



ST. THOMAS MORE COLLEGE

UNIVERSITY OF SASKATCHEWAN



2019-2020

CORPORATION REPORT



TABLE OF CONTENTS

- President's Message
4
- Catholic Identity and Mission
6
- Fostering a Culture of Discovery
8
- Enhancing the Student Experience
10
- Advancing Awareness
14
- Development and Alumni Relations
16
- Administration and Governance
18
- Sustainable Resources
19



2019 - 2020 Academic Year
STM Snapshot *University of Saskatchewan Data Warehouse*

8966 students registered in **258** STM classes

381 International students up 6%

785 Indigenous students up 5%

Students outside of Arts & Science registered in STM courses:(top 4)
Edwards (645), Education (420), Ag/Bio(272) and Kinesiology(219)

STM DECLARED STUDENTS

1686 up 2.4%

949 Self-declared students in STM courses

252 Indigenous & self-declared
– down 3%

105 International & self-declared
– up 22%



President's Message

With this report we look back on one of the most unusual years in the history of St. Thomas More College. For all of us it will be remembered as the year of the new coronavirus and the COVID-19 illness. While COVID-19 arrived just seven weeks before the end of the fiscal year, it had the effect of bifurcating our year into 'before' and 'after' as we had to move classes to remote delivery and cancel in-person events.

Yet while the effects of COVID-19 are undeniable and continue to affect us, 2019-20 was in most other ways another productive year for STM. We completed the process of creating a new College Plan for the next five years, which will be presented at this year's Corporation meeting. After extensive negotiation we signed a new Academic and Financial Partnership Agreement with the University of Saskatchewan that resets our relationship with our host university. Student enrolment in STM courses continued its strong growth trajectory, with an increase of more than 2000 students over the past five years. We welcomed our first STM Scholar in Indigenous Education and offered a course in Dene language and culture for the first time. And while our investments suffered the impact of the pandemic, our total donations increased over the previous year, and our Student Emergency Fund was replenished after we launched an appeal in April to help students continue their studies.

A global pandemic reminds us how unpredictable events in the world can be, how quickly they can move across the globe and disrupt our ways of life and work. In the face of such a challenge, which calls not only for scientific knowledge but also a moral response, a liberal arts education that insists on integrating knowledge from many spheres of inquiry is exceptionally valuable. Exposure to multiple perspectives fosters mental flexibility and resilience, exactly the kind of resourcefulness required to adapt to rapid, dramatic, and even unexpected change. When the time came for us to adapt suddenly and quickly, our faculty, staff and students responded to complete the academic year and ensure continuity for all the projects in progress before the pandemic struck.

In the report that follows you will see places where COVID-19 inserted a fault line in our year. But across that divide you will see vivid illustrations of STM's mission in action before and after we were forced to reinvent the year's ending. In our mission we assert three fundamental convictions: that reason and faith can be harmonized to achieve a fuller grasp of truth and meaning; that the fruits of knowledge must be shared with others as an act of service; and that our community is open to all who wish to join in our work. In a crisis that severely tested how we do what we do, knowing why we do what we do gave us great confidence that we can emerge stronger from the pandemic if we continue to engage the mission that unites us.



Dr. Carl N. Still, PhD
President



Past STM presidents in attendance at Dr. Carl Still's Installlation September 2019
L-R: Rev. Dr. George Smith, C.S.B., Dr. Ken Smith, Dr. Carl N. Still, Dr. Terrence Downey, Dr. John Thompson

Catholic Identity and Mission

Report of the Director of Mission and Ministry

Dr. Gertrude Rompré, EdD

Mission and Ministry

In August 2013, the newly elected Pope Francis engaged in a series of interviews with Antonio Spadaro, SJ, editor in chief of the Italian Jesuit journal, *La Civiltà Cattolica*. It is in those interviews that Pope Francis first articulated his now famous image of church:

I see clearly that the thing the church needs most today is the ability to heal wounds and to warm the hearts of the faithful; it needs nearness, proximity. I see the church as a field hospital after battle. It is useless to ask a seriously injured person if he has high cholesterol and about the level of his blood sugars! You have to heal his wounds. Then we can talk about everything else. Heal the wounds, heal the wounds... (English translation published in *America*, 30 September 2013)

For Pope Francis, the church is at its core outward focused, a servant of humanity. This vision of Christian discipleship finds echoes in St. Thomas More College's own mission statement where we assert that as a "Catholic college we are called to share in Christ's service to the people of God. Thus, the work of our college is not an end in itself, but must find application for the good of humanity." Let us reflect, then, on the ways STM has sought to respond to this call in the 2019-2020 academic year. I would suggest that as a community, we have done this in four ways: 1) discerning our way forward through the development of our College Plan; 2) critically reflecting – in light of both faith and reason - on the key issues facing our world today; 3) building relationships with Indigenous colleagues and communities; and, 4) compassionately and creatively responding to the Covid-19 pandemic.

Discerning our way forward

STM's College Plan 2025 represents the collective discernment of how to best bring our unique gifts and mission to bear on the context in which we find ourselves today. Likely the most participatory strategic planning process to date, the College Plan calls us forth to service of our students and society in a particularly compelling way. In good Catholic tradition, this plan illustrates a continuity with previous plans as well as the development of new pathways forward. A special thanks to the Strategic Plan Steering Committee for their dedication and hard work, work that will bear fruit in the years to come.

Critically reflecting

As a Catholic and liberal arts college, we are uniquely positioned to reflect on issues facing the church and world today. While some of our Les and Irene Dubé Chair in Catholic Studies lecture series events were cancelled due to illness and Covid-19, two events are worth noting:

- The panel session entitled, *Multifaith Dialogue on Religion and the Federal Election* (18 September 2019);

- The lecture by Villanova professor of Theology and Religious Studies, Dr. Massimo Faggioli, *Exploring Paths toward Reform: An Historical Perspective on the Abuse Crisis* (13 February 2020).

Of course, these are only a few of the many, many stimulating lectures and events that take place within STM each year. All of these contribute to our mission of critically engaging our scholarly discourse with the needs of our community and world.

Building reconciling relationships

Our new College Plan 2025 names Authentic Indigenization as one of its priorities, a continuation and deepening of our previous commitment to Indigenous Engagement. STM students, faculty, and staff participated in many initiatives to support this commitment in the past year:

- Volunteering and participating in the *Walking with Our Sisters* closing ceremony at Batoche (16 August 2019);
- Hosting a *Dialogue on Reconciliation* with members of the university campus (19 September 2019);
- Sending representatives to both the Saskatchewan Indigenous Engagement PSE Forum at First Nations University of Canada (1 October 2019) and the Universities Canada Building Reconciliation Forum in Sault Ste-Marie (7-10 October 2019);
- Celebrating the *Welcoming Ceremony* for STM's first Scholar in Indigenous Education, Mr. Harry Lafond (5 November 2019);
- Bringing the first round of *Indigenous Voices* program to a close with staff, faculty, and administrators presenting the projects developed throughout this process (6 November 2019);
- Learning through story-telling in an event hosted by STM's Scholar in Indigenous Education, *Gotta story! Âchimo* (tell a story)! which was held in conjunction with Indigenous Achievement Week on campus (3 February 2020).

Compassion and creativity as a response to the coronavirus

As we planned for the 2019-2020 academic year, there was no way we could have predicted the emergence and impact of the coronavirus. Crises have the power to reveal our true natures, as individuals, as families, and as institutions. If that is indeed the case, then STM has shown itself to be a compassionate and creative community during this pandemic. At this time, I would particularly like to highlight the efforts of the Campus Ministry team. Currently composed of Fr. Ron Griffin, CSB, Fr. Andre Lalach, Michael MacLean, and Celeste Woloschuk, the Campus Ministry team – like all other units at STM – transformed their ministry into a remote delivery model in a matter of days. They hosted an online *Busy Persons Retreat*, created videos marking the passage of Holy Week, and continued to provide pastoral support to our students, staff, and faculty. Fr. Ron provided weekly, written homilies that both inspire and challenge us to continue on the path of service.



Learning through story-telling in an event hosted by STM's Scholar in Indigenous Education

Conclusion

Please allow me to conclude as I began, with a quote from Pope Francis:

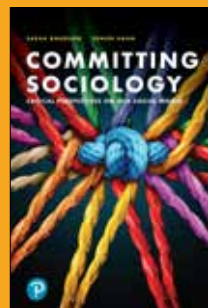
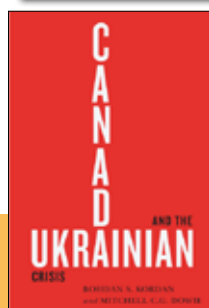
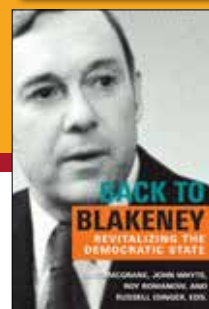
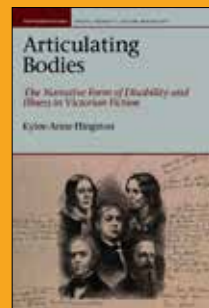
I have a dogmatic certainty: God is in every person's life. God is in everyone's life. Even if the life of a person has been a disaster, even if it is destroyed by vices, drugs or anything else—God is in this person's life. You can, you must try to seek God in every human life. Although the life of a person is a land full of thorns and weeds, there is always a space in which the good seed can grow. You have to trust God. (America, 30 September 2013)

It is STM's mission to recognize God in each person's life and, in so doing, nurturing them on the path to discovering the "full measure of their humanity". As Director of Mission and Ministry, I am honoured to be part of such a community.



STM College Drive Gallery - permanent installation

Join us in Celebrating Six New Faculty Books and Other Research Publications!



**Thursday,
March 26, 2020**

**3:30 pm
Shannon Library**

Mary Ann Beavis | David McGrane | Kylee-Anne Hingston
Sarah Knudson | Bohdan S. Kordan



ST. THOMAS MORE COLLEGE
UNIVERSITY OF SASKATCHEWAN

FACULTY, TEACHING AND RESEARCH

- **Canadian Institutes of Health Research (CIHR) Awards:** Two of our colleagues are part of research teams that won prestigious CIHR awards in 2019-2020: Jennifer Briere, Psychology (co-Investigator), CIHR Catalyst Grant, "Addressing Loneliness and Social Isolation: Building Bridges in Seniors' Housing." Paulette Hunter, Psychology (co-Investigator), CIHR Research grant, "Implementing, Evaluating, and Scaling Up of the Strengthening a Palliative Approach in Long Term Care (SPA-LTC) Program."
- **STM Teaching Excellence Award:** Zachary Yuzwa, History
- **Margaret Dutli Professional and Community Service Award:** Bohdan Kordan, Political Studies
- **USSU Teaching Excellence Award:** John Liptay, Philosophy; Ria Jenkins, Philosophy; Cynthia Wallace, English
- **Books:** There were six books published this year by five STM faculty members: Mary Ann Beavis and Ally Kateusz, *Rediscovering the Marys: Maria, Mariamne, Miriam*; Kylee-Anne Hingston, *Articulating Bodies: The Narrative Form of Disability and Illness in Victorian Fiction*; Sarah Knudson and Denise Fuchs, *Committing Sociology: Critical Perspectives on our Social World*; Bohdan S. Kordan and Mitchell C.G. Dowie, *Canada and the Ukrainian Crisis*; David McGrane, *The New NDP: Moderation, Modernization, and Political Marketing*; and David McGrane, John Whyte, Roy Romanow, and Russell Isinger, *Back to Blakeney: Revitalizing the Democratic State*.

Fostering a Culture of Discovery

Report of the Dean's Office

Dr. Arul Kumaran, Dean and Dr. Tammy Marche, Associate Dean



ST. THOMAS MORE COLLEGE
UNIVERSITY OF SASKATCHEWAN

FACULTY RETIREMENTS

- Shelley Coggins, Economics
- Mary Ann Beavis, Religion and Culture
- Donna Brockmeyer, Library Director

ACADEMIC EVENTS

There were approximately 20 lectures and conferences presented through STM in 2019-2020.

Some highlights include:

- Sharon Wright, History with Frank Klaassen, USask department of History presented a public mini-conference, "Medieval and Elizabethan Magic: Techniques and Communities," in October.
- The 26th annual Keenan Lecture featured acclaimed English sociologist Margaret S. Archer presenting on the complex topic of "The Self, Agents and Actors: A Realist Conception of the Human Person." Professor Archer also led a very thought-provoking seminar on "The Social Sciences and the question of Agency."
- Chelsea Seminars: Featured Zachary Yuzwa, History; Tina Greenfield, Religion and Culture; Carie Buchanan, Psychology; Danielle Bird, STM Indigenous Graduate Student Fellow, 2018-19; Sharon Wright, History and Frank Klaassen, USask Department of History; and Kylee-Anne Hingston, English.

STM FACULTY MILESTONES

- Tenure and Promotion: Alisha Pomazon, Religion and Culture, was granted tenure; Saeed Moshiri, Economics, and David McGrane, Political Studies, were both promoted to the rank of Full Professor.

NEW ACADEMIC INITIATIVES

- A certificate program in Catholic Studies, replacing the minor, has been submitted for approval at the university, including a new capstone course. It should be on the books for the 2021-2022 academic year. Further, similar initiatives including Peace Studies and Labour Studies are being discussed.
- College Plan 2025

The steering committee has completed and unveiled its College 2025 plan. The plan was completed with the help of Academica Group and through invaluable consultations with STM faculty and staff. This was truly a College-wide project.



Sisters of Our Lady of the Cross Scholarship recipients

SCHOLARSHIPS AND BURSARIES

In order to support student leadership development, the St. Thomas More College First-year Student Scholarships are now designated for entering students who join Newman Council, STMSU Council, or the In Medias Res Editorial Board. The recipients in November 2019 were Terryn Bateman, Abbi Cross, Zandra Nicole Cruz, and Chelsey Torres, all new members of the STMSU Council. As part of the University of Saskatchewan Indigenous Student Achievement Week, STM nominates up to three students to receive Indigenous Achievement Awards. Our recipients in winter 2020 were Sarah Blom for Leadership and Bailee Brewster for Academic Excellence.

New this year were the Terrence And Margaret Downey Scholarship, awarded to an academically gifted student who is also in financial need and the Basilian Scholar Award created to recognize STM students whose intentions and accomplishments exemplify the character of our Basilian Fathers. The inaugural Basilian Scholar award was split by Veronica Lucas and Grace Rath.

STM gave out \$7300 in emergency bursaries helping five students remain at university this year. The STM Emergency Bursary Fund was formalized this year and received a boost from our generous donors totaling \$17,645 as of April 30, 2020.

Approximately \$195,000 in financial support was available for STM undergraduate students.

TYPE	# Awarded	Amount	# of students
Graduation Awards	8	\$ 4,000.00	8
Scholarships	82	\$ 101,930.97	71
Bursaries	57	\$ 60,900.00	43
Emergency Bursaries	5	\$ 7,300.00	5
Total amount dispersed	152	\$ 174,130.97	127

Engaged & Experiential Learning

The Engaged Learning Office strives to offer all of our students the opportunity for personal, intellectual, and spiritual transformation. Working across a variety of disciplines, STM students can engage with local, national, and international communities to better understand themselves and to work towards the common good.

In 2019-20, the Engaged Learning Office deepened STM's relationship with the Mennonite Central Committee. In addition to funding two students to attend their Student Seminar in Ottawa, we hosted MCC Saskatoon's first annual peace conference, which took place the first weekend in November. Speakers from across Canada attended the inaugural conference, including STM professors Drs. Christopher Hrynkow and Cynthia Wallace.

The ELO also worked hard to develop a relationship with St. Mary's Wellness & Education Centre, a core neighbourhood school. Dr. Jennifer Briere's psychology students toured the school to learn about this elementary school's alternative model of education, which incorporates First Nations cultural practices into the curriculum and offers primary health care to the underserved student body. In partnership with the Colleges of Kinesiology, Veterinary Medicine, and the Department of Geology, in the fall term we offered a tour of the University of Saskatchewan and St. Thomas More College for the grades 3-4 and 7-8 classes. According to the St. Mary's students, highlights of the tour included the Choices Christmas buffet and Dr. Michael Cichon's demonstration of Viking weaponry. Unfortunately, due to Covid-19, a second spring tour was cancelled.

Local Experiential Learning

Community Engaged Research: Two ongoing projects (Drs. Jennifer Briere and Kylee-Anne Hingston McKechnie)

Community Service-Learning: 192 students

First-Year Research Experience: 4 courses (Drs. Christopher Hrynkow, David McGrane, Saeed Moshiri, and Charles Smith)

Service & Justice Project: 25 students

National Partnerships

Canadian Roots Exchange: 3 students funded to attend national conference

Mennonite Central Committee: 2 students funded to attend national student seminar

STM Academic Advising

Providing accessible, personable, and quality academic advising remains a hallmark of STM services for students. Our approach to advising blends the Advising as Teaching model and the Pastoral Care of Students model. This approach allows the best use of modern advising theory and the comprehensive Catholic campus ministry theory to be employed to maximize student learning and development in the advising context. Far more than simply explaining policies and procedures, our approach to advising starts by recognizing the dignity of the human person and responding to students' needs as individuals seeking the delicate balance between challenge and support.

New Approach to First-Year Learning Communities

To increase appeal to students, and to provide more interdisciplinary community, the College changed the format of our first-year learning community. By removing the connection to specific STM classes, STM students in any program could participate in the weekly LC hour held in the Fall term. Led by two upper year student mentors and supported by STM staff, the learning community gave students an opportunity to make the most of their first year and to engage in the College community. We look forward to continuing this model in future years.

Student Organizations

The Student Leadership Council (SLC) had a productive year until the COVID interruption. The SLC gathers leaders from the Newman Centre, STMSU, Just Youth Group, Ukrainian Students Association, In Medias Res, Newman Sounds Glee Club, and Newman Players to coordinate events and activities among the clubs. The SLC, which typically meets monthly throughout the fall and winter, is mentored by staff members of Student Services, Engaged Learning, and Campus Ministry. Although our plans for March and April were foiled, a look back at the year shows many successful student events and projects. One of the highlights of the year was the SLC's participation in the Strategic Plan consultations where they provided a student voice in the process. Other student club highlights include:

- Newman Centre lead the College's celebration of the canonization of Saint John Henry Cardinal Newman. Newman Council arranged a Mass with Bishop Mark to celebrate Newman, a TED talk exploring who Newman was, and provided free cake on Newman's feast day.
- STMSU had a great year of renewal electing several new members to their council. They organized student participation in STM Corporation and they had several productive meetings with College Administration to talk about student voice within STM governance.
- The Just Youth Group promoted the Development and Peace climate justice campaign "For our Common Home." The group engaged students, staff, and faculty with an information table, sponsored a TED Talk event with Campus Ministry, presented to the Sunday worshipping community, and participated in the Saskatoon Climate Strike.
- In Medias Res grew its editorial board this past year as well as hosting two events for local creatives. The first was a poetry night in collaboration with a Saskatoon based group that promotes spoken word and the second was a writing salon where students could share and workshop their creative projects.
- The USUSA hosted a very successful week of events for Holodomor Awareness week in November as well as a popular book launch event in the latter half of November. This book launch event brought the USUSA together with the Prairie Centre for the Study of Ukrainian Heritage (PCUH) and Saskatchewan Teachers of Ukrainian (STU) to bring Valentina Kuryliw's teaching resource: The Holodomor – Famine-Genocide in Ukraine 1932-1933 to Saskatoon.
- Glee Club - Newman Sounds glee club missed their winter concert by one week thanks to COVID but they performed an excellent show in November. The fall 2019 concert featured songs from around the world including songs in Portuguese and Chinese.
- Newman Players provided a chilling and suspenseful hit production of Agatha Christie's And Then There Were None in February. The production brought together students, staff, and alumni for one of Newman Player's best productions in recent years.



Ten little soldier boys...

And then there were NONE!

A PLAY BY AGATHA CHRISTIE

newman PLAYERS

ST THOMAS MORE COLLEGE UNIVERSITY OF SASKATCHEWAN



newman SOUNDS

NOV 22 & 23

7:30 PM

AROUND THE WORLD

GLEE CLUB CONCERT

A musical trip around the world, singing songs by artists from England, Ireland, Brazil, Bahamas, Africa and more! Join us for an evening of high-energy Pop, Rock, Jazz, and Musical Theatre hits!

FR. O'DONNELL AUDITORIUM
\$5 STUDENTS \$10 GENERAL
CASH AT THE DOOR

306-966-8900
STM.COLLEGE.CA/NEWMANSOUNDS



ST. THOMAS MORE COLLEGE UNIVERSITY OF SASKATCHEWAN



Leslie and Irene Dubé
CHAIR FOR CATHOLIC STUDIES
Lecture Series & Events

Sociology 111

Foundations in Sociology: Society Structure Process

One part of a two-part introduction to the discipline of sociology, the study of society. It examines theories and methods for studying changes to the nature and organization of society from pre-modern, to modern and post-modern. Students will be introduced to core sociological concepts used to understand social inequality, social order, social change, and globalization.

SOC 111.3
M-W-F 9:30-10:20, 10:30-11:20 or T-Th 10:00-11:30

Register now through PAWS. For more information, visit stmcollege.ca or contact STM Academic Advisors at 306.966.8900

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stmcollege.ca

Paths toward reform:

An historical perspective on the abuse crisis

The sexual abuse crisis in the Catholic Church is not a clerical abuse crisis, but a Catholic crisis. This needs to be addressed without an ideological agenda that could tempt us to blame the crisis on one particular socio-political, cultural, or clerical factor isolated from other factors. An historical perspective on the crisis can help us understand the Catholic leadership in the universal problems of sexual abuse and abuse of power. This effort to look at the scandal in historical perspective is a necessary step to identify some paths toward a reform that must be institutional-structured, but also theological and cultural on the path towards truth and justice.

Guest Speaker:
Dr. Massimo Faggioli,
Department of Theology
and Religious Studies
Wilfrid Laurier University

7:00 pm
Thursday, Feb. 13, 2020
Fr. O'Donnell Auditorium
Reception to follow
All are welcome!

Register now through PAWS. For more information, visit stmcollege.ca or contact STM Academic Advisors at 306.966.8900

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Religious Studies 112

Western Religions in Society and Culture

A critical survey of the history, sources and chief characteristics of major world religions, such as Judaism and Christianity, and includes brief introductions to Islam, Indigenous Faiths and New Religious Movements. The history, agency and practice of the religions are considered in the wider multicultural context. We will be attentive to the investigation into the phenomenon called religion and to the relationships between religion, culture and society.

RLST 112.3 Dr. Lesya Sabada
Online course May 8-May 29
Students with credit for RLST 110.6 may not take RLST 112 for credit.

Register now through PAWS. For more information, visit stmcollege.ca or contact STM Academic Advisors at 306.966.8900

Advancing Awareness. Building Community.

Report of the Director of Communications, Marketing and Student Recruitment Jacquie Berg

Advancing awareness of and improving engagement with St. Thomas More College (STM) remains the priority for College marketing and recruitment initiatives.

From recruitment strategies focused on a welcoming invitation to prospective students, STM marketing and communication efforts continue building on relationships with our students, stakeholders, campus and local community partners and our alumni, extending the STM legacy at USask.

Maintaining strategic promotion in 2019-2020 through a varied media mix and continued relationship-building, kept STM's name and brand highlighted among Saskatchewan Liberal Arts options, providing clarity as to our distinct community, offerings, initiatives and achievements, supporting enrolment growth and retention.

STM marketing and recruitment initiatives contributed to another successful year of student enrolment in STM course offerings. Following record high enrolment for STM the year previous, 2019/2020 registration lagged only a percentage behind. The past five years has seen growth of over 2,000 additional students that are welcomed through the College doors, selecting STM faculty and course offerings to fulfill their Liberal Arts degrees or meet their elective requirements in other USask degree programs.

Archaeology 257

Archaeology of Ancient Egypt

ARCH 257.3 Dr. Tina Greenfield
T-Th 10:00-11:20

A study of the archaeological evidence for the reconstruction of Ancient Egyptian culture from the Neolithic through to the Roman periods, focusing on the particular characteristics of archaeology in Egypt, major cultural periods, and significant sites.

Register now through PAWS. For more information, visit stmcollege.ca or contact STM Academic Advisors at 306.966.8900

ST. THOMAS MORE COLLEGE
UNIVERSITY OF SASKATCHEWAN

31st Annual Michael Keenan Memorial Lecture

"The Self, Agents and Actors: A Realist Conception of the Human Person."

OCTOBER 24
7:30 PM
STM AUDITORIUM

2019 GUEST LECTURER:
Margaret S. Archer
Renowned British Sociologist

The annual Keenan Lecture honours the memory and achievements of STM's first Dean, Dr. Michael Keenan.

Ukrainian 114

Elementary Ukrainian I

Develops elementary proficiency in speaking, reading, understanding and writing Ukrainian. Basic grammatical structures, sound patterns, spelling and vocabulary will be studied. Students will be introduced to Ukrainian life and culture, politics, geography and society.

PHIL 114.3 Nadya Forty-Oneschuk
T-Th 11:30-12:50

Register now through PAWS. For more information, visit stmcollege.ca or contact STM Academic Advisors at 306.966.8900

ST. THOMAS MORE COLLEGE
UNIVERSITY OF SASKATCHEWAN

GETTING THE WORD OUT 2019-2020

Each year a variety of promotional vehicles are utilized to meet department and College goals. Successful initiatives included:

- **SOCIAL MEDIA:** Instagram and Facebook - STM College main Over 375 posts on social media reached to over 160,000 people in the 2019-2020 academic year.
- **STM WEBSITE:** August 2019 to May 1 - 33,160 unique visitors
- **POSTERS:** 60+ posters designed. Maintain regular rotation of promotional posters throughout college for STM initiatives
- **PRINT ADVERTISING:** Star-Phoenix Ads – Convocation, Board Ads, President Installation; special lectures; OCN; Catholic Register; 18 community publications across the province to promote STM to prospective students; FSIN special magazine; Diocese Newsletter article submissions; The Sheaf
- **MARKETING INITIATIVES** in schools, on campus and in the community that advance reputation and awareness of the college were held throughout the year
- **PUBLICATIONS**(several College-produced) • **STM branded items** • **Development and Alumni support/promotion**

NEW INITIATIVES

- **STM Student Survey(biannual):** 1200+ students registered in STM courses participated in the early 2020 survey that explored decision-making and satisfaction regarding STM course offerings, participation in College extracurricular, use of support services and more, providing us with valuable insight as to what our students needs are and how as a college community we can use the knowledge gained to best serve students while remaining true to our mission.
- **'Saint' Art, Mission-related initiative.** College Drive gallery design and installation featuring five saints important to the college and their story ; St. Thomas More banner designed for North Entrance placement, to advance awareness as to our College patron.
- **Silent Auction Christmas Fundraiser supporting Student awards:** \$12,500 raised with this initiative that featured unique items acquired including a signed Maple Leaf Hockey stick, and team-signed Saskatchewan Roughrider football.
- **COVID-19 Related Initiatives:** As spring brought Covid restrictions and challenges, Marketing supported the communication of the Student Emergency bursary initiative; ensured stmcollege.ca was home to accessible support resources; College community stories were shared in the Newsletter and representation provided in provincial Communication PSE sector COVID meetings.

2019-20 RECRUITMENT HIGHLIGHTS

Linda Huard, STM Recruitment Officer and Academic Advisor

- With over 5,000 km. travelled, Linda Huard represented STM at 70+ high school recruitment events across Saskatchewan in the 2019-2020 academic year
- Contact was initiated with approximately 2,000 high school students – grades 10 through 12
- 1800+ email addresses gathered from prospective STM students – regular follow-up communication maintained
- 11 STM faculty classroom presentations at Saskatoon high schools were organized and supported by STM's Recruitment Officer
- STM's Recruitment Officer provided academic advising support to 190+ students in May and June of 2019.
- Huard held an executive role with the PSE team from across the province organizing recruitment presentations throughout Saskatchewan. Collaboration with USask central recruitment is a valuable STM partnership.

ADDITIONAL STM RECRUITMENT EVENTS:

STM's Greater Saskatoon Catholic Schools (GSCS) Art Exhibit and Reception (STM organized/hosted event); GSCS Grade 12 Retreats presentations; Greystone Event; lunch presentations, booths at student/parent/teacher conferences, parent information nights; Ustart, tours; USask Open House; Gordon Oakes Welcome Event; Holy Rosary school visit organization; presentations and lunches with students from Indigenous communities, as well as individual and group tours.

Leslie and Irene Dubé
CHAIR FOR CATHOLIC STUDIES
Lecture Series & Events

Religion and the 2019 Canadian Federal Election: A Multifaith Dialogue

Wednesday, Sept. 18
7 pm, STM 140
STMCOLLEGE.CA

Moderator:
Dr. David McGraw,
Professor of Political Studies
St. Thomas More College

Dialogue partners:
Dr. Sandra Beaulieu
Ms. Tapanee Gravel
Ms. Harry Lalonde
Ms. Amara Zubair

ST. THOMAS MORE COLLEGE
UNIVERSITY OF SASKATCHEWAN
Political Studies

¡Explore el mundo!

Spanish 114

Elementary Spanish 1

Express yourself with confidence and be interested in the richness of the Spanish language! With an emphasis on practical skills, learn to introduce yourself, describe people and places, write food and dining, ask and answer questions, and express opinions in Spanish. STM's small class sizes will maximize your activity time with course material and take advantage of daily opportunities to speak, listen, read, and write in the target language.

SPAN 114.3 Allison Smith
M-W-F 9:30-10:20, 10:30-11:20 or 11:30-12:20

Register now through PAWS. For more information, visit stmcollege.ca or contact STM Academic Advisors at 306.966.8900

ST. THOMAS MORE COLLEGE
UNIVERSITY OF SASKATCHEWAN

2019 STM GSCS STUDENT ART RECEPTION

WELCOME ARTISTS, FAMILY & FRIENDS!
May 28 - 7pm Gallery Exhibition Viewing - 2nd level
7:30 pm Gather in Library
7:45 pm Greetings, Presentations & Reception

ST. THOMAS MORE COLLEGE
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Development and Alumni Relations

Report of the Manager of Development and Alumni Relations, Kari Sinkewicz

I'm pleased to report that the Development and Alumni Relations office enjoyed tremendous fundraising success and a strong sense of community engagement throughout the 2019-2020 fiscal year. Alumni, donors, students, staff, faculty and friends were invited to join us at a number of gatherings and celebrations. These included two STM student awards ceremonies, the Distinguished Alumni awards, two convocation celebrations, the Red Mass celebration and banquet co-hosted by the St. Thomas More Lawyers' Guild of Saskatoon, and a Christmas reception.

The COVID-19 pandemic has certainly renewed our appreciation for connection and for being of service in our community. We are deeply grateful for the support and generosity of our STM family. We have a new landscape to appreciate and understand since the pandemic, and I look forward to stewarding meaningful relationships and creating innovative opportunities for our future success.

PROVIDING STUDENT SUPPORT

The collective commitment to helping students reach their full potential has been the hallmark of the College for generations, and your generous support of students through donations, participation in community events and caring responses to our appeals illustrates how sincerely you value this tradition.

Many donors choose to provide funding for STM student scholarships and bursaries which encourage academic success, community engagement and can alleviate financial strain. In April, as students faced unprecedented fears and uncertainty caused by the COVID-19 pandemic, donors responded to an appeal to support the STM Student Emergency Bursary fund, raising an impressive \$17,645 to help the College remain true to our mission of caring for students experiencing financial and personal crises. Thanks to donors like you, students were able to stay on track to complete their studies and navigate the challenging months that followed.

Funds to support STM scholarships and bursaries are raised through events and appeals such as the banquet at the annual celebration of Red Mass, the annual Christmas letter, the staff and faculty Family Appeal, MOREnews appeals and direct solicitations. Thank you for your generosity in giving a total of \$119,292 to STM scholarships and bursaries in the last fiscal year.

FINANCIAL RESOURCES

St. Thomas More College is blessed to have the support of generous donors who share our commitment to the STM mission. Donations ranging from \$5 to \$400,000 were realized through the kindness and generosity of 177 cherished donors consisting of alumni, faculty and staff, members of the Board of Governors and Corporation and community friends and stakeholders. In the fiscal year 2019-2020 we received a total of \$813,366 in gifts.

Four Year Donations History

2019-2020	\$813,366
2018-2019	\$632,814
2017-2018	\$1,506,607
2016-2017	\$811,046

2019-2020 Directed Donations - Summary

		GIFT TYPE	TOTAL DONATED
Capital	\$10,925	Cash	\$665,866
Other restricted funds	\$113,812	Employee Giving	\$9,182
Scholarships & Bursaries	\$119,292	Estate/ Planned Giving	\$93,606
Other endowments	\$569,337	Gifts in kind	\$10,275
Total	\$813,366	Securities	\$34,437
		Total	\$ 813,366

INDIGENOUS ENGAGEMENT

The STM office of Development and Alumni Relations fosters support for Indigenous communities and students through increased donations for Indigenous student awards and the Basilian Chair in Indigenous Spirituality and Reconciliation. In 2019-2020, targeted support was achieved through donor solicitation, and appeals in MOREnews. Funds raised included \$10,887 for Indigenous student bursaries and \$4,000 for the Basilian Chair in Indigenous Spirituality and Reconciliation.



ST. THOMAS MORE NEWMAN ALUMNI ASSOCIATION

The St. Thomas More-Newman Alumni Association (STMNAA) is committed to building a strong social, intellectual, and spiritual community of STM and Newman alumni by encouraging their lifelong involvement with the College and with each other.

Highlights of the year included:

- Jennifer Duggleby and Roger Trottier were honoured as the 2019 Distinguished Alumni at the Corporation banquet.
- Recent and past alumni, staff, faculty and students all gathered together to enjoy warm fellowship in the Shannon Library for a festive Christmas reception.
- STMNAA President Art Battiste offered a message of support and hope in an address to STM alumni in response to the impact of COVID-19 in our community.
- Other highlights were the feature stories in MOREnews, sharing news and celebrating the success of our alumni.
- Distinguished Alumna Jennifer Duggleby created an engaging and encouraging video message for STM spring graduates, which was shared on social media. New graduates received an information package in the mail from the Development and Alumni Relations office, congratulating them on their recent success, encouraging them to stay in touch, and welcoming them to the STMNAA.

We recognize and appreciate the tremendous generosity of our committed STM Alumni, who continue to share their stories, volunteer, and provide vital funding which contributes to the overall student experience and sustainability of the College for years to come.

Administration and Governance

2019-2020

ANNOUNCEMENT

The Board of Governors of St. Thomas More College (STM), University of Saskatchewan, is pleased to announce the following appointments:



JASON AEBIG, BA
appointed to the St. Thomas More College Board of Governors as a member-at-large.

STM alumnus, Jason is a partner with communications and strategy firm Creative Fire.



ANNE LEWANS, OSU
appointed to the St. Thomas More College Board of Governors as a STM Society appointee.

Saskatchewan educator, Anne is presently General Superior of the Ursulines of Prelate



NEIL REDDEKOPP, BA, CMA, CPA
appointed to the St. Thomas More College Board of Governors as a member-at-large.

USask Alumnus, Neil is presently Chief of Operations for myComply



SHADMAN SHARAR
appointed to the St. Thomas More College Board of Governors as a student member.

STM student 3rd Yr, International Studies/ Economics, USask

STM Board of Governors



MARIE STACK (CHAIR),
HELEN HORSMAN (VICE)
RAY KOLLA (TREASURER)
BRENDA AHENAKEW
JASON AEBIG
SR. ANNE LEWANS OSU
NEIL REDDEKOPP
SHADMAN SHARAR,
SHARON WRIGHT,
CARL STILL (PRESIDENT)



Board publicised announcement January 2020

Finance and Operations

Report of the Chief Financial Officer and Director of Administration

Derrin Raffey

STM SENIOR ADMINISTRATION



President
Dr. Carl Still



Dean
Dr. Arul Kumaran



Associate Dean
Dr. Tammy Marche



CFO and Director of Administration
Derrin Raffey



Director of Mission and Ministry
Dr. Gertrude Rompré



Manager of Human Resources
Kathie Jeffrey



Director of Communications, Marketing and Student Recruitment
Jacquie Berg



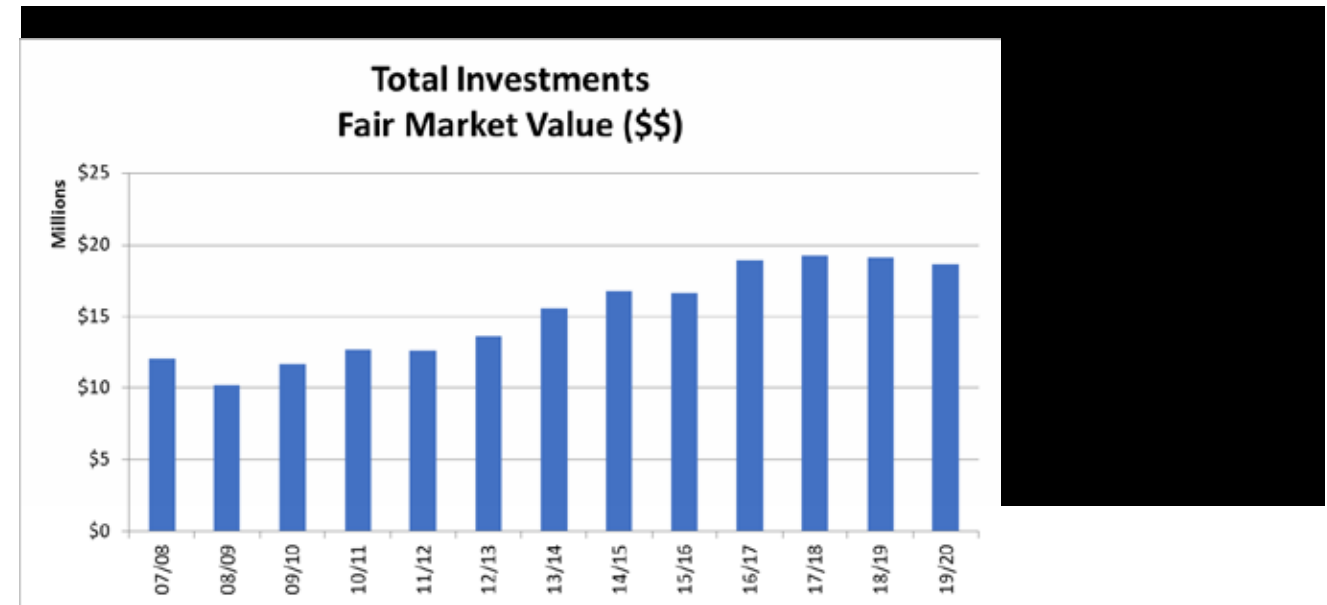
College Secretary
Cheryl Yuzwa

It was a tale of two realities in 2019-2020 for the College. In the first 10 months of the year, enrolment was strong and investment portfolio performance was solid. This led to a mid-year projection of a small surplus for the College but the pandemic of March 2020 erased all those gains. The COVID-19 pandemic negatively impacted the financial condition of the College in 2019-2020. The College went from a projection of a small surplus to an operating loss of \$638,520 for the fiscal year ended April 30, 2020. Not only did the pandemic negatively impact the College's investment portfolio revenues, it also negatively impacted STM's ancillary revenues in Food Services due to the closure of the STM building during March and April.

Some financial highlights this year include:

- Net operating loss of \$469,582
- Loss on ancillary operations of \$168,938
- Total excess of expenses over revenues of \$638,520
- Decrease in reserves of \$830,000

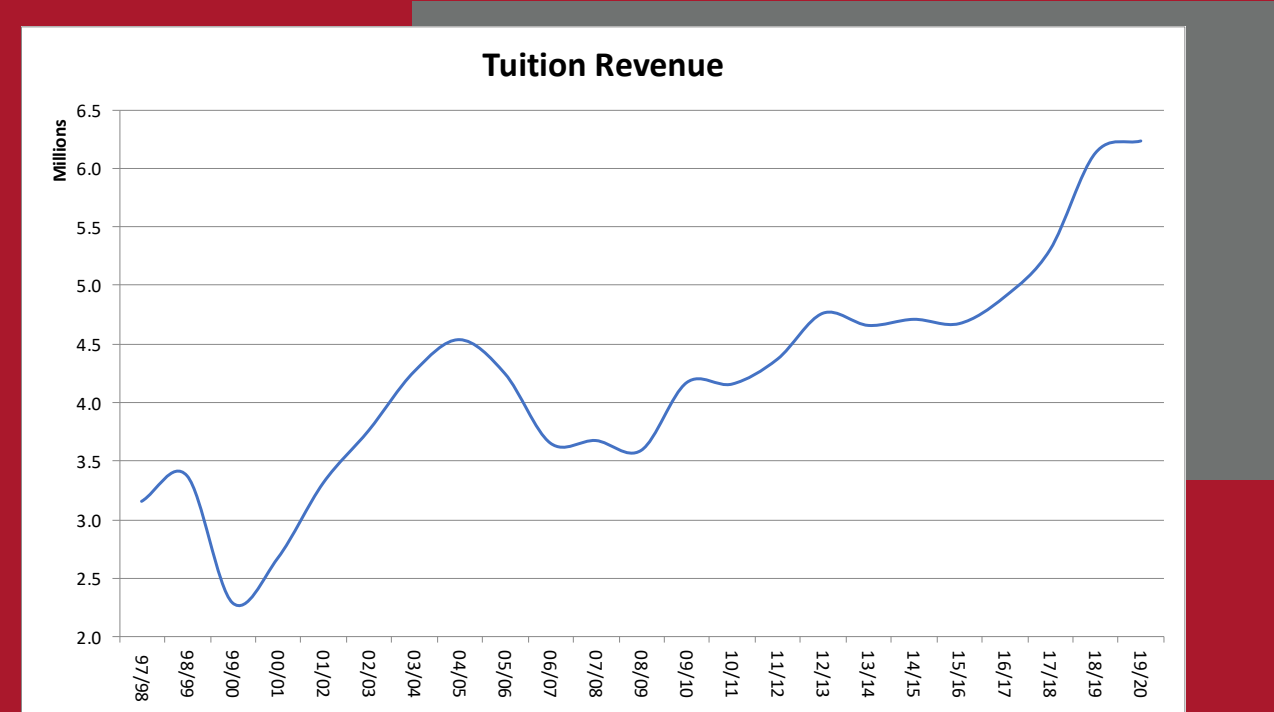
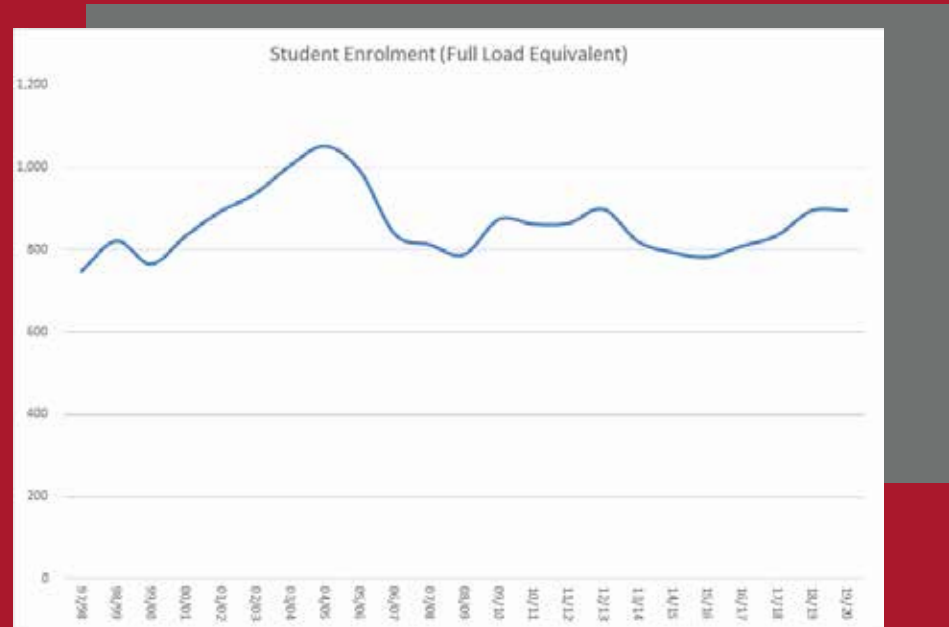
Investment Value



The College's total investments (including both short-term and long-term investments) decreased during the year due to investment losses of 2.8% and cash utilized for short-term requirements.

Enrolment and Tuition

Enrolment was very comparable to the prior year, which translated to increased tuition revenues.

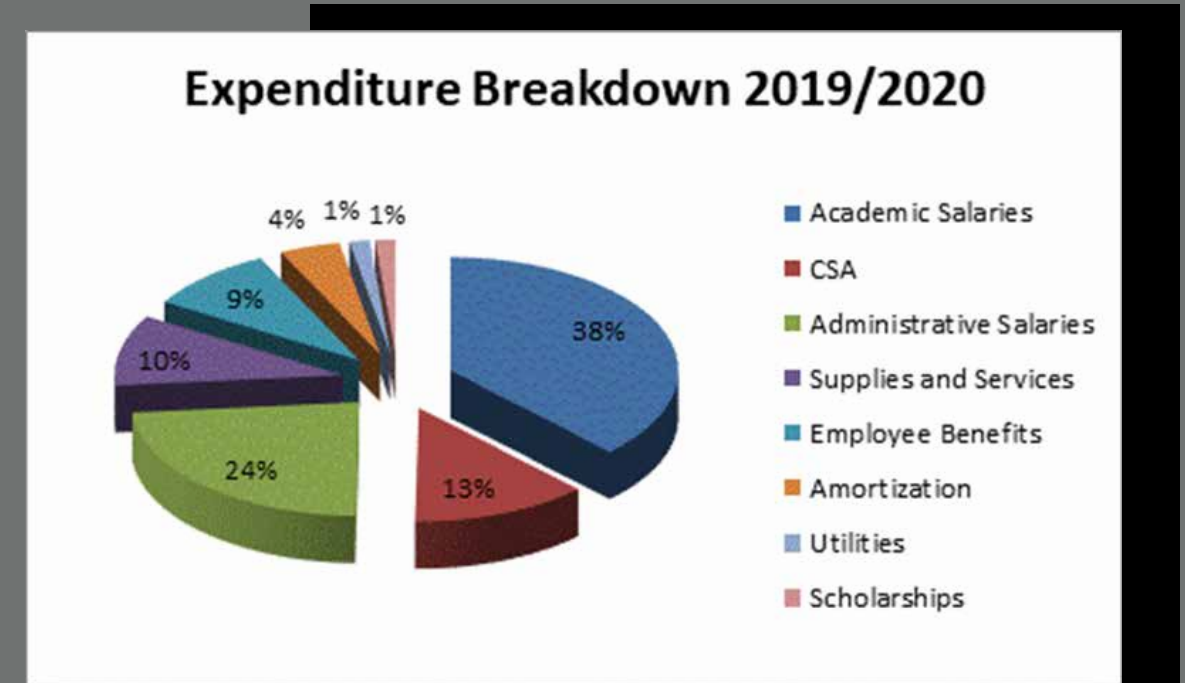
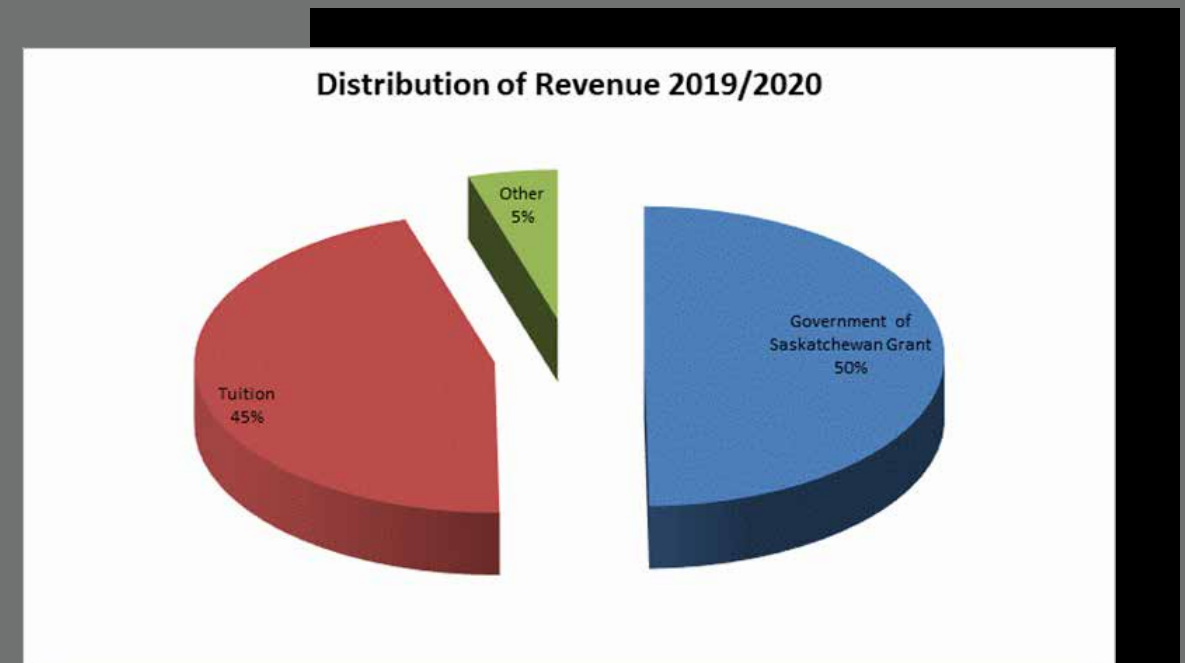


Physical Plant

The College completed capital additions of \$507,787 during the year to improve the building and enhance efficiency. This included the purchase and installation of a new chiller, LED lights, classroom AV upgrades, washroom renovations, the Choices renovation, the start of a wireless access expansion project, and other projects.

Revenues and Expenditures

The breakdown of the revenues and expenditures for STM for 2019-2020 are as follows:





Financial Information

ST. THOMAS MORE COLLEGE

Statement of Revenue and Expenses and Surplus

Year ended April 30, 2020, with comparative information for 2019

	2020	2019
Operating revenue:		
Government of Saskatchewan grants	\$ 6,822,000	\$ 6,822,200
Tuition - credit instruction	6,231,511	6,129,003
Other	708,997	572,479
Investment income (loss)	(47,196)	192,344
	<u>13,715,312</u>	<u>13,716,026</u>
Operating expenses:		
Academic salaries	5,337,589	5,316,832
Administrative and support salaries	3,295,791	2,704,465
U of S infrastructure services	1,805,232	1,791,127
Supplies and services	1,426,958	1,512,213
Employee benefits	1,303,792	1,276,585
Amortization of property and equipment	607,856	598,514
Utilities	205,045	210,838
Scholarships	202,631	224,590
	<u>14,184,894</u>	<u>13,635,164</u>
Operating revenue less expenses	(469,582)	80,862
Ancillary revenues	359,940	424,733
Ancillary expenses	(528,878)	(568,385)
	<u>(168,938)</u>	<u>(143,652)</u>
Deficiency of revenue over expenses	(638,520)	(62,790)
Surplus, beginning of year	102,555	131,294
Reserve transfer:		
Building reserve	530,000	670,000
Academic reserve	300,000	-
Transfer from (to) equity in property and equipment for:		
Amortization of property and equipment	607,856	598,514
Property and equipment purchases, net of disposals	(507,787)	(390,206)
Net increase (decrease) in debt	(222,018)	(786,291)
Deferred capital grants and contributions	10,925	23,280
Amortization of deferred capital grants and contributions	(80,512)	(81,246)
Surplus, end of year	\$ 102,499	\$ 102,555

Financial Information

ST. THOMAS MORE COLLEGE

Statement of Financial Position

April 30, 2020, with comparative information for 2019

	2020	2019
Assets		
Current assets:		
Cash	\$ 306,580	\$ 290,028
Receivables	565,187	505,378
Inventories	23,215	23,580
Prepaid expenses and deposits	54,957	56,416
Short-term investments	1,684,285	-
	<u>2,634,224</u>	<u>875,402</u>
Long-term investments	16,935,000	19,131,401
Property and equipment	17,510,719	17,610,788
	<u>\$ 37,079,943</u>	<u>\$ 37,617,591</u>
Liabilities and Net Assets		
Current liabilities:		
Accounts payable and accrued liabilities	\$ 1,305,997	\$ 902,936
Current portion of long-term debt	230,381	222,019
	<u>1,536,378</u>	<u>1,124,955</u>
Long-term debt	6,693,844	6,924,224
Deferred capital grants	1,691,482	1,730,063
Deferred capital contributions	1,859,233	1,890,239
Trust and restricted funds	2,533,131	2,412,438
Net assets:		
Equity in property and equipment	7,035,779	6,844,243
Reserves	2,159,095	2,989,095
Endowments	13,468,502	13,599,779
Surplus	102,499	102,555
	<u>22,765,875</u>	<u>23,535,672</u>
Commitments		
	<u>\$ 37,079,943</u>	<u>\$ 37,617,591</u>

On behalf of the Board:

Director

Director



ST. THOMAS MORE COLLEGE
UNIVERSITY OF SASKATCHEWAN
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