

CORPORATION REPORT

2020-2021



ST. THOMAS MORE COLLEGE
UNIVERSITY OF SASKATCHEWAN

St. Thomas More College
CORPORATION
REPORT 2020-2021

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President's Message

The 2020-2021 year will be remembered as the first full year of the COVID-19 pandemic. While its arrival disrupted the end of the previous academic year, its presence lay over all of the year covered in this report. For the College it meant a year of online courses, almost no gathered events, and a minimal presence in the building. Those who lived through the experience will never forget it, while those who did not may one day balk at the descriptions they will hear of the pandemic year. The images in the report – from the face mask on the cover to the empty building lit up at night – document this strange and disorienting time, while the faces of College staff holding a virtual meeting illustrate how work continued despite our dispersion.

This was the year in which STM launched its new five-year strategic plan, College Plan 2025. From one point of view, launching a new plan at a time of such anxiety and uncertainty was unfortunate timing. Yet a well-developed plan that stakes out a vision for where we want to be in five years proved to be an essential guide through the waves of the pandemic. While COVID management became a daily draw on our time and energy, we continued to think and act strategically, in terms of the five priorities of our new plan. To make this point clear, we have organized this year's report according to the plan and documented the creative activity that our goals under each priority generated.

Of course, the results cannot be assessed as if they took place in a "normal" year, in which we teach students in person, gather for academic and social events, and celebrate mass regularly in the chapel. But seen in the context of a public health crisis, this fraught year had remarkable successes. Enrolment was unexpectedly strong; we launched the long-awaited Centre for Faith, Reason, Peace, and Justice; and we secured a number of major gifts and competitive grants to support our commitments to mental health, Indigenization, and other initiatives. And since we could not invite the public into the building, we made extensive upgrades to ready it for a future where hybrid events may well be the norm.

The 2020-2021 year will surely rank among the most challenging years in the history of STM. The global pandemic is not yet over, and its effects will be felt for a long time. Only when it subsides can its full toll be assessed. But even now, we can say with confidence that STM stuck to its mission even when our preferred ways of doing things were unavailable to us. And we took important new steps toward the future we envision, steps that will serve us well when the restrictions finally end. I take this opportunity to thank all those who helped STM not only to survive the pandemic year, but to emerge stronger and better prepared to meet the challenges of the post-pandemic world.

Dr. Carl N. Still, PhD
President

Administration and Governance 20/21



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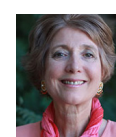
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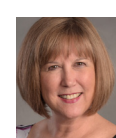
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St. Thomas More College Corporation Membership

<https://stmcollege.ca/documents/about/corporation-membership-2021.pdf>

St. Thomas More College(STM) Board of Governors



(L-R) Dr. Helen Horsman, PhD (Chair) • Jason Aebig (Vice-Chair) • Neil Reddekopp (Treasurer) • Melvin Gerspacher • Sr. Anne Lewans OSU • Dr. Gordon Martell, PhD • Dr. Saeed Moshiri, PhD • Marie Stack • Taylor Spock • Dr. Carl Still, PhD (President) (Photo above)

2020 - 2021 Academic Year STM Enrolment Snapshot



STM student attending class remotely

ACADEMIC YEAR BY THE NUMBERS *versus 2019-2020*

10,255 Total students in STM classes **14%** **5,322** Distinct Students

242 STM classes in 19 subject areas **3** fewer sections offered

700 International student seats **31%** **483** Distinct Students

1509 Indigenous student seats **20%** **919** Distinct Students

STM DECLARED STUDENTS

- ARTS & SCIENCE students may choose to additionally 'Declare' as STM STUDENTS

1620 Declared STM students **3.9%**

953 Declared and registered in STM courses **2%**

248 Indigenous Declared STM students **2%**

136 International Declared STM students **30%**

STM College Plan25

2020-2021 Priority Highlights, Achievements and New Initiatives



A Community in Partnership... Rooted in Spirit



STM COLLEGE PLAN 2025

Priorities

Authentic Indigenization

We will be a reconciling community led by the ideals of holistic interconnectedness and accountability as represented by the Cree concept of wakhochtowin.

Hospitable Catholicism

Nourished by our faith, we will live out STM's distinctively Catholic identity and mission, advancing the Catholic Intellectual Tradition to foster the integration of faith and reason, social justice, interfaith respect, and conversation.

Vital Liberal Arts

We will support and celebrate, through excellence and innovation in research and teaching, the essential contributions of the humanities and social sciences to the local and global common good.

Holistic Community

We will strengthen bonds among students, faculty, staff, and alumni through opportunities for shared projects and shared life, seeking to care for the whole person.

Stewardship of Resources

We will strengthen our college's position and adaptability by reinvigorating our fundraising; supporting and acknowledging the valuable work of our people; and pursuing excellence and accountability in our fiscal management, program delivery, and operations.

Vital Liberal Arts

We will support and celebrate, through excellence and innovation in research and teaching, the essential contributions of the humanities and social sciences to the local and global common good.

BECOME A LEADING AND VISIBLE ADVOCATE WITHIN THE UNIVERSITY AND PROVINCE FOR THE LIBERAL ARTS AND CORRELATING "HUMAN SKILLS"

- STM faculty engaged with local and national media outlets about the social impacts of their research projects, e.g., Dr. Buchanan (Psychology), Dr. Knudson (Sociology), Dr. Hunter (Psychology)
- STM faculty participated in public scholarship (e.g., Lakeview Church presentation for their peace series on empathy research and literature; public online roundtable about cross-cultural connections in British and French nineteenth-century literature as part of the "Crafting Communities" series of events)
- STM secured Ryerson University Magnet Student Work Placement Program funding to offer students liberal arts-based employment opportunities (e.g., faculty research assistants).
- Recruitment and Student Services started database of national and international articles and data supporting the practical value of liberal arts. Quotes from business leaders and research studies supporting and highlighting value of Liberal Arts were shared through posts on STM social media sites.
- Communications and Marketing, together with Recruitment, developed a new page on STM's website named 'Prospective Students Resources,' which provides a welcoming site for new and prospective students to explore the more than 250 liberal arts offerings at STM, the scholarships and awards available, and the support services on offer through digital documents in addition to video presentations.
- Six STM faculty offered to participate in virtual presentations for Saskatoon high school classes, to continue the spring recruitment initiative connecting STM faculty with prospective students through an academic lecture in their area of expertise.
- STM faculty research stories/achievements were shared via email, web news, campus publications, STM news magazine and College social media posts.
- Videos capturing the academic and non-academic life of STM faculty members were shared through social media and made available on STM's YouTube channel.

INCREASE INTER- AND CROSS-DISCIPLINARY INITIATIVES IN TEACHING AND RESEARCH AT STM:

- The Dean's office revised and restructured courses that will now be distinct to STM (e.g., Ukrainian courses).
- The Dean's office completed the creation of new certificate programs (e.g., Certificate in Ukrainian Studies).
- Library staff researched scholarly materials related to the topics Faith, Reason, Peace and Justice and acquired over 20 books in this subject area.
- New STM courses developed with cross-disciplinary elements (e.g., ENG 210.3 Literary Canons and Cultural Power)
- Four Interdisciplinary Studies (INTS) courses were reclassified to STM's unique Critical Perspectives on Social Justice and the Common Good (CPSJ) course options.

DIVERSIFY STM EXPERIENTIAL LEARNING OFFERINGS:

- The Engaged Learning Office (ELO) began exploring STM-provided internship opportunities through partners with other businesses.
- ELO researched existing internship programs on- and off-campus, including meeting with advisors from other colleges, and third-party providers.
- STM Engaged Learning offered unique Community Service-Learning (CSL) experiences during the pandemic, including remote activities with newcomer organizations and pairing students with residents at long-term care facilities to chat.



Educating yourself is always a good thing. Period. You never stop learning. I found the opportunity to advance human connection skills in my degree most valuable, with many of my liberal arts courses additionally serving as important training for critical thinking—helping me to understand and connect with people on another level.

Veronica Lucas, STM graduate, 2021

#VitalLiberalArts



This is Us

“Working for Humanity”

The work of the College fosters social justice for the good of humanity.

“Discovering Truth”

Our work to discover truth nourishes the lives of our teachers, students, and members of the wider academic and Catholic intellectual community.

“Welcoming Community”

St. Thomas More College (STM) is a welcoming community - open to all.

“Learning and Growing”

STM faculty are devoted to a partnership of learning and growth with students which addresses the synthesis of faith and reason in all aspects of the human condition.

“Thinking and Believing”

“The united endeavour of intelligence and faith will enable people to come to the full measure of their humanity”
(Ex corde ecclesiae, 5).

Hospitable Catholicism

Nourished by our faith, we will live out STM's distinctively Catholic identity and mission, advancing the Catholic Intellectual Tradition to foster the integration of faith and reason, social justice, interfaith respect, and conversation.

BUILD CAPACITY TO LIVE OUT STM'S CATHOLIC IDENTITY AND MISSION

- STM's Centre for Faith, Reason, Peace, and Justice was launched. Dr. Hrynkow (Religion and Culture) was appointed as its inaugural director.
- STM's Certificate in Catholic Studies was designed and approved through Dean's office.
- In collaboration with the Roman Catholic Diocese of Saskatoon, the Philosophy department developed a pre-Theology program for students pursuing religious vocations.
- The work of updating STM's Catholic Identity and Mission Statement continued, with the planned addition of a values statement.
- A Communications and Marketing initiative saw collaboration with Choices @ STM to prepare and deliver 80 Christmas meals to those in need from Saskatoon's inner city parish communities.
- STM College Plan Launch included a Catholic Liturgy (January 18, 2021).
- STM Campus Ministry shared weekly messages of spiritual inspiration.
- Special Catholic liturgical days were celebrated and highlighted through College social media sites.
- The STM Academic Mass was held virtually on September 16, 2020.
- Choices @ STM offers Fish Friday menu options and meals to mark traditional Catholic holidays.
- A new Catholic Studies Scholarship and a Catholic Studies Bursary were established for STM students.

ENGAGE WITH ECUMENICAL AND MULTIFAITH PARTNERS

- STM leaders participated in the Saskatoon Catholic Connections Network.
- The DeMargerie Ecumenical Lecture was organized in collaboration with St. Andrew's College special offerings.
- Faculty research supports the wider community:
 - Dr. Hunter (Psychology) has partnered with Emmanuel Health to study their experience of the COVID-19 pandemic, with survey and interview results contributing to ongoing decision-making within Emmanuel Health and the Saskatchewan Health Authority.
- STM's IT department assisted Saskatoon Theological Union (STU) with consulting services to aid their transition from USask services.

CREATE SPACES FOR RESPECTFUL AND INSIGHTFUL DIALOGUE AROUND CONTEMPORARY SOCIAL AND MORAL ISSUES

- STM Campus Ministry and the Newman Centre hosted the national Canadian Catholic Students' Association Conference with a focus on the theme, Heart speaks to heart, exploring the life and work of St. John Henry Cardinal Newman. The student lounge was renamed the St. John Henry Newman Student Lounge.
- STM Centre for Faith, Reason, Peace, and Justice activities included:
 - The national webinar series reflecting on the Synod on the Amazon (co-sponsor).
 - “Imagining a more just world post COVID-19: An evening with Fratelli Tutti” panel (March 2, 2021)
 - “Transforming the troubling legacy of Terra Nullius: Catholic settler responsibility and Indigenous eco-activism” webinar (June 9, 2021)

Authentic Indigenization

We will be a reconciling community led by the ideals of holistic interconnectedness and accountability as represented by the Cree concept of wahkohtowin.

BUILD CAPACITY FOR AUTHENTIC INDIGENIZATION AT ST. THOMAS MORE COLLEGE (STM)

- **Faculty worked towards inclusion of Indigenous content in STM courses:**
 - Dr. Wright (History) built a section of the CMRS 111 [Roman Civilization] class including modules on Early Modern contact with Indigenous Peoples of Turtle Island and the territories of the Mexica and the Maya.
 - Dr. Cichon's ENG 113.3 [Reading Narrative] sections included detailed modules about Patti Laboucane-Benson's graphic novel *The Outside Circle*.
 - Dr. Powrie's ENG 111.3 [Reading Poetry] included a module titled "Poetry and Protest", which included Indigenous authors.
 - Dr. Briere (Psychology) included Indigenous readings, assignments, and exam questions in courses such as PSY 213.3 (Child Development)..
 - Dr. Hunter (Psychology) coordinated a conversation group for students of the Four Seasons of Reconciliation program.
- **STM Faculty were engaged in research related to Indigenous issues:**
 - Dr. Yuzwa (History) is working on an SSHRC-funded project on the use of Classical literature in the writings about Indigenous Peoples by early French missionaries.
 - Dr. Greenfield (Archaeology) is working on a dig in northern British Columbia with Indigenous archaeologists.
 - Dr. Hunter (Psychology) partnered with Sharon Kaasalainen (McMaster) & Mary Lou Kelly (Lakehead) on the design of an Indigenous leadership model and on Indigenous engagement in a recent Health Canada grant proposal on palliative care in long-term care.
 - STM Sociology faculty presented on Indigenous community-engaged research at the Pacific Rim Conference on Disability & Diversity.
 - Dr. Biahé (French) served as a founding member of the Centre d'études partenariales de la Fransaskoisie (CEPF) / Fransaskois Participatory Research Centre (FPRC), which is committed to playing a key role in the revitalization and preservation of endangered varieties of the French language in Saskatchewan, including Métis French. The FPRC developed a collegial partnership with Chantale Cenerini, a member of the Métis Nation, a new faculty member in the Department of Linguistics (USask) and a specialist in Métis languages.
- A new section for the STM website, 'Indigenization at STM' was developed. This includes information on the Chair in Indigenous Spirituality and Reconciliation, the STM Scholar on Indigenous Education, STM Indigenous Graduate Fellowship, STM's commitment to Indigenization and related course offerings and lectures.
- STM Indigenous Alumni were featured in an STM More News article on their education journey and where they are today.
- STM Recruitment communicated with school counsellors in Indigenous communities and presented STM information to prospective students virtually.
- New Gifts were acquired to Support Indigenous Student Awards: Dielschneider Aboriginal Scholarship and bursary award; Northern Indigenous Student Access Bursary



- **STM faculty and staff engaged in events and professional development opportunities and undertook personal study projects to increase their knowledge and understanding of Indigenous issues:**
 - Many STM staff and faculty attended the online *māmowī āsohtētān* Internal Truth and Reconciliation Forum at USask.
 - Members of the STM Economics department attended the Indigenous Economics Conference series organized by the University of Victoria.
 - STM Staff participated in the Walk for Reconciliation on National Aboriginal Day.

COLLABORATE AND CONSULT

- The Authentic Indigenization action group under the leadership of Harry Lafond consulted with partners at USask to create a budget request for an Indigenous Scholar, Artist or Writer in residence to visit the College in the 2021-22 academic year.
- The mandate of the Indigenous Advisory Circle is being expanded and it is foreseen that it will meet more frequently in the 2021-22 academic year.
- STM Recruitment, Communications and Marketing met with Graeme Joseph (Team Leader, First Nations, Métis, and Inuit Student Success, USask) for relationship building, exploration of opportunities for collaboration, and further insight into the interests and needs of Indigenous students.
- STM Recruitment presented at USask Indigenous Experience Day and attended the talking circle.

HONOUR INDIGENOUS CULTURE

- Indigenous ceremony was integrated into the STM College Plan Launch.
- Indigenous land recognition was incorporated in all STM meeting introductions.
- STM Campus Ministry was present at all Aboriginal Student Centre (ASC) Grounding Circles this year.
- STM Student Services represented the College for the USask Indigenous Achievement Week planning.
- Communications and Marketing celebrated Indigenous Achievement Week featuring STM student nominees through web news articles and social media posts.
- Plans were developed to include Indigenous Ceremony, coordinated with the cycle of the seasons, into the yearly cycle of activities at STM.



Holistic Community

We will strengthen bonds among students, faculty, staff, and alumni through opportunities for shared projects and shared life, seeking to care for the whole person.

CREATING A HOME IN A DIVERSE WORLD

- STM opened college space to provide a welcome and safe place for students during COVID-19 restrictions.
- Campus Ministry, Recruitment and Student Services team members staffed the north entrance reception area welcoming students in September 2020.
- STM staff units collaborated to offer virtual convocation and awards events while the campus was in remote status.
- The Facilities department developed a cleaning and access schedule for the open/restricted parts of the College to maintain a safe environment.

- STM expanded wireless coverage in the building to expand access and productivity for students and faculty.
- STM's IT department developed software to track student counts and update the public to meet COVID-19 restrictions.
- STM Recruitment initiated a virtual community-building and information initiative that welcomed new students and forged friendships in a remote campus setting.

STM STUDENT SUPPORT PATHWAYS

- Many STM faculty provided opportunities to connect remotely with students by offering regular office hours, optional weekly class video conferencing sessions, and regular discussion boards.
- STM faculty provided more flexibility in terms of deadlines for assignments, accommodations, etc. to provide extra support for students.
- STM Student Services developed a virtual orientation and transition guide wiki for new students.

- Communications, Marketing, and Recruitment, expanded accessibility to STM student information online including digital department brochures and registration support videos on the College website.
- Recruitment initiated a web-based community-building and support group for first year students.
- Student Services and Campus Ministry supports moved online during COVID-19 restrictions.
- The College organized a fund-raising activity to support international students in need of help during the lockdown in summer 2020.
- Students participated in First Year Research Experience (FYRE) for an Introductory Macroeconomics course, where they were involved in group research projects acquiring research and teamwork skills in the first year of their university program.

INTENTIONAL COMMUNITY

- STM employees participated in events like Every Child Matters, Bell Let's Talk Day, and the National Aboriginal Day Walk for Reconciliation.
- STM staff worked together to establish regular staff meetings, in addition to Administration-led staff meetings.
- Communications and Marketing's Star Phoenix article celebrated numerous creative community-building initiatives by staff at STM in the pandemic year.
- Communications and Marketing, and Campus Ministry used their college social media sites to draw attention to social issues and support community (e.g., Every Child Matters; Black History Month; Indigenous Achievement Week).
- Student Services increased the integration of the library into student affairs to enhance the student experience (e.g., library staff are now Student Experience Team [SET] members).
- The IT department supported the technical requirements to enable a virtual presentation of the College Plan launch via live Zoom meeting.

MENTAL HEALTH, WELLNESS, AND LIFE BALANCE

- Campus Ministry provided additional mental health and wellness supports for STM students, staff, and faculty (e.g., The Inquiring Mind program; self-care videos on the College YouTube channel; regular check-ins; support for Student Groups) and started the STM Peer Health Mentor Program.
- STM's Mental Health and Wellness Committee received \$25,000 grant from the Bell Let's Talk Post-Secondary Fund.
- Communications and Marketing surveyed STM students, staff, and faculty to assess how they fared in the pandemic year, seeking feedback as to their challenges, positive experiences, emotional and spiritual health.
- STM applied for the expansion of the Wellness benefit to include fitness-related classes and lessons.
- The Mental Health and Wellness Committee connected STM to Healthy Campus Saskatchewan.
- Several STM faculty were engaged in research working towards improved wellness and life balance:
 - Jennifer Briere, *Increasing socialization to avoid isolation for older adults amid pandemic*
 - Carie Buchanan, *Evaluating Prosocial Bystander Intervention Training in Preventing Sexual Assaults*
 - Paulette Hunter, *The Essential Role of Family Members in Long-term Care*

Stewardship of Resources

We will strengthen our College's position and adaptability by reinvigorating our fundraising; supporting and acknowledging the valuable work of our people; and pursuing excellence and accountability in our fiscal management, program delivery, and operations.

INCREASE REVENUE CAPACITY THROUGH A RENEWED FOCUS ON PHILANTHROPY AND ALUMNI ENGAGEMENT

- Alumni Relations initiated and organized STM Newman Alumni Association (STMNAA) meetings and expanded the executive membership.
- Alumni Relations transitioned a dormant STMNAA Facebook page to a new Facebook page to improve continuity, accountability, and sustainability.
- STM alumni can now personally update current contact information through an online form.
- Communications and Marketing celebrated Alumni achievements and donor support on STM web news, More News magazine articles and through STM social media sites.
- Communications and Marketing designed in-college installations, written materials and advertising to recognize, celebrate and advance awareness of the gifts of donors, and ongoing stewardship of resources.
- Development and Alumni Relations worked with Communications and Marketing in the development and promotion of new fundraising appeals (Emergency student bursary, Christmas appeal) donor stewardship and Alumni achievements.
- St. Thomas More College alumni, donors, students, staff, faculty, and friends found creative and innovative ways to support one another during a year of unprecedented struggle and uncertainty.

• More than 200 donors St. Thomas More College were inspired to give generously in 2020-2021, raising \$623,709 to support the College Mission and bring the 2025 College Plan to life.

- Our loyal supporters donated in response to the following appeals and solicitations:
 - Electronic fundraising appeal to support the Emergency Student Bursary
 - Electronic and direct mail fundraising appeals to support STM Scholarships and Bursaries
 - Peer-to-Peer fundraising appeal to support the Ted Fortosky Memorial Bursary Fund
 - Annual gift solicitations
 - Grant applications
 - Major gift solicitations, including planned gifts

More than 85% (over \$530,000) of all donations were made by STM alumni.

DONATION HISTORY

2020-2021	\$623,709
2019-2020	\$813,366
2018-2019	\$632,814
2017-2018	\$1,506,607

2020-2021 DIRECTED DONATIONS

Capital	300
Other restricted funds	336,329
Scholarships and bursaries	169,780
Other endowments	117,300
Total	\$623,709

GIFT TYPE

Cash	438,644
Employee Giving	7,905
Estate/Planned Giving	175,000
Other	2,160
Total	\$623,709

BECOME A PREFERRED EMPLOYER TO ATTRACT AND RETAIN QUALITY EMPLOYEES WHO ARE COMMITTED TO THE COLLEGE AND ITS MISSION

- Senior Administration oversaw the development and execution of the new compensation and benefits model for staff approved to start May 1, 2022.
- Implementation of online casual payroll data entry by casual staff to reduce paper waste and provide ease of accessibility for STM supervisors to review and digitally authorize casual staff payroll hours.
- Finance developed a new budget template and process to reduce input errors, increase automation, provide import capabilities with Sage 300 software, and increase the communication with departmental managers/budget owners to ensure buy-in during the budget process.
- IT department expanded its responsibilities to include additional support for personal computers that may be used for work at home.
- The decision was made to provide laptops as primary work computer to aid in the mobility of employees if a work at home mandate is implemented again in the future.

ENCOURAGE AND SUPPORT EFFICIENCY, EFFECTIVENESS, AND SUSTAINABILITY IN PROGRAM DELIVERY AND OPERATIONS

- Dean's Office began structuring course offerings to correspond with the new Academic and Financial Partnership Agreement (AFPA) with USask and placing emphasis on development of STM-unique courses.
- STM began developing a long range faculty plan to adjust to a more sustainable level of permanent faculty complemented by term and contract faculty as required to effectively operate academic departments.
- An Administrative committee initiated a formal review of STM Shannon Library with assistance of external library professionals acquiring recommendations on the library's current state, alignment with the College mission and vision, organizational structure and operations, and relationship with USask and Saskatoon Theological Union (STU) libraries. The review included a cost/benefit analysis of open library hours to determine the balance between the needs of our stakeholders and fiscal responsibility.
- Food Services implemented online ordering software system as part of pandemic response. This system also streamlines customer wait times and optimizes customer satisfaction due to reduced waiting times and more access to menu information and payment options. The costly buffet service in cafeteria was eliminated and replaced with a la carte items.
- The Operations and Payroll manager began revamping the Food Services inventory tracking system to provide more just-in-time food inventory to eliminate inventory holding costs and spoilage costs for outdated inventory.
- Marketing continued to facilitate in-house design, project management and web management to eliminate out-sourcing expenses.
- Communications, Marketing, and Recruitment, leveraged technology to ensure STM materials are accessible to prospective students and stakeholders electronically or virtually, including produced digital content for the new 'Prospective STM Students' Resource Centre on the STM website.
- Several new recruitment videos were produced and made accessible on the College website, to explain all aspects of STM, including a virtual class structure series to support effective communication of program delivery and operations.
- Development and Finance identified key restricted and endowment funds that require additional documentation and clarity to ensure the most efficient and effective use of the donated funds. and reviewed and updated processes for receipting, recognition, and stewardship for anonymous gifts, memorial gifts, and major gifts.
- STM staged the roof replacement plan to maintain the building envelope and eliminate heat loss in the winter, and replacement of conventional lighting continued with LED high efficiency lighting to reduce energy costs.



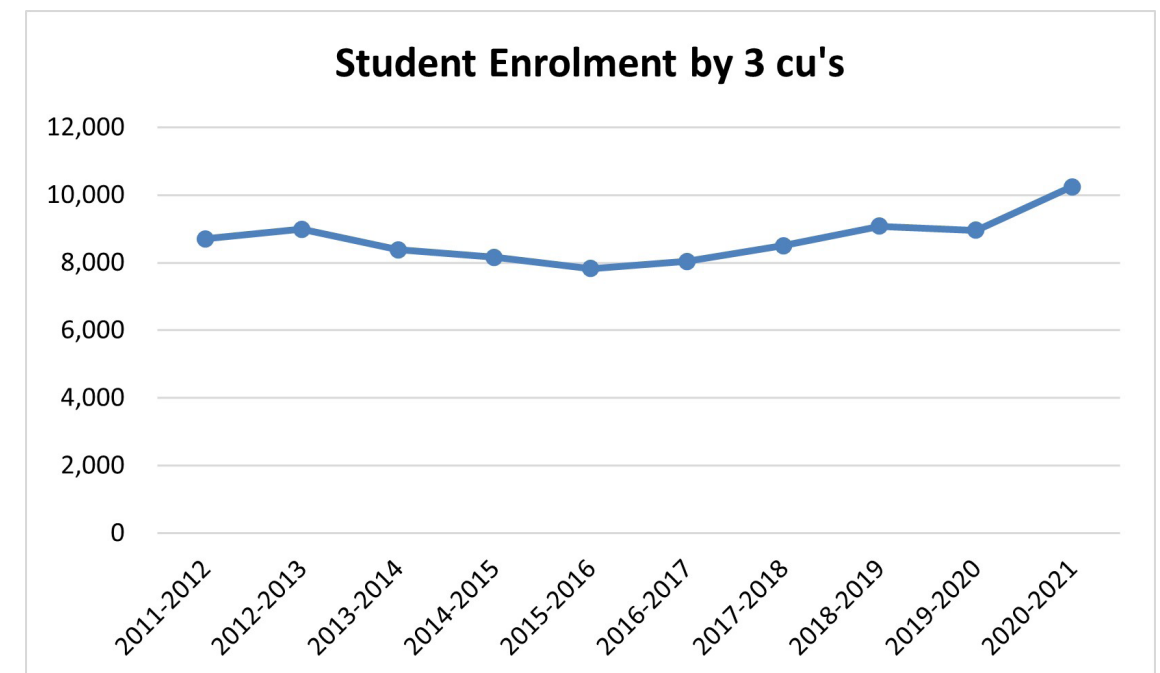
Finance and Operations

Report of the Chief Financial Officer and Director of Administration
Derrin Raffey

2020-2021 was a unique year for all areas of the College. High enrolments, strong investment returns, and decreased spending due to COVID-19 restrictions led to a surplus for STM. The College reported excess of revenue over expenses of \$1,466,775 for 2020-2021. This surplus offset the deficiency from 2019-2020 of \$638,520 and allowed for a reinvestment into reserves.

STM is focused on efficiency, effectiveness, and sustainability in its operations and finances. While COVID-19 posed many significant operational challenges, it also provided an opportunity for the College to adapt to remote learning, embrace and utilize technology across all departments in the organization, and focus on building capacity to best serve students and other stakeholders into the future.

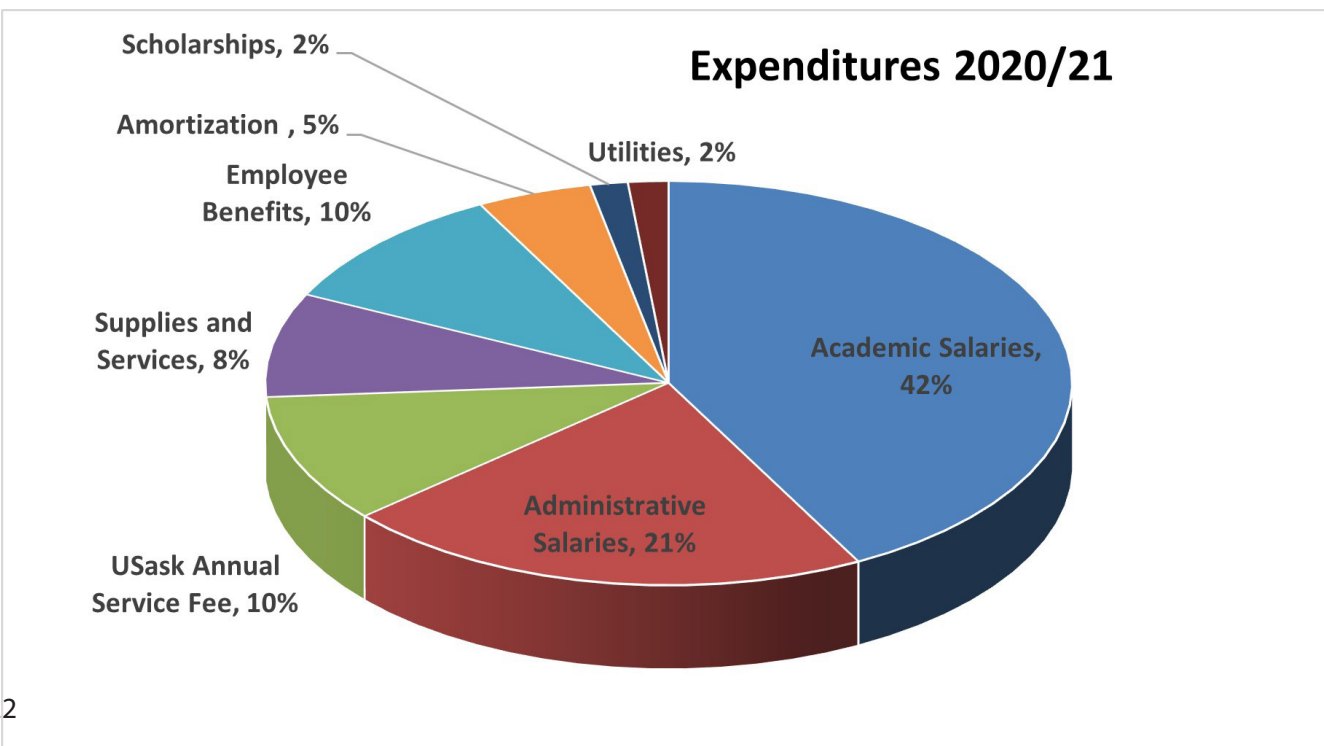
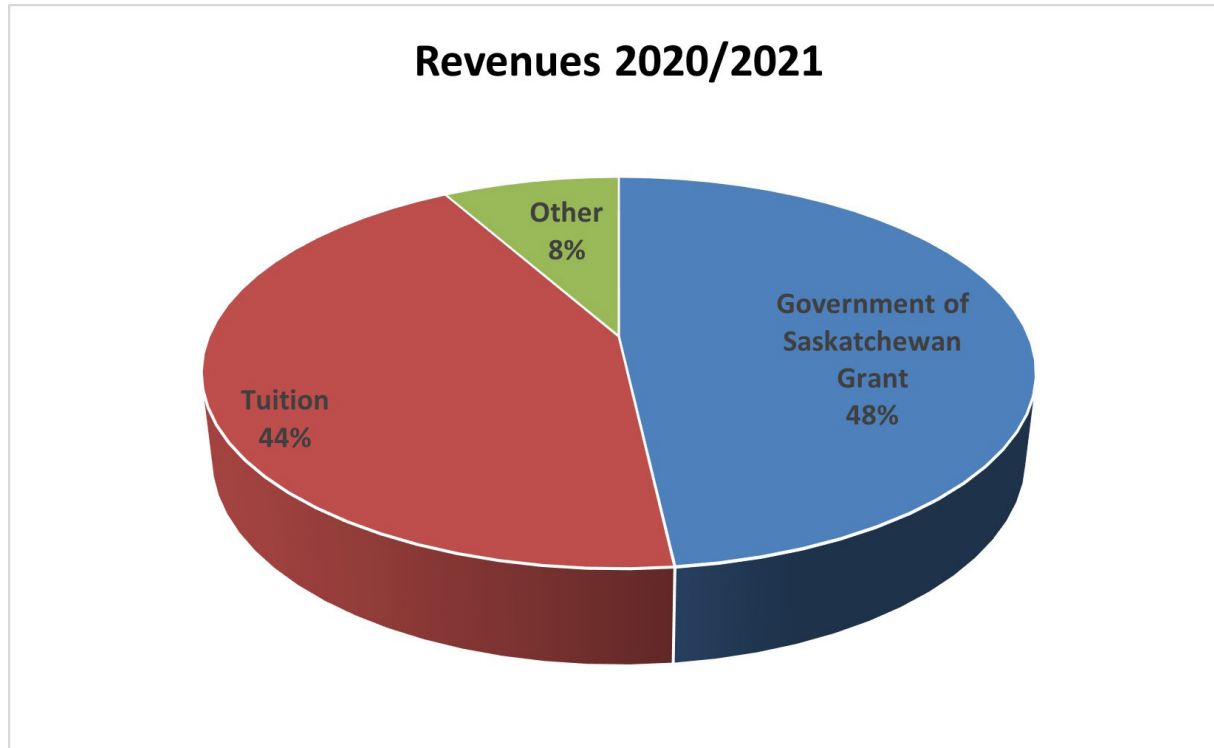
Student enrolments are a key financial metric and increased in 2020-2021 as follows:



Revenues and Expenditures

This year reflected the new Academic and Financial Partnership Agreement (“AFPA”) with USask. As a result, tuition revenue is lower than it would have been in the past for the level of enrolment, but this is significantly offset by a reduced Annual Service fee. As with many post-secondary institutions, STM is relying more heavily on tuition, donations, investment income, and other sources of revenue as government grants have not kept pace with inflation and have decreased over time.

Below highlights the breakdown of revenue and expenses for 2020-2021 fiscal year:



Physical Plant



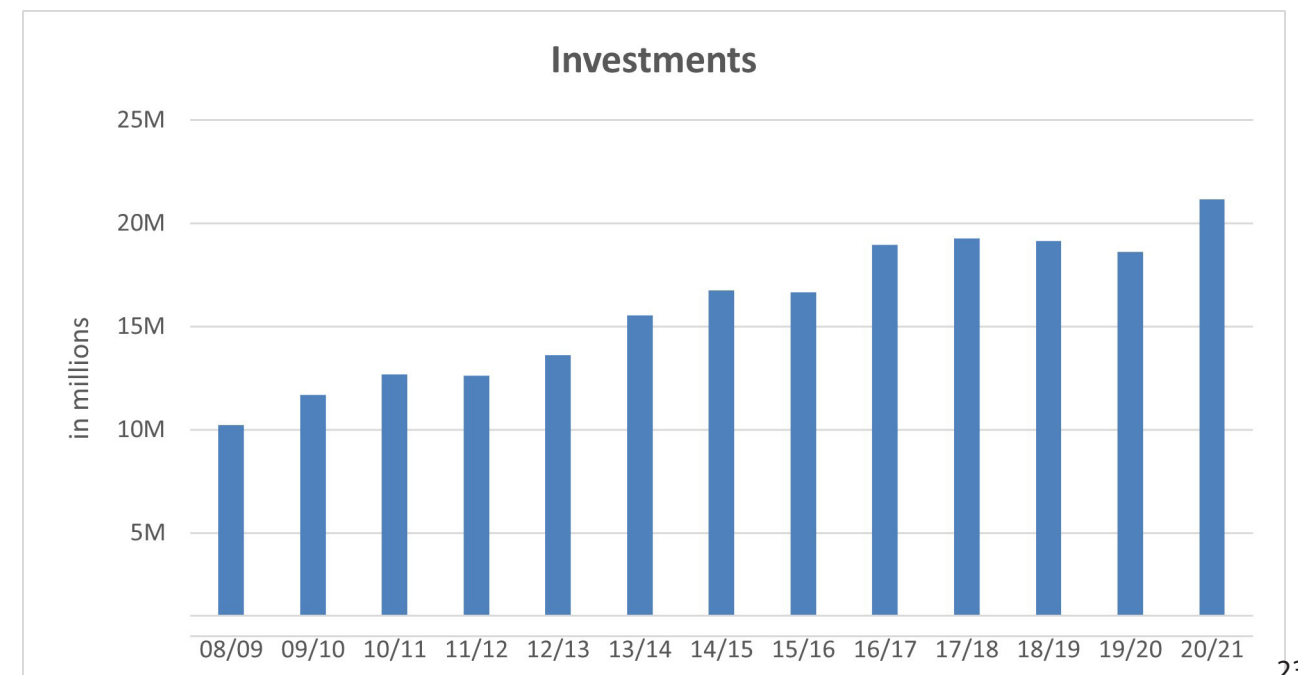
STM invested approximately \$334,000 into new capital projects during the year. This included wireless access points to greatly enhance wireless service in the building, computer replacements, major roof repairs, and window replacements.

Facilities oversaw a completed window replacement program of the original 1955 wing with triple pane panels, improving building envelope and reducing energy usage in the building from energy loss through inefficient windows.

Investments

To ensure future success, STM continues to grow its investments, which fund restricted funds through donations and endowments, supporting ongoing and future key activities at the College.

Total investments at STM have grown as follows:





Financial Information

ST. THOMAS MORE COLLEGE

Statement of Revenue and Expenses and Surplus

Year ended April 30, 2021, with comparative information for 2020

	2021	2020
Operating revenue:		
Government of Saskatchewan grants	\$ 6,893,400	\$ 6,822,000
Tuition - credit instruction	6,233,295	6,231,511
Other	678,689	708,997
Investment income (loss)	489,252	(47,196)
	14,294,636	13,715,312
Operating expenses:		
Academic salaries	5,344,027	5,337,589
Administrative and support salaries	2,700,949	3,295,791
U of S infrastructure services	1,305,847	1,805,232
Employee benefits	1,271,506	1,303,792
Supplies and services	1,056,556	1,426,958
Amortization of property and equipment	582,764	607,856
Scholarships	200,105	202,631
Utilities	191,604	205,045
	12,653,358	14,184,894
Operating revenue less expenses	1,641,278	(469,582)
Ancillary revenues	78,915	359,940
Ancillary expenses	(253,418)	(528,878)
	(174,503)	(168,938)
Excess (deficiency) of revenue over expenses	1,466,775	(638,520)
Surplus, beginning of year	102,499	102,555
Reserve transfer:		
Building reserve	(1,200,000)	530,000
Academic reserve	-	300,000
Transfer from (to) equity in property and equipment for:		
Amortization of property and equipment	582,764	607,856
Property and equipment purchases, net of disposals	(316,545)	(507,787)
Net increase (decrease) in debt	(230,382)	(222,018)
Deferred capital grants and contributions	300	10,925
Amortization of deferred capital grants and contributions	(80,519)	(80,512)
Surplus, end of year	\$ 324,892	\$ 102,499

ST. THOMAS MORE COLLEGE

Statement of Financial Position

April 30, 2021 with comparative information for 2020

	2021	2020
Assets		
Current assets:		
Cash	\$ 1,169,391	\$ 306,580
Receivables	600,253	565,187
Inventories	22,073	23,215
Prepaid expenses and deposits	66,471	54,957
Short-term investments	1,393,788	1,684,285
	3,251,976	2,634,224
Long-term investments	19,772,067	16,935,000
Property and equipment	17,244,500	17,510,719
	\$ 40,268,543	\$ 37,079,943
Liabilities and Net Assets		
Current liabilities:		
Accounts payable and accrued liabilities	\$ 1,148,536	\$ 1,305,997
Current portion of long-term debt	238,381	230,381
	1,386,917	1,124,955
Long-term debt	6,455,462	6,693,844
Deferred capital grants	1,652,901	1,691,482
Deferred capital contributions	1,817,595	1,859,233
Trust and restricted funds	3,308,850	2,533,131
Net assets:		
Equity in property and equipment	7,080,161	7,035,779
Reserves	3,559,095	2,159,095
Endowments	14,882,670	13,468,502
Surplus	324,892	102,499
	25,646,818	22,765,875
Commitments		
	\$ 40,268,543	\$ 37,079,943

On behalf of the Board:

Helen Horsman Director

J.L. McMillan Director

The Audited Financial Statements, and the Independent Auditors' Report thereon, can be obtained at St. Thomas More College by request or online at stmcollege.ca.

Thank you

On behalf of alumni, staff, faculty, students, and friends, we express our sincere appreciation for the philanthropy in our community. We are delighted to expand the recognition of our caring donors who provided much-needed financial support in 2020-2021. We thank you for your confidence in our work and for your faithful generosity.

Kari Sinkewicz, Manager of Development and Alumni Relations

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