

CORPORATION REPORT 2013 • 2014

ST. THOMAS MORE COLLEGE



ST. THOMAS MORE COLLEGE
UNIVERSITY OF SASKATCHEWAN

President's Message



The 2013-2014 St. Thomas More College (STM) Corporation Report documents a remarkably productive year as demonstrated by the completion of major initiatives that observed and enhanced the rich Catholic intellectual tradition in which STM proudly operates.

Following international searches, two new highly qualified tenure track faculty members were appointed; we continued to develop more contacts with First Nation and Metis leaders, sponsored a very successful conference exploring reconciliation with Aboriginal communities, appointed an Aboriginal Student Liaison/Recruitment Officer Assistant and are expanding our collaboration with the Aboriginal Student Achievement Program (ASAP) on campus; the update of the current Strategic Plan to 2015 was completed and approved and we commenced the development of the 2015-2020 Strategic Plan. STM offered its first spring and summer term courses in many years.

The final legal step in the transfer to STM's post-Basilian future was completed in the late fall of 2013. The STM Act as revised was approved by the Legislature and proclaimed in early December 2013. The historic first meeting of the new Public Juridic Person, the St. Thomas More College Society, was convened in early January 2014.

The Leslie and Irene Dubé Chair for Catholic Studies sponsored its first STM Annual Lecture Series with plans for a more extensive 2014-2015 Lecture Series now in place. All fundraising is now in-house and throughout the year STM expanded contacts with academic and St. Thomas More/Newman Alumni and with other potential donors. For the period July 1, 2013 to June 30, 2014 approximately \$873,000 was raised. A new Director of Communications and Marketing was hired in August of 2013 providing in-house strategy and support to advance the goals of St. Thomas More College, including a formalized Communication and Marketing Plan.

The construction of our new facility was completed and the administrative offices were occupied in December 2013 and the first classes were held in January 2014. The official opening was held on April 11, 2014. This new structure has greatly enhanced the visibility of STM both physically and academically.

We are working cooperatively with Catholic school boards to deliver STM Catholic Studies courses for those who would teach in Catholic education systems and for teachers already employed by Catholic school boards both in Saskatoon and beyond. We are in regular discussions with the Dean of Arts and Science about programs that STM would assume if they are merged and/or dropped by the University. STM maintains cooperative and effective relationships with University faculty and administrators, the Diocese of Saskatoon and provincial government officials.

In late 2013 and early 2014 at the request of the Ministry of Advanced Education and under the direction of consultants, Brown Governance Inc., an extensive examination of our governance structure, policies and processes was conducted. The Board of Governors is considering what recommendations should be adopted in whole or in part.

Finally, all of us at STM are profoundly grateful to all who make possible all that we are, and all that we do to provide a vigorous scholarly environment where sustained, systematic and disciplined conversations invite and enable students to reach the full measure of their humanity.

Terrence J. Downey, PhD
President



Design by Jacquie Berg

Commitment to Students

DEAN'S OFFICE REPORT

Dr. Carl Still, Dean Dr. Darrell McLaughlin, Associate Dean

Student Scholarship and Bursary Opportunities

Over \$150,000 in financial assistance for STM students was made available through numerous scholarships, bursaries and awards for entering and continuing students at the College. STM students are also eligible for University of Saskatchewan awards. STM awards are administered separately from U of S awards.

Convocation Awards

Since 2012 STM has presented its major graduation awards at the University's Fall and Spring Convocation ceremonies. Last year STM students were once again recognized for their outstanding achievements and contributions. At the 2013 Fall Convocation, the Fr. Henry Carr Award was presented to Miriam Muller.

At the 2014 Spring Convocation, STM presented awards to Maia Gibb (Right Reverend Monsignor Myroslav Kolodey Memorial Academic Prize), Philomena Ojukwu (Thomas Deis '38 WWII Memorial Prize), and Mitchell Smith (Fr. Henry Carr Award). STM student David Foley also received the Copland Prize in Humanities and the Haslam Medal from the College of Arts and Science.

STMSU Awards Presentation

On March 22, 2014, the St. Thomas More Students' Union (STMSU) hosted a year-end banquet and ball. During the event, the STMSU honoured members of the STM community with awards: The STMSU Rookie of the Year Award was awarded to Sheldon Moellenbeck and The STMSU Executive of the year was Jennifer Hildebrand. Dean Schmidt, STM's Academic Advisor, was presented the 'Spirit of STM Award' to honour his commitment to enhancing the STM student experience through his work with STM's student organizations. Darrell McLaughlin, STM's Associate Dean, was honoured with the 'Heart of STM Award' for 2013-14.

Partnerships with Purpose

School of Environment and Sustainability

Starting in September 2014, two courses are being offered by STM as part of the list of electives towards an Undergraduate Certificate of Proficiency in Sustainability delivered by the School of Environment and Sustainability (SENS) at the University of Saskatchewan. The certificate is the first of its kind at a Canadian university and is intended to provide students with the leadership and professional skills to become ambassadors for sustainability and agents of change in their communities, in their research fields and throughout their careers. What is especially exciting about the two STM courses (INTS 203.3 Cultivating Humanity and INTS 400.3 Critical Perspectives on Social Justice and the Common Good) is that they are also core courses in the STM Minor in Critical Perspective on Social Justice and the Common Good.

College of Education and Greater Saskatoon Catholic Schools

It was a productive year for ongoing discussions between STM, the College of Education, and Greater Saskatoon Catholic Schools. In partnership with Greater Saskatoon Catholic Schools, STM agreed to replace the current Catholic Studies for Teachers courses (CTST 105 and 106) with Introduction to Catholicism (CTST 200) and other suitable elective courses in STM's Catholic Studies Minor as requirements for teachers in the Catholic School system. In partnership with the College of Education, STM will develop a version of EDUC 411 (Inquiry Project and Community Learning Field Experience) on faith traditions in education. This new course will be delivered for the first time in winter 2015. Together these two agreements will continue and expand STM's contributions to the training of current and future Catholic school teachers.



Philomena Ojukwu

The Learning Experience

Engaged Learning and Research

The 2013-14 year was one of significant growth for the Dubé Community Service Learning Program. A flagship for STM that raises the College's profile both on the U of S campus and in the larger community, its success is based entirely on the goodwill, dedication, and support of STM and the larger Saskatoon community.

Records were set in both the number of STM classes that offered either Community Service-Learning (CSL) or Community-Based Research (CBR), and the number of students engaged in the program (24 classes and 305 students). Participating classes ranged across disciplines, including Psychology, Sociology, English, Religious Studies, Anthropology, Catholic Studies, and Philosophy. The Engaged Learning Office increased levels of involvement at the student, faculty, and community level.

As part of the Academic Plan, the College provided three grants totalling up to \$500 each in order to help faculty develop CSL and CBR components in their classes. The Engaged Learning Office once again gave out two awards for Excellence in CSL Writing. The Engaged Learning Office has begun to meet its new meta-program goals with the addition of new community partnerships both at home and abroad, as well as new initiatives within existing program branches.

STUDY ABROAD

Bat Kol

Each July, the Bat Kol Institute in Jerusalem organizes intense month-long courses. This past summer, Josh Smith, a Religious Studies student from STM, and a faculty member from the STM Department of Religion and Culture, Dr. Alisha Pomazon, were participants in one such course. Bat Kol was founded in 1983 as an institute where Christians can engage in biblical studies and explore their own historical relationship with the Jewish tradition as a whole. As one might imagine, the impact of studying sacred text in a location with religious and historical significance for people of Muslim, Jewish and Christian faiths has the potential to be transformative. "To say that my experience in Jerusalem has changed my life would be an understatement," Josh said. "Coming home, I have realized how valuable it is to step out of your own culture and go to a place like Israel, where you can see first hand what other cultures are like in their element."

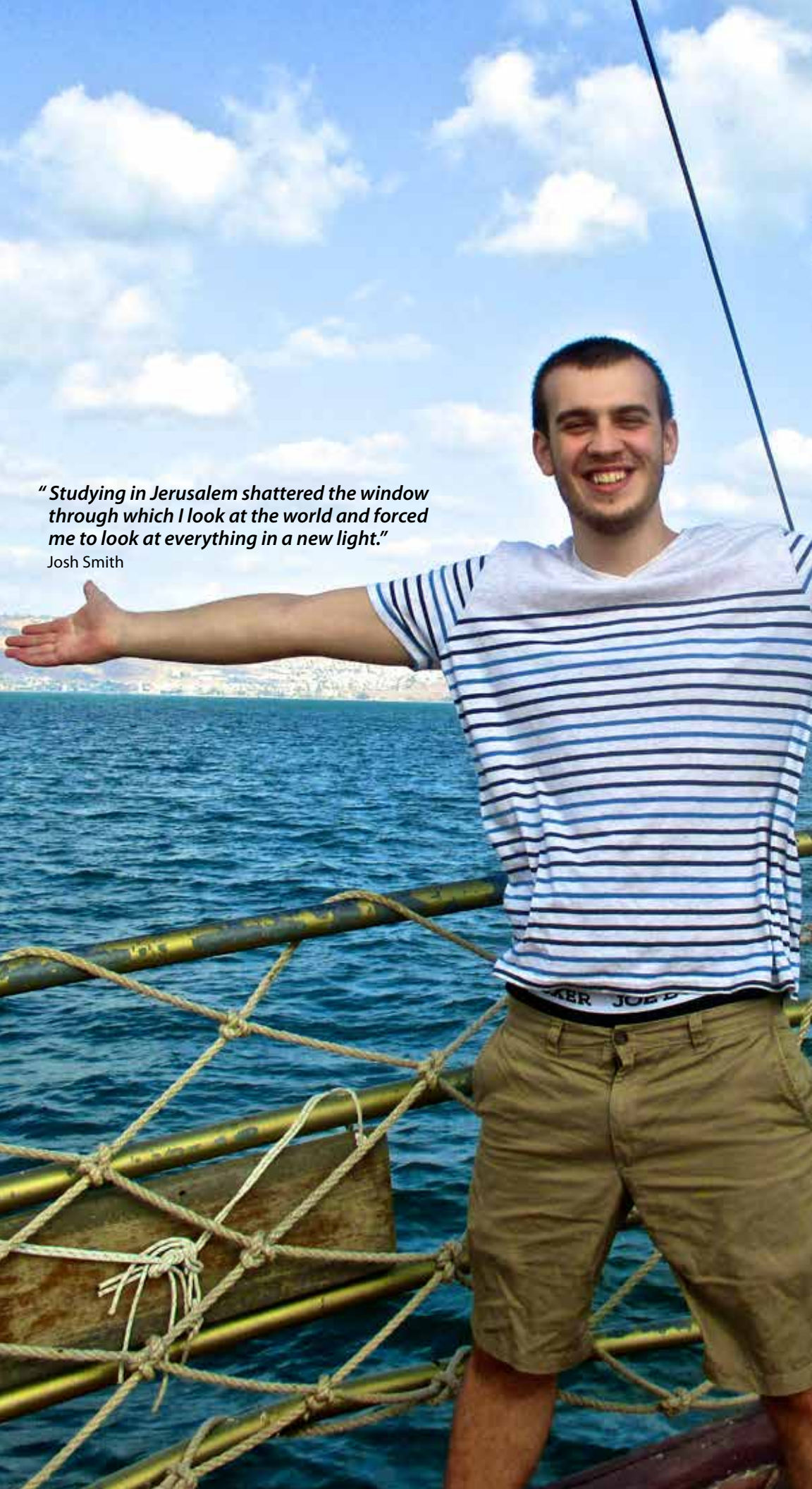
Intercordia

Over the summer, STM established a new partner in the Global South through the Intercordia program. STM sent three students for a community service-learning experience with the Federacion de Campesinos Hacia el Progreso (the Federation of Farmers Toward Progress) in the region of Bonao, Dominican Republic. The Federation pursues the two-tiered mission of improving the quality of life of campesinos in the mountains while protecting their natural resources and environment.

The students spent two months living with families in host communities, while planting coffee seedlings for the Federation's coffee co-operative or planting trees for a rainforest re-forestation project. These projects represent only part of the Federation's important development and environmental stewardship activities in the region. Others include building mini hydroelectric dams that bring electricity to remote communities for the first time, training youth in bamboo furniture construction while ensuring their formal education, and supporting a resistance against exploitation.

"The Federation provided me with a first hand experience of grassroots development. It gave me hope that around the world, communities are rallying together to improve the lives of those around them and protect their environment," says STM student Shannon McAvoy. McAvoy also points out that, "unlike other NGO's, the Federation was initiated and is sustained by the Dominican people."

While the Federation is a uniquely independent organization, they are also globally-minded, and are looking to deepen international partnerships with organizations that share their mission and values. With this relationship through Intercordia, STM has an incredible opportunity to create a meaningful partnership with an organization committed to social and ecological justice in the Dominican Republic.



"Studying in Jerusalem shattered the window through which I look at the world and forced me to look at everything in a new light."

Josh Smith



Michael Cichon, PhD

STM TEACHING EXCELLENCE

Dr. Michael Cichon (English) was selected as the third winner of the STM Teaching Excellence Award, which is given out each spring. This award stems from STM's Academic Plan with the goal of recognizing teachers whose outstanding pedagogical skills inspire their students to learn. The award also considers both service and scholarship that contribute to enhanced teaching practices within the academic community.

Dr. Cichon has been teaching at STM since 2001. His nomination for the STM Teaching Excellence award documented his commitment to student achievement as illustrated by his meticulous course design, innovative course development, and positive rapport with his students. As examples of his innovation, the award committee cited his incorporation of Community Service Learning in courses on medieval literature and his project to find connections between Old English and First Nations storytelling traditions.

NEW FACULTY

After national searches, two new appointments to the STM faculty were made last year. In each case the new appointee fills a position vacated by a faculty retirement.

We welcome **Dr. Monica Hwang** to the Department of Sociology. Dr. Hwang is a specialist in social inequality and social justice. She earned an Honours Bachelor of Arts in Sociology and French from Western University and received the university's Gold Medal at convocation. After completing her MA at Western, she pursued a PhD in Sociology at the University of British Columbia, which she completed in 2013 with a dissertation entitled *In Canada We Trust? Understanding Ethno-Racial Variations in Social and Political Trust*. Her research focusses on the construction of social boundaries on the basis of non-visible forms of difference and how these boundaries shape the level of trust groups have for other people and for society's political institutions. At STM she will contribute to the Minor in Critical Perspectives on Social Justice and the Common Good in addition to shaping the College's offerings in the sociology of inequality and social justice.

We also welcome **Dr. Zachary Yuzwa** to the Department of History. Dr. Yuzwa is a specialist in ancient Latin Christianity. He earned an Honours BA in Classical Languages and a MA in Classics from the University of Alberta. He then pursued his PhD in Medieval Studies at Cornell University, which he completed in 2013. Zachary's research focusses on the literary analysis of saints' lives in the broader context of early Christianity. While at Cornell, Zachary taught courses ranging from introductory Latin to early hagiography and writing history. At STM he will contribute to the Minor in Catholic Studies and the Classical, Medieval, and Renaissance Studies (CMRS) program, in addition to shaping the College's offerings in the late ancient and early Christian history.

Moving Through the Professorial Ranks

STM made further progress in the area of faculty renewal by guiding another three faculty through the collegial processes of probationary renewal, tenure and promotion through the professorial ranks. The following recommendations were recommended by the Tenure and Promotions Committee and approved by the Board in 2013-14.

- Dr. Paulette Hunter (Psychology) was granted Renewal of Probation as an Assistant Professor.
- Dr. Charles Smith (Political Studies) was granted Renewal of Probation as an Assistant Professor.
- Dr. Arul Kumaran (English) was promoted to the rank of Associate Professor.

Scholarly Lectures

Keenan Lecture

The Keenan Lecture is the premier academic lecture sponsored by STM and is named in honour of the college's first Dean, Dr. Michael Keenan (1937-1986). This year's Keenan Lecture took place at STM on October 24, 2013. STM Scholar and award-winning author Guy Vanderhaeghe spoke on "Apprehending the Past: History versus the Historical Novel". Vanderhaeghe argued that the two forms of writing history have distinct purposes and that the historical novel can illuminate our understanding of history in ways that academic history cannot. Vanderhaeghe holds an MA in History from the University of Saskatchewan and has won numerous awards for his historical novels. The lecture attracted about 185 attendees and was followed by a question and answer session.

The following day Vanderhaeghe led a seminar entitled "The Academic Historian and the Historical Novelist: Do They Have a Role as Public Intellectuals and, If They Do, What is It?," based on readings from Howard Zinn, Julien Benda, and Edward Said. Both events were video-recorded and are available upon request.

Mohyla Lecture

Launched in 1994, the Mohyla Lecture is the major academic lecture in Ukrainian Studies at St. Thomas More College. The series is devoted to discussion of Ukrainian heritage and contemporary affairs, and leading authorities in the field are invited to share their most recent research and original findings.

The 2014 Mohyla Lecture was delivered on February 13, 2014 at STM by Professor Roman Serbyn of the Université du Québec à Montréal. A specialist in East European history, Professor Serbyn is an authority on the Holodomor, having written extensively on the issue of the Great Famine-Terror during the early years of Stalinist rule and Soviet collectivization. Situating the Holodomor within the framework first pioneered by the influential genocide scholar and human rights activist Raphael Lemkin, Professor Serbyn examined the course and causes of the Holodomor, highlighting its genocidal character. He offered an analysis of a number of Soviet official documents that irrefutably demonstrated the calculated political character of forced grain acquisition under a program of collectivization, an action that helped eliminate the threat posed by the Ukrainian peasantry to Soviet power but which also led to starvation and the deaths of millions.

Working with the Regina branch of the Ukrainian Canadian Congress, arrangements were made to have Dr. Serbyn deliver the Mohyla Lecture to a Regina audience as well.

De Margerie Ecumenical Lecture

The De Margerie Lecture is an annual lecture co-sponsored by the Roman Catholic Diocese of Saskatoon and the Prairie Centre for Ecumenism. The second De Margerie Ecumenical Lecture was held at STM on November 5, 2013. Dr. Paul D. Murray, Professor of Systematic Theology and Director of the Centre for Catholic Studies at Durham University (UK), spoke on the topic of "Healing Gifts for Wounded Hands: The Promise and Potential of Receptive Ecumenism". Dr. Murray proposed that at the heart of receptive ecumenism is the conviction that each Christian denomination has within it gifts that can be offered to and received by the broader Christian communion. Such an ecumenical approach calls the various traditions to let go of their desire to convert others to one particular way of understanding Christianity and embrace the gifts of the Spirit present in the other.

The lecture was attended by approximately 125 people, among them academics and ecumenical leaders from across Western Canada.



Guy Vanderhaeghe

Indigenous/Christian Relations Conference

On March 8, 2014, more than 70 people gathered at STM for a one-day conference entitled Respect, Reconciliation and Renewal: Exploring the Future of Indigenous /Christian Relations. The conference about the relationship between Aboriginal peoples and Christian churches grew out of the Truth and Reconciliation Commission (TRC) hearings and STM's desire to keep the process moving forward. Featured speakers included Mary Lee, a Cree speaker from Chitek Lake, Saskatchewan; historian Dr. Timothy Foran, whose work examines Roman Catholic missionary perceptions and representations of Aboriginal peoples in western and northern Canada in the latter half of the nineteenth century; the Most Reverend James Weisgerber, Archbishop Emeritus of Winnipeg; and Commissioner Chief Wilton Littlechild, Chairperson for the Commission on First Nations and Métis Peoples and Justice Reform. The general objective for the conference was to invite Elders, church leaders, community members and academics to speak and be heard. The ultimate goal is to find ways to contribute to building a future where all peoples can live to the fullness the Creator intends.

Aboriginal Student Achievement Program (ASAP)

Coming to university can be a challenging experience, particularly for people who are the first in their family to seek a post-secondary education or for those coming from a culture that does not share the world-view of the dominant culture. Historically, the retention rates for Aboriginal students have been lower than for non-Aboriginals. This is especially true for first year students. Yet there is also strong evidence to suggest that if students have a successful first year, the likelihood of them completing their degree is much higher. In 2013-14 two STM professors, Dr. Daniel Regnier (Philosophy) and Professor Laura Foley (Religion and Culture), began working with the Aboriginal Student Achievement Program (ASAP) in the College of Arts and Science at the University of Saskatchewan to offer courses to Aboriginal students in first year Learning Communities. ASAP Learning Communities bring together Aboriginal First Year students who take a common set of courses, meet weekly with upper year students called Peer Mentors, and connect with Aboriginal role models. Dr. Regnier's philosophy course, Introduction to Indigenous Philosophy, and Professor Foley's archeology course, The Human Journey, were among the course options available to ASAP students this past year.

Aboriginal Internship

In June 2014, Roberta Desnomie became the first student to hold an internship as STM's Aboriginal Student Liaison/Recruitment Officer Assistant. The college created this position to continue building relationships between STM and Indigenous communities in Saskatchewan, with a focus on developing relations with band schools across Saskatchewan and in urban centres. As the Aboriginal Student Liaison/Recruitment Officer Assistant, Roberta has joined the Student Services team, which provides services to prospective students, their parents, community leaders, and school counsellors. She has helped organize events to assist students in the transition to university life and to insure they have the supports needed to succeed in their post-secondary studies.

Scholarships and Bursaries

St. Thomas More College offers entering and continuing Aboriginal students additional opportunities for scholarships and bursaries to support the pursuit of post-secondary education.



STM Faculty and Staff Retreat
Wanuskewin Park



Outside the Classroom

Just Youth

2013/2014 was another active year for the STM Just Youth Group at the College. The fall term saw the students working on the Development and Peace "Voice for Justice" campaign calling for a mining ombudsman in Canada. Activities included a Jell-O mining game in the cafeteria, a diocesan campaign launch with Bishop Djomo from the Congo, and a social media blitz to raise awareness about the abuses that Canadian mining companies have committed in Asia, Africa, and Latin America.

The winter term focused on global hunger as a theme. In March, sixteen students and three campus ministers fasted for 25 hours and participated in a variety of educational activities as part of a THINKfast. Designed to raise money for Share Lent, as well as educating participants about social justice issues, THINKfast has become the signature event for the STM Just Youth Group.

Newman Sounds

STM's glee club had another fantastic year under the direction of Kristen Raney and accompanied by Ian Elliott. For our fall production we put together a revue concert of show tunes under the title "Best of Broadway". The concert was held in the Fr. O'Donnell Auditorium on November 29 and 30, 2013. The shows were very popular drawing the largest crowds seen in the last several years.

Our second term production was our most ambitious to date and took place in the Broadway Theatre in Saskatoon on March 29 and 30, 2014. The concert titled "Mix Tape" featured a number of popular songs from the era of the homemade cassette including an Awesome 80's medley. Once again under the direction of Kristen Raney, the show was emceed by STM's Richard Medernach and featured a three piece band as well as guest artists Michael MacLean (STM Campus Ministry) and STM alumna Marissa Graham.

Newman Players

It was another dramatic year for Newman Players as we carry on the tradition of theatre at the College. In November of 2013 we staged a colourful production of The Phantom Tollbooth. The stage adaptation of Norton Juster's children's novel was directed by STM Library Technician and Records Keeper, Amanda Gieni, and featured a cast of sixteen students and alumni. The play was enjoyed by crowds of young and old. For our second production of the year, we staged The 39 Steps in March. Directed by Tegan Siganski, the fast paced spy novel meets Monty Python comedy featured a cast and crew of ten students and alumni. Both productions were held in the Fr. O'Donnell Auditorium at St. Thomas More College.

St. Thomas More Students Union (STMSU)

STMSU, the student governing body within St. Thomas More College, is the students' voice at the College and the University. In 2013 -2014 STMSU strove to serve STM students through many political, social, cultural, and recreational activities along with many resources to enjoy, such as the free exam file, Choices Discount Stickers, and several social events such as 'Pubs' and waffle days held in the Murray Room.

Within the College, STMSU has voting membership on Faculty Council, Board of Governors and Corporation, in order to represent the students.

Catholic Identity

Gertrude Rompré, DIRECTOR OF MISSION AND MINISTRY

We have now witnessed that transition to a time when the formal relationship with the Basilian Fathers has ended but the legacy and heritage remains. The question of how we will continue to plant and nurture that mission in this particular time and place comes to the fore. In this era of iPads and Twitter, what does it mean to till the soil of the Catholic Intellectual Tradition at STM?

The Basilian charism at STM has traditionally been made evident through their rigorous scholarship and openness to dialogue with the world and other traditions, their commitment to social justice and their presence and pastoral care of students. Those traditions continue at STM.

The Leslie and Irene Dubé Chair for Catholic Studies Lecture Series sponsors opportunities for the STM community to host world class scholars who explore the role of faith in the intellectual life, ecumenism and interfaith dialogue, and ethical issues in today's world.

The St. Thomas More College Campus Ministry Team collaborates with student groups to host such events as the Canadian Catholic Students Association (CCSA) Western Regional Conference. At this event last fall, over 40 students from five provinces explored the theme, "Created for Life" looking at vocation, the call to service and creativity, the ongoing synthesis of faith and reason, and religion, science and the story of salvation.

A new sculpture now stands in the STM Atrium. Thanks to the work of prairie-born artist, Russell Baron, we have a work of art that depicts the essence of our Basilian heritage. A single Basilian priest plows a field with his cassock flowing in the wind. An unseen force pulls the plow forward while the priest wrestles to direct it. The seeds are plant and time will tell what harvest will emerge.

While each person will observe something unique in the sculpture, it stands as a clear metaphor for the mission that we, as a College, have inherited from the Basilian Fathers. When they founded STM in 1936, they took care to build an institution that reflected the landscape and the people that were rooted within it. The Basilians came to plant a Catholic liberal arts college in prairie soil, tending it for over 75 years, watching it grow.

The Catholic Identity and Mission of St. Thomas More College is alive and well. The Basilian Fathers were good stewards of this land we call STM. As we move forward, we are now each called to put our hand to the plow, finding new ways to both be true to the tradition and responsive to the needs of this particular time and place.

*... neither the one who plants nor the one who waters is anything,
but only God who gives the growth.*

The one who plants and the one who waters have a common purpose...

For we are God's servants, working together... (1 Cor. 3, 7-9)



STM Academic Mass
September 29, 2013



Research Excellence

Another STM faculty member was successful this year in obtaining prestigious Tri-Council research funding. Dr. Sarah Knudson (Sociology) received an Insight Development Grant from the Social Sciences and Humanities Research Council. Dr. Knudson will receive \$23,988 over the next two years for her project, Mapping supports and constraints in young women's transition to adulthood in the context of a rapidly growing city. This project will focus specifically on three key demographic groups of young women in Saskatoon: Canadian-born non-Aboriginal women, Aboriginal women, and women who arrived in Canada before adolescence.

STM's own Distinctive Areas Research Award (DARA) is now in its second year. This internal research grant supports and encourages faculty research that further develops our distinctive program areas, as well as strengthening faculty expertise in these areas.

STM FACULTY RESEARCH AWARD RECIPIENTS

Dr. Sarah Knudson (Sociology) SSHRC Award

Project: *Mapping supports and constraints in young women's transition to adulthood in the context of a rapidly growing city.*

Dr. Tammy Marche (Psychology) SSHRC Award

Project: *Improving Children's Working Memory with Cogmed and Strategy Training*

Dr. David McGrane (Political Studies) SSHRC Award

Project: *Explaining the Breakthrough of the federal New Democratic Party inside and outside of Quebec*

Dr. Paulette Hunter (Psychology) STM Research Grant

Project: *Promoting Brain Health through Multi-Generational Social Marketing*

Dr. Brian Chartier/ Dr. Tracey Carr [Sessional Lecturer] (Psychology) STM DARA Grant

Project: *The Meanings of Healing: Journeys of Indian Residential School Survivors and the Second Generation*

Dr. Bohdan Kordan (Political Studies) STM DARA Grant

Project: *Canada and the Maidan: The Determinants of Canadian Foreign Policy*

Dr. Saeed Moshiri (Economics) STM Research Grant

Project: *Information and Communication Technology (ICT) and Productivity in Canada: Spillovers and Dynamic Effects*

Creating More

The **CREATING MORE CAMPAIGN** was launched in 2012 to expand STM's existing building along College Drive and to establish an Endowed Chair in Catholic Studies to support scholarship and research related to Catholic teaching and tradition. Fundraising continued during 2013-2014 with approximately \$830,000 in donations being raised for the building and for the Leslie and Irene Dubé Chair for Catholic Studies. By the end of June 2014, STM had raised approximately \$4.5M in the campaign on route to the total goal of \$6.0M.

2013-2014 marked the official completion and opening of STM's first major addition since 1967. The new addition along College Drive added much needed classroom, study, research, meeting, social, and office space in the College. At a cost of approximately \$8.5M, this new addition to STM has immediately impacted the students of the College by providing more opportunities to hold STM courses in the College and to provide significantly more student study and social space. Through a combination of donor support from the Creating More campaign, internal reserves, and debt, STM was able to complete this project that adds significant value to our College and is a major attraction to the College.

St. Thomas More College President Terrence Downey was a proud host April 11, 2014 for the official grand opening to celebrate the largest expansion to the College in the past half-century. "The addition is significant because it has added 20,000 square feet for classroom, office and student study areas," said Downey. "This historic expansion enables us to more effectively deliver the transformative learning experience for which STM is already well known."

It was the 1960's when STM last underwent dramatic construction to build what was considered at that time a spacious grey stone building, having served as a popular gathering place for Catholic students at the University of Saskatchewan since 1927. "The campaign has been very successful," reports Dianne Anton, Development Officer at STM. "We've had great support allowing us to proceed with the expansion and the Chair in Catholic studies before the campaign was concluded - although we still continue to fund raise!"

Following a blessing of the building by Saskatoon's Roman Catholic Bishop Donald Bolen, congratulations and messages of support were provided by several distinguished guests, to a large audience of students, faculty, alumni and media.

Establishment of the Leslie & Irene Dubé Chair for Catholic Studies was made possible by Leslie and Irene Dubé's \$1M endowment to the College, supporting scholarship and research related to Catholic teaching and tradition, fostering Catholic education and promoting ecumenical dialogue and awareness of other faith traditions.

Faculty Retirements



Tom Deutscher, PhD

Wilfrid Denis

Professor Wilfrid Denis has been a member of STM's faculty since 1979 in the Department of Sociology. Dr. Denis' long career at STM has been varied and impressive in its range. He has made significant and sustained contributions in the areas of teaching, research, administration, and professional service to the community. In his more than thirty-five years of teaching experience, Dr. Denis offered courses in both English and French. He served as Dean of STM from 1998 to 2006. In 2013 he received the Margaret Dutli Award for outstanding contributions in professional and community service.

Dr. Denis' career of servant-leadership vividly illustrates the ways in which his passion for his heritage drove him to acquire theoretical expertise. This in turn equipped him to play a practical role in publicly advocating for Fransaskois values and goals. At the same time, such intense engagement fed his sociological scholarship and teaching. STM thanks Dr. Denis for generously sharing his many gifts with his students and colleagues throughout his career.

Tom Deutscher

Professor Tom Deutscher joined the STM Department of History in 1977. While moving up the academic ranks from Sessional Lecturer to Full Professor, Dr. Deutscher served the college as Department Head, Dean, Acting Dean, President of the Faculty Union and finally Acting President of the College in 2007. His extensive service commitment took place against a background of full-time teaching and active research on the Italian Renaissance and Catholic Reformation. In 2012 he published his book on the history of Tridentine reform in the Diocese of Novarra, which completed research he began as a PhD student.

After serving the college tirelessly and with distinction, actively publishing in an academic area key to the college's Catholic mission, and contributing to the growth of the college, Dr. Deutscher leaves us an impressive model of what an ideal STM faculty member looks like.

Allan MacLeod

A superb teacher, Professor Allan MacLeod brought to bear in his remarkable lectures the full extent of his intellectual passion and rigour, as attested to by former students who tell of his distinguished teaching. Students have been shaped and inspired by his scholarship and profound commitment to his discipline. Dr. MacLeod has practised what Einstein described as "the supreme art of the teacher to awaken joy in creative expression and knowledge."

Because he is Impressively well read, discussions with Dr. MacLeod were an intellectual pleasure. The topics were usually politics, political philosophy, Canadian or American politics, international relations, but ranged as well to classical music, philosophy, art, literature.

A faculty member in Political Studies at St. Thomas More College since 1983, Dr. Macleod leaves STM and the University of Saskatchewan students the poorer for his absence, since academic institutions were civilized and greatly enriched by the presence of his sense of humour, his culture, refinement and erudition. STM thanks Dr. Macleod for bringing these qualities to the College over the past three decades and for all that he has contributed to STM.

We wish our three faculty retirees the very best in their well-deserved retirements.

Finance & Operations

CHIEF FINANCIAL OFFICER AND DIRECTOR OF ADMINISTRATION REPORT

Derrin Raffey

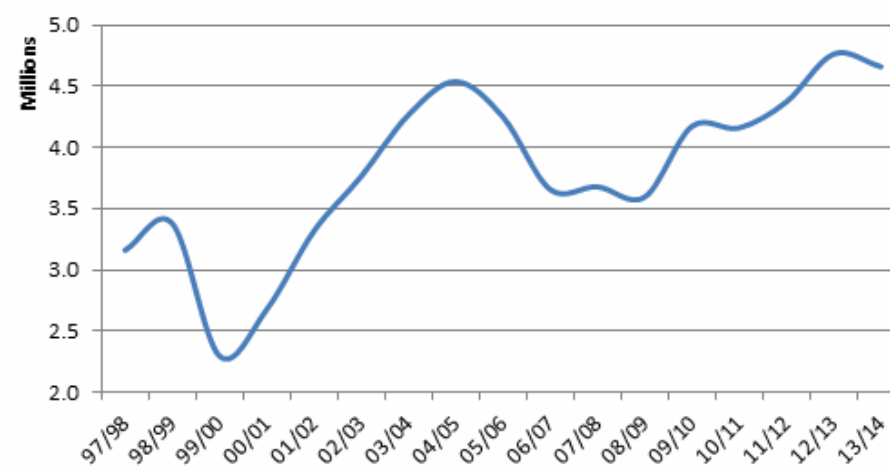
Despite an uncertain economic environment and undergraduate enrolment pressures, STM managed to record its 15th consecutive operating surplus in 2013-2014. An operating surplus of \$269,204 was recorded for the year which increased the overall accumulated surplus to approximately \$3.7M (schedules 1 and 2).

Some of the financial highlights include:

- Excess of revenues over expenses of \$269,204
- Increase in the level of endowments to \$9.1M
- Increase in the overall accumulated surplus to \$3.7M

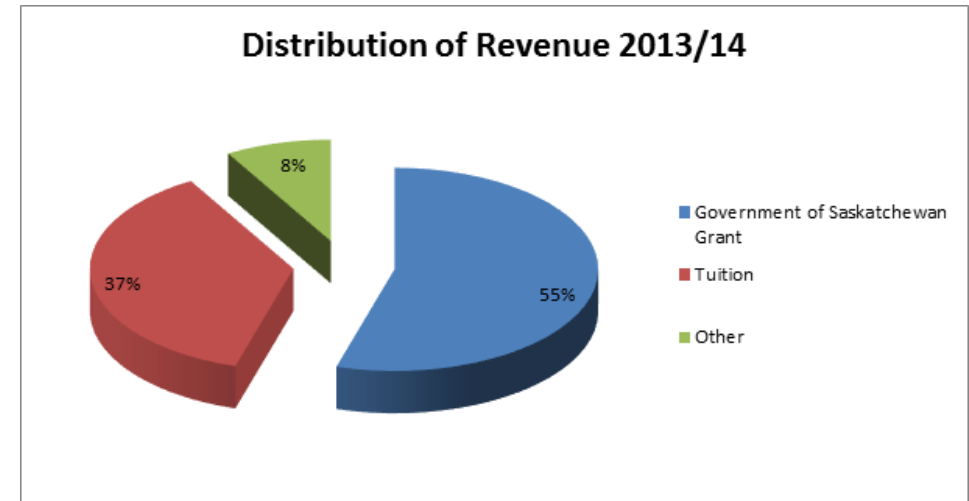
Although total enrolment decreased nearly 10% for the year, there are encouraging signs with the College's ability to attract international students to take our courses. International students taking STM courses rose nearly 17% from the year prior. The College receives a significant tuition premium from international student enrolments. Total enrolment continues to be a major focus of STM moving forward. . In the face of declining enrolments across Canada in the liberal arts, STM is quickly moving to adapt to this environment by introducing new courses and programs for students in conjunction with the University of Saskatchewan. Enrolment, and the full student experience, will also be key cornerstones of the STM strategic plan moving forward.

Tuition Revenue

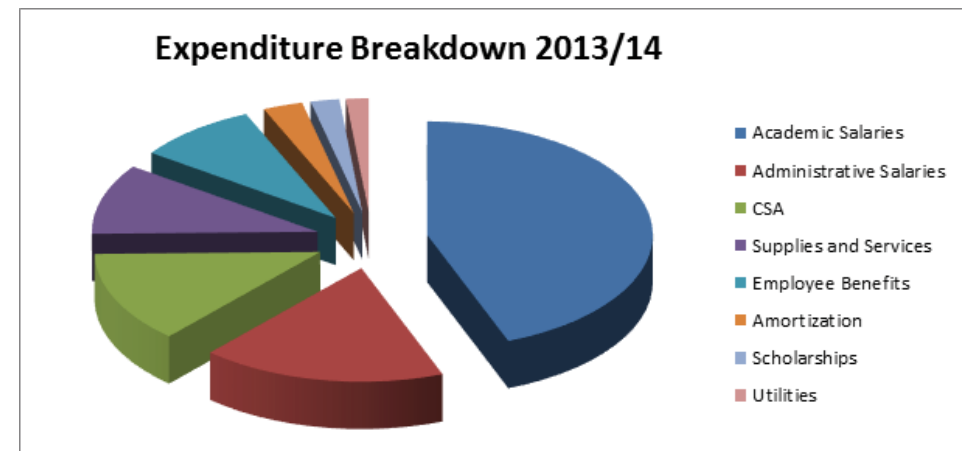


The value of STM's endowments rose significantly throughout the year from donations and from investment returns that outperformed expectations. Total return on STM invested funds were approximately 14% over the prior year and contributed significantly to the value of STM's endowments and to operations. The College experienced strong investment returns in 2013-2014 and has seen its investment portfolio grow over the past 7 years by 26% which includes one of the worst economic downturns of a generation in 2008-2009. The investment portfolio stands at now over \$15.0M.

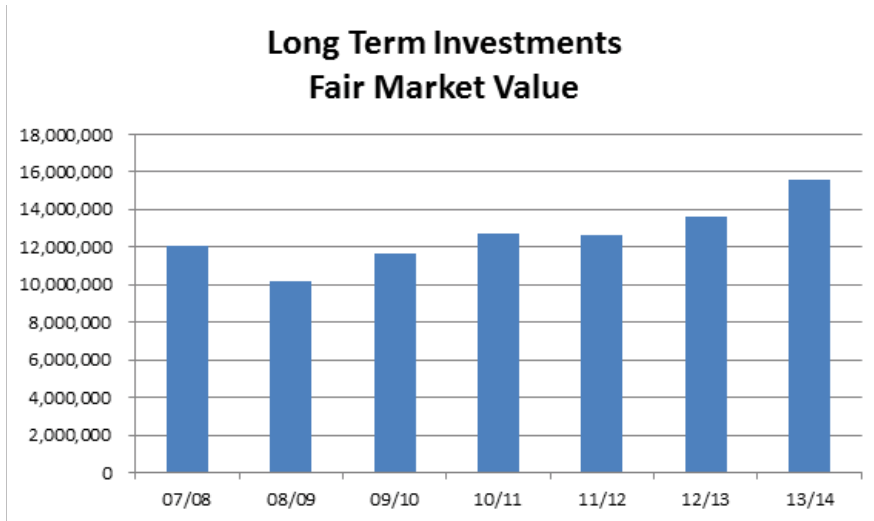
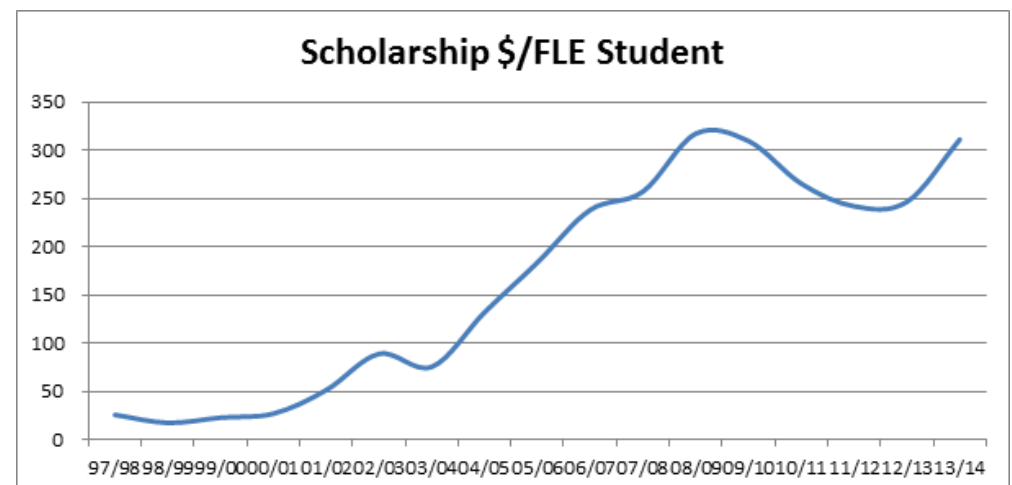
The revenue sources for STM have kept relatively stable for the past decade with the majority (55%) of revenue coming from Provincial grants. Tuition revenue makes up about 37% of revenue and revenue from investments and other sources makes up the remainder.



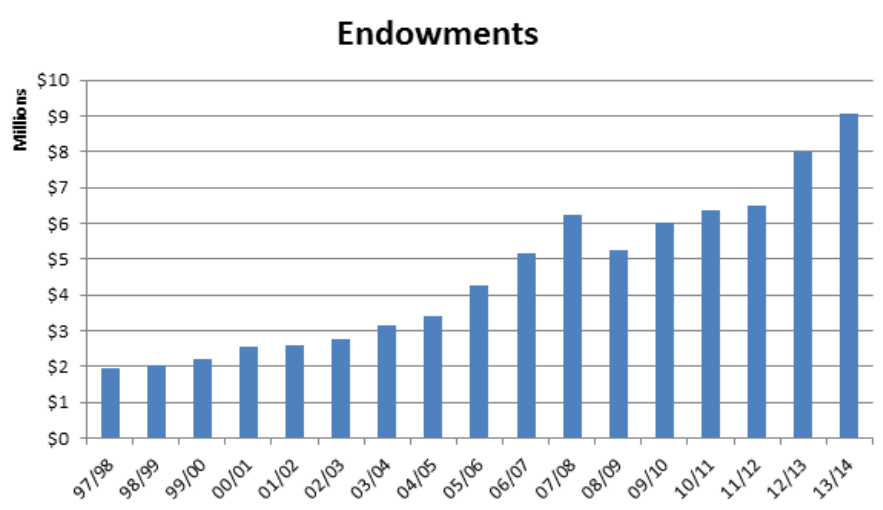
Over 70% of the College's operating expenditures are for salaries and benefits. Approximately 13% of operating expenditures are for the Campus Services Agreement (CSA) that STM pays to the University of Saskatchewan. That leaves approximately 17% of operating expenditures that cover amortization, scholarships, utilities and other non-salary and benefit costs.



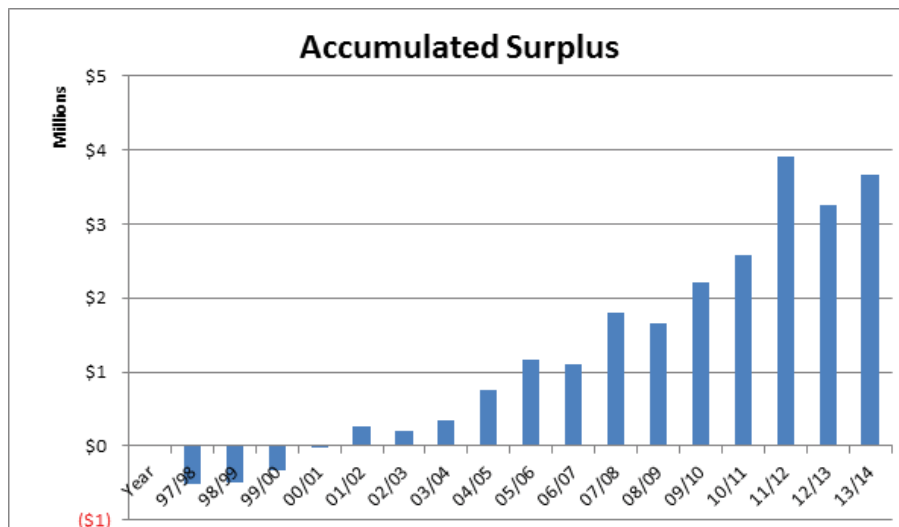
STM continues to provide significant assistance to students in the form of scholarships and bursaries through donations from donors as well as utilizing internal funds. The amount of scholarships and bursaries given out per Full Load Equivalent (FLE) student has risen significantly over the past decade.



These strong investment returns are also good news for our endowment balances as those have also performed very well.



The College's accumulated surplus has been on the rise since 2001-2002 and has reflected strong financial years over the last decade and more. The College has recently utilized some of these savings/reserves for the new building addition.



ST. THOMAS MORE COLLEGE

Statement of Financial Position

April 30, 2014, with comparative information for 2013

	2014	2013
Assets		
Current assets:		
Cash	\$ 364,175	\$ 4,188,188
Receivables	456,451	462,803
Inventories	11,934	14,026
Prepaid expenses and deposits	36,762	64,377
	869,322	4,729,394
Long-term investments	15,546,031	13,624,039
Property and equipment	12,034,905	6,197,952
	\$ 28,450,258	\$ 24,551,385
Liabilities and Net Assets		
Current liabilities:		
Accounts payable and accrued liabilities	\$ 846,462	\$ 928,786
Short-term debt	4,929,411	2,737,377
	5,775,873	3,666,163
Deferred capital grants	287,001	294,758
Deferred capital contributions	1,297,900	-
Trust and restricted funds	1,780,204	2,645,505
Net assets:		
Equity in property and equipment	5,520,592	3,165,816
Reserves	1,059,095	3,559,095
Endowments	9,068,589	7,973,472
Surplus	3,661,004	3,246,576
	19,309,280	17,944,959
	\$ 28,450,258	\$ 24,551,385

ST. THOMAS MORE COLLEGE

Statements of Revenue and Expenses and Surplus

Year ended April 30, 2014, with comparative information for 2013

	2014	2013
Operating revenue:		
Government of Saskatchewan grants	\$ 6,881,300	\$ 6,739,400
Tuition - credit instruction	4,659,081	4,763,017
Other	396,365	354,691
Realized investment income	468,725	207,763
Unrealized investment income	196,442	197,650
	12,601,913	12,262,521
Operating expenses:		
Academic salaries	5,399,754	5,300,050
Administrative and support salaries	2,142,184	1,938,498
U of S infrastructure services	1,594,812	1,590,881
Supplies and services	1,228,081	1,212,068
Employee benefits	1,066,312	1,047,383
Amortization of property and equipment	348,858	231,870
Scholarships	251,940	221,864
Utilities	198,503	240,675
	12,230,444	11,783,289
Operating revenue less expenses	371,469	479,232
Ancillary operations	(102,265)	38,000
Excess of revenue over expenses	269,204	517,232
Surplus, beginning of year	3,246,576	3,918,130
Reserve Transfers:		
Contingency reserve for new addition	700,000	-
Building reserve for new addition	1,800,000	-
Catholic studies endowed chair internal appropriation	-	(1,000,000)
Transfer from (to) Equity in Property and Equipment for:		
Amortization of property and equipment	348,858	231,870
Property and equipment purchases, net of disposals and debt repayments	(3,993,777)	(412,899)
Deferred capital contributions	1,306,611	-
Amortization of deferred capital grants and contributions	(16,468)	(7,757)
Surplus, end of year	\$ 3,661,004	\$ 3,246,576

Administration & Governance

STM BOARD OF GOVERNORS



Mr. Dan Perrins
(Chair)



Mr. Kieron Kilduff
(Vice Chair)



Mr. Patrick Pitka
(Treasurer)



Dr. Terrence Downey
(President)



Ms. Bev Hanson



Ms. Georgina Jolibois



Ms. Marie Stack



Ms. Ashley Smith



Dr. Gerry Farthing
(Faculty Member)



Gabriela Potsome
(Student Representative)

SENIOR ADMINISTRATION TEAM



L-R: Manager of Human Resources, Kathie Jeffrey; CFO & Director of Administration, Derrin Raffey; College Secretary and Executive Assistant to the President, Cheryl Yuzwa; STM President, Dr. Terrence Downey; Dean, Dr. Carl Still; Director of Mission & Ministry, Gertrude Rompré; Associate Dean, Dr. Darrell McLaughlin; Director of Communications & Marketing, Jacquie Berg.



ST. THOMAS MORE COLLEGE
UNIVERSITY OF SASKATCHEWAN

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