

ANNUAL REPORT



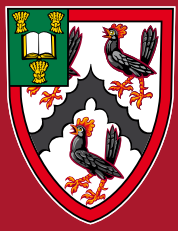
'22 '23

MAY 01, 2022 - APRIL 30, 2023



ST. THOMAS MORE COLLEGE
UNIVERSITY OF SASKATCHEWAN

1437 COLLEGE DRIVE, SASKATOON, SASKATCHEWAN S7N 0W6 STMCOLLEGE.CA



ST. THOMAS MORE COLLEGE

UNIVERSITY OF SASKATCHEWAN

Department Heads



ENGLISH Cynthia Wallace
HISTORY Zachary Yuzwa
LANGUAGES, LITERATURES & CULTURAL STUDIES Daniel Regnier
PHILOSOPHY John Liptay
RELIGION & CULTURE Alisha Pomazon
ECONOMICS Saeed Moshiri
 Anna Klimina (Acting: Jan. '23 - June 30 '23)
POLITICAL STUDIES David McGrane
PSYCHOLOGY Gerry Farthing
SOCIOLOGY Sarah Knudson

'22-'23 Faculty

FULL-TIME TENURE AND TENURE-TRACK FACULTY

Arbuckle, Caroline Biahé, Henri Briere, Jennifer Buchanan, Carie Cichon, Michael Duclos, Tania Epstein, Heidi Farthing, Gerry Hingston McKechnie, Kylee-Anne	<i>History</i> <i>Languages, Literatures & Cultural Studies</i> <i>Psychology</i> <i>Psychology</i> <i>English</i> <i>Languages, Literatures & Cultural Studies</i> <i>Religion & Culture</i> <i>Psychology</i> <i>English</i>	Hrynkow, Chris Hunter, Paulette Hwang, Monica Jenkins, Maricarmen Klimina, Anna Knudson, Sarah Kumaran, Arul Liptay, John Marche, Tammy McGrane, David	<i>Religion & Culture</i> <i>Psychology</i> <i>Sociology</i> <i>Philosophy</i> <i>Economics</i> <i>Sociology</i> <i>English</i> <i>Philosophy</i> <i>Psychology</i> <i>Political Studies</i>	Moshiri, Saeed Pomazon, Alisha Powrie, Sarah Regnier, Daniel Smith, Charles Still, Carl Wallace, Cynthia Wright, Sharon Yuzwa, Zachary	<i>Economics</i> <i>Religion & Culture</i> <i>English</i> <i>Philosophy</i> <i>Political Studies</i> <i>Philosophy</i> <i>English</i> <i>History</i> <i>History</i>
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TERM FACULTY

Foty-Oneschuk, Nadya Halim, Fachrizal Lane, David Park, Jeongeun Smith, Allison Stakhanov, Oleg Wood, Hannah Zhang, Hongbin	<i>Languages, Literatures & Cultural Studies</i> <i>Religion and Culture</i> <i>Psychology</i> <i>Religion and Culture</i> <i>Languages, Literatures & Cultural Studies</i> <i>History</i> <i>History</i> <i>Economics</i>
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SESSIONAL INSTRUCTORS

Adam, Allan Alarcon, Marissa Brady, Carleigh Brazier-Tompkins, Shakti Broda, Lisa Buschert, William Caligiuri, Michael Carr, Tracey Cooley, Ron DeLury, Daniel Dudko, Oksana Fergusson, Janel Guenther Loewen, Susanne Hamoline, Rita Hartman, Suzanne Jenkins, Anthony Kachroo, Meera	<i>Religion & Culture</i> <i>Religion & Culture</i> <i>English</i> <i>English</i> <i>Sociology</i> <i>Philosophy</i> <i>Religion & Culture</i> <i>Psychology</i> <i>English</i> <i>Sociology</i> <i>History</i> <i>Psychology</i> <i>Religion & Culture</i> <i>Sociology</i> <i>Psychology</i> <i>Philosophy</i> <i>Religion & Culture</i>	Klaassen, Michael Klassen, Jeffrey Krahn, Daniel McDonald, Jessica Morris, Emily Ogurlu, Anita Peters, Heather Plantiveau, Nelly Poellet, Michael Porter, Tom Rajapaksa, Danusha Sabada, Lesya Schlapkohl, Wayne Schwartz, Colin Sidloski, Celene Wallace, Josh Wiebe, Bryan York, David	<i>History</i> <i>Languages, Literatures & Cultural Studies</i> <i>English</i> <i>English</i> <i>English</i> <i>Sociology</i> <i>Religion & Culture</i> <i>Languages, Literatures & Cultural Studies</i> <i>Philosophy</i> <i>Economics</i> <i>Economics</i> <i>Interdisciplinary Studies; Religion & Culture</i> <i>Psychology</i> <i>Psychology</i> <i>English</i> <i>Religion & Culture</i> <i>Philosophy</i> <i>Political Studies</i>
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STM SCHOLARS

Lafond, Harry *STM Scholar in Indigenous Education*

* Faculty listed reflect those confirmed July 2022

ST. THOMAS MORE COLLEGE BOARD OF GOVERNORS



(L-R) Dr. Helen Horsman (Chair) • Jason Aebig (Vice-Chair) • Neil Reddekopp (Treasurer) • Michelle Blackmon • Melvin Gerspacher • Sr. Anne Lewans, OSU • Dr. Gordon Martell • Dr. Saeed Moshiri (Faculty Member) • Abbi Cross (STM Student Member) • Dr. Carl Still (President)

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Caitlin Ward, *Manager of Engaged and Experiential Learning*
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- HUMAN RESOURCES:**
Kerry Stefaniuk, *Manager of Human Resources, Payroll and Benefits*
- IT:**
Stacy Stillwell, *IT Manager*; Jim Mariano, *Systems Administrator*
- LIBRARY:**
Amanda Gieni, *Library Assistant, Circulation and Periodicals*; Corinne Rae Mathews, *Library Technician*
- PRESIDENT'S OFFICE:**
Sherry Richert, *Administrative Assistant*
- STUDENT SERVICES:**
Richard Medernach, *Manager, Student Experience and Enrolment*; Linda Huard, *Recruitment Officer and Academic Advisor*; Dean Schmidt, *Student Academic Services Specialist*; Marina Ellis, *Administrative Assistant and Receptionist*



President Dr. Carl Still
Dean Dr. Tammy Marche
Associate Dean Dr. Gerry Farthing



CFO and Director of Administration Derrin Raffey
Director of Mission and Ministry Dr. Gertrude Rompré
Director of Communications, Marketing and Student Recruitment Jacquie Berg
College Secretary and Executive Assistant to the President Cheryl Yuzwa

Senior Admin.



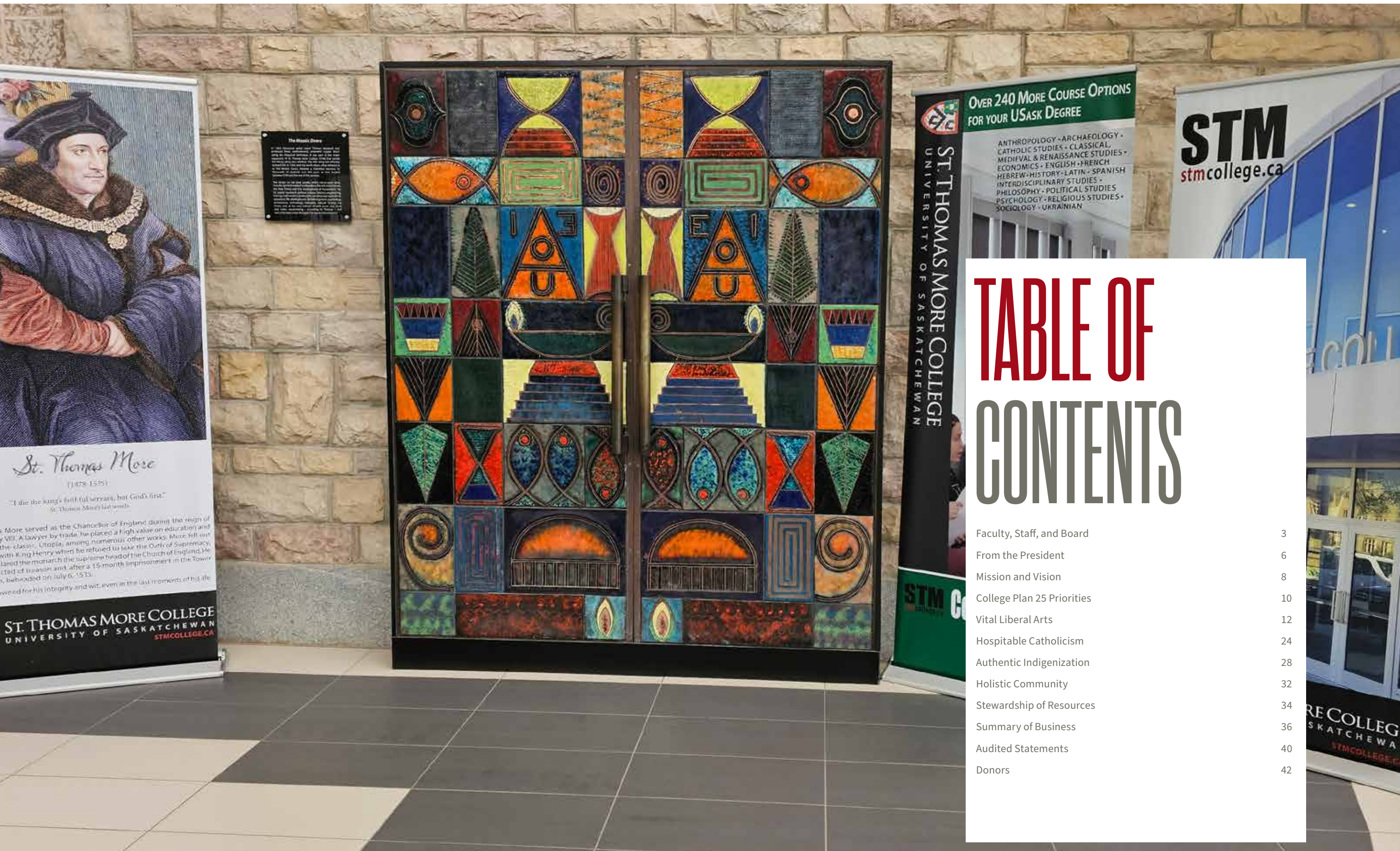


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Welcome! *Nuhha ho?á* tawāw *Tánishi* Tanyaṅ yahiṓi *Bienvenue* Бітаємо

FROM the PRESIDENT



President Still speaks to recent graduates at STM Convoocation Dinner and Awards Event.

President Still challenged new graduates to reflect “justice, dignity, and inclusion for all people in this country - to help our society find the way from the present we have, to the future we want.”

STM’S BUSY ACADEMIC YEAR MARKED A SUCCESSFUL AND INNOVATIVE RETURN POST-PANDEMIC

The longer an institution’s history, the less likely that a true “first” can be claimed. Yet in its present form, this is the first Annual Report of St. Thomas More College. There has been a long history of preparing a report of this kind for the College’s annual Corporation meeting, and a much more recent practice of publishing an annual report on progress made towards realizing the College’s strategic plan. Here, for the first time, we consolidate those two reports

into one document – the 2022-2023 STM Annual Report.

In addition to documenting performance measures like the College’s enrolment, finances, and operations for the year, this report will highlight milestones in the ongoing journey through our five-year College Plan. Some of those milestones were events, such as the Round Dance STM co-hosted in the fall, the first Annual Fall Gathering for alumni, donors

and friends, and the academic conference on Islam, Peace, and Justice, which showcased Islam as a new area of study within the Religion and Culture program at STM.

There were also tangible outcomes that will enable the College to achieve its goals, including a fully revised Catholic Identity and Mission Statement and a first ever Mental Health and Wellness Strategy made by and for STM.

The College completed a search for a new Librarian to lead the STM Shannon Library while also serving as an advisor to the Saskatoon Theological Union library. A new Labour Studies Certificate program was approved for delivery by STM faculty that will be unique not only at the University of Saskatchewan, but in the province itself.

We also conducted major surveys of our students and of our supporters. The results of a survey of more than 5,500 students registered in STM courses this past year gave us valuable new post-pandemic data on their experiences with STM. With the assistance of DCG Philanthropic Services, we also reached out to almost 5,000 members of the STM community to find out how they choose to engage with us and

whether they would join us in a campaign to build on and expand STM’s strengths. Hearing directly from our current students and our most loyal supporters will enable us to tailor programs, services, and events to enhance the student experience and to re-engage the large body of STM alumni, donors, and friends in our ongoing work to profile the value of Catholic higher education.

All of these activities require resources, and we were pleased to receive a capital grant from the province to upgrade our building in addition to the operating funding provided through the Multi-Year Funding Agreement. Enrolments remained strong in STM courses and allowed us to finish the year with a healthy surplus. We also produced new case materials to support fundraising for

the *Leslie and Irene Dubé Chair for Catholic Studies* as well as the Chair in Indigenous Spirituality and Reconciliation. Previous work in fundraising allowed us to reach the goal for an Endowed Professorship in Child Development, which will supplement our existing faculty with a new position contributing teaching and research at STM with expertise in the wider community. We hope it will be a model for the Chairs in Catholic Studies and Indigenous Spirituality, as all three positions will not only enhance the learning of our students but also to serve the good of humanity – as our Mission calls us to do.

Dr. Carl N. Still, PhD
President
St. Thomas More College



“This report highlights milestones in the ongoing journey through our five-year College Plan.”

ANNOUNCEMENT - President Reappointed for Second Term
SASKATOON — *St. Thomas More College (STM) Board of Governors is pleased to announce that Dr. Carl N. Still has been reappointed for a second five-year term as president of STM at the University of Saskatchewan (USask) effective May 1, 2024.*

OUR Mission, OUR Vision



Our Mission

As the Catholic liberal arts college federated with the University of Saskatchewan, St. Thomas More College courageously explores the “riches of revelation and of nature so that the united endeavour of intelligence and faith will enable people to come to the full measure of their humanity” (Ex corde ecclesiae, 5). We are an inclusive community open to all persons.

Through our teaching we are devoted to a partnership of learning and growth with our students which addresses the synthesis of faith and reason in all aspects of the human condition.

The creative discovery of truth and its open dissemination nourishes our life as teachers and members of the wider academic and Catholic intellectual community.

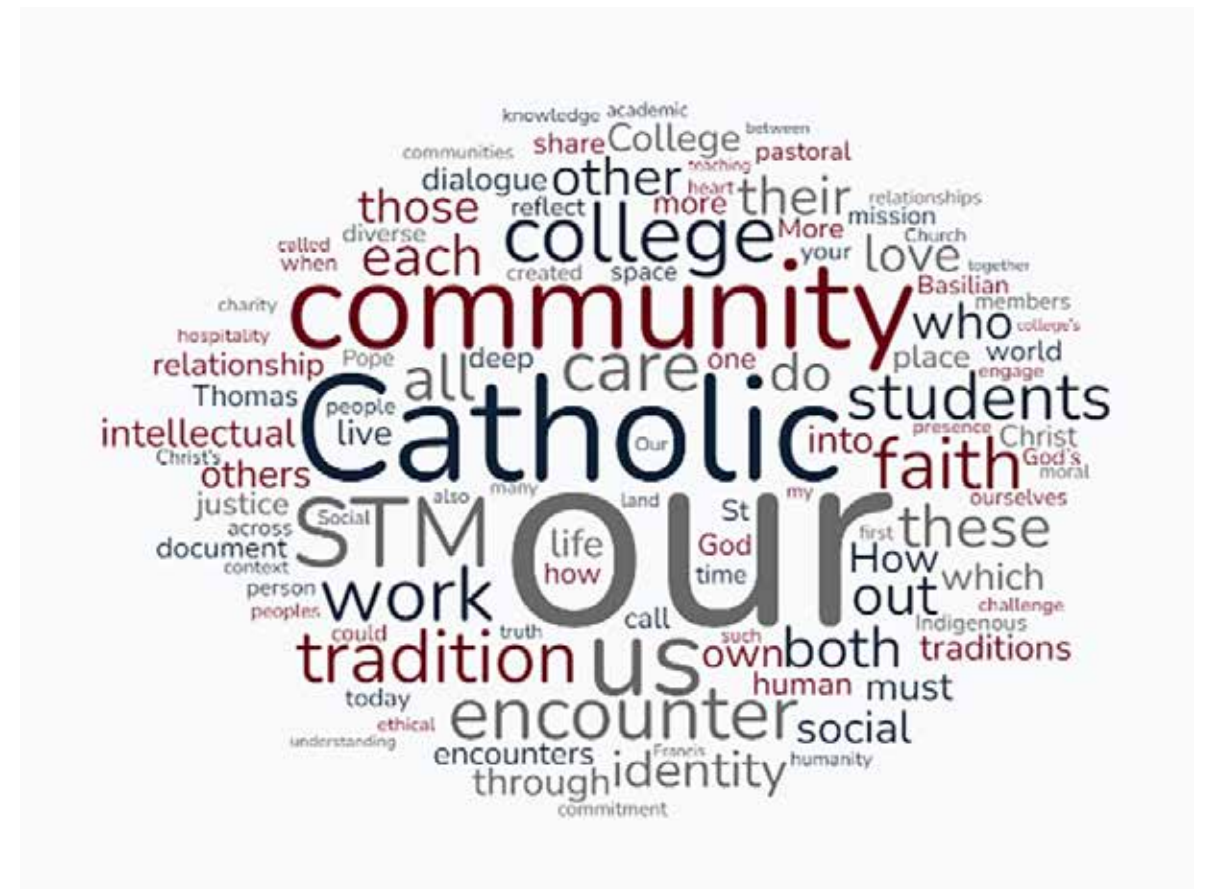
As a Catholic college we are called to share in Christ’s service to the people of God. Thus, the work of our college is not an end in itself, but must find application for the good of humanity.

Our Vision

St. Thomas More College will nurture its identity as a Catholic liberal arts college, and fulfill its calling as an exemplary embodiment of the Catholic intellectual tradition in Canada.



GSCS High School Retreat at STM



Catholic Identity and Mission at St. Thomas More College: An Invitation to Dialogue

Excerpt from STM’s newly revised Catholic Identity and Mission Statement

STM’s Catholic Identity and Mission Statement was approved by the STM Board of Governors in September 2012, with the understanding that it be regularly updated. In 2019, a committee made up of representatives from STM staff, faculty, and administration was formed to begin the review. After extensive conversations, consultations, and discernment, an updated 2023 document is the fruit of their work.

This new document represents more than three years of conversation as we reflected on how STM embodies the Catholic intellectual tradition in this time and place. There are inherent tensions in such a process. Perhaps, first and foremost, is the fact that such a document is a rather static representation of a dynamic, living tradition – a tradition that exists in the hearts and work and lives of the students, faculty, and staff at STM. Nevertheless, we offer this document as an entryway into this living tradition, an invitation into this learning community of faith, an affirmation of our belief that we can be at once welcoming and Catholic, humble and prophetic.

We live out our tradition as we strive for ever greater understanding, allowing faith and reason to challenge and inform each other.

We live out our tradition as we speak prophetically into our current context, inspired by the font of Catholic social teaching.

We live out our tradition as we offer each other hospitality, acceptance, kindness, and care.

We live out our tradition when we break the bread and drink the wine, allowing that deepest encounter to nourish and transform us in the process.

We live out our tradition when we celebrate our diversity, growing in our capacity for authentic friendship, delighting in our differences and respectfully challenging each other to growth.

What inspires you within this tradition? What perplexes or disturbs? Where does your own work intersect with the endeavour outlined here? How could you help the STM community grow in its ability to faithfully serve the people and planet today?

In the end, our work is an invitation to an encounter ... may this encounter nourish all who enter this place, remembering that faith, hope, and love abide and that the greatest of these is love (1 Corinthians 13: 13).

COLLEGE PLAN 25 Priorities



College Drive Gallery Wall

1

VITAL LIBERAL ARTS

We will support and celebrate, through excellence and innovation in research and teaching, the essential contributions of the humanities and social sciences to the local and global common good.

BECOME A LEADING AND VISIBLE ADVOCATE WITHIN THE UNIVERSITY AND PROVINCE; INCREASE STM INTER/CROSS-DISCIPLINARY INITIATIVES IN TEACHING AND RESEARCH; DIVERSIFY STM EXPERIENTIAL LEARNING OFFERINGS FOR THE LIBERAL ARTS.



2

HOSPITABLE CATHOLICISM

Nourished by our faith, we will live out STM's distinctively Catholic identity and mission, advancing the Catholic Intellectual Tradition to foster the integration of faith and reason, social justice, interfaith respect, and conversation.

BUILD CAPACITY TO LIVE OUT STM'S CATHOLIC IDENTITY AND MISSION; ENGAGE WITH ECUMENICAL AND MULTIFAITH PARTNERS; CREATE SPACES FOR RESPECTFUL AND INSIGHTFUL DIALOGUE AROUND CONTEMPORARY SOCIAL AND MORAL ISSUES



3

AUTHENTIC INDIGENIZATION

We will be a reconciling community led by the ideals of holistic interconnectedness and accountability as represented by the Cree concept of wahkohtowin.

BUILD CAPACITY FOR AUTHENTIC INDIGENIZATION AT ST. THOMAS MORE COLLEGE (STM); COLLABORATE AND CONSULT; HONOUR INDIGENOUS CULTURE



4

HOLISTIC COMMUNITY

We will strengthen bonds among students, faculty, staff, and alumni through opportunities for shared projects and shared life, seeking to care for the whole person.

CREATING A HOME IN A DIVERSE WORLD; STM STUDENT SUPPORT PATHWAY; INTENTIONAL COMMUNITY; MENTAL HEALTH, WELLNESS, AND LIFE BALANCE



5

STEWARDSHIP OF RESOURCES

We will strengthen our college's financial position and adaptability reinvigorating fundraising; supporting the valuable work of our people; and pursuing excellence and accountability in our fiscal management, program delivery, and operations.

INCREASE REVENUE CAPACITY THROUGH PHILANTHROPY AND ALUMNI ENGAGEMENT; ATTRACT AND RETAIN QUALITY EMPLOYEES; ENCOURAGE AND SUPPORT EFFICIENCY, EFFECTIVENESS, AND SUSTAINABILITY IN PROGRAM DELIVERY AND OPERATIONS.





721(3CU)
INTERNATIONAL STUDENTS
(Declared) registered in
STM classes

1077(3CU)
INDIGENOUS STUDENTS
(Declared) registered in
STM classes

8,775(3CU)
3 CREDIT UNITS TAUGHT
through STM classes

VITAL LIBERAL ARTS

We will support and celebrate, through excellence and innovation in research and teaching, the essential contributions of the humanities and social sciences to the local and global common good.

NEW STM COURSES

PHIL 304.3 Aquinas' Moral, Political, and Legal Philosophy

Dr. John Liptay's new course, in natural law ethics, will serve as a requirement in the Pre-Theology program and strengthen the department's program offerings in ethics and the history of philosophy (Aquinas).

ARCH 498 Archaeology of Wood and Woodworking

Dr. Caroline Arbuckle designed and taught a new course on the Archaeology of Wood and Woodworking (ARCH 498). This course was conceived as a fundamentally interdisciplinary approach to the archaeological study of wood. Students had the opportunity to experiment with wood in her lab and to learn woodworking techniques from a range of world cultures.

POLS 238 Global Ideologies in the 21st Century

Dr. David McGrane created the new course entitled Global Ideologies. "Ideology is undoubtedly one of the most important concepts in political science. This course examines the major ideologies of the 21st century that are transnational and global in nature. The course begins by defining the term "ideology" and exploring the different ways in which political scientists study it. It then moves on to the study of specific ideologies that are currently popular around the globe: liberalism, cosmopolitanism, secularism, multiculturalism, social democracy, radical leftism, feminism, environmentalism, communism, nationalism, fascism, conservatism, populist authoritarianism, and religious fundamentalism."

NEW CERTIFICATE IN LABOUR STUDIES



Approved at the end of March, 2023, this certificate is designed to give students the practical skills they can use as they enter the world of work, which includes practical understanding of collective bargaining, labour law, labour policy, and the economics of work. In so doing, the certificate will instill a greater level of integrity and respect for the collective organizations of workers in Saskatchewan, Canada, and internationally.

The Certificate development was led by STM's Charles Smith, collaborating with Saeed Moshiri (STM) and Jim Clifford, Elizabeth Quinlin and Scot Walsworth of USask. As an interdisciplinary program that has program offerings in Political Studies, Sociology, History and Economics, the program will expose students to multiple theories of work, unionization, collective bargaining, and labour market issues.



5547

students registered in STM courses

STM Student Enrolment

St. Thomas More College (STM) is federated with the University of Saskatchewan (USask) and located on the campus in Saskatoon.

Any USask student can enrol in STM Liberal Arts classes. STM classes count towards USask program requirements.

STM is a college community where students are challenged to understand the world more

completely, integrate observations with abstract concepts in various disciplines, and subject expectations to rigorous tests.

Faculty encourage students to think creatively and critically about social issues, learn to communicate effectively, present independent written products, and discover the links between their personal and professional ambitions, and the needs of our ever-changing society.

STM OFFERED 235 COURSE OFFERINGS IN 19 SUBJECT AREAS FOR THE ACADEMIC YEAR '22'23

1350 Arts and Science students chose to additionally declare as 'STM' students.

1 BECOME A LEADING AND VISIBLE ADVOCATE WITHIN THE UNIVERSITY AND PROVINCE

2 INCREASE STM INTER/CROSS-DISCIPLINARY INITIATIVES IN TEACHING AND RESEARCH

3 DIVERSIFY STM EXPERIENTIAL LEARNING OFFERINGS FOR THE LIBERAL ARTS

STM FACULTY



76 28 TENURED & TENURE TRACK
8 TERM; 38 SESSIONAL; 2 OTHER



NEW STM LIBRARIAN APPOINTED IN UNIQUE COLLABORATIVE ROLE WITH STU



An extensive year-long search resulted in the appointment of Martin Nord as STM's College Librarian. The Assistant Librarian tenure-track position commenced July 1, 2023.

Nord received the recommendation of the Search Committee, based on the valuable experience and vision for a Catholic liberal arts academic library he will bring to STM's Shannon Library. He holds a Master's degree in Library and Information Science (MLIS) from Dominican University (River Forest, Illinois) and is completing a Ph.D. in Library and Information Science (LIS) from Western University in 2023.

With several years of experience as an academic librarian for Catholic and liberal arts colleges, including archival and museum work, along with digital projects, Nord feels this background has served to help "inform his vision of what a Catholic liberal arts academic library is and can be."

STM's College Librarian role will also include a new collaboration with the Saskatoon Theological Union (STU). STU is an association of three theological colleges located on the University of Saskatchewan (USask) campus, "formed to facilitate a cooperative and ecumenical approach to the task of theological education." In collaboration with STU library technicians, Nord will advise the STU on many library resource and service facets, while fostering valuable linkages to the STM library and other libraries in the USask system.

Nord's Ph.D. research focuses on "the complex relationships between selves and documents, with implications for our collective memories and lived ethics in community." He has published and presented on information literacy, document theory, the information society, holistic research methods, and virtue ethics.

Nord's stated vision for the library as "a space in which learning, responsibility, and care for each other are all part of the same process" echoes what STM is about.

2023 STM and USSU Teaching Excellence Awards



CYNTHIA WALLACE
TEA Recipient (Tenured or Tenure-Track)

Associate Professor and English Department Head for STM



ZACHARY YUZWA
2023 USSU Teaching Excellence recipient

Assistant Professor and History Department Head for STM



NADYA FOTY-ONESCHUK
TEA Recipient (Term or Sessional)

Term Lecturer in Languages, Literatures, and Cultural Studies Department



HENRI BIAHÉ
TEA Honorable Mention (Tenured or Tenure-Track)

Assistant Professor in the Department of Languages, Literatures and Cultural Studies.



FACHRIZAL HALIM
TEA Honorable Mention (Term or Sessional)

Term Lecturer in the Department of Religion and Culture.

ACADEMIC YEAR '22'23 TEACHING EXCELLENCE ST. THOMAS MORE COLLEGE

STM's Teaching Excellence Award (TEA) is given out annually, and it recognizes instructors who have made outstanding contributions to teaching at the College. Students, faculty, and alumni can nominate any instructor teaching in the current year. In recognition of the differing responsibilities of contract instructors as compared to tenured and tenure-track faculty, the Teaching Committee now selects two distinct award winners: one who is a term or sessional instructor, and another who is a permanent faculty member.

The USSU Teaching Excellence Awards recognize instructors who demonstrate teaching excellence at the University of Saskatchewan and St. Thomas More College.

STM Faculty Achievement

ARTICLES, BOOKS, AND BOOK CHAPTERS



CAROLINE ARBUCKLE published four articles this year, on a range of topics: the history of women in Egyptological research; the use of large-scale digital databases as a pedagogical tool; tamarisk trees and their uses in ancient and modern Egypt.



OKSANA DUDKO, "A Conceptual Limbo of Genocide: Russian Rhetoric, Mass Atrocities in Ukraine, and the Current Definition's Limits." *Canadian Slavonic Papers* 64, no. 2 (2022):133-145, <https://doi.org/10.1080/00085006.2022.2106691>.

"Riflemen Art: Visualising 'the Ukrainian War.'" in *Nationalism and Cosmopolitanism in Avant-Garde and Modernism: The Impact of World War I*, edited by Lidia Głuchowska, Vojtěch Lahoda. Praga: Artefactum, Institute of Art History of the Czech Academy of Sciences, 2022, 114–145.



FACHRIZAL A. HALIM "al-Nawawī, Muhyī al-Dīn", in *Encyclopaedia of Islam, THREE*, Edited by: Kate Fleet, Gudrun Krämer, Denis Matringe, John Nawas, Devin J. Stewart. Brill, Leiden; Boston: 2023. https://referenceworks.brillonline.com/entries/encyclopaedia-of-islam-3/al-nawawi-muhyi-al-din-COM_40625?s.num=1&s.f.s2_parent=s.f.book.encyclopaedia-of-islam-3&s.q=nawawi



PAULETTE HUNTER Hunter, P.V., McCleary, L., Qiao, T., Sussman, T., Venturato, L., Thompson, G., Wickson-Griffiths, L., & Kaasalainen, S. (2022). "Delivering person-centred palliative care in long-term care settings: Is humanism a quality of healthcare employees or their organizations?" *Ageing & Society*. Pereira, R.S., Myge, I., Hunter, P.V., & Kaasalainen, S. (2022). "Volunteers' experiences building relationships with long-term care residents who have advanced dementia." *Dementia* (London).



SAEED MOSHIRI, Østenstad G. and Wessel N. Vermeulen W. N. (2023). Manufacturing in a Natural Resource Based Economy: Evidence from Canadian Plants. *The Energy Journal*, vol 44 (1). 269-295.



CYNTHIA WALLACE, guest editor, *Arizona Quarterly*, Special Issue: Adrienne Rich's Later Work, Volume 78, Number 2, Summer 2022, <https://muse.jhu.edu/issue/48027>.



SHARON WRIGHT AND FRANK KLAASSEN. *Everyday Magicians: Legal Records and Magic Manuscripts from Tudor England*. Penn State University Press, 2022.

RESEARCH GRANTS



PAULETTE HUNTER, SHRF Research Connections Grant, "Developing a website to mobilize knowledge in support of palliative and continuing care". \$10,000. 2023-2024. This website will share the work of the Care Collaboratory, a research team based at St. Thomas More College at the University of Saskatchewan. The website will help them communicate their identity, values, approach, and work with healthcare stakeholders in the community.



JEONGEUN PARK is a co-researcher on an AKS (Academy of Korean Studies) Laboratory Program Grant for Korean Studies for a project titled "The Layers of Korean Buddhism: Dynamics of its Ideals and Practice in Chosŏn and Colonial Korea." This research will explore the dynamics of ideals and practice that unfolded in Korean Buddhism including the changes surrounding monastic families and clerical marriage, challenging prevailing assumptions about matters of monastic code. The project will run from 2022-2025 and the project director is Dr. Nam-lin Hur of the University of British Columbia.



SHARON WRIGHT is a co-principal investigator with Frank Klaassen (USask History) on a \$212,809 SSHRC Insight Grant for their project, "Female Magic Practitioners 1350-1550." The project will run from 2022-2027. This project will include a close study of late medieval ecclesiastical courts in England, focused studies on known female practitioners, and a broad-based comparative survey of female practitioners in Western and Central Europe.

OTHER FACULTY NEWS



SAEED MOSHIRI participated at FYRE (First Year-Research-Experience) for the Introductory Macroeconomics course, where students were involved in group research projects acquiring research and teamwork skills in the first year of their university program.

COIL (Collaborative Online International Learning) is a University program that allows students taking similar courses from different universities collaborate on their course projects. Dr. Moshiri's students in Environmental Economics (ECON277) joined students from UCLouvain (Saint-Louis campus) in Belgium to work on topics in environmental economics and presented their work at the end of the term. Professor Hamaide and Moshiri also gave guest lectures to classes in corresponding universities. Future collaborations were discussed and an MOU signed with the University of Saskatchewan during Hamaide's visit to STM.



CAROLINE ARBUCKLE was invited to join an international archaeological expedition organized by scholars at Leiden University and the Museo Egizio in Turin. The Leiden-Turin expedition took her to Saqqara (Egypt), where she served as the project's wood specialist.



ZACHARY YUZWA was invited to give research lectures at three peer institutions in Canada (Department of Classics at the University of Toronto; St Paul's College, University of Manitoba; and Department of Classics at the University of Winnipeg). In these lectures, he drew on research from his SSHRC-funded project on the relationship between classical literature and colonization in early modern Canada.



MONICA HWANG led a project in partnership with the City of Saskatoon and Saskatoon Open Door Society that explores the issues and potential models for extending the right to vote to permanent residents in Saskatoon's municipal elections.



HENRI BIAHÉ AND JEFF KLASSEN served on the executive of Collectif d'études partenariales de la Fransaskoisie (CEPF). This included organization of a conference October 29-20, 2022 in Saskatoon and publication of *À ciel ouvert* (see <https://acielouvert.ca/La-revue/Numero-9-Automne-2022/ArtMID/8153/ArticleID/792640>).



HANNAH WOOD led a group of students in a volunteer trip to the Friendship Inn. This experience was organized as an extracurricular activity for students in HIST 307, a course whose focus was the life and thought of St. Francis of Assisi. The course and this experiential learning opportunity invited students to think about the connection between medieval discourses on poverty and the lived experience of poverty in a local context.



CHARLES SMITH was named President of the Canadian Association of Work and Labour Studies; Appointed Chair of the Canadian Centre for Policy Alternatives, Saskatchewan Board.

Several STM faculty volunteered to participate in a STM Recruitment initiative providing faculty guest lecture opportunities to Saskatoon high schools. They included: Caroline Arbuckle, Henri Biahé, Michael Cichon, Chris Hrynkow, Saeed Moshiri and Charles Smith.



NADYA FOTY-ONESCHUK in her dual role as Ukrainian department member and director of the Prairie Centre for the Study of Ukrainian Heritage (PCUH) organized, hosted and/participated in many events including:

- Ukrainian Studies Reception (STM College)
- Rally for Ukraine (USask campus)
- "On Guard for Thee" Exhibit (STM Gallery)
- Holodomor Awareness Week (Vigil, Film Screening – STM College)
- "Doors" Exhibit (Ukrainian Museum of Canada)
- "Unissued Diplomas" Exhibit (STM Gallery)
- 2023 Mohyla Lecture (Ukrainian Museum of Canada)
- The Prairie Workshop: Decolonizing European and Soviet History Curricula (STM College)
- "Resisting Empire: Theatre in Ukraine, 19th to 21st Centuries" public lecture by Dr. Mayhill Fowler (Ukrainian Museum of Canada)



214

Declared STM students convocated at USask in the '22/'23 academic year.

USask Arts and Science students have the option to additionally declare as a STM student providing more opportunities for financial support with over \$227,000 in available student awards, transition and academic advising support, and student job opportunities.



2022 STM Convocation award winners

Vital Liberal Arts HIGHLIGHTS '22'23 cont'd

ABBI CROSS ELECTED NEW PRESIDENT OF THE ST. THOMAS MORE STUDENTS' UNION (STMSU) FALL 2022.

STMSU is the student governing body within St. Thomas More College (STM), and the students' voice at the College and USask. All students who self-declare as STM students automatically become members of STMSU. STMSU executive work to serve STM students through many social, cultural, and recreational activities.

"We are here for the students," said Cross. "In my role as president and as a member of the executive, we are always sure to advocate for their rights. We also want to ensure a sense of community with social or support events and initiatives."



KEENAN MEMORIAL LECTURE

St. Thomas More College presented the 33rd Annual Michael Keenan Memorial Lecture on November 3, with the Honourable Graydon Nicholas speaking on "Reflections on the Papal Visit: When does the Reconciliation Journey begin? and with Whom?" Nicholas is Maliseet from the Tobique First Nation in New Brunswick and has enjoyed a ground-breaking career of service as a lawyer and public servant. He was the first Indigenous person to earn a law degree in Atlantic Canada. He was the first Indigenous provincial court judge in New Brunswick, serving from 1991 to 2004, and was also the province's first Indigenous Lieutenant Governor, serving from 2009-2014. In 2020 he was appointed Chancellor of St. Thomas University in New Brunswick.

Nicholas gave the background regarding how the Papal visit to Canada in July 2022 came about, from the invitation from Canadian Conference of Catholic Bishops in October 2021, to the visit of a delegation of Indigenous survivors, elders, knowledge keepers, and youth who visited the Vatican in late March of this year to speak with Pope Francis about the timing, focus and themes in preparation for his future pilgrimage to Canada.

The annual Keenan Lecture honours the memory and achievements of STM's first Dean, Dr. Michael Keenan.



AE Minister College Visit

Honorable Gordon Wyant, new Minister of Advanced Education, met with STM Administration, students, and faculty incorporating a tour of the College.



Future of Canadian Higher Education Post-Pandemic with Ken Steele

Ken Steele - keynote for STM Faculty/Staff retreat- presented on higher ed trends and innovations in pedagogy, branding and institutional strategy, to help STM faculty and staff to "better understand their competitive context and emerging trends, enrol more students, distill their brand, and nurture a culture of innovation."

STM ENGAGED LEARNING OFFICE (ELO) OPPORTUNITIES

Service & Justice Project (SJP)

Students returned to a conventional SJP model, in which they volunteer an average of two hours per week in the community. 22 students volunteered at a variety of placements, including Global Gathering Place, Samaritan Place, Saskatoon Open Door Society, and SWITCH.

Curricular Community Service-Learning (CSL) 112 students participated in '22'23. STM offered CSL in 13 classes.

- **Kylee-Anne Hingston** included a Community Service-Learning term project in her ENG 114 course, Reading Culture, with a focus on disability; students partnered with L'Arche and SaskAbilities
- **Cynthia Wallace** included a CSL option for ENG 215, Life Writing

Work-Integrated Learning

The ELO collaborated with Dr. Michael Cichon and the Digital Research Library for ENG 311 to give students hands-on digital research experience.

Student Funding

For the first time since the advent of Covid-19, the Engaged Learning Office was able to send students away on educational justice conferences. We supported three students' trips to the MCC Ottawa Student Seminar.



May 26, 2022, STM held the 5th Annual GSCS Student Art Exhibition opening night reception. The previous year due to COVID-19 restrictions, the event was held virtually – so, it was exciting to be back in-person!

With the highest participation to date, 43 grade twelve students from the Greater Saskatoon Catholic schools (GSCS) had their art on exhibit in the gallery space adjacent to the Shannon library.

The opening night reception was a full house, that brought together the student artists in celebration with parents and friends along with the art teachers from the participating schools - Bethlehem High school, Bishop James Mahoney High School, E.D. Feehan High School, Holy Cross High School, and St. Joseph High School.

President Still and Associate Dean Farthing were on hand to provide greetings and encouragement to those in attendance. This Recruitment department initiative remains valuable in expanding STM's relationship and commitment with our local Catholic schools as well as welcoming prospective STM students with interest in the liberal arts, as they plan their next steps post graduation.

STM CELEBRATES STUDENT ARTISTS FROM LOCAL CATHOLIC HIGH SCHOOLS WITH GALLERY EXHIBITION



201 STM SOCIAL MEDIA POSTS
Social Media posts on the College sites range from course promotion, STM unit events and lectures; Student events; College messages; Alumni announcements; Catholic liturgical events; and more.

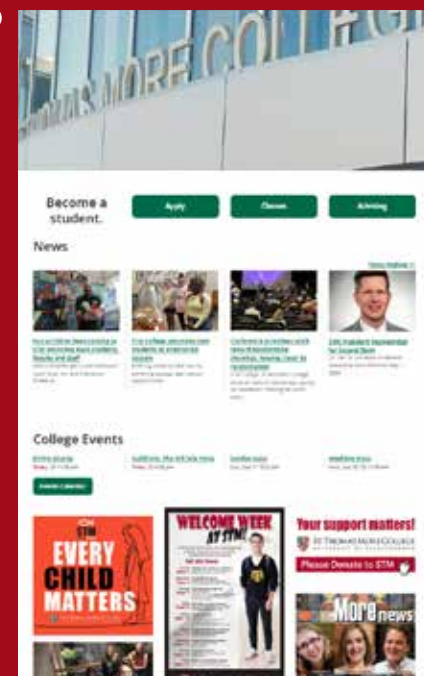
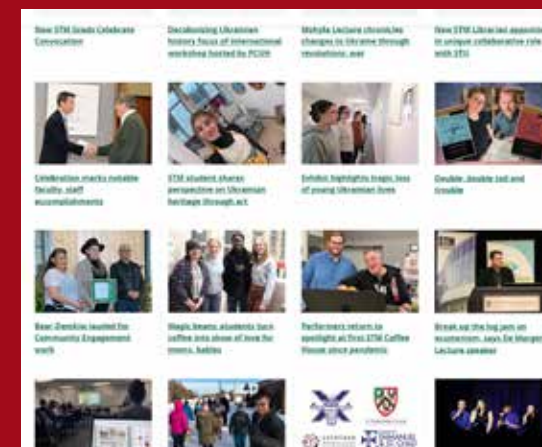
1405 FOLLOWERS UP 8%

782 FOLLOWERS UP 10%



58.6K STMCOLLEGE.CA VISITORS
UP 12%
22-23 Academic year

32 Web News Stories



HOSPITABLE CATHOLICISM

Nourished by our faith, we will live out STM's distinctively Catholic identity and mission, advancing the Catholic Intellectual Tradition to foster the integration of faith and reason, social justice, interfaith respect, and conversation.

- 1** BUILD CAPACITY TO LIVE OUT STM'S CATHOLIC IDENTITY AND MISSION
- 2** ENGAGE WITH ECUMENICAL AND MULTIFAITH PARTNERS
- 3** CREATE SPACES FOR RESPECTFUL AND INSIGHTFUL DIALOGUE AROUND CONTEMPORARY SOCIAL AND MORAL ISSUES



STM's Annual Academic Mass was held Sunday, October 2, 2022 with faculty, staff, alumni and supporters in attendance both in the STM Chapel and online.



STM Academic Mass celebrates start of year, and installation of Associate Dean Dr. Gerry Farthing

The annual Academic Mass at St. Thomas More College (STM) brought together faculty, staff, alumni, and supporters for a liturgical celebration of the new academic year as well as to mark the new Associate Dean's installation. Attendance was both in the STM Chapel and online.

Dr. Gerry Farthing was installed as Associate Dean during the Academic Mass, which was presided over by the Most Rev. Mark Hagemoen, Bishop of the Roman Catholic Diocese of Saskatoon.

Farthing had been installed as the Interim Associate Dean in 2021, and now takes over the role for a five-year term. He follows in the footsteps of Dr. Tammy Marche, who was appointed Dean of the College in 2021.

Farthing said he has enjoyed a long association with the College, beginning with his uncle and godfather being a part of the 1954 graduation class.

Farthing has taught at STM for over 30 years, during which time he has served several terms as Department Head of Psychology as well as Acting Head of Economics, Acting Head of Sociology, and as a member of numerous STM Faculty Council committees, the Academic Planning Committee, and the STM Board of Governors.

Farthing gave thanks that so many things have gone right in the life of his family to grace it with so much access to higher education. He noted the 25 USask degrees in his family, with a PhD soon to be added to the list.

He brings that solemn respect for education into his role of associate dean.

Farthing said part of his responsibility is to make STM students - coming from all walks of life, and with all faith traditions - feel comfortable at the College so they can take their talent and give themselves the best opportunity to succeed in life. Also to help provide the resources so those students can find truth, build character and 'see anew.'

The mass and installation included a smudging ceremony, conducted by Elder Henry Felix, of the Sturgeon Lake First Nation, and an Honour Song, performed by Qwaydin Spotted Blue Jay Linklater.



"We remain grateful to our students, staff, and faculty who consistently model hospitable Catholicism in their work."

Dr. Gertrude Rompré, STM Director of Mission and Ministry

HIGHLIGHTS '22'23

Pope Francis' penitential pilgrimage to Canada, with its central image of "Walking Together", created a powerful backdrop for STM's ongoing commitment to Hospitable Catholicism. Each of our priority initiatives can be seen as examples of "Walking Together".

- STM's Catholic Identity and Mission Statement was revised with a focus on reconciliation and building cultures of encounter.
- STM continued to send faculty to *Collegium: A Colloquy on Faith and the Intellectual Life*.
- STM co-hosted, with the Saskatoon Theological Union, the *Religious Community in a Digital World Conference* (June 13-16, 2022).
- *The Irene and Doug Schmeiser Centre for Faith, Reason, Peace, and Justice* at STM hosted a number of events, most notably the Islam, Peace, and Justice Conference in Sept. 2022.
- STM Campus Ministry created a shared liturgy with the members of the Saskatoon Theological Union to celebrate the Week of Prayer for Christian Unity.
- STM community members collaborated with the *Authentic Indigenization Action Group* to reflect on the Papal Apology.



Dr. Asma Afsaruddin (Indiana University)

Azeezah Kanji (Noor Cultural Centre, Toronto)

ISLAM, PEACE, AND JUSTICE CONFERENCE

The Irene and Doug Schmeiser Centre for Faith, Reason, Peace, and Justice – housed at STM – presented the conference in partnership with the Islamic Association of Saskatchewan, the Saskatoon Peace Coalition, and the STM Department of Religion and Culture. It attracted participants from all over the world.

“The goal of this conference is to challenge worn-out stereotypes about Muslims, stereotypes that all too often equate Islam with violent extremism,” said Dr. Gertrude Rompré, co-Director of the Irene and Doug Schmeiser Centre for Faith, Reason, Peace, and Justice. “In the place of these stereotypes, the participants and the presenters at this conference will illustrate how faith-inspired principles can, and do, foster cultures of peace and justice.”



STM CAMPUS MINISTRY PARTNERS WITH SCHMEISER CENTRE TO FACILITATE TRC DISCUSSIONS ON RECONCILIATION

STM Campus Ministry partnered with the *Irene and Doug Schmeiser Centre for Faith, Reason, Peace, and Justice* to host four evenings of discussion and dialogue over four weeks, culminating on All Saints Day, Tuesday, November 1, 2023.

A variety of participants took part including students, staff, faculty, community members, and local clergy.

“Ecumenical and multifaith engagement is a vital way we as a Catholic College show our hospitality and commitment to the Gospel and example of Jesus, who prayed that we may all be one. (John 17:21).”

Celeste Woloschuk, STM Campus Minister





AUTHENTIC INDIGENIZATION

St. Thomas More College (STM) hosted a Round Dance fall 2022 to welcome students back for another school year.

The event attracted hundreds of participants from Saskatoon and area, and featured invited drumming and singing groups, Métis jigger Courtney-Dawn Anaquod, and special guests. Master of ceremonies Sanford Strongarm ran the program, keeping young and old dancing in between speakers.

STM College has a focus on strengthening relationships with Indigenous communities and groups at USask and the local and provincial community, and recognizes the importance in honoring Indigenous culture through integration of ceremony in College celebrations.

Under the leadership of STM's Scholar in Indigenous Education, Harry Lafond of Muskeg Lake Cree Nation, STM's Authentic Indigenization action group brought on Lorna Arcand to serve as cultural coordinator for the event.

The event was hosted by STM in partnership with Muskeg Lake Cree Nation, ITEP, the Saskatoon Tribal Council and with support from SaskCulture.

September 23
Education Gym
USask campus

5PM - MIDNIGHT
Lunch provided

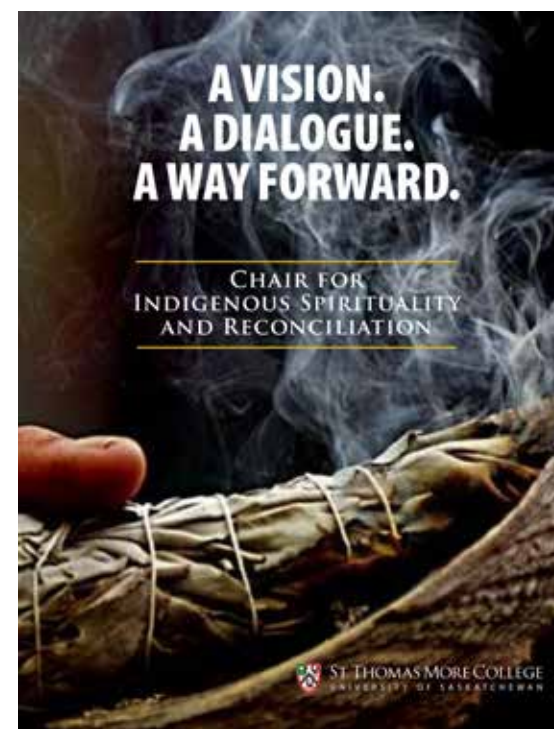
Fall Round Dance 2022

Welcome!
Tánishi tawaw
BİTAE MO Tanyan yahipi
Nuhha ho?a
Bienvenue

ST. THOMAS MORE COLLEGE
UNIVERSITY OF SASKATCHEWAN

We will be a reconciling community led by the ideals of holistic interconnectedness and accountability as represented by the Cree concept of wahkohtowin.

- 1 BUILD CAPACITY FOR AUTHENTIC INDIGENIZATION AT STM
- 2 COLLABORATE AND CONSULT
- 3 HONOUR INDIGENOUS CULTURE



St. Thomas More College's ongoing commitment to reconciliation and Indigenous engagement led to the creation of the **Chair in Indigenous Spirituality and Reconciliation** in 2016. This Chair is unique in the history of Western Canada.

The Chair will serve as an important forum for learning and respectful dialogue fostering the reclamation and elevation of Indigenous spirituality.

The hope and vision for the Chair in Indigenous Spirituality and Reconciliation is that it will set an example and build a model for implementation across the country. We have raised \$1.5 million to date toward this Chair.

The development this spring of the new formal Case for Support for this initiative will serve as a comprehensive resource as to the vision and commitment, while garnering additional support to move towards implementation.

HIGHLIGHTS '22'23

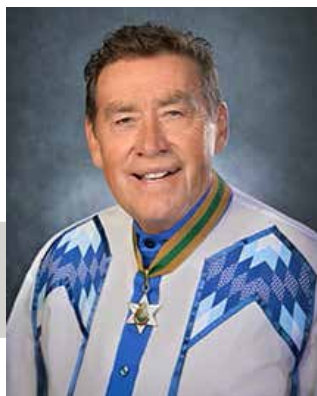


STM PSYCHOLOGY STUDENT HONOURED AT 2023 INDIGENOUS STUDENT ACHIEVEMENT AWARDS

St. Thomas More College student Dawn Bear-Demkiw was honoured in the Community Engagement Category. The fourth-year Psychology student was nominated by Dr. Jenn Briere.

“I am a young Indigenous 2-Spirit person from Flying Dust First Nation,” Bear-Demkiw has said, in describing her journey at university and in advocacy. “I have taken my lived experience, as both an Indigenous and a white-presenting Indigenous person and used it as a base for my education to be built upon. I specialize in LGBTQ2S+ issues as well as substance use and addictions. My previous positions focused on missing and murdered Indigenous women, girls, and 2-Spirit peoples.”

“I nominated Dawn for the award for their devotion to their studies, helping their communities and commitment to helping others set them apart from other students,” said Dr. Briere. “They are doing great with their studies and are very active in supporting their own learning, seeking out opportunities to learn, share, and support others.”



HARRY LAFOND SERVES AS STM'S SCHOLAR IN INDIGENOUS EDUCATION

A member of the Muskeg Lake Cree Nation, deacon in the Roman Catholic Diocese of Prince Albert and 2022 Saskatchewan Order of Merit recipient, Mr. Lafond has served as the St. Thomas More College (STM) Scholar in Indigenous Education since 2019. In this role he provides the College guidance in academic and administrative matters. He also serves as priority lead for Authentic Indigenization initiatives within the STM College Plan 2025.



INDIGENOUS STORYTELLING FESTIVAL HOSTED IN STM'S SHANNON LIBRARY NOVEMBER '22 - MARCH '23

Elders and storytellers were invited to speak to STM students and employees while simultaneously streaming to as many as 60 classes throughout Saskatchewan, Manitoba and Alberta and recording with an effort to retain oral histories for the future. This project gave elders and storytellers a platform to reach more than 1000 people each week and access for so many more.



“The teepee reminds us that God accompanies us on our journey and loves to meet us together, in assembly, in council. And when he became man, the Gospel tells us, he literally ‘pitched his tent among us’ (cf. Jn 1:14).” (Pope Francis, 25 July 2022)

SENATOR SOL SANDERSON GUEST PRESENTER

for St. Thomas More College (STM) classes

sponsored by:
STM'S AUTHENTIC INDIGENIZATION WORKING GROUP

Senator Sanderson provided several individual class presentations spring of 2023. It was a great opportunity to incorporate a respected Indigenous leader to share a wide range of political, social and research work that provides a unique perspective on the Canadian story from the late 1960's to the present.

Sanderson's presentations were said to challenge the colonial status quo and provide options of reconciliation for the future.



HOLISTIC COMMUNITY



We will strengthen bonds among students, faculty, staff, and alumni through opportunities for shared projects and shared life, seeking to care for the whole person.



- 1 CREATE A HOME IN A DIVERSE WORLD
- 2 STM STUDENT SUPPORT PATHWAY
- 3 INTENTIONAL COMMUNITY
- 4 MENTAL HEALTH, WELLNESS, AND LIFE BALANCE

Activities for students take place throughout the year including several events, giveaways, beverage and snack availability, karaoke nights, and BBQs.

PERFORMERS RETURN TO SPOTLIGHT AT FIRST STM COFFEE HOUSE SINCE PANDEMIC



The return of the long-held traditional STM Coffee House - last in 2019 - was indeed most welcome. It was hosted by the Newman Club along with other student groups, with the support of Campus Ministry. It showcased the talents of STM faculty, staff and students, along with a few College supporters.



HIGHLIGHTS '22'23

STM CELEBRATES QUEEN'S JUBILEE MEDAL RECIPIENTS



The Queen Elizabeth II Platinum Jubilee Medal (QPJM) (Saskatchewan) was created to celebrate the 70th anniversary year of Her Majesty Queen Elizabeth II's Accession to the Throne. The Medal recognizes outstanding Saskatchewanians who have contributed to a strong, vibrant society and province through their service, contributions, and achievements. Medals were awarded at ceremonies held throughout the province during the Platinum Jubilee year.

STM faculty and staff awarded Jubilee Medals include Fr. André Lalach, President Carl Still, and David McGrane.

SHANNON LIBRARY SERVING STUDENTS BEYOND THE BOOKS



SHANNON LIBRARY at STM student resources include over 57,000 volumes and 150 journals and magazines. The recently expanded space also provides a great study space, computer lab access, helpful staff, and student contests throughout the year, along with snack and beverage offerings.

HEALTHY CAMPUS SK

ARE YOU PASSIONATE ABOUT STUDENT HEALTH FOR MIND BODY AND SPIRIT?
We are looking for:

Peer Health Outreach Student Volunteers

- Minimum one term commitment.
- Work as a team to organize wellness events.
- Start up training, resources, and ongoing support.

STM supported students with their own **PEER MENTOR PROGRAM**.

Are You Ready?

Graduation just around the corner or closing in on your final year? Now is the time to make sure that you are **Career-Ready**.

Join Us
March 23, 2023
STM Student Lounge
3:30-4:30 PM
ALL STUDENTS WELCOME!

Event Extras
 Additional resource materials, College and campus support representatives, STM swag, and refreshments.

Special guests:

 CEO, Greater Saskatoon Chamber of Commerce Jason Aebig 3:30 pm	 USask Career Services Educator Roberta Braid 4:00 pm
---	---

CAREER-READINESS STUDENT EVENT

STM was very pleased to present the second annual 'Career-Readiness' event to support students preparing for the workforce post University. With this year's addition of Alumnus and Board member Jason Aebig, CEO Saskatoon Chamber of Commerce, it was a valuable session for all to hear first-hand the skills today's employers are seeking in new graduates/prospective employees. USask Career Educator Roberta Braid was also on hand, supporting how to best articulate skills acquired over the college years.

STEWARDSHIP OF RESOURCES

- 1 INCREASE REVENUE CAPACITY THROUGH PHILANTHROPY AND ALUMNI ENGAGEMENT
- 2 ATTRACT AND RETAIN QUALITY EMPLOYEES
- 3 ENCOURAGE AND SUPPORT EFFICIENCY, EFFECTIVENESS, AND SUSTAINABILITY IN PROGRAM DELIVERY AND OPERATIONS

RETIREMENT DINNER AND CELEBRATION



L-R Donna Brockmeyer, Shelley Coggins, Gail Morrison, Kathie Jeffrey, Bohdan Kordan Mary Ann Beavis (unable to attend)

October 20, 2022 STM hosted a special Retirement Dinner and Celebration for six College faculty and staff colleagues who retired over the past three years. Previous celebrations had been postponed due to COVID-19 restrictions. Their many contributions to the life and legacy of the College will be remembered.



STM began a new tradition fall 2022 with the inaugural STM Fall Gathering.

The annual event celebrates the College's alumni, donors and friends and also features the presentation of the STM Alumni of Distinction Awards.

The Alumni of Distinction awards took place in the Shannon Library, with presentations made for 2020, 2021 and 2022 in a year when the College community was able to gather again after the interruption of the pandemic.



Distinguished Alumni recipients L - R: Marci Deutscher (on behalf of Tom Deutscher), Louise Tessier, Rita Gillies, Mary Donlevy-Konkin, and Richard Lucas

HONORING STM DISTINGUISHED ALUMNI

STM LONG SERVICE AWARDS 2023

10 Year Awards	20 Year Awards	25 Year Awards
Jacque Berg	Anthony Jenkins	Ria Jenkins
	David York	Michael McLean
		Richard Medernach



\$770,499.

2022-2023 DIRECTED DONATIONS

Other restricted funds	251,141
Scholarships and bursaries	80,694
Other endowments	438,664
Total	770,499

GIFT TYPE

Cash	738,314
Employee Giving	13,540
Other	18,645
Total	770,499



BROCKMAN LEGACY GIFT SUPPORTS ENDOWED PROFESSORSHIP

St. Thomas More College is deeply grateful to 2004 Distinguished Alumna, Dr. Lois Brockman, for choosing to make a generous legacy gift to support the Endowed Professorship in Child Development.



MORE THAN \$225,000 IN STUDENT AWARDS OFFERED IN 2022-2023

Sister Alice LeClaire, of the Sisters of St. Joseph of Chambéry, and grateful award recipients.

FUNDS RAISED IN SUPPORT OF ST. THOMAS MORE COLLEGE (STM)

FIVE YEAR DONATION HISTORY

2022-2023	770,499
2021-2022	977,689
2020-2021	623,709
2019-2020	813,366
2018-2019	632,813

We will strengthen our college's financial position and adaptability reinvigorating fundraising; supporting the valuable work of our people; and pursuing excellence and accountability in our fiscal management, program delivery, and operations.

SUMMARY OF BUSINESS



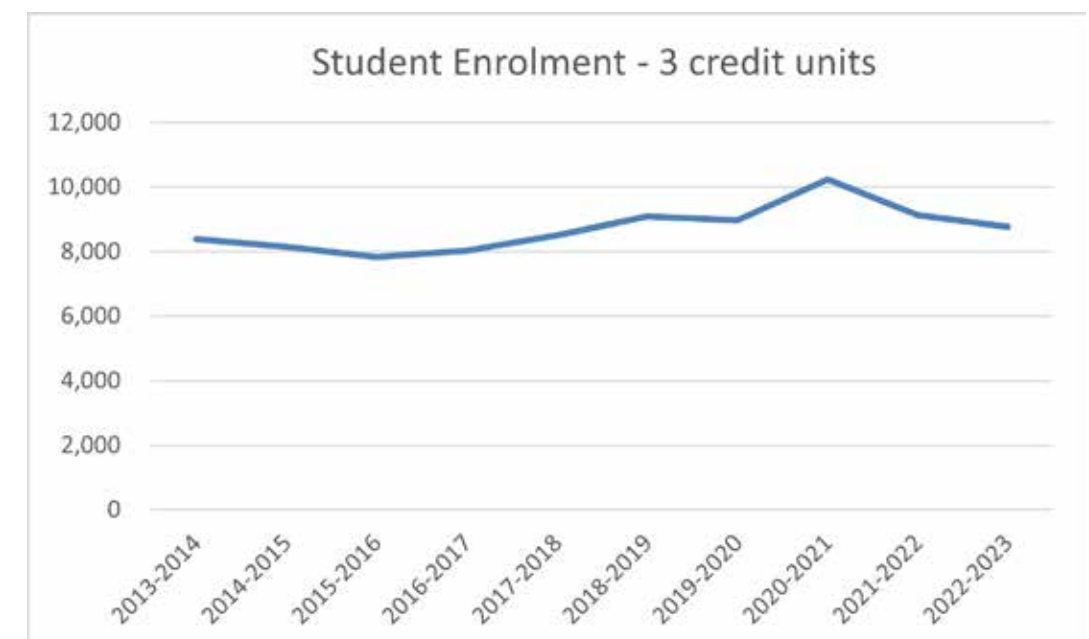
FINANCE AND OPERATIONS

Overall, STM reported excess revenue over expenses of \$1,436,774 for 2022-2023. This surplus includes the final year of the Government of Saskatchewan one-time operating grant increase (5%) as well as a one-time payment for teaching variances under the Academic and Financial Partnership Agreement (AFPA) with the University of Saskatchewan (USask).

As part of our prudent financial management, we have increased our building reserves to \$2,681,203 and maintain an accumulated surplus of \$1,871,775. These balances play a vital role in ensuring the support of ongoing operations, adapting to the ever-changing landscape of the post-secondary sector, and navigating potential economic shocks and challenges.

While student enrolments experienced a slight decline to align with the AFPA, our tuition revenue showed an increase. This upward trend can be attributed to tuition rate increases as well as increasing enrolments of international students.

HISTORICAL STUDENT ENROLMENT



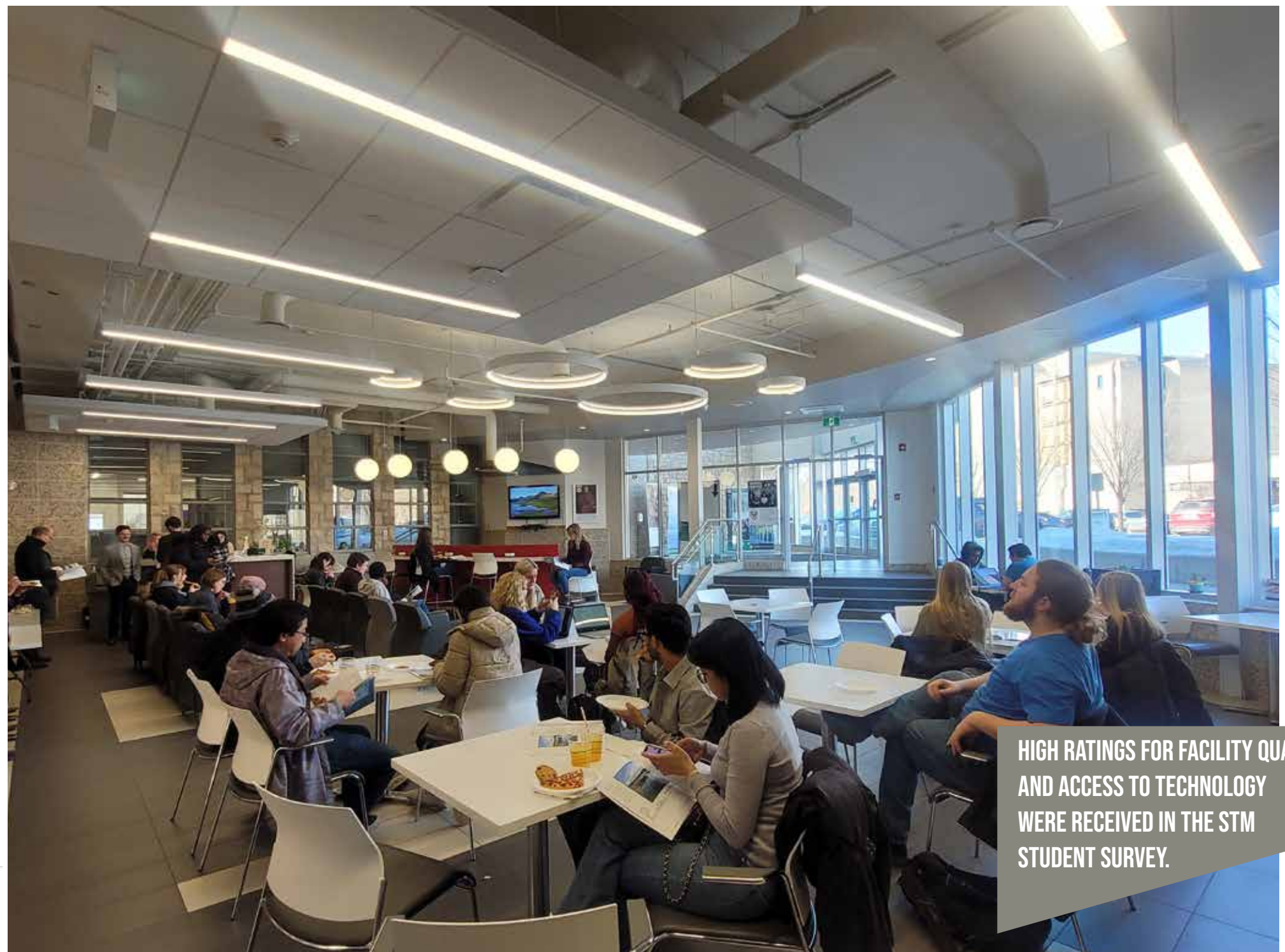
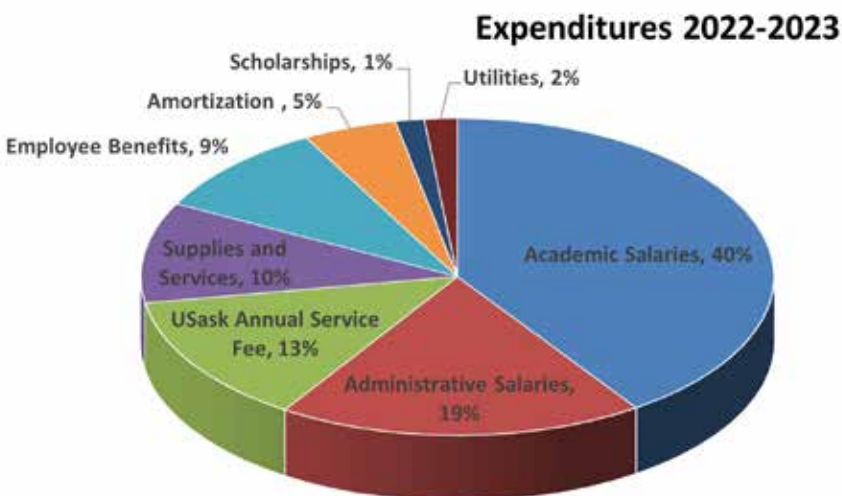
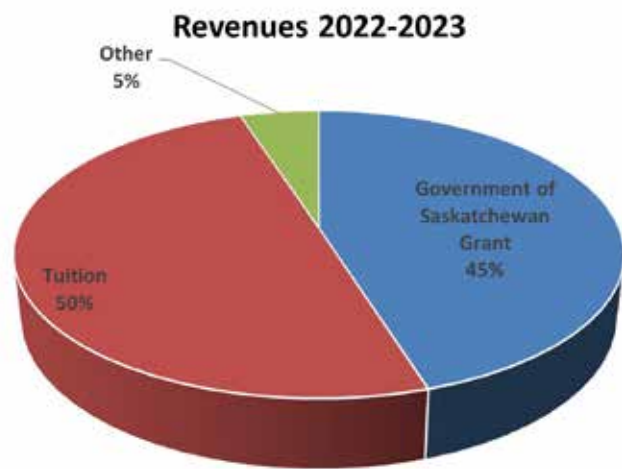
PHYSICAL PLANT

STM invested approximately \$300,000 into new capital projects during the year. Significant projects included new cafeteria seating as well as computers and classroom equipment.

REVENUES AND EXPENSES

As with many post-secondary institutions, STM is relying more heavily on tuition, donations, investment income, and other sources of revenue.

During the year, the College and USask modified the AFPA agreement to include all tuition in the common tuition pool, regardless of the home college of the student, and accordingly increased the Annual Service fee to 12.6% from 10.07%. This increased both tuition revenue and the service fee expense but had no net impact.



HIGH RATINGS FOR FACILITY QUALITY AND ACCESS TO TECHNOLOGY WERE RECEIVED IN THE STM STUDENT SURVEY.

\$300,000
invested into new College capital projects

INVESTMENTS

To ensure future success, STM continues to grow its investments which fund donated restricted funds and endowments for supporting ongoing and future key activities at the College.

Total investments at STM have grown as indicated:



APRIL 30, 2023 AUDITED FINANCIAL STATEMENTS


ST. THOMAS MORE COLLEGE

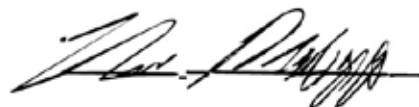
Statement of Financial Position

April 30, 2023 with comparative information for 2022

	2023	2022
Assets		
Current assets:		
Cash	\$ 1,891,769	\$ 1,455,442
Receivables	1,456,455	815,756
Inventories	16,430	23,426
Prepaid expenses and deposits	107,534	102,328
Short-term investments	1,053,338	831,498
	<u>4,525,526</u>	<u>3,228,450</u>
Long-term investments	22,139,095	21,043,933
Property and equipment	16,972,838	17,359,053
	<u>\$ 43,637,459</u>	<u>\$ 41,631,436</u>
Liabilities and Net Assets		
Current liabilities:		
Accounts payable and accrued liabilities	\$ 1,270,153	\$ 1,412,855
Current portion of long-term debt	254,665	246,660
	<u>1,524,818</u>	<u>1,659,515</u>
Long-term debt	5,954,138	6,208,803
Deferred capital grants	1,575,739	1,614,320
Deferred capital contributions	1,734,304	1,775,952
Restricted and trust funds	4,416,555	3,865,637
Net assets:		
Equity in property and equipment	7,453,992	7,513,318
Reserves	2,681,203	2,370,000
Endowments	16,424,935	15,937,013
Surplus	1,871,775	686,878
	<u>28,431,905</u>	<u>26,507,209</u>
Commitments		
	<u>\$ 43,637,459</u>	<u>\$ 41,631,436</u>

On behalf of the Board:

 Director

 Director

The Audited Financial Statements, and the Independent Auditors' Report thereon, can be obtained at St. Thomas More College by request or online at stmcollege.ca.

ST. THOMAS MORE COLLEGE

Statement of Revenue and Expenses and Surplus

Year ended April 30, 2023, with comparative information for 2022

	2023	2022
Operating revenue:		
Government of Saskatchewan grants	\$ 7,208,300	\$ 7,257,500
Tuition - credit instruction	7,959,229	6,499,465
Other	633,099	503,996
Investment income	164,127	51,030
	<u>15,964,755</u>	<u>14,311,991</u>
Operating expenses:		
Academic salaries	5,810,782	5,804,331
Administrative and support salaries	2,682,837	2,767,047
USask infrastructure services	1,893,619	1,366,345
Supplies and services	1,474,012	1,276,036
Employee benefits	1,358,542	1,317,960
Amortization of property and equipment	686,698	634,603
Scholarships and bursaries	211,431	203,763
Utilities	241,298	211,671
	<u>14,359,219</u>	<u>13,581,756</u>
Operating revenue less expenses	1,605,536	730,235
Ancillary revenues	235,990	139,302
Ancillary expenses	(404,752)	(304,394)
	<u>(168,762)</u>	<u>(165,092)</u>
Excess of revenue over expenses	1,436,774	565,143
Surplus, beginning of year	686,878	324,892
Reserve transfer:		
Building reserve	(311,203)	230,000
Transfer from (to) equity in property and equipment for:		
Amortization of property and equipment	686,698	634,603
Property and equipment purchases, net of disposals	(300,483)	(749,156)
Net decrease in debt	(246,660)	(238,380)
Deferred capital grants and contributions	300	300
Amortization of deferred capital grants and contributions	(80,529)	(80,524)
Surplus, end of year	<u>\$ 1,871,775</u>	<u>\$ 686,878</u>



The Audited Financial Statements, and the Independent Auditors' Report thereon, can be obtained at St. Thomas More College by request or online at stmcollege.ca.

Thank you to our Donors

On behalf of alumni, staff, faculty, and friends, we express our sincere appreciation for the philanthropy in our community. We thank you for your caring commitment to supporting STM students, your confidence in our work, and for your faithful generosity. We are pleased to recognize our caring donors who provided much-needed financial support in 2022-2023.

Kari Sinkewicz, Manager of Development and Alumni Relations

Donations ranged from \$25 to \$430,000 gifts. 142 cherished and distinct donors.

1989 Jeux Canada Games Foundation Inc.

Anna Marie Andree

Marie J. Andries

Russell Aney

Robert and Marjolyn Audette

Jeffrey Banow

Bohdan and Sylvia Baran

Bruce and Barbara Berscheid

Vivian Birchall

Bishop Roborecki Foundation

Christopher and Meghan Boychuk

Estate of Lois Brockman

Donna Brockmeyer

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