr
- 2002 - Dr. Michael Krochak & Betty Farrell
- 2003 - Henry Kloppenburg & Kay Feehan
- 2004 - Joseph Bellefleur & Dr. Lois Brockman
- 2005 - Dr. Walter Podiluk & Dr. Colleen Fitzgerald
- 2006 - Peter Zakreski & Elaine Shein
- 2007 - Not awarded
- 2008 - Bill Zerebesky & Sr. Kay MacDonald, NDS
- 2009 - Dr. Douglas Schmeiser & MJ DeCoteau
- 2010 - Art Battiste & Barbara Berscheid
- 2011 - Dr. Mary Jo Leddy & Justice Peter Dielschneider
- 2012 - Archbishop Sylvain Lavoie & Sr. Teresita Kambeitz
- 2013 - Dr. W. (Earle) DeCoteau & GERALYN (GERI) HALL
- 2014 - Margaret Sanche & Otto Lang
- 2015 - Sister Irene Poelzer & Dr. James Dosman
- 2016 - Madeleine Blais-Dahlem & Dennis Gruending

If you know of a special STM College Alumni you'd like to nominate, please fill out the Distinguished Alumni Nomination form found on our website under Alumni or contact Karen Massett 306.966.8918 or kmassett@stmcollege.ca to have a form mailed.

Nominations must be received by June 30, 2017.

St. Thomas More College (STM) ORDER OF CANADA RECIPIENTS

The distinguished careers and accomplishments of a significant number of STM's alumni, award recipients, and former and current faculty members have been recognized by appointment to the Order of Canada. To date, 19 Order of Canada recipients have been identified as listed below. This is a remarkable record for STM. We invite our alumni to submit names of other Order of Canada recipients that may have been overlooked. STM is proud to display a new plaque created to recognize all of the College's Order of Canada recipients.

ORDER OF CANADA RECIPIENTS FROM ST. THOMAS MORE COLLEGE:

- | | |
|------------------------------|------------------------------|
| Thomas Courchene, OC | Francis Leddy, OC |
| Edgar Dosman, CM | Mary-Jo Leddy, OC |
| James Dosman, OC | W. Thomas Molloy, OC |
| Irene Dubé, CM | Edmund J. McCorkell, CSB, CM |
| Leslie Dubé, CM | Eloise Opheim, CM |
| Alphonse Mathias Gerwing, CM | Walter Podiluk, CM |
| Frederick Hill, CM | André Poilièvre, CM |
| Daniel Ish, OC | Guy C. Vanderhaeghe, OC |
| Henry Kloppenburg, CM | Peter E. Zakreski, CM |
| Otto Lang, OC | |

Leave a Legacy at STM

PLANNED GIVING AT STM is an important way for alumni and friends to give back to the College by providing financial support that will ensure the future legacy and tradition of the quality learning experience offered at St. Thomas More College.

For STM, a Planned Gift offers long-term stability, which, in turn allows us to plan into the future, ensuring that our facility and students' academic needs will be provided for in the best means possible. Areas that require funding support include scholarships and bursaries, student support services, campus ministry, the library, building maintenance and expansion, the Les and Irene Dubé Chair for Catholic Studies, the STM Chair in Indigenous Spirituality and Reconciliation, and faculty research. Through STM's Planned Giving program, you have the opportunity to make a special gift – a lifetime gift.

By arranging for a Planned Gift, you can take pride that you are helping to ensure that both students today, and in the future, will have the same opportunities to attend an exceptional Catholic College just as you experienced when you attended STM. You will benefit from tax incentives and your legacy will live on with the College.

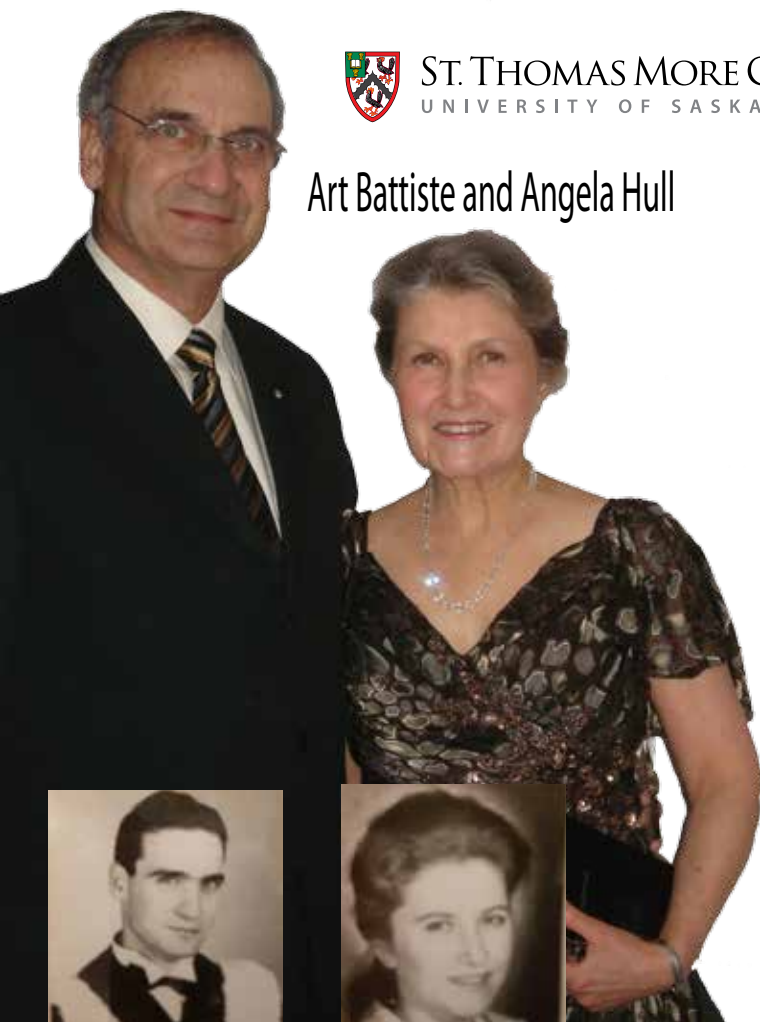
Planned Giving opportunities include a Gift Today, such as publicly traded securities including stocks, bonds, GICs or royalties, which can be donated now, affording immediate benefit to STM and providing significant tax savings to you.

Another option is to plan a Gift for the Future: through a bequest in your will, a life insurance policy, a gift of annuity or charitable remainder trust. Pledging your support to STM through a Gift for the Future will provide you gratification knowing that you are contributing to STM's financial health for the future, while decreasing the taxes that will be paid on your estate.

If you are considering support for the College through a Planned Gift, or you would like more information, please contact Karen Massett, Director of Development, at 306.966.8918 or kmassett@stmcollege.ca.



Art Battiste and Angela Hull



When We Were Young... Art Battiste

There are those who will say that there's no such thing as 'love at first sight'. I tend to agree with them, but I also know that every rule has at least one exception. The exception to this rule is what happened to me when I first saw the woman who is now my wife. By the time that this is published, we will be in our 50th year of marriage...but, that's not the whole story...

The day was Sunday, September 25, or maybe October 16, 1960. The place was the STM auditorium. The occasion was the Newman Sunday Night Social: these social events, the only continuously running social events on the University of Saskatchewan campus, featured an hour of entertainment, followed by a dance to recorded music (vinyl or tapes). There was always something for everyone.

For me, that night, there was something very special, in the form of a young woman who walked shyly, almost hesitantly, onto the stage to the grand piano, sat down, didn't even glance at the audience, and began to play... Beethoven's Piano Sonata in C# Minor, the "Moonlight Sonata". I was smitten. I was in love, with a woman whose name I hadn't even heard, whom I had never met. In 1963, Angie Hull and I became engaged to marry. We both graduated, she with a Bachelor of Arts and Bachelor of Education, and I with a Bachelor of Arts and a Diploma in Secondary Education. She taught at Riverview Collegiate in Moose Jaw and at Sion Academy in Saskatoon; I taught in the Saskatoon Separate Schools, at Bosco, St. Matthew, and St. Phillip.

On Easter Sunday, April 14, 1968, we were married. The wedding Mass

was celebrated by Fr. Joseph O'Donnell, CSB, from STM and Fr. Alan Peterkin, SJ, from Campion College. We began our married life in Regina, Angela teaching and then as librarian/department head in Campbell Collegiate and Sheldon-Williams Collegiate, and I, as developer and head of a new provincial program of education and training for Métis and Non-Status Indians, a program that lasted for more than 30 years.

I also spent some years with the provincial government, many of them as a deputy minister or crown corporation executive, including three as the lead civil servant for the Saskatchewan Justice Constitutional Branch in the Aboriginal Constitutional Reform Process, a federal-provincial undertaking that resulted in amending the Constitution of Canada to make specific provisions for all of Canada's Aboriginal peoples.

While our careers took us to Ottawa, Nova Scotia and Regina while our four children were growing, we now have lived in Saskatoon for the past 22 years, as members of the St. Thomas More College chapel worshipping community and, off and on, members of the STM Corporation. I for more than a dozen years and four presidents, and Angela for 6 years. We have been members of three STM-Newman Alumni Association re-vivifications.

Angela has spent much of the time since her retirement as a teacher/mentor to immigrants and refugees who need assistance in developing their English language skills and in preparing for Canadian citizenship, as well as assisting with elementary children who have the same needs in a neighbourhood school.

I have been fortunate to have been cast in a number of STM-Newman drama productions, including *Our Town*, as *The Stage Manager*, as *Lear* to Fr. Ed Heidt, CSB's *The Fool*, in the re-production of *A Man For All Seasons*, and in many others.

I now organize, resource, and manage a collaborative program between the College of Arts & Science and a community organization, Saskatoon Seniors Continued Learning that offers non-credit university courses to seniors. In the current academic year, the program successfully ran twenty-two such courses over three semesters.

In all these years, we both have learned that the liberal arts education we received at STM has been the most valuable education it is possible to have. It has helped us become excellent communicators, given us understanding and thinking skills, and enabled us to achieve well beyond what we might otherwise have done.

In 2010, I was named a Distinguished Alumnus of St. Thomas More College, an honour that I attributed then in my remarks, and have always, to my wife, Angela, without whose patient and loyal support over the years I would never have achieved much of what I was able to do.

And, the greatest achievements of our lives have been the 49 years we have spent together, our four marvelous professional children and five beautiful grandchildren. Three of our children are University of Saskatchewan graduates in Arts, Nursing, Law, Archaeology, and Commerce, one is a fibre optics technical specialist, and two of our grandchildren are currently university students, one at the University of Alberta, and the other starting in the Edwards School of Business this Fall.

We have been incredibly blessed in our marriage and in our family, and we always treasure the initial role that STM played in our lives and the continuing community of friends and colleagues who have both supported and inspired us.

STM's legacy of bringing great people together



Newman Club STM - 1940s

Jason Aebig (BA 1999) and Kimberly Bryce (BSc 1998)



“Some matches are made in heaven. The best ones start at STM. We met on the executive of the STMSU in 1996, became friends, and married 10 years later. Little did we know at the time - as we organized pubs and worked together on student issues - that we would marry one day and build a life and family together. That chance meeting in the cafeteria changed us forever - and for the better!”

Where are they today?

Jason Aebig - Partner, Creative Fire; Kimberly Bryce - Senior Advisor, Saskatchewan Research Council



Rebecca Bloos and Richard Medernach

We were certainly not the first nor the last couple to find each other at STM.

It was already well-established folklore at STM by the time I arrived as a student. The College and the Newman Centre were great places to meet potential spouses, especially if you were looking for a university educated Catholic with whom you could share a life! It's not like STM advertised that service to prospective and current students. Nor did they have any formal programs to set couples up. None-the-less it worked out for my wife Rebecca and I who met and fell in love at the dawn of a new century. Romantic, hey?

Being from Saskatoon, it was an easy choice to come to the U of S and St. Thomas More College for my degree, but Rebecca's arrival was a bit of a longer shot. Having been born in Regina, she grew up in St. Albert, a stone's throw from Newman Theological College and under the shadow of the University of Alberta with its own venerable Basilian college. Fortunately for me, Rebecca was an adventurous and independent youth who did not feel the need to stay close to home after high school. She came to visit fair STM one day where she ran into a friendly Michael MacLean who welcomed her and toured her around the College. My sincere thanks to my friend and colleague Michael because whatever he did or said, Rebecca decided that STM was the right place for her.

I was president of the Newman Centre when I first met Rebecca, so we saw each other at Newman events and around STM but we didn't really get to know each other until we took a class together. It was a night class taught by Fr. Mark Miller. Nothing spells romance like an academic treatise of the Second Vatican Council! Perhaps it wasn't the course content, but the walks home after class that sealed the deal. Rebecca lived a few blocks from campus on a street that had free all day parking – the holy grail for a cash-strapped undergrad. So we happened to walk the same route after class one night where I discovered where Rebecca lived – just a block away from my usual parking space. Well the next week I couldn't find my regular parking spot so I had to park closer to Rebecca's house. Perhaps it was fate, or the Spirit, or I just wasn't looking too hard for a parking spot closer to STM, but I walked her home again. During those walks home we got to know each other better and we fell in love.

The next piece of life seemed to come in a whirl wind of blessings and good fortune. I finished my classes and started a career in Student Services at STM, all while my relationship with Rebecca grew and deepened. I proposed to Rebecca in 2001. We were married in 2002 by Fr. George Smith at St. Paul's Cathedral in Saskatoon. I'm still working at STM, still happily married to the love of my life, and we're raising our two sons. We attend Mass at STM and get to see several generations of couples and families shaped by the welcoming and supportive community at STM. It's nice to be part of a successful tradition.

And they lived happily ever after.

Richard Medernach
Manager of Student Experience
and Enrollment, St. Thomas More College

STM ALUMNA ELOISE OPHEIM



“Find the best in others; give of yourself; leave the world a bit better place, whether by nurturing the affection of children, planting more flowers and trees, or by a redeemed social condition”. Eloise Opheim

After spending many years as a stay-at-home mom and homemaker, finding great joy in family life and volunteering to support local family and student concerns in the community, Eloise decided it was time to return to school.

At age 41, with both of her sons having graduated from high school, Eloise decided to further her own education and she enrolled at St. Thomas More College (STM).

Eloise has many memories of her time at STM. She recalls the initial challenges in her first term when faced with writing a philosophy paper, being that she had been away from school for so long, That nervousness quickly passed.

One summer she worked on a sociology research project related to the “Study of the Family”. She and other classmates visited small communities, knocking on doors, with the goal of interviewing families to obtain information regarding their happiness. She has very fond memories of this experience and especially the time spent working with Fr. Ron Griffin and Dr. John Thompson on this project.

While still pursuing her studies at STM, Eloise became increasingly concerned with the prevalence of drugs in Canadian society. Fully committed to preventing teenage drug abuse, she concentrated her efforts on establishing PRIDE CANADA

(Parents’ Resource Institute for Drug Education), a national non-profit organization for the prevention of teen drug use.

PRIDE became a resource for youth, parents, educators, physicians, counsellors and other concerned citizens, providing them with information on commonly abused drugs, and helping them organize parent-peer groups, parent-school teams, and community action groups.

With this important goal, a powerful message, an experienced well-rounded board of directors, and honorary patrons such as Mr. Peter Mansbridge, Mr. Roy Romanow, and the Honorable Jean Chrétien (to name a few), PRIDE soon flourished. As Executive Director, Eloise (still a full-time student at STM) travelled the world for “Teen Drug Prevention” speaking engagements, including a closed session for 17 first ladies from around the world.

Needless to say, it was both a very rewarding and very busy time. Eloise spent most weekends at Christopher Lake with Ken while studying for her classes at STM.

Following her graduation from STM, Eloise received a major scholarship from McGill University to achieve a Masters of Management degree. Years later, in April 1992, she proudly delivered the convocation address to STM’s graduating students.

Over the course of her career, her experience, expertise, dedication and efforts were well recognized. She has served on numerous international, national, and local non-profit and government boards, some of which include Luther Care Foundation, Partnership for a Drug-Free Canada, Canadian Centre for Positive Youth Development, International Parent Movement for Drug-Free Youth, Canadian Centre on Substance Abuse, and Whitespruce Adolescent Treatment Centre. More recently, Eloise has offered support to “Drug Free Kids Canada,” a registered charity whose goal is to inspire and support parents to ensure that all young people are able to live their lives free of alcohol or drug abuse.



For her passionate commitment to youth drug prevention, Eloise was appointed to the Order of Canada in 1991. Additionally, she has been honoured with the Saskatoon Citizen of the Year Award, the YWCA’s Woman of the Year Award, Saskatchewan’s Order of Merit Award, and the Queen’s Jubilee Award. She was also featured in Flare Magazine as one of 10 Canadian women who has contributed to making the world a better place.

Eloise’s support and many contributions in outreach to youth and families in our community, across Canada and internationally, reflect the values that we hope to instill in our students as they develop intellectually, socially and spiritually through their University experience at St. Thomas More College.

Eloise, you are an inspiration to all, and the College is extremely proud that you are an STM Alumna!

ACADEMIC WORKING GROUP ON INDIGENOUS ENGAGEMENT

In 2016 STM established a faculty-led Academic Working Group on Indigenous Engagement which sponsored a public forum, *What should a Catholic college know to be truly welcoming to Indigenous peoples*, addressed by Indigenous academics and an Elder. The Acting Treaty Commissioner, Harry Lafond, team-taught with STM Associate Dean, Darrell McLaughlin. They jointly taught the capstone course for STM's Social Justice and the Common Good Minor Program. In May, the Academic Working Group on Indigenous Engagement hosted a public presentation by these instructors on their experiences of collaboration and lessons for such team-teaching possibilities in the future.

CHAIR IN INDIGENOUS SPIRITUALITY AND RECONCILIATION



STM's Endowed Chair in Indigenous Spirituality and Reconciliation sponsored the installation of a treaty plaque, an enlarged replica of the original medal that was presented to participating First Nations at the time of the Treaty 6 signing in 1876. STM's Indigenous Advisory Circle that includes Elders and Community Leaders from across Saskatchewan participated in the smudging ceremony and words of reflection and hope as the medal was revealed, along with an explanatory plaque. This was followed by a public address by Mr. Phil Fontaine, former National Chief, Assembly of First Nations, on "The Meaning of Reconciliation."

THE Leslie & Irene Dubé CHAIR FOR CATHOLIC STUDIES

LECTURE SERIES & EVENTS

SEPTEMBER 19, 2017 7:30 PM

FRANCIS VS. TRUMP: Panel Discussion with Mary Ann Beavis, Terry Downey, Chris Hrynkow, David McGrane and Christine Zyla

OCTOBER 12, 2017 7:30 PM

A Dialogue with Rev. Stan McKay

JANUARY 25, 2018

DE MARGERIE ECUMENICAL
LECTURE: Rev. Dr. Susan Durber

MARCH 22, 2018 7:30 PM

Sr. Ilia Delio, OSF



ST. THOMAS MORE COLLEGE
UNIVERSITY OF SASKATCHEWAN

Upcoming Events

DOORS OPEN SASKATOON - featuring St. Thomas More College
JUNE 4, 12 -5PM

STM FEAST DAY/L'arche Year-End BBQ
JUNE 7

Gospel Drama and the Dance of Discipleship SHERLOCK LECTURE
JUNE 14, 7 PM Father O'Donnell Auditorium, STM

ACADEMIC MASS
SEPT. 24, 2017 11:00 AM

BASILIAN FOUNDATION DAY
NOV. 21, 2017

Watch for more details - Fall 2017 Lecture Series

stmcollege.ca

2016/2017 STM SCHOLARSHIP RECIPIENTS

COMMUNITY SERVICE LEARNING SCHOLARSHIPS AND AWARDS

Les and Irene Dubé Service & Justice Scholarships

Rachel Abrey
Wyatt Bernier
Shannon Butler
Emili Galbraith
Shania Marie Ines
Emma Ingold
Travis Low
Kyle Macabudbud
Portia (Jane) Mohrbutter
Khadija Morody
Gavin Nolin
Savanna Obchansky
Larissa Willey

Les and Irene Dubé Service & Justice Awards

Caitlyn Anhorn
Ameer Hamza Suhail Awan
Hashim Suhail Awan
Mackenzie Correa
Glenn Raphael De Los Reyes
Dorcas (Adedolapo) Fadare
Jessica Froehlich
Irena Haverda
Jade Hupé
Ana Meckelborg
Lauren Ryan
Lauren Stevenson
Jacob Yuriy

ENTERING STUDENT SCHOLARSHIPS

STM Aboriginal Entering Student Scholarships

Teegan Boyer
Katlynn Henderson

Wolfe Family General Achievement Entrance Scholarship

Chantel Scherr

Kramer Scholarship

Lauren Ryan

Reverend Edwin Kline CSB Entrance Scholarship

Rocky Lam

Sisters of Our Lady of the Cross First Year Scholarships

Wyatt Bernier
Melissa Herdzik
Shania Marie Ines
Emma Ingold
Kyle Macabudbud

Khadija Morody
Kobra Morody
Cassidy Schuh

STM First Year Scholarships

Alexander Clark
Julia Erickson
Rachel Krahn
Salam Makaby
Braunson Mazoka
Brianna Parkalub
Samantha Statchuk
Lexus Tazilikowicz

Mr. Patrick Pitka Student Scholarship

Ashlyn Froehlich

STM Entering Student Book Award

Ashley Peters

CONTINUING STUDENT SCHOLARSHIPS

Dielschneider Aboriginal Scholarships

Michael Palmer
Taylor Roufousse

Sister Irene Poelzer Scholarship

Kelly Standingready

Henry and Agnes Brockman Scholarships

Shiney Choudhary
Breana Morrell
Titilayo Oyenuga

Jeannette Tetreault Scholarship

Kayden Gabriel Siriany Linares

Evelyn Burkitt Scholarships

Dijana Sneath
Yuqing (Rose) Wu

Council 1517 George Mackey Foundation Scholarships

Valerie Warwick
Batten Scholarship
Jessica Froehlich

Christopher Dawson Scholarships

Daniel Benning
Julie Maseka

Founding Fathers Scholarship

Ana Meckelborg

Wilfrid and Sylvia Hinz Family Award

Mackenzie Stewart

Cornelius and Rosallie Woloschuk Scholarship

Jaclyn Morken

STUDENTS - Access application forms for scholarships and bursaries online at stmcollege.ca

Doug and Irene Schmeiser Scholarship

Joshua Brand

Dr. David L. Farmer Scholarship

Naomi Zurevinski

John and Elizabeth Kaufmann Scholarship

Brette Kristoff

Roy E. Lloyd Scholarship

Dorcas (Adedolapo) Fadare

STM Leadership Award

Jessylee Wionzek

Hinz/Teunissen Memorial Scholarship

Keighlagh Donovan

Rose Semko Hrynychuk Scholarship

Jill Howlett

STM Creative Writing Scholarship

Keighlagh Donovan

Maureen Haynes Catholic Studies Scholarships

Dominic Maza

Jillian Ramsay

Julie Timm

Ukrainian Self-Reliance Association/TYC – Steppe Branch Ukrainian Language Awards

Michael Maskal (UKR 114.3)

Jacob Yuriy (UKR 114.3)

Alexa Kowaluk (UKR 117.3)

Oleksander Ulan Hohol (UKR 117.3)

Mykan Zlipko (UKR 214.3)

Tanner Prychak (UKR 217.3)

St. Thomas More College Award for Excellence in CSL Writing

Stephen Patrick

Amanda Lindgren

U OF S UKRAINIAN AWARDS

Professor and Mrs. J. Rudewsky Scholarship

Ashley Halko-

Michael Sytnick Scholarship

Ashley Halko-

Annie Palynchuk Scholarship

Ashley Halko-

Stephen J. Porayko Scholarship

Ashley Halko-

2016/2017 BURSARY RECIPIENTS

ENTERING STUDENT BURSARIES

STM Aboriginal Entering Student Bursary

Deidre Hather
Katlynn Henderson

Matt and Beth Hertz Bursary

Samantha Dick
Sabrina Dickens
Rachel Krahn

Knights of Columbus State Educational Bursary

Ashlyn Froehlich
Jillian Ramsay
Matthew Selinger

Nasser Family Award

Lexus Tazilikowicz

Margaret C. Dutli Award

Khadija Morody

Christine Hudek Bursary

Emma Ingold

Knights of Columbus Bursary

Emma Ingold

CONTINUING STUDENT BURSARIES

STM Aboriginal Continuing Student Bursary

Cody Bugler
Angela Lewis
Nathan Regnier
Kelly Standingready
Pamela Yuzicapi

Dielschneider Aboriginal Bursary

Cody Bugler

Cowan Bursary

Jessylee Wionzek

Aulea Arsenault Bursary

Antoine Labrecque
Kayden Gabriel Siriany Linares

Anne Phelan Decoteau Bursary

Hannah Crowder

Wilfrid and Sylvia Hinz Family Bursary

Simon Bossen

Nicholas Lucyshyn Bursary

Lady Viviana Murillo

Nasser Family Award

Aaleah Klisowsky

Lorne and Elizabeth Parker Bursary

Eric Katula

Peter Harold Richlark Bursary

Paul Hansen
Mackenzie Stewart

Louis J. Vizer Bursary

Naomi Zurevinski

STM ANNOUNCES NEW SCHOLARSHIPS AND BURSARIES



At St. Thomas More College, we want each of our students to be challenged and transformed through the quality educational experience offered at STM. Our hope is that each will discover their passion, become engaged citizens, find a meaningful career, contribute to their communities, and live out their vocation.

Now, more than ever, students are facing increasing costs leading to financial challenges. We are encouraged and appreciative of the thoughtful generosity of alumni and friends of the College who donate to assist students in their undergraduate and graduate studies. These donors make a tangible and lasting contribution that will ensure continued opportunities for many students who may otherwise be prevented from pursuing their academic aspirations.

STM is pleased to announce new funding from donors who have provided the following new Scholarships and Bursaries:

HERMAN AND MYRNA ROLFES BURSARY:

A \$25,000 endowment donated by Herman and Myrna Rolfes will provide a \$1,000 bursary each year to a continuing STM student. Preference will be given to students majoring in Psychology, after which preference will be given to students majoring in Sociology or Philosophy.

Thank you, Herman and Myrna, for giving back to STM and supporting our students!

GRAIN AND GENERAL SERVICES (GSU) BURSARY:

A \$2,000 annual donation by the GSU will fund this bursary for a continuing STM student. Preference will be given to single parents who are union members or single parents who are dependent children (age 25 or younger) of union members, of any union recognized by the Saskatchewan Federation of Labour or Canadian Labour Congress. Preference will be given to students who are completing the STM Critical Perspective on Social Justice & the Common Good Minor.

Thank you to the GSU for creating this funding to increase educational opportunities for your members and their children!

ST. THOMAS MORE FACULTY UNION SCHOLARSHIP AND BURSARY:

Each year the STM Faculty Union will provide funding for one scholarship in the amount of \$1,000 and one bursary in the amount of \$1,000 to continuing STM students. For each award, preference will be given to students who are completing the STM Critical Perspective on Social Justice & the Common Good Minor.

Thank you, STM Faculty Union, for your continued commitment to STM students!

On behalf of the College, thank you to all of our donors who contribute to STM student awards. With your incredible generosity approximately \$180,000 in bursaries, scholarships and awards is now available to STM students each academic year.

Your support helps to maintain and enhance the fertile scholarly tradition that is St. Thomas More College. The benefits of your foresight and generosity will accrue and continue to impact our community and society for years to come. For this we are extremely grateful.

Karen Massett
Director of Development



For more information on establishing a scholarship or bursary, please contact Karen Massett at 306.966.8918 or kmassett@stmcollege.ca

NEWMAN PLAYERS



Excalibur! The Story of Young King Arthur

Based on T. H. White's *Sword in the Stone*, Newman Players latest production was billed as theatre for children, families, and fans of mythic adventures. Originally written and produced by *Classics on Stage of Chicago* the play told the story of how young Arthur became the King of Britain. The cast and crew featured a number of students and alumni, and the play was directed by our Manager of Student Experience and Enrollment, Richard Medernach.

To keep up with all the latest news from Newman Players, visit us at www.stmcollege.ca/newmanplayers or find us on our new Facebook page, www.facebook.com/newmanplayers.

NEWMAN SOUNDS



Songs of Summer

Newman Sounds Glee Club presented *Songs of Summer*, a fun and fast-paced show full of all your favourite Summer tunes. Songs included *What Time is it? (High School Musical 2)*, *Life is a Highway*, *I've Got this Feeling*, *Happy*, and more!

Directed by Kristen Raney and accompanied by Ian Elliott.

For more information and how to join in:

<https://www.facebook.com/NewmanSounds/>

For more information on auditioning or other ways to get involved with Newman Players or Newman Sounds, contact:

| Richard Medernach | rmedernach@stmcollege.ca | 306-966-8900 |

STM STUDENTS RECOGNIZED AT U OF S ABORIGINAL STUDENT ACHIEVEMENT AWARDS

Ava MacLean

Ava is a third-year student at the University of Saskatchewan. After spending one year at Edward's School of Business, she transferred into the SUNTEP program. She has served on the Newman Executive at St. Thomas More for the past three years. She is an active member of the St Thomas More worshipping community, and serves as a lector, and a member of the choir. In October, she attended the Canadian Catholic Students Association conference in Charlottetown, Prince Edward Island, and was elected to leadership for the CCSA Executive. Ava has been in the Newman Sounds Glee Club at STM for the past three years and is also serving as secretary on the SUNTEP student council this year.



Gared Marcotte

Gared is someone who wants to understand his own culture through the lens of many cultures. Last summer he visited China through the U of S Confucius Institute as part of a delegation of Indigenous students from the U of S. Though some might find being so far out of one's own comfort zone intimidating, Marcotte reveled in it. He not only embraced the challenge, but sought out opportunities while in China to meet with and understand people who not only had a very different culture, but also a different language. When he returned to Canada, he was full of stories he shared with fellow students through a presentation at the Gordon Oakes Red Bear Student Centre. This summer he will travel to the Ecuadorean Andes as part of the STM-Intercordia program to live with a Quechua family and work at a grassroots community organization to better understand the realities of Indigenous people living in diverse countries. We have no doubt he will return in July with many more stories to share.

SPRING SESSION IN UKRAINE (SSU) AND PETRYKY INTERNAT

By Rachel Ward – University of Saskatchewan, College of Kinesiology Undergraduate Student

When I decided to pursue an undergraduate degree in Kinesiology, studying language and culture was the last thing I thought I'd end up doing. Oddly enough, I decided to enroll in Ukrainian language courses at St. Thomas More College (STM) as a means of filling my electives. As a student with Ukrainian heritage, learning more about the language and culture I'd been raised with intrigued me. Little did I know that these language courses would be the start of so much more.

Spring Session in Ukraine (SSU) is an intensive language and culture immersion program coordinated jointly by STM and the University of Saskatchewan (U of S). After learning about SSU in my Ukrainian language classes, it seemed like the perfect opportunity to further my language skills, experience a new culture, AND itch that travel bug everyone seemed to be talking about. So, in May 2016 I travelled to Ternopil, Ukraine with five other undergraduate students. While in Ukraine, we lived with Ukrainian homestay families while studying at Ternopil National Pedagogical University (TNPU). Here, we took two Ukrainian language classes and one anthropology class all for credit towards our degrees.

After completing classes, I felt pulled to extend my stay in Ukraine to volunteer with another group of Canadian students who were also studying at TNPU. These students were a part of an Intercordia program and had dedicated their summers to spending time at Petryky Internat, a Ukrainian orphanage for girls and women with disabilities. While at



Petryky Internat, I met girls who had been abandoned because of their disability, who had been displaced as a result of the ongoing conflict with Russia, and who had spent their entire lives inside the orphanage walls. Here, I was able to form relationships with many of these girls, listening to their stories and helping with summer programming organized by the Canadian Intercordia students.

As a direct support worker for people with disabilities here in Saskatoon, the disparities in care and treatment of these girls was obvious. My time at Petryky Internat and TNPU served to further my understanding of social justice, and of the need for advocates of social inequalities around the world today. I feel privileged to have had this experience, one that wouldn't have been possible without STM and the SSU program. Now, my aim is to share my experience through research, educating and raising awareness in a call for change to the inequalities affecting girls like those at Petryky Internat each and every day.

PROGRAM AT A GLANCE

The *Spring Session in Ukraine* is conceived as an intensive language and culture immersion program coordinated jointly by St. Thomas More College (STM) and the University of Saskatchewan (U of S). The program is offered overseas in Ternopil, Ukraine, in cooperation with a partner institution, Ternopil National Pedagogical University.

FOR MORE INFORMATION OR HOW TO APPLY - Contact: Dr. Natalia Khanenko-Friesen, SSU Academic Coordinator, Department of Religion and Culture, St. Thomas More College, University of Saskatchewan. nfriesen@stmcollege.ca

St. Thomas More College
University of Saskatchewan



stm1936



ST. THOMAS MORE COLLEGE
STUDENTS' UNION
STMSU

Executive members for the 2017/2018 year This year's council consists of the following:

President: Heidi Garrett

VP Operations and Finance: Kagen Newman, 4th year Environmental Earth Science

VP Communications: Jenna Casey, 4th year Honor History and Political Studies

Member of Student Council: Brent Kobes, 3rd year Political Studies

We look forward to another fantastic year of representing the student body of St. Thomas More College. Be sure to stop by our office (102) or contact president@stmsu.ca to see what we can do for you or how you can get involved!



STMSU President: Heidi Garrett

Heidi is a third-year student at St Thomas More college pursuing Religious Studies and English, with a special interest in studying the intersection of faith tradition and social justice. During her time at the college she's been involved with programs such as the Student Leadership Council and the Canadian Catholic Students Association. Previously elected as the VP Communications for the St. Thomas More Student

Union, she now serves as president of the organization and is very excited to have the privilege of helping to pursue the goals and mission of the College. She is very grateful for the support she's received from the amazing staff and faculty of St. Thomas More College and also for the roasted potatoes at Choices cafeteria.

ST. THOMAS MORE COLLEGE NEW STAFF

SARAH WILSON Manager of Accounting and Reporting

Sarah joined St. Thomas More College in December 2016 in the Office of the CFO. Her post-secondary education includes a Bachelor of Commerce degree in Accounting and a Master of Professional Accounting degree from the Edwards School of Business. Most recently, Sarah successfully completed her Common Final Exam and is only months away from obtaining her Chartered Professional Accounting designation. Her previous work experience lies in the areas of audit and taxation.

Sarah is very excited to be furthering her career in the University community and helping STM work toward achieving its strategic goals.



MIRIAM MUELLER Academic Administrative Assistant, Dean's Office

Miriam is an alumna of STM: she received a BA Honours degree (majoring in Aboriginal Public Administration) from the U of S in 2013. Her academic honours include the Father Henry Carr Prize (STM convocation award), Nasser Family Gold Medal award for Leadership, M.J. Coldwell Prize in Canadian Affairs, Dean's Honour List (College of Arts and Science) 2011-14. She then went on to do an MA in Political Science, with a particular focus on Indigenous relations in Canada.

Miriam has considerable work experience, including as copy editor for the Canadian Medical Education journal as well as a Research Assistant at the Social Sciences Research Laboratory. Prior to that, she was a coordinator for the Self-Government Program at the Whitecap Dakota First Nation and an executive assistant at the Saskatchewan Archives Board in Regina. Overall, she has held positions with federal, provincial and First Nations governments, the Office of the Treaty Commissioner, various educational entities, and with a private-sector government relations firm.



STM Engaged Learning Outside the classroom

MAKENZIE CORREA Sociology(Honours), Minor in Critical Perspectives on Social Justice and the Common Good



On the first week of classes in my first year at University, I saw posters up for the Service and Justice Project (SJP). When I was in high school I volunteered with every opportunity I could get, so I figured the SJP would be a great fit for me. Little did I know it would have such an impact on my university experience.

I moved here from British Columbia, and I knew no one, and it was through the Service and Justice project I have met some of my very close friends. I have also volunteered with various community organizations in Saskatoon that have helped me get to know the community and the problems that individuals face within it. This is my third year as a part of the Service and Justice Project and I am now a student mentor. I have loved getting to know like-minded people within the STM community, and work towards the common good with so many inspiring young leaders. Not only has the Service and Justice Project enriched my personal life, but it has also enriched my academic life, along with STM's Community Service-Learning opportunities.

I am getting my degree in Sociology with a Minor in Critical Perspectives on Social Justice and the Common Good (offered through St. Thomas More College) and I have learned in class the various socio-economic issues that people in our community face, but through the Service and Justice Project and Community Service-Learning volunteer opportunities, I have had the opportunity to work with community partners to address those issues.

Working with community partners has helped shaped my opinions, knowledge and research throughout my undergrad, and I cannot imagine my university experience without it.

Makenzie Correa



'Passionate about creating delicious, healthy food.'
Choices Executive Chef, Andreas Gewers

A NEW LOOK AND A NEW MENU!

Join us daily
for breakfast
or lunch.



Menus updated daily online!
stmcollege.ca



JESSICA FROELICH

I came to the U of S on the George and Marsha Ivany President's First and Best Scholarship. From the beginning, I was sold on completing STM's Critical Perspectives on Social Justice and the Common Good minor. After a year of contemplating my major, I decided upon Anatomy and Cell Biology because I learn best from the hands-on labs, and I liked the level of detail. Though they are vastly different, I have had amazing opportunities and experiences through both programs, and have never regretted perusing either.

I was recruited to STM in my first year of university as a Service and Justice Scholar, and have spent time volunteering with SWITCH, the Dubé Centre, Best Buddies, Ronald McDonald House, and L'Arche Saskatoon. Aside from the Service and Justice Project, I have completed multiple classes with a Community Service-Learning component. Both are similar in that they provided me the opportunity to learn outside of the classroom, reflect on the relationships I've developed in the community, and apply the concepts I have encountered in my course work to help make sense of my experiences.

After two years in the program, I now work as a Service and Justice student mentor, helping to facilitate community suppers and reflection sessions. I enjoy listening to other students' experiences in their community placements, and challenging them to think deeply about what they are doing and why.

To further my studies and interests in social justice on a larger scale, I spent last summer participating in the Intercordia program. I had the opportunity to live with and learn from a farming community in the rural mountains of the Dominican Republic. In an environment where I did not have all the privileges that I normally do, I learned what it felt like to be truly dependent on others. As with my community placements through SJP, I was reminded that people from all walks of life have important gifts to share. We are so much more than 'the charitable helpers' and 'those who need help'.

Last fall, STM presented me with another opportunity to build relationships and learn from people of different walks of life. This time it was through a Canadian Roots Exchange to Beardy's and Okamasis' First Nation. I toured facilities in the community, developed meaningful settler-Indigenous relationships, refreshed my knowledge of our shared history, and thought deeply about reconciliation and decolonization, both on a personal level and larger scale.

Overall, STM is the place where I feel most at home on campus. The staff have helped me further develop my passion for helping others, and our meaningful conversations have given me an educated and critical understanding of social justice and solidarity. The faculty are always there to help me with so much more than my studies.

New and Distinct Course Offerings through St. Thomas More College



New courses added for 2017/2018 include:

NEW ONLINE Course Options include:

| | |
|-------------------|------------------------------|
| CTST 200.3 | Intro to Catholic Studies |
| ENG 112.3 | Reading Drama |
| ENG 114.3 | Reading Culture |
| ENG 225.3 | Shakespeare: Tragedy |
| ENG 111.3 | Reading Poetry |
| ENG 113.3 | Reading Narrative |
| INTS 103.3 | Writing for Academic Success |
| RLST 229.3 | Religion & Sport |

NEW IN-CLASS OFFERINGS

| | |
|-------------------|---|
| HIST 145.3 | Law, Crime, and Violence in Pre-Modern England |
| HIST 320.3 | Pagans Christians Barbarians Identity and Empire in the Roman World |
| PHIL 228.3 | Critical Social Philosophy |
| PHIL 239.3 | Pacifism and the Possibility of Just Wars |
| RLST 216.3 | Religion and Politics on Film |
| RLST 301.3 | Apocalyptic Then and Now |

More classes continue to be added!

Check out the complete list of course offerings and descriptions for 2017-18 at STMCOLLEGE.CA REGISTER THROUGH PAWS or for more information call STM Advisors at 306-966-8900



DOROTHY ABERNETHY BA Hons., MA

- Hired in 1970 as a Sessional Lecturer in the Department of English at STM, Dorothy taught until 1975, at which time she left the province. She specialized in John Donne and 17 Century British Literature. Upon her return to Saskatoon, Dorothy was hired again in STM's Department of English where she again taught English from 1983 to 1997.
- In 1990, Dorothy was hired full-time as the Library Assistant in the STM Shannon Library.
- Since 1990 to present, Dorothy served on the Library Committee. She has also served on the Women's Advisory Committee and the Strategic Plan Work Environment Planning Team. During her time at STM, Dorothy continued to work with Campus Ministry; taking on the role of leading the Rosary for Peace.
- Ms. Abernethy served as Library Administrator in 2007-2008 and 2014-2015 while the STM Library Director was on sabbatical.
- Dorothy was awarded the STMSU "Heart of STM" Award in 2010-2011.



PAT KELLY BA, MA, PhD

- Hired July 1, 1978 in the Department of English at STM.

- Dr. Kelly served as Acting Dean for St. Thomas More College in 1985.
- Pat was Department Head for English at STM for 16 years.
- In addition to his specialized teaching area of 19th Century British Novel, Pat Kelly also taught senior courses in Shakespeare and the English Canon.
- He chaired numerous committees at STM, including the Nominations Committee of Corporation, Faculty Forum, Faculty Council and more recently, the Bylaws Committee.
- Dr. Kelly additionally served 14 years on the editorial board of The Canadian Catholic Review.
- Pat Kelly received the USSU Teaching Excellence Award in 2017.



CHERYL SOULODRE BA,MA, Pédagogie (C.R.E.D.I.F.), Doctorat d'université

- Dr. Soulodre began her tenure-track career in 1989, in the Department of French at St. Thomas More College, where she held the position of Department Head for 13 plus years.
- Cheryl taught beginner to graduate level courses in language and literature to students coming from Immersion, Francophone, Core French Schools as well as Immigrant students.
- Dr. Soulodre also served the College with numerous years of administrative experience and committee service, including Chair of Faculty Tenure and Promotion Committees, STM's Women's Advisory Committee and Director and Coordinator of the Professional French Program.
- Cheryl was the recipient of the Margaret Dutli Professional and Community Service Award in 2006.



CHRIS FOLEY BA, MA, PhD

- A STM College faculty member since 1978, Dr. Foley has served as Department Head and Acting Head of Religion and Culture, STM's Anthropology and Archaeology and the Department of Biblical Literature and Religious Studies.
- Chris has taught courses in Scripture, Near Eastern Studies, and Ancient Semitic Languages, Linguistics, Near Eastern Archaeology and Archaeological Method.
- Chris has chaired a number of committees, including the College of Arts and Science Programs Committee and various STM Department of Religious Studies Search Committees. He also served on STM's Board of Governors, and more recently as a member of the Indigenous Academic Working Group. Dr. Foley was the Head of the University's Program in Classical and Near Eastern Archaeology and served as Graduate Chair of the University of Saskatchewan Archaeology Department.
- He has supervised MA students in Archaeology, and has served on numerous MA student committees and one PhD committee.
- Dr. Foley was involved in excavations at Tell Dan, Dor, and Walayda in Israel; and Mafraq and Wadi Thamad in Jordan. Dr. Foley is currently working on the Cabri Lake Archaeological Survey in southwestern Saskatchewan.
- Chris has also partnered with the Saskatoon Catholic School Board and First Nations on the Grace Adam Metawaywenic Archaeological Project and with the Council and school of the Muskoday First Nation for an archaeological project on the reserve.



Watch for our Fall 2017 grand opening event celebrating our Canada 150 North Building renewal project!
Details will be posted at STMCOLLEGE.CA

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St. Thomas More College -

"Courageously exploring the riches of Revelation and of nature so that the united endeavour of intelligence and faith will enable people to come to the full measure of their humanity" Ex corde ecclesiae, 5

Publication Agreement No. 40063294



Just the beginning.

Congratulations Graduates!

As you continue on your journey, embrace new challenges with intelligence and creativity, attention to social justice, and respect for the inherent dignity of each and every person. Never underestimate your ability to make the world a better place.